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Vol. V.

No. 3.

# *The* NORMAL SCHOOL BULLETIN

Southern Illinois State  
Normal University

JULY, 1911

Catalog Number

ANNOUNCEMENTS

for

1911 - 1912

*Finish*

Published Quarterly by the University

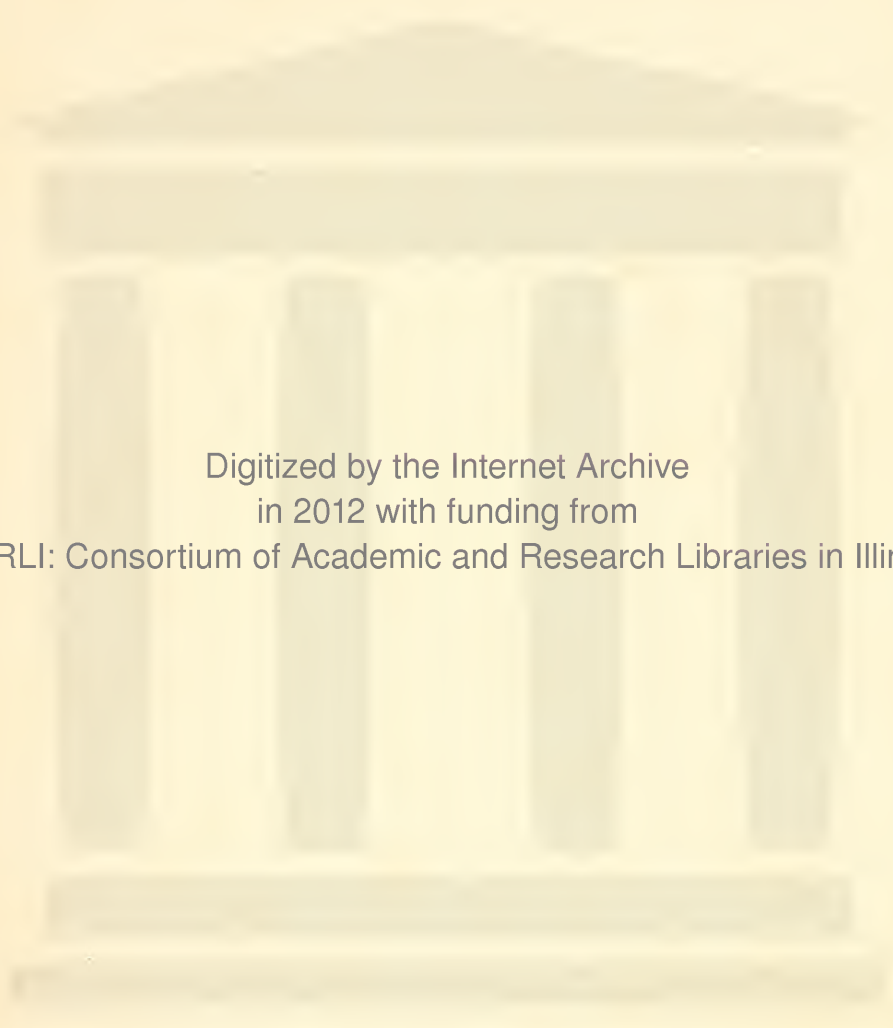
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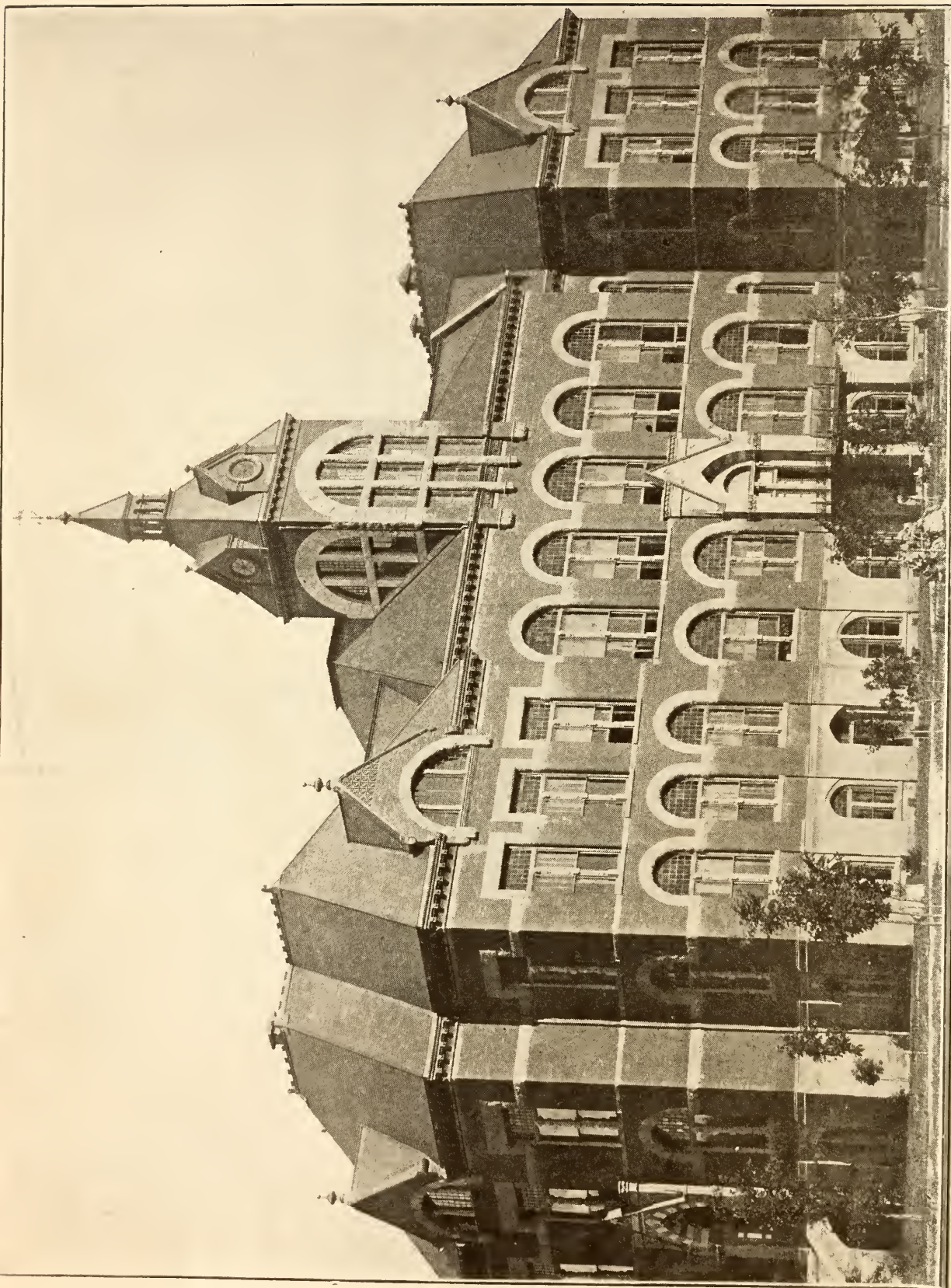








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Vol. V

No. 3

*THE NORMAL SCHOOL BULLETIN*

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SOUTHERN ILLINOIS  
State Normal University  
CARBONDALE

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*JULY 1911*  
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ANNOUNCEMENTS FOR  
1911-1912

PUBLISHED QUARTERLY BY THE UNIVERSITY  
January, April, July, October

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# CALENDAR 1911, 1912.

1911							1912													
JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	..	1	..	1	2	3	4	5	6	..	1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	31	..	..	..	28	29	30	31	..	..	..
30	31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
AUGUST							FEBRUARY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	..	..	1	2	3	..	..	..	..	1	2	3	..
6	7	8	9	10	11	12	4	5	6	7	8	9	10	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24	18	19	20	21	22	23	24
27	28	29	30	31	..	..	25	26	27	28	29	..	..	25	26	27	28	29	30	31
SEPT.							MARCH							SEPT.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	1	2	..	1	2	3	4	5	6	7
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24	25	26	27	28	29	30	24	25	26	27	28	29	30	29	30	..	..	..	..	..
..	..	..	..	..	..	..	31	..	..	..	..	..	..	..	..	..	..	..	..	..
OCTOBER							APRIL							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	..	..	..	1	2	3	4	5	6	..	1	2	3	4	5	..
1	2	3	4	5	6	7	7	8	9	10	11	12	13	6	7	8	9	10	11	12
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22	23	24	25	26	27	28	28	29	30	..	..	..	..	27	28	29	30	31	..	..
29	30	31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
NOVEMBER							MAY							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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19	20	21	22	23	24	25	19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	..	..	26	27	28	29	30	31	..	24	25	26	27	28	29	30
DECEMBER							JUNE							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	..	1	..	..	2	3	4	5	6	7
3	4	5	6	7	8	9	2	3	4	5	6	7	8	8	9	10	11	12	13	14
10	11	12	13	14	15	16	9	10	11	12	13	14	15	15	16	17	18	19	20	21
17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28
24	25	26	27	28	29	30	23	24	25	26	27	28	29	29	30	31	..	..	..	..
31	..	..	..	..	..	..	30	..	..	..	..	..	..	..	..	..	..	..	..	..

■ Opening day of term    ● Closing day of term.  
 ☞ Thanksgiving interim.





## HISTORY.

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock, this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of the faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

This building, which is the main one of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40,000 for the purpose. It accommodates the physical, chemical, and biological laboratories, the museum, gymnasium, and manual training. It was com-

## *Southern Illinois State Normal University*

pleted in the fall of '95, and dedicated early in '96. It also provided for the library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library;" so named in honor of the late Judge S. P. Wheeler.

The Library Building was erected in the fall and winter of 1903-4, at a cost of \$30,000. It was dedicated June 7, 1904.

The Forty-fifth General Assembly made an appropriation of \$50,000 for the erection of a Modern Model School Building. This building was completed within the appropriation late in December, 1908, and adds very much to the material equipment of the Institution. It was dedicated with appropriate exercises on Jan. 11, 1909. This building is named in honor of the late President Robert Allyn.

## AIMS.

Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities, whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen lifework. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

## *Southern Illinois State Normal University*

If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in the public school, they must possess three elements of success: A full development of mental power, a thorough mastery of the sciences involved, and a thorough training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, first, to insure a broad and thoro culture; and, second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more emphasized.

## GENERAL INFORMATION.

### LOCATION, ETC.

Carbondale is a thriving little city of over 5400 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and feel assured that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale. Not less than twenty passenger trains pass south and east each day, and as many north and west.

### UNIVERSITY CALENDAR.

Fall Term begins Thursday, September 12 and closes Wednesday, December 21, 1911.

Winter Term begins Tuesday, January 2, and closes Thursday, March 14, 1912.

Spring Term begins Tuesday, March 19, and closes Thursday, June 6, 1912.

Summer Term of 1912 begins June 10, and closes Friday, July 19.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1911, Thursday, June 8; for 1912, Thursday, June 6.

### TERMS OF ADMISSION.

All applicants for admission must present evidence of good moral character and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school. This agreement should not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the Institution the difference between the regular tuition for the entire time and the incidental fees he has paid.



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To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year of the high school; if not, in the first year of either of the regular courses, provided they bring evidence from their county superintendent that they are able to carry the work.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first four grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

Applicants for admission should bring their certificates or diplomas which they may have; or, in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is so vital to all concerned.

### **EXPENSES.**

#### **TUITION.**

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the Institution requires that there shall be an incidental fee charged. At present this fee is \$3 for the term of fifteen weeks, and \$2 for the terms of eleven and twelve weeks, and \$1.00 for the summer term. For non-residents of the state the tuition is \$1.00 per week. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring Term.
Normal (Residents of Illinois)...	\$3.00	\$8.00	\$6.00	\$6.00
“ (Non-residents) .....	6.00	15.00	12.00	12.00
Training School.....	No tuition	4.00	3.00	3.00

The first four grades are admitted without tuition.

The tuition in the third and fourth years of the High school is the same as in the regular Normal Courses.

#### **BOARDING.**

Board can be had in good families in Carbondale at rates varying from \$3.00 to \$4.00 per week; and by self-boarding, or by boarding in

## *Southern Illinois State Normal University*

clubs, the cost may be reduced to \$2.25 per week. Two clubs have been in successful operation for years. By strict economy, the whole expense of boarding and tuition may be reduced to less than \$100 per year.

### TEXT BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The Institution does not deal in text books. Students coming to the Normal school should bring the text books they may have with them, as it often saves considerable expense, and may avoid tedious delay in getting to work.

### DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.

Graduates from the High school department receive a High school diploma.

### DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity, especially among young people, is due in a large measure to the lack of proper employment.

## LITERARY SOCIETIES.

### ZETETIC AND SOCRATIC.

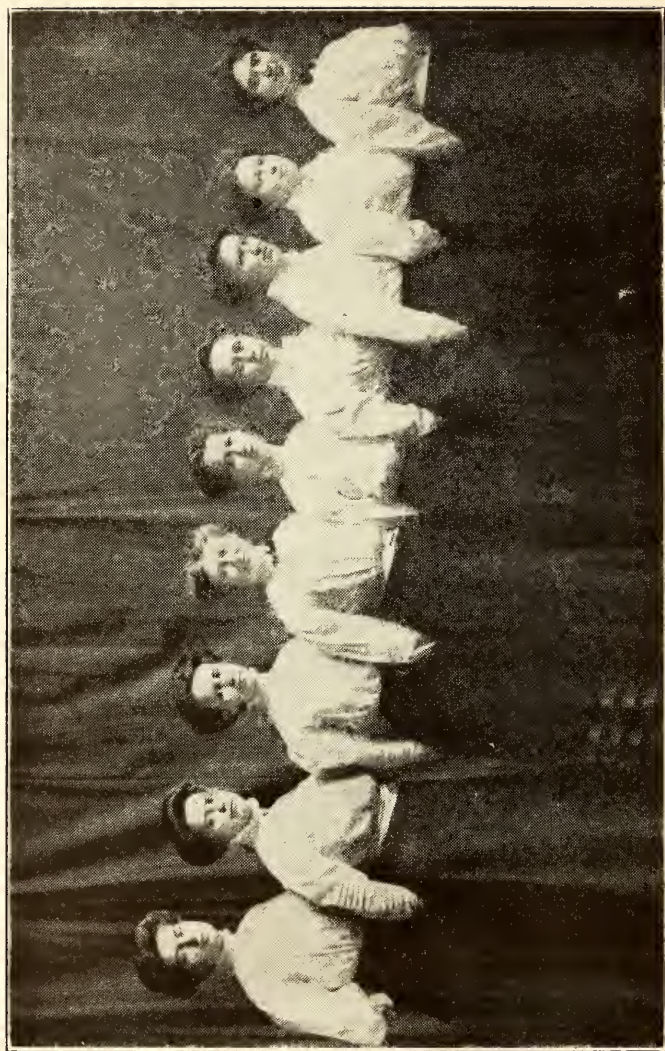
During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The more elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of these valuable adjuncts to the literary work of the





Y. W. C. A. CABINET



## *Southern Illinois State Normal University*

Institution. Their usual time of meeting is on Friday evening of each week in the halls provided by the University.

### **ATTENDANCE UPON CHURCH.**

Students are urged to identify themselves at an early date, after entering the Normal School, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath day. This the Southern Illinois Normal School attempts to do by encouraging attendance upon church, Sunday school, and young people's societies.

Those who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent in this respect than those of the teacher and the school.

### **CHRISTIAN ASSOCIATION.**

The Young Men's Christian Association and the Young Women's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for their use on the second floor in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year, or oftener, for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

### **STANDARD OF INTELLECTUAL AND MORAL CHARACTER.**

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.



## *Southern Illinois State Normal University*

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that the new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

### **ACCREDITED HIGH SCHOOL.**

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the courses of other High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from such schools, and where a student has graduated from a four-year Latin course, he is admitted to the two-year course prepared for such students.

Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength to the first year of either of the four-year Normal Courses.

### **CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.**

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms that those whose records are good may usually be able to complete one of the University courses in two years. Some have done this in less time.

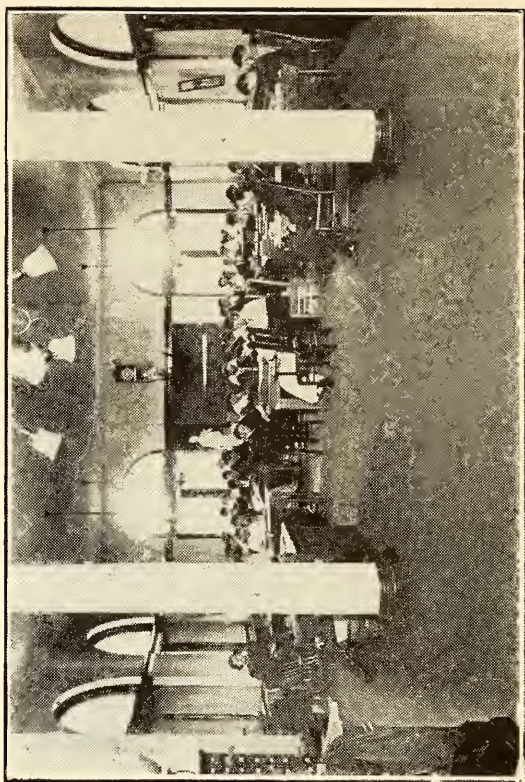
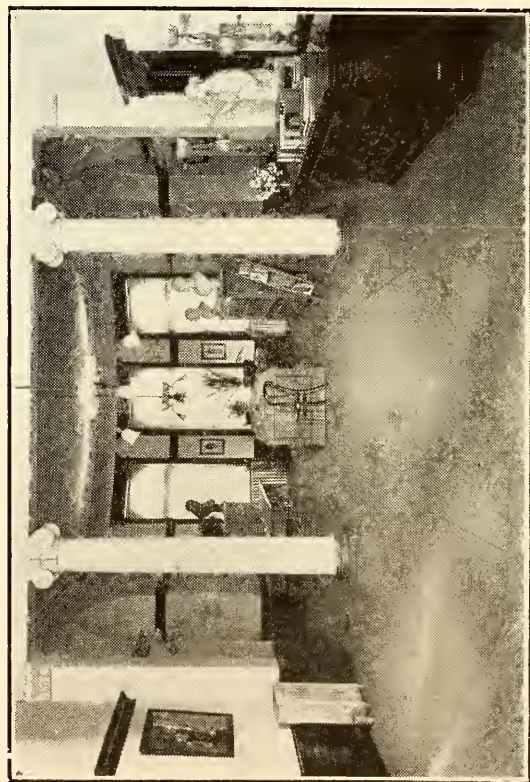
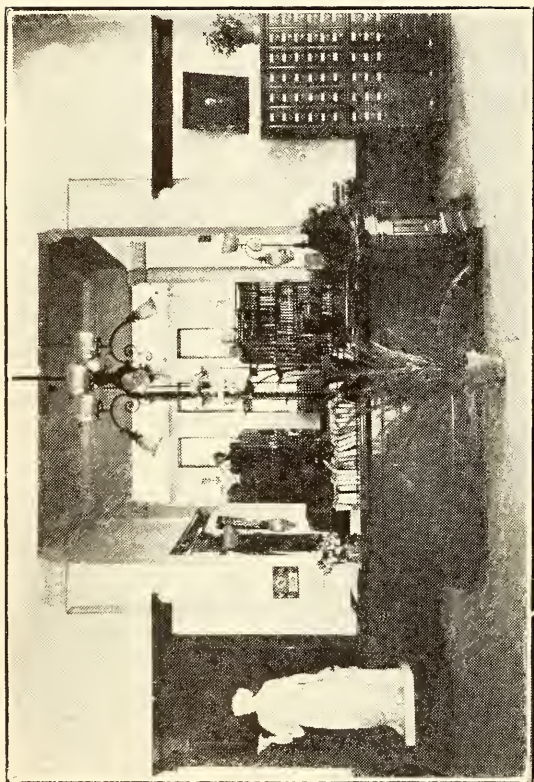
### **SUMMER SESSION.**

The summer session has become an established feature of the Institution. For incidental fee and tuition, see page eleven. Due credit will be given all regularly completed work. This term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories, as far as these are needed.

At least two special lecturers have been secured for the summer term. There will be, also, three courses by members of the faculty in the summer of 1911.





LIBRARY BUILDING—THREE INTERIOR VIEWS



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During the session the students in attendance will render four literary programs under the auspices of the two literary societies, in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

### THE LIBRARY.

The Library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from 9 to 12 on Saturdays. The library now contains over 22,500 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

### TWELVE THINGS WORTH WHILE.

STUDENTS ARE URGED TO GIVE HEED TO THE FOLLOWING INJUNCTIONS.

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."
2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold; yea, than much fine gold."
3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."
4. Be courteous to every one, especially to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.
5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.
6. Be governed by the same rules affecting the rights of others that controlled you before entering school, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.
7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance, when a student, will add much to your personality and influence for good when a teacher.
8. Remember your agreement to teach. Be as honest with the State as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."
9. Have the courage of your convictions and stand firmly and kindly for the right. School-life affords many opportunities for exercising this element of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."
10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. The "Simple Life" is worth while.
11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life" in after years.
12. Do not sever your connections with the Institution without explaining your case to some one in authority. The relations of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the Institution which may then be of vital importance to you.



## DEPARTMENTS

There are two general departments—the Normal Department and the Department of Training.

### THE NORMAL DEPARTMENT.

This department gives thoro instruction in the elementary and higher portions of the school course of study, and indeed fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course, such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The training work is designed to fit students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, special and general method; (2) attendance of practice-teachers upon weekly meetings held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice school, under the wise supervision of training teachers of the Normal school; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) more or less observation work under the special direction of the Superintendent of the Training School.

In the Normal department four courses of study are offered. They are as follows: 1. A one-year course based on the Illinois State Course of Study, upon the completion of which a "Certificate of Preparation" is issued. 2. A special two-year course for graduates of four-year high schools. 3. An English course of four years. 4. A German course of four years. 5. A Latin course of four years. 6. A

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Professional course of one year for graduates of reputable colleges.  
7. A Degree course of two years. Courses 3, 4 and 5 are based on a preparation equivalent to that required for a second-grade certificate in Illinois. Course 7 on a regular diploma course of a state normal school, or its equivalent.

### **COURSES OF STUDY.**

1. **THE ONE-YEAR COURSE.** This is based on the Illinois State Course of Study.

In response to a demand, on the part of inexperienced teachers, to be able to use the State Course of Study to a better advantage a one-year course based on the State Course has been offered for several years, and a similar course, with some modifications, is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are recommended to take this course if they are planning to teach after an attendance of but one year. Upon the completion of the course a "Certificate of Preparation" is issued, which will have more or less weight with school authorities in securing a teacher's certificate and a position to teach.

2. **THE TWO-YEAR COURSE.** This course is provided for graduates of the four-year accredited high schools.

3. **THE ENGLISH COURSE.** The student who is sixteen years of age and has made a good record in completing the eighth grade work in the public schools and has had an equivalent of one additional year in some good school may enter upon this course. It provides a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher.

4 AND 5. **THE LATIN AND GERMAN COURSES.** These courses provide for twelve terms of Latin or twelve terms of German in addition to much that is required in the English course.

6. **THE PROFESSIONAL COURSE.** This course enables the college graduates, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes psychology, pedagogy, practice teaching, drawing, and methods of work in all the common school branches.

7. **THE DEGREE COURSES.** The Forty-fifth General Assembly of Illinois granted to four of the State Normal Schools the power to

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confer degrees upon the completion of courses of study equivalent to those prescribed by similar institutions, having the authority to confer degrees.

This Institution has provided a two-year course, to follow either of the regular diploma courses, requiring twenty-four credits, one-half of which must be done in residence, and the remainder, if done elsewhere, must be done under the direction of the Institution. Upon the completion of this additional work a degree is conferred.

### **THE ORDER OF STUDIES.**

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed through special permission by the President.

### **THE TRAINING SCHOOL.**

This department enrolled the past year 217 children. These are in charge of the training teachers and the superintendent of the practice school. The practice school is an integral part of the Normal School, and offers an opportunity to teachers to become thoroughly familiar with the most modern methods of instruction and to study at first hand a typical school. Every opportunity is offered for the faculty to illustrate such phases of their work as are of interest and value to the normal student.

The students in the elementary school, for the most part, come from the city of Carbondale. In the upper grades and in the high school, however, are enrolled a large number of non-resident students. The Forty-fourth General Assembly passed the Lindley Act, which enables many worthy students to enjoy the advantages of a high school education at the Normal School. On another page will be found a complete list of courses offered in the high school. An effort has been made to provide a modern high school of the most approved type. Our courses prepare for entrance to the best colleges and universities. The students enrolled in these courses have access to the library, the laboratories, the gymnasium, and all of the other facilities

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provided for the use of the regular normal students. In many instances, the students are enrolled in classes in the Normal School, doing the same academic work, and a large number of the high school courses are taught by professors of the Normal School.

Prospective patrons of the elementary and high school are urged to correspond either with the President of the Normal School or the Superintendent of the Training School for more detailed information.



## COURSES OF STUDY.

### ENGLISH COURSE.

#### FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
1 C Drawing	1 B Arithmetic	1 B Botany
2 B Grammar	2 B Reading	3 B Drawing
5 English & Ph. Tr.	3 B History	4 Ill. History
6 C Pedagogy	5 English & Ph. Tr.	5 English & Ph. Tr.
7 B Physiology	6 B Geography	6 A Reading

#### SECOND YEAR.

2 C Literature	2 A Geography	1 Music Methods
5 A Arithmetic	3 B Pedagogy	2 { Elocution, Op'l B'd Drawing Op'l
3-4 C Physics	4 A History	3 A Grammar
6 Elem'ts of Music 3	5 B Zoology	4 D Algebra
6-7 Industrial Arts	6-7 Industrial Arts 2	6-7 Industrial Arts 2

#### THIRD YEAR.

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Physiology Op'l
5 Gen. History	3 History of Art Op'l	4 Practice
6 { B Chemistry	5 Gen. History	5 Gen. History Op'l
7 {	6 Practice	7 A Pedagogy

#### FOURTH YEAR.

2 Practice	1 Practice	1 Phys'l Geog.
3 C Geometry	3 B Geometry	2 Eng. Analysis
4 B Literature	4 Eng. Essays	4 A Psychology
6 Eng. History	6 { B Chemistry	6 A Geometry Op'l
	7 {	6-7 A Chemistry Op'l

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**LATIN AND GERMAN COURSES.**

**FIRST YEAR.**

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
1 C Drawing	1 B Arithmetic	1 B Botany
2 B Geography	2 B Grammar	2 B Physiology
4 L Latin or Ger	3 B History	3 B Drawing
5 English & Ph. Tr.	4 K Latin or Ger.	4 J Latin or Ger.
6 C Pedagogy	5 English & Ph. Tr.	6 A Reading

**SECOND YEAR.**

1 A Geography	1 } C Physics	1 Music Methods
2 I Latin or Ger.	2 }	2 } Elocution Op'l
3 C Literature	3 H Latin or Ger.	2 } B'd Drawing Op'l
5 A Arithmetic	4 A History	3 G Latin or Ger.
6 Elem'ts of Music 3	5 B Zoology	4 D Algebra
6-7 Man'l Training 2	6 Practice	5 B Pedagogy

**THIRD YEAR.**

1 Rhetoric	1 A Drawing Op'l	2 A Algebra
2 C Algebra	2 B Algebra	3 A Grammar
5 F Latin or Ger.	3 His. of Art Op'l	5 D Latin or Ger.
6 } B Chemistry	5 E Latin or Ger.	7 A Pedagogy
7 }	6-7 B Physics	

**FOURTH YEAR.**

1 C Latin or Ger.	1 B Latin or Ger.	1 A Latin or Ger.
3 C Geometry	3 B Geometry	2 Practice
4 B Literature	4 English Essays	4 A Psychology
6 Practice	5 General History	5 General History
		6 A Geometry Op'l

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**APPLIED SCIENCE AND ARTS COURSES.**

**FIRST YEAR.**

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	English	English
Algebra	Algebra	Algebra
Chemistry	Chemistry	Chemistry*
Drawing (Free Hand)	School Management	Teachers' Short Course in Agriculture*
Soil Fertility*	Crop Production*	Poultry*
Elementary Construc- tion*	Wood Working*	Mechanical Drawing*
Zoology*	Zoology* Botany*	Botany*
	Art*	Art*

**SECOND YEAR.**

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	English	English
Physics	Physics	Physiology and Home Sanitation
History	History	Physics*
Entomology	Horticulture 2 days*	Horticulture 3 days*
	Ornithology 3 days*	Ornithology 2 days*
Animal Husbandry*	Animal Husbandry*	Feeds and Feeding*
Art*	Art*	Art*
Joinery*	Wood Turning*	Pattern Making*
Domestic Science*	Domestic Science*	Domestic Science*
Physiology*	Physiology*	Chemistry of Foods*

**THIRD YEAR.**

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	Commercial Geogra- phy	Practice
Commercial Arithme- tic	Prin. of Teaching	Pedagogy
Geometry	Geometry	History
Bookkeeping*	Bookkeeping*	Solid Geometry*
Soil Physics*	Botany B*	Botany A*
Bent Iron Work*	Art Metal Work*	Metal Turning*
Domestic Art*	Domestic Art*	Domestic Art*
Art*	Art*	Art*
	Music*	Farm Mechanics and Farmstead*
		Nature Study*
		Elocution*

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## FOURTH YEAR.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Practice	Practice	Psychology
Economics ✓	Rural Sociology 3 das.	Civics
Domestic Science*	Home Art 2 days	Domestic Science*
History of Art*	Domestic Science*	Science A*
Cabinet Making*	History of Art*	Manual Training Or-
Soil Fertility and	Architectural Draw-	ganization*
Crop Rotation*	ing*	Selection and Breed-
English*	Bacteriology*	ing*
History*	Comparative Embry-	Apiculture*
Geology*	ology*	Practice*
Zoology, Invertebrate*	English*	Astronomy*
	History*	Advanced Horticul-
	Geology—Astronomy*	ture*
	Zoology, Vertebrate*	
	Music*	

## TWO YEAR COURSE.

### FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
1 Rhetoric	1 B Arithmetic	1 Practice
2 B Geography	2 A Geography	2 { Elocution Op'l
3 B Drawing	3 B History	2 { B'd Draw. Op'l
4 B Physiology	4 Practice	4 B Grammar
6-7 B Chemistry	5 Phys. Tr.	5 C Pedagogy
		6 A Reading

### SECOND YEAR.

2 Practice	1 A Drawing	1 Music Methods
3 C Geometry	2 B Algebra	2 A Latin Op'l
4 B Literature	3 } B Physics	3 A Grammar
5 A Arithmetic	4 }	4 A Psychology
6 Elem'ts of Music 3	6 A History	6 A Geometry Op'l
6-7 Industrial Arts 2	7 Phys. Tr.	7 B Pedagogy



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**STATE COURSE.**

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
1 Pedagogy	1 History	1 Practice
3 Grammar	2 Science	3 Arithmetic
4 History	3 Grammar	4 Drawing
5 Geography	6 English	6 Agriculture
6 Arithmetic	7 Geography	7 English

**HIGH SCHOOL COURSES.**

**ENGLISH COURSE.**

**FIRST YEAR.**

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	English	English
Algebra	Algebra	Algebra
Ancient History**	Ancient History**	Ancient History**
General Science*	General Science*	Physiography*
Manual Training* or Domestic Science*	Manual Training* or Domestic Science*	Manual Training* or Domestic Science*
Physical Training	Physical Training	Physical Training

**SECOND YEAR.**

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Plane Geometry	Plane Geometry	Plane Geometry
Mediaeval History*	Mediaeval History*	Mediaeval History*
Zoology	Zoology	Botany or Physiology
Manual Training* or Domestic Science*	Manual Training* or Domestic Science*	Manual Training* or Domestic Science*
History of Art*	History of Art*	B'd Drawing
Elementary Music*	Physical Training	Physical Training
Physical Training		

**THIRD YEAR.**

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
C Literature	Public Speaking	English Poetry
Advanced Algebra	Algebra and Geom.	Solid Geometry
Physics	Physics	Physics
English History	English History	English History
	B Drawing	B Drawing

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FOURTH YEAR.

*Fall Term*

Rhetoric  
Geology\*  
Chemistry  
American History  
B Literature\*

*Winter Term*

English Essays  
Geol-Astronomy  
Chemistry  
American History

*Spring Term*

Fiction  
Astronomy  
Chemistry  
Civics  
Trigonometry\*

LATIN COURSE.

FIRST YEAR.

*Fall Term*

English  
Algebra  
Ancient History  
L Latin  
Physical Training

*Winter Term*

English  
Algebra  
Ancient History  
K Latin  
Physical Training

*Spring Term*

English  
Algebra  
Ancient History  
J Latin  
Physical Training

SECOND YEAR.

*Fall Term*

English  
Plane Geometry  
I Latin  
Zoology\*  
Physical Training  
History of Art\*  
Elementary Music\*

*Winter Term*

English  
Plane Geometry  
H Latin  
Zoology\*  
Physical Training  
History of Art\*

*Spring Term*

English  
Plane Geometry  
G Latin  
Botany or Physiology  
Physical Training  
B'd Drawing

THIRD YEAR.

*Fall Term*

C Literature  
Physics  
F Latin  
Medieval History\*  
Advanced Algebra\*

*Winter Term*

Public Speaking  
Physics  
E Latin  
Medieval History\*  
Algebra and Geom.\*  
B Drawing

*Spring Term*

English Poetry  
Physics  
D Latin  
Medieval History\*  
Solid Geometry\*  
B Drawing

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\*Optional.

\*\*Required in either the first or second year.

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## FOURTH YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Rhetoric	English Essays	Fiction
C Latin	B Latin	A Latin
American History	American History	Civics*
Chemistry	Chemistry	Chemistry
		Trigonometry*

## MODERN LANGUAGE COURSE.

### FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Algebra	Algebra	Algebra
Ancient History	Ancient History	Ancient History
L German	K German	J German
Physical Training	Physical Training	Physical Training

### SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Plane Geometry	Plane Geometry	Plane Geometry
I German	H German	G German
Zoology*	Zoology*	Botany or Physiology
Physical Training	Physical Training	Physical Training
History of Art*	History of Art*	B'd Drawing
Elementary Music*		

### THIRD YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
C Literature	Public Speaking	English Poetry
F German or French	E German or French	D German or French
Physics	Physics	Physics
Mediaeval History*	Mediaeval History*	Mediaeval History*
Advanced Algebra*	Algebra and Geom.*	Solid Geometry*
	B Drawing	B Drawing

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\*Optional.

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### FOURTH YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Rhetoric	English Essays	Fiction
C German or French	B German or French	A German or French
American History	American History	Civics*
Chemistry	Chemistry	Chemistry
		Trigonometry*

### VOCATIONAL COURSE.†

#### FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Commercial Arith.	Commercial Arith.	Commercial Corres.
Ancient History	Ancient History	Ancient History
General Science	General Science	Phyiography
Benchwork or	Benchwork or	Benchwork or
Domestic Science	Domestic Science	Domestic Science*
Physical Training	Physical Training	Physical Training

#### SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Algebra or Shop	Algebra or	Algebra or
Mathematics	Shop Mathematics	Shop Mathematics
Zoology	Zoology	Botany or Physiology
Woodturning and pat-	Woodturning and pat-	Woodturning and pat-
tern making or Do-	tern making or Do-	tern making or Do-
mestic Science.	mestic Science.	mestic Science.
Mechanical Drawing	Mechanical Drawing	Mechanical Drawing
or Design	or Design	or Design

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#### \*Optional.

Students who elect this course and desire to complete four years of German and two of French may arrange for substitutions.

Students who graduate from the English, Latin or Modern Language Courses are required to complete four regular studies each term, i. e., obtain 48 term credits and in addition they must obtain credit for six terms of Physical Training, one term of Blackboard Drawing and two terms of B Drawing. Physical Training meets one hour on alternate days; the classes in Drawing meet daily for one period. None of these special courses requires preparation out of class.

†To graduate from this course a student is required to complete fifty-seven units and three terms of Physical Training.

\*\*May be taken in either the third or fourth year.



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### THIRD YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
C. Literature	Public Speaking	English Poetry
Shop Problems or Geometry	Shop Problems or Geometry	Shop Problems or Geometry
Physics**	Physics**	Physics**
Chemistry**	Chemistry**	Chemistry**
Agriculture*	Agriculture*	Agriculture*
Bookkeeping*	Bookkeeping*	Bookkeeping*
Commercial Geogra- phy or Metal Work	Commercial Geogra- phy or Metal Work	Physiography or Metal Work

### FOURTH YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Rhetoric	English Essays	Fiction
American History	American History	Civics
Agriculture*	Agriculture*	Agriculture*
Chemistry**	Chemistry**	Chemistry**
Physics**	Physics**	Physics**
Bookkeeping*	Bookkeeping*	Bookkeeping*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design

## TWO YEAR VOCATIONAL COURSE.†

### FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Commercial Arith.	Commercial Arith.	Commercial Corres.
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Benchwork*	Domestic Science* or Benchwork*	Domestic Science* or Benchwork*
Zoology	Zoology	Botany or Physiology
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Com. Geography*	Com. Geography*	Physiography*

\*Optional.

\*\*May be taken in either the third or fourth year.

†This course is open only to specially qualified students. Those who complete thirty units of work will receive a certificate.

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SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Woodturning*	Domestic Science* or Woodturning*	Domestic Science* or Woodturning*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Chemistry	Chemistry	Chemistry
Bookkeeping*	Bookkeeping*	Bookkeeping*

**DEGREE COURSES.\*\***

Advanced courses leading to the degree of Bachelor of Education.

FIRST YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Geographic Influences on U. S. History	Descriptive Astron.	Physics

SECOND YEAR.

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Greek	Greek	Greek
French	French	French
German	German	German

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\*Optional.

\*\*Pedagogy and Teaching are required.

Two years of Latin required of graduates of the English Course. German may be substituted for Latin by permission.

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**RULES GOVERNING THE DEGREE COURSES.**

The following rules were adopted by the Presidents of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal Schools shall be known as the "Degree of Bachelor of Education."

2nd. The graduates of the Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examinations be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

# Programs of Exercises

## Fall Term

	Parkinson	Buck	French	Salter	Smith	Allen	Shryock	Davis	Colyer	Pierce
	Office	11	27 & 31	18	15	24	17	33, 34, & 35	14	25
1	.....	.....	Biology	1 C Draw. 1	3 H. S. Gen. Hist. 3	C Latin 4	3 Rhetoric 3	.....	A Geog. 2	.....
2	.....	1 B Gram	.....	.....	.....	I Latin 2	2 C Lit.	.....	B Geog. 1	C German 4
<b>ASSEMBLY EXERCISES</b>										
3	.....	1 S. C. Gram 1	.....	B Draw.*	4 H. S. Am. Hist. 4	.....	C Lit. 2.	2 C Physics	.....	.....
4	.....	.....	B Physiology	.....	1 S. C. History 1	L Latin 1	4 B Lit. 4	2 C Physics	.....	L German 1
<b>NOON RECESS</b>										
5	4 Psychol. 4*	.....	B Zoology 2	.....	3 Gen. Hist. 3	F Latin 3	1 English 1	.....	1 S. C. Geog. 1	F German 3
6	.....	.....	1 H. S. Zoology 2	Sup. Draw.	4 Eng. Hist.	.....	.....	.....	.....	J German 2
7	.....	.....	1 B Physiology	.....	.....	.....	.....	.....	.....	.....

## Winter Term

1	.....	.....	Biology*	3 A Draw. 3 Op.	1 S. C. Hist. 1	B Latin 4	.....	C Physics 2	.....	.....
2	.....	B Gram. 1	S. C. Science	2 B'd Draw. 2*	.....	.....	1 B Reading	C Physics 2	2 A Geog.	B German 4
<b>ASSEMBLY EXERCISES</b>										
3	.....	1 S. C. Gram. 1	.....	3 Hist. of Art 3	1 B Hist. 1	H Latin 2	3 H. S. Eng.	.....	.....	H German 2
4	.....	.....	.....	.....	.....	K Latin 1	4 Eng. Essays 4	.....	.....	K German 1
<b>NOON RECESS</b>										
5	.....	.....	2 B Zoology 2	.....	3 Gen. His. 4	E Latin 3	1 English 1	4 H. S. Astron.	2 H SPhy&CamGeog.2	E German 3
6	.....	.....	.....	Sup. Draw.	2 A Hist. 2	.....	1 S. C. Eng. 1	4 B Physics 3	1 B Geog.	.....
7	.....	.....	.....	.....	3 H. S. Gen. Hist. 3	.....	.....	4 B Physics 3	1 S. C. Geog. 1	.....

## Spring Term

1	.....	.....	1 B Botany 1	.....	3 H. S. Eng. Hist. 3	A Latin 4 Op.	.....	.....	4 Physiography	.....
2	.....	4 Eng. Anal.	B Physiolo'y 1	2 B'd Draw. 2 Op.	.....	.....	2 Elocution 2 Op.	.....	.....	A German 4 Op.
<b>ASSEMBLY EXERCISES</b>										
3	.....	2 A Gram. 3	.....	1 B Draw. 1	4 H. S. Civics 4	G. Latin 2	3 H. S. English 3	3 A Physics*	1 B Geog. 1*	G German 2
4	4 Psychol. 4	B Gram. 1	.....	1. S. C. Draw. 1	1 Civics & Ill. Hist.	J. Latin 1	.....	3 A Physics*	.....	J German 1
<b>NOON RECESS</b>										
5	.....	.....	.....	.....	3 Gen. Hist. 4 Op.	D Latin 3	1 English 1	.....	2 H. S. Com. Geog. 2	D German 3
6	.....	.....	1 S. C. Agri.	Sup. Draw.	.....	.....	1 A Reading 1	2 C Physics*	.....	.....
7	.....	.....	.....	.....	.....	.....	1 S. C. Eng. 1	2 C Physics*	.....	.....

The figures on the left of a study indicate the year in which it comes in the English Course. The figures on the right the year in the Latin or German Courses. The star indicates that the study is irregular for that term. A. B. for Allyn Building.



# Programs of Exercises

Fall Term										Winter Term										Spring Term									
	Felts	Browne	Hollenberger	Black	Wham	Powers	Petersen	Jones	Ellis																			Boomer	
	21	29 & 30		22	12	26	32	1-2-3	13																		23		
1	1 B Arith. 1*	H. S. Physiology 1			1 S. C. Ped. 1				4 H. S. English 4																				
2	3 H. S. Geom. 3			1 H. S. Com. Arith. 1		Mus. Grades																					3 C Alg. 3		
ASSEMBLY EXERCISES																													
3			Phy. Tr. Gr.					Ho'd Arts	1 H. S. Eng. 1																		4 C Geom. 4		
4			Phy. Tr. Gr.	Writ. & Spell.		Mus. Grades	Man'l Tr.	Ho'd Arts	2 H. S. Eng. 2																		4 H. S. Geom. 4		
NOON RECESS																													
5		4 H. S. Geol.	1 Phy. Tr. 1				Man'l Tr.		1 English 1																		2 A Arith. 2		
6	1 S. C. Arith. 1	3 B Chem. 3		1 Phy. Tr. 1	1 C Ped. 1	2 Elem. Mus. 2	Man'l Tr.	Ho'd Arts																					
7		3 B Chem. 3	1 Phy. Tr. 1	Athletics			Man'l Tr.	Ho'd Arts																					
1	1 B Arith. 1	1 H S Botany 1				Elem. Mus*																					1 B Arith. 1		
2	3 H. S. Geom. 3			1 H. S. Com Arith. 1		Mus. Grades			4 H. S. Eng. 4																		3 B Alg. 3		
ASSEMBLY EXERCISES																													
3			Phy. Tr. Gr.		2 B Pedagogy			Ho'd Arts	1 H. S. Eng 1																		4 B Geom. 4		
4			Phy. Tr. Gr.	Writ. & Spell.	1 C Pedagogy*	Mus. Grades	Man'l Tr.	Ho'd Arts	2 H. S. Eng. 2																		4 H. S. Trig. 4		
NOON RECESS																													
5			1 Phy. Tr. 1				Man'l Tr.		1 English 1																				
6		4 H. S. Chem. 4		1 Phy. Tr. 1			Man'l Tr.	Ho'd Arts																			4 C Geom. 4*		
7		4 H. S. Chem. 4	1 Phy. Tr. 1	Athletics			Man'l Tr.	Ho'd Arts																					
1	1 B Arith. 1*	1 H. S. Botany 1				2 Adv. Mus. 2			4 H. S. Eng. 4																		1 B Arith. 1*		
2	3 H. S. Geom. 3				C Pedagogy 1*	Mus. Grades																					3 A Alg. 3		
ASSEMBLY EXERCISES																													
3	1 S. C. Arith. 1	3 A Phys. Op.	Phy. Tr. Gr.					Ho'd Arts	1 H. S. Eng. 1																		3 C Alg. 3*		
4	2 D Alg. 2		Phy. Tr. Gr.	Writ. & Spell.		Mus. Grades	Man'l Tr.	Ho'd Arts	2 H. S. Eng. 2																				
NOON RECESS																													
5			1 Phy. Tr. 1		B Pedagogy 2		Man'l Tr.		1 English 1																		4 H. S. Trig. 4		
6		4 A Chem. Op.		1 Phy. Tr. 1			Man'l Tr.	Ho'd Arts																			4 A Geom. 4		
7		4 A Chem. Op.	1 Phy. Tr. 1	Athletics	3 A Pedagogy 3	Elem. Music	Man'l Tr.	Ho'd Arts																					

A number of the above first year classes recite in two or more sections.

## SYLLABUSES OF SUBJECTS

### PSYCHOLOGY.

D. B. PARKINSON.

Without doubt there is no line of study that bears more directly on the science of teaching than does the study of psychology; and yet there is no greater diversity of opinions and theories touching the method of presentation and phases of the study on which the emphasis should be placed than is to be found among the writers on this subject.

It is the purpose in the presentation of this most essential subject to avoid the extremes and if possible discover the golden mean and secure the most helpful results possible, and to cause the student to discover the vital relation of a knowledge of psychic truths to the educative process, and to lead the student to appreciate the great mystery of the human consciousness in relation to the material man and the spirit that cooperates with it in the activities of the human soul.

The method of experimentation, that has accomplished so much in the recent past in the realm of matter, is capable of producing as great discoveries in the realm of spirit.

The author used, has the scientific method of investigation and presents this rather abstruse subject in a way that appeals to the searchers after truths. The text is Tichener. Twelfth term in four year courses, sixth term in two year course.

## Department of English Grammar

MARTHA BUCK.

Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate. Teachers must not only obtain a mastery of the topics studied, but also have clear ideas of how to teach them to others.

(B). In this term we study mainly the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical

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changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. The work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

STATE COURSE. Those teachers giving a year's study to the work required in our public schools as outlined by Illinois State Course of Study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teacher shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the training department and reporting these observations. State Course work differs from that done by regular A class in that it is confined to 7th and 8th grade outline, and does not take the difficult constructions and peculiarities in our language.



# DEPARTMENT OF RHETORIC, READING, ELOCUTION AND ENGLISH LITERATURE

HENRY W. SHRYOCK

BEULAH N. ELLIS, ASSISTANT

## RHETORIC AND COMPOSITION.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts. The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive, expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise", and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. Text, Genung's Outlines of Rhetoric; Manual of Rhet. and Comp., Woolley. This class meets twice a week throughout the entire school year.

Rhetoric. Text, Forms of Discourse, Cairns. This class meets five times a week through the fall term.

## READING.

(B). Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A). This class concerns itself with the pedagogy of reading, and in the main work follows the outline in the State Course of Study.

## ELOCUTION.

One term's work provided for; text, Cumnock's Choice Readings.

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**LITERATURE.**

(C). Texts, Swinton's Studies in English Literature; Johnson's History of Eng. and American Literature. Translations for Old Eng. Prose, Cook and Tinker; Translations from old Eng. Poetry, Cook and Tinker.

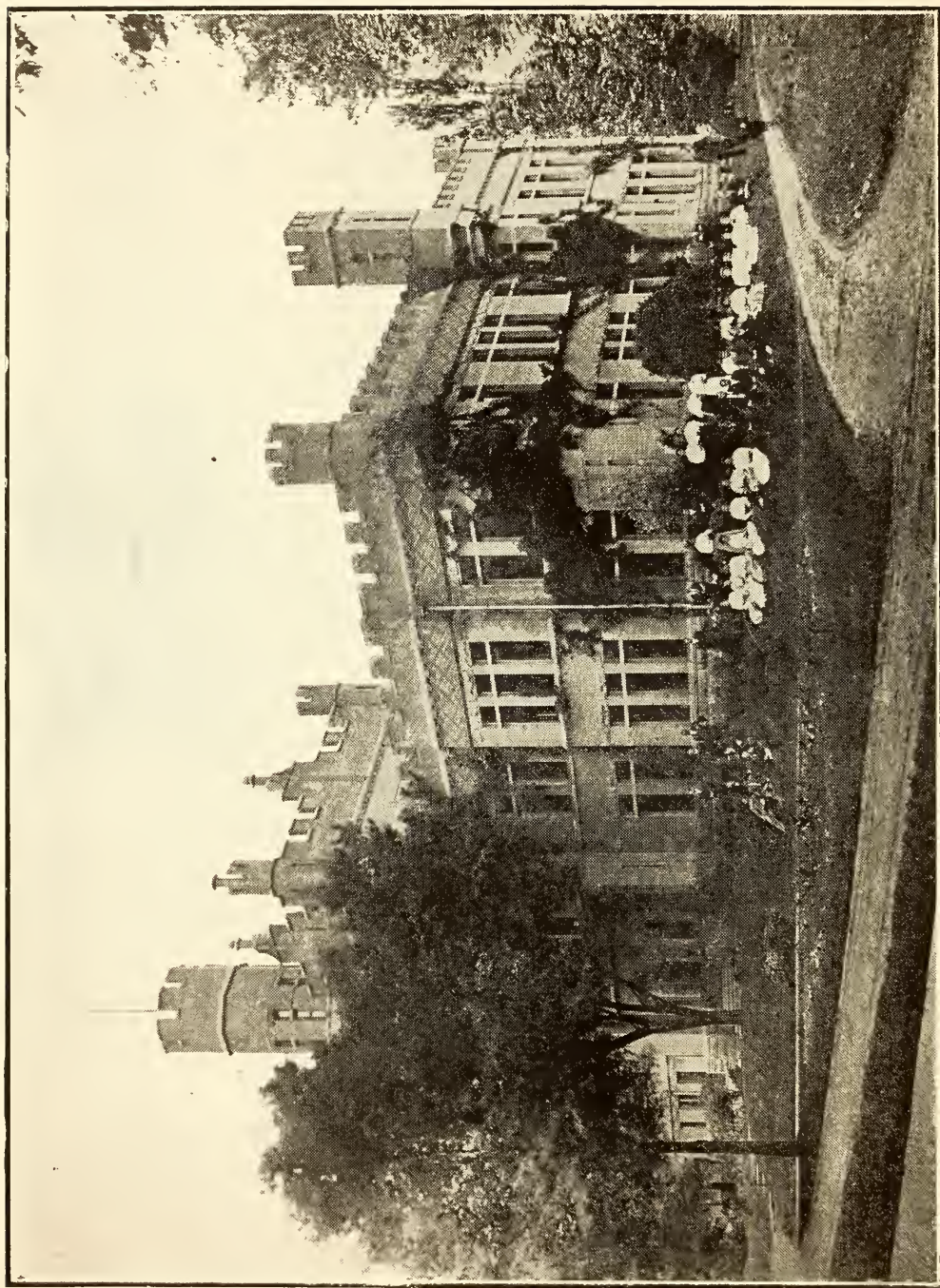
(B). Technique of poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King.

(A). The Essay; texts, Clark's Manual of English Prose Style; illustrative material drawn from the works of DeQuincy, Macaulay, Carlyle, and Lowell.

**ADVANCED COURSES IN RHETORIC AND  
LITERATURE.**

(A). Public Speaking; (B). Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C). Short story, Brander Mathew. (D). Advanced Rhetoric: texts, Genung's Working Principles of Rhetoric. (E). Studies in Tennyson. (F). Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.





SCIENCE BUILDING FROM THE NORTHEAST



## DEPARTMENT OF BIOLOGY, AGRICULTURE AND PHYSIOLOGY

J. P. GILBERT

G. H. FRENCH

G. M. BROWNE, ASSOCIATE

### BOTANY.

(B). Those who have had a term of Botany in a good high school are not required to take the B work of this branch; but students who have no, or very little, knowledge of the subject will need a term's work in the study of structural and systematic botany. The text book will be Bailey's Botany, 12th edition. The work will embrace a study of "The Plant Itself," "The Plant in it's Environment." "Biology of Plants," and "Kinds of Plants."

(A). The A class is confined to laboratory work, mostly along the lines of what the pupil will need to know how to do in teaching botany. Of the higher plant life this will embrace a study of the same organs in different plants, what they do and how they do it; and some instruction in how to identify plants. Some study will be made of the lower groups of plants, making a little study of each group. As much of this will be done as the time of the term will allow.

Post Graduate Botany. As a basis for the study "Plant Physiology and Ecology" by Clements will be used as a text. This will be supplemented by field and laboratory work. It is expected that this work will take up the subject where A Botany leaves it, giving the student a fair field and laboratory knowledge of the different groups of plant life. A year's work may be given in this if desired, including a term in Plant Biology and a term in Plant Pathology.

### ZOOLOGY.

(B). Animal Forms, Jordan and Heath. Pupils who have had a term or more in B Zoology in a good high school may have credit for this, as in the Botany. Such pupils can take the A Zoology instead of the B. The text book will be used as a guide in preparing lessons, but the class room study will consist mostly of the animals themselves.

(A). At present no text book is used for this but the outline of re-

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search and laboratory study is given in sheets constituting, as it were, a laboratory manual specially prepared for this work. The course embraces a study of first the same organ or function as found in the different groups of animals, each function taken up separately. Classification of animals follows this part of the study, as a student is then prepared to see reasons for it. This is followed by a study of our domestic and wild mammals and birds and other economic and ecologic problems in animal life.

### **HIGH SCHOOL ZOOLOGY AND BOTANY.**—*Text, Leinville and Kelly-Bergen and Davis.*

The work in Zoology extends through the first half of the year of the first year High School Course; the last half being given to Botany. The student will be expected to supply himself with a copy of the text book and a set of Biology Blanks. There will be no charge for laboratory fee. The method of work will be three days of each week one hour a day devoted to regular recitation with such illustrations as seem best. The other two days of each week the recitation period will be two hours each day and the work will be such laboratory work as each group studied seems to require. All notes and drawings will be from the specimens unless otherwise directed, and they will be made at the time in the class period.

Post Graduate Zoology: No text book has been yet selected for this course, but one or more books may be placed in the student's hands to read. The work will embrace Animal Biology, Ecology and Distribution, etc. Opportunity may be given in this to any who may wish to specialize in any group of animals or kinds of work.

### **PHYSIOLOGY.**—*Text, Walters*

(B). Physiology and Hygiene: This work deals with the general questions of physiology, the various organs of the body and their functions or uses, in which the latter embraces what is now known on these topics. Hygiene and sanitation are considered through the work.

(A). The work of this course is largely devoted to school, home, town, and state sanitation; the text being enlarged with government publications on the above subjects. This course is open only to those persons who have credits in "B", holders of First-Grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

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### **HISTOLOGY.**

No text book is required in this but the outline used is based on Bohm, Davidorff and Huber's Text-book of Histology. The work is wholly laboratory work, and after the first few papers which are preliminary may embrace a consecutive course in general history for those who design the work as a basis for entrance to a medical college, or the special histology of the nervous system may be taken by those who desire the work as a basis for the better understanding of Psychology. This may embrace besides a study of the general structure of the nerves, spinal cord and brain, cerebral localization.

### **LABORATORY FEES.**

When materials are used by the student in doing laboratory work, a small laboratory fee will be charged to cover the cost of the same.

### **SPECIAL NOTICE**

The syllabuses of the several lines of work offered in the Applied Science and Arts Courses will be supplied by a special bulletin which will be sent upon application.

## DEPARTMENT OF LANGUAGES

C. E. ALLEN.

J. M. PIERCE, ASSOCIATE.

The Latin and German Courses provide for four years of Latin or German, and pupils are advised to choose one language and take four years of it. Credit is given, however, for four years of foreign language study, with the condition that not less than one year of any language shall be accepted. With this condition pupils may offer French or Greek as well as Latin and German.

### LATIN.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J). Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G). The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from Hale's Latin Composition. Hale and Buck's Latin Grammar.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the Metamorphoses, about 1,500 verses. Greek and Roman Mythology.

(C). Tenth Term. Virgil's *Æneid*. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B). Eleventh Term. Six books of the *Æneid* completed. Sellar's Virgil.

(A). Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

### ADVANCED COURSES.

First Year.—Livy, (Books XXI, XXII). Horace, (Satires and Epistles). Tacitus, (Germania and Agricola). Suetonius, (Julius Cæsar and Augustus).







BIOLOGY CLASS—LAKE RIDGWAY

## *Southern Illinois State Normal University*

Second Year.—Virgil, (Eclogues and Georgics). Juvenal. Review and Methods.

### GERMAN.

First year (L, K, J). During this year, oral instruction for hearing and speaking German precedes writing and reading it. The Hoelzel wall pictures of the seasons are used throughout the year. From the beginning, careful phonetic drill is given in the sounds. For grammar, the Abstract from Bierwirth's Beginning German is used. After a term of such preparation, a simple reading text is taken up. Allen's Herein! has been used during the past year. Translation from German into English is a special exercise for the comparison of the languages and for controlling the learner's understanding of the text.

Second year (I, H, G). Herein! Part II. Bacon's Im Vaterland, Hoeher als die Kirche. Bierwirth's Abstract of Grammar reviewed and continued. The same author's pamphlet, reprinted from The Elements of German, containing lists of words of frequent occurrence and stem-groups. The cognate relations between English and German are observed in so far as they help in identifying words in German and in understanding the etymology of English words. The quarterly magazine for schools, *Aus Nah und Fern*, is read in this class.

Third year (F, E, D). Der Fluch der Schönheit. Schiller's Wilhelm Tell. Am deutschen Herde. Aus Nah und Fern.

Fourth year (C, B, A). Goethe's Hermann und Dorothea. Keller's Bilder aus der deutschen Literatur. Gore's Scientific German. Aus Nah und Fern. In all the classes, memorizing and singing German songs.

### FRENCH.

One year of instruction in French is given. The work is similar to that in the first year of German. The Hoelzel Pictures of the Seasons form the basis of the first two terms. The third term is given mainly to reading simple French prose. Careful drill is given to the pronunciation as represented phonetically. As far as practicable, the relation of French to Latin is pointed out, and also the connection between Latin and English through the French words.

## DEPARTMENT OF HISTORY

GEORGE W. SMITH.

### UNITED STATES HISTORY.

(B). *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties.

(A). *Text, Channing and Mace.* The first half of the term will be given to a study of the Civil War and the Reconstruction Period. The last half will be given to METHOD IN HISTORY.

### ILLINOIS HISTORY.

ILLINOIS HISTORY. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of national, state, and municipal government. Attention will be given to the duty of the citizen in this political organization.

### GENERAL HISTORY.

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemagne.

MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken; however, some emphasis will be given to the Reformation, the French Revolution, and to the relation of European history to American history.

### ENGLISH HISTORY. (H. S.)

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will

*Southern Illinois State Normal University*

be given to the growth of the institutions which have been transplanted in America.

**AMERICAN HISTORY. (H. S.)**

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to the study of American history. Channing's History of the United States will be the regular text; brief surveys will be made of neighboring countries.

**CIVICS. (H. S.)**

CIVICS. *Text, Ashley.* A course in Civics will be given the last year of the High School course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.



## DEPARTMENT OF PHYSICAL SCIENCE

W. B. DAVIS.

G. M. BROWNE, ASSOCIATE.

### PHYSICS.

The laboratory tables were specially designed and equipped for the work a Normal School should offer in Physics. Each table is fitted with two electric lamps adjustable to any angle.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong, permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A five-horsepower, 60-cycle motor was recently installed to furnish power for lathes, etc.

The lecture room is arranged for lantern work, using either sun or electric light. When separate divisions of the work in Physics are completed, an illustrated lecture is given to help fix firmly what has been learned.

The courses offered are C, B, A.

#### C PHYSICS.—*Text, Mann & Twiss.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course—Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee—\$1.00.

#### B PHYSICS.—*Text, Hoadley.*

The class demonstrates and discusses physical principles included in what is called by some "mass physics," except sound.

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## *Southern Illinois State Normal University*

Among the apparatus made by this class are Pendulums. Center of Gravity, Weights, Pumps, and Barometers. Time in regular course—Winter term of third year.

Hours per day—two.

Laboratory fee—\$1.00.

### A PHYSICS.

Owing to the increased importance of light, due to amateur photography and modern building, and of magnetism and electricity, due to their practical applications, this part of the work in Physics is offered in two sections. Either section will entitle the student to a grade in A Physics, but those who elect both will be better qualified to teach the subject.

Section I, Spring term, includes Sound, Heat and Light. Section II, Fall term, includes Magnetism and Electricity.

Text books: Section I, Wright; Section II, Jackson and Jackson.

Some things constructed are Sonometers, Chladni Plates, Air Thermometers, Reflectors, Batteries, Magnets, Motors, Galvanometers.

Hours per day—two.

Laboratory fee—\$1.00.

### MANIPULATION WORK.

So urgent is the call for this kind of work that it is offered during the summer term. No credit toward a diploma is given, but teachers who wish to know how to solder and work in metal, repair and construct apparatus, select tools and material for laboratory equipment are admitted. Apparatus constructed becomes the property of students making the same. The only charge made is for the material used by students.

### ASTRONOMY.—ELECTIVE.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations, more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.

## *Southern Illinois State Normal University*

### **GEOLOGY.—HIGH SCHOOL.—***Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second, structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Report will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excellent collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological feature of his own region, especially of his own country. In this latter phase of the work, the State and U. S. Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

### **CHEMISTRY.—***Text, Brownlee and others.*

The equipment for teaching chemistry has been much improved in the past few years. A large, well ventilated hood has been placed in the laboratory, the stock of chemicals and apparatus much enlarged, and lighting much improved.

(B). The chemistry of common things: air, water, acids, alkalies, salts, and the more common carbon compounds. The aim being to make the student familiar with those chemical substances that every one should know. The object of the course being to make each teacher familiar with those chemical changes of every-day life; such changes as must be explained to every student of geography, physiology, or of elementary science.

Two consecutive periods are daily given to the subject; the first part being devoted to recitation on the topics assigned, the second to laboratory work.

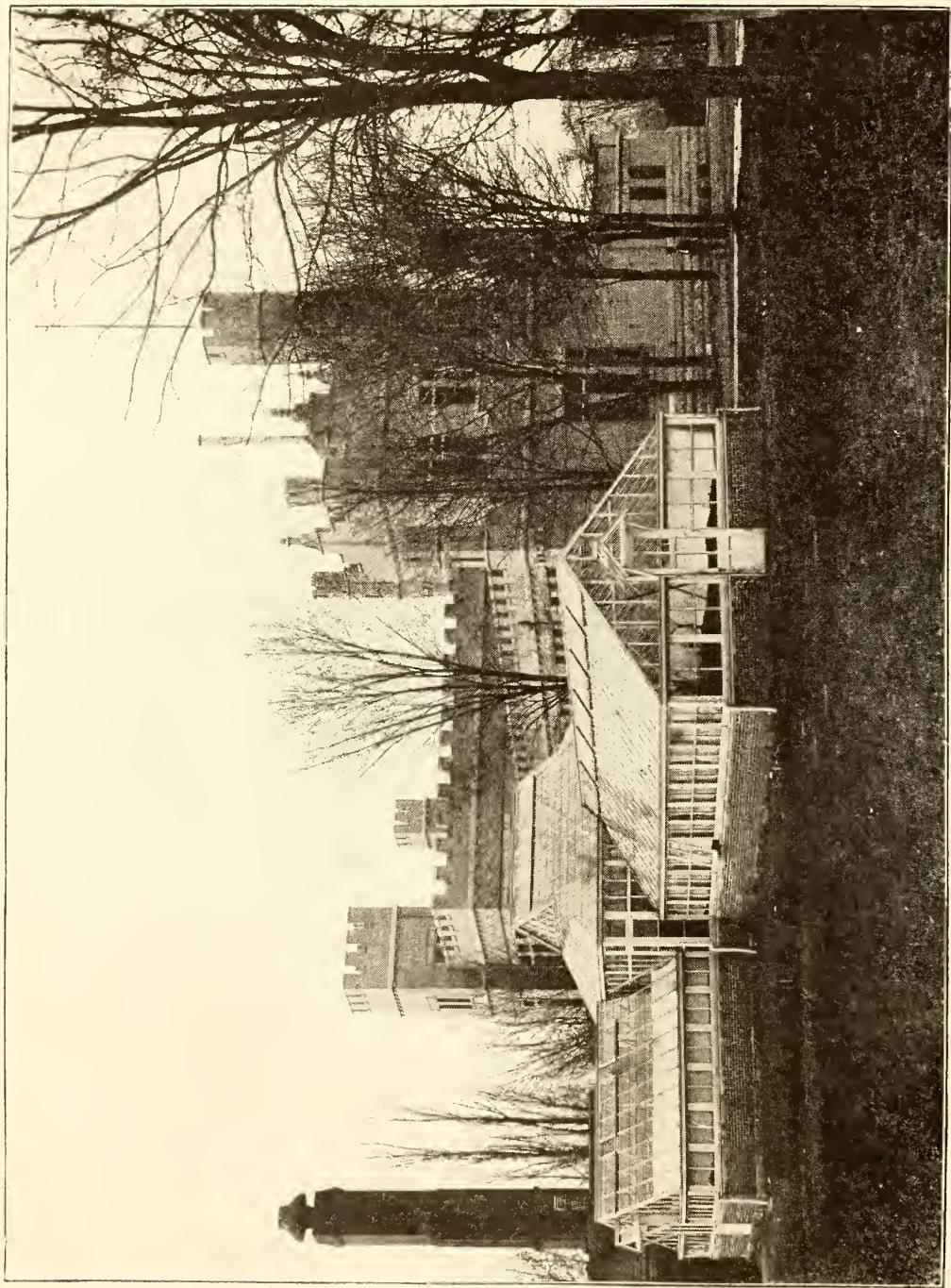
(A). In this course the work is extended into more of the metallic compounds looking more towards agriculture and includes a half-year course suitable to small high schools.

### **HIGH SCHOOL CHEMISTRY.—***Text, McPherson and Henderson.*

This work extends through the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week in the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.







BOILER HOUSE—GREEN HOUSE—SCIENCE BUILDING

## DEPARTMENT OF GEOGRAPHY

FRANK H. COLYER.

1. *Principles of Geography.* One half term. The aim of this course is to familiarize students with the essential principles of geography. The work will include a full discussion of the fundamental ideas of mathematical geography, surface features of the earth, climate, etc., and how these inorganic factors affect the distribution of life and human industries. This course, or its equivalent, must be taken before any other courses in geography.

2. *C Geography.* The aim of this course is to give a survey of all the continents, except North America. The fundamental principles of geography will here be applied to the study of the various countries of the earth with the aim of making geography develop thought power.

3. *B Geography.* The aim of this course is to train pupils in a more intensive study of a limited area. After a brief survey of the continent of North America, a thorough study of the United States will occupy the remainder of the term. No student will be registered for this course who has not taken courses 1 and 2, or their equivalent.

4. *A Geography.* The aim of this course is to consider the nature of geography and the manner of teaching the subject in the various grades in the public schools. No student will be admitted to membership in this class who has not taken courses 1, 2 and 3.

5. *Physiography.* In this course the essential principles of physiography will be discussed, and local weather observations and field trips will supplement the work. A study of topographic maps, and the weather predictions will receive as much attention as time will permit.

6. *Commercial Geography.* This course considers the more important controls of commerce and the simpler economic laws governing the distribution of industries. While this is a high school study, the course is open to regular normal students who have taken courses 1, 2, and 3.

## DEPARTMENT OF ART

MATILDA F. SALTER.

### DRAWING.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature, using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work as follows in general the outline given above, but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color, the second term, work being done from nature and from still-life studies. Principles of design are studied and applied in the decoration of simple objects made by the class.

(A). Part of this term is given to a study of geometric problems and construction drawing. More advanced work is also done in water color and in design. This is optional with History of Art.

HISTORY OF ART. A study will be made of Architecture, Sculpture and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction, but this will be supplemented by talks, readings and pictures.

A Drawing is optional with History of Art.

BLACKBOARD DRAWING. The demand that the teacher shall be able to draw on the blackboard, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required.



## DEPARTMENT OF MATHEMATICS

SIMEON E. BOOMER.

WM. TROY FELTS, ASSOCIATE.

R. V. BLACK, ASSISTANT.

The work in this department is for at least five purposes.

1. To give an understanding of the processes and forms of expression in the several subjects.
  2. To secure expertness in the operations.
  3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
  4. To show the value of each subject in its relation to practical or business life.
  5. To present the history and pedagogy of each subject.
- To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra and Geometry.

### ARITHMETIC.

The following is provided for students in the "One-Year Course."

### STATE COURSE OF STUDY.

Fall Term.—Work is given in grades IV, V, VI, and VII. Spring Term: The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems, occupy most of the attention. The latter are introduced to illustrate the former.

Grades in the entire work (two terms) will receive proper credit in the record of the School.

### OTHER COURSES.

(B). Second Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. There



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is a constant search for the underlying principles. Only pupils of advanced standing can complete this work in one term. Questions of mind activity and consequent pedagogy are incidental. It is the study of the theory of arithmetic rather than the art.

Other classes are formed for those unable to do this work in the time prescribed. Text, Sensenig & Anderson.

(A). First Term, Second Year.—This term is given entirely to methods in number and magnitude, the history of mathematics, and the current views of number teaching.

### **ALGEBRA.**

Four terms are offered in this subject.

(D). Third Term of Second Year.—The work consists of the rudiments of algebra, and constructive geometry.

(C). Junior Year, First Term.—Well's Essentials of Algebra is the text. Following through simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B). Junior Year, Second Term.—Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term.—Proportion, series, binomial theorem, and logarithms.

### **GEOMETRY.**

(C). Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Other texts are used as reference for additional proofs.

(B). Senior Year, Second Term.—Plane geometry is finished.

(A). Senior Year, Third Term.—Solid geometry.\*

\*Students have an option of A Geometry or A Chemistry in the English Course and of A Geometry or A Latin in the Latin Course.

In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

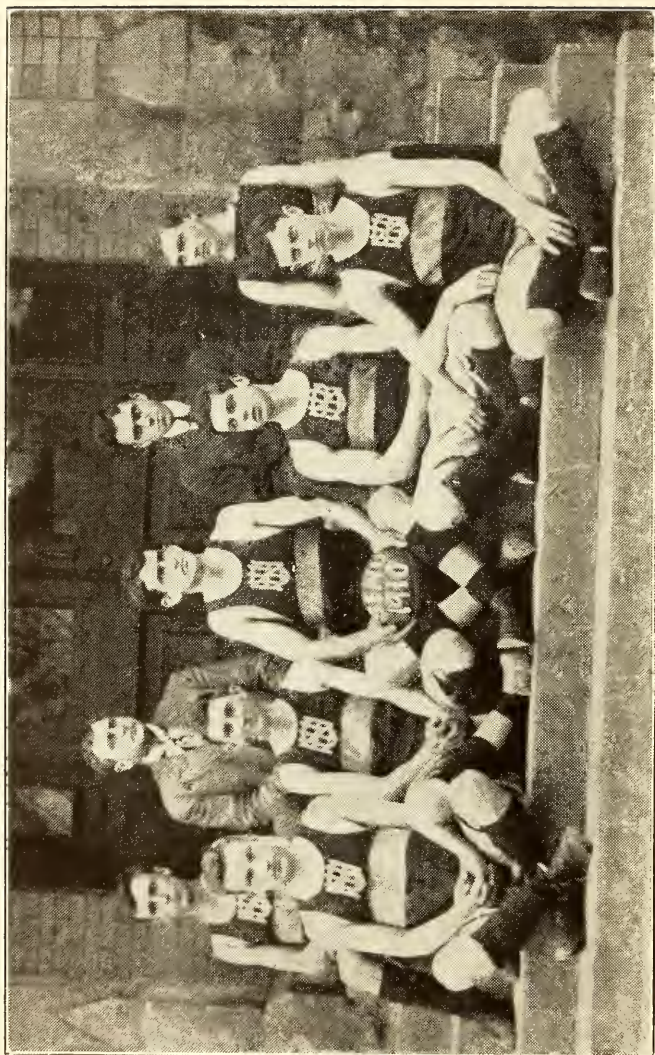
In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for exercise of imagination, for discipline in analysis, and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

### **ADVANCED COURSES.**

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year to the study of Mechanics—Mathematical and Physical.





BASKET-BALL TEAM—BOYS

# DEPARTMENT OF BOOKKEEPING, COMMERCIAL ARITHMETIC, ORTHOGRAPHY AND PENMANSHIP

RICHARD V. BLACK.

## BOOK KEEPING.

Every teacher should have a working knowledge of Bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced.

The Modern Illustrative System of Bookkeeping is used. In this the entire transaction is worked out on the regular business papers and then recorded in the proper books. Bills, invoices, statements, checks, notes, drafts, money, and representative merchandise are handled in the same manner as in actual business, thus familiarizing the student with these things as they present themselves in every day life.

Each student is given a cash capital. He buys and sells for cash, opens an account with the bank, makes deposits, draws checks, and goes through the regular routine of business as found in the commercial world.

The legal side of business transactions is considered. The law of contract as sustained by our courts is studied in so far as it relates to the experience of ordinary business.

The student is taught to use all the books found in a well regulated business house. The Journal, Day Book, Cash Book, Sales, Purchase, Invoice, and Bill Book and Ledger are each used as required in regular work.

A prerequisite for this subject is a completion of the common school course and a rapid working knowledge of arithmetic.

## COMMERCIAL ARITHMETIC.

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of Arithmetic. The subject as a whole is modernized, and the exercises are simplified,



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natural, and straight forward. The need for speed and accuracy is emphasized in every particular.

The method of introducing all new topics is inductive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

Every phase of Arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world, is kept constantly in mind; and the problems given are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

### **PENMANSHIP AND SPELLING.**

Two things are sought in Penmanship, legibility and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in Spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.

## DEPARTMENT OF PHYSICAL TRAINING AND ATHLETICS

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in Physical Training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercises inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, make them an important feature of the work in this department. The young men have representative teams in foot-ball, tennis, base-ball, and basket-ball, all of which are subject to the rules and regulations of the department. The young ladies play a series of basket-ball games during the winter term, each class in the Normal being represented by a team.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics are a valuable addition to the former equipment.

All students from the eighth grade and others of the same preparation, and all final year Normal students, are required to take Physical Training three periods a week. Measurements of every student are taken at the beginning and at the end of the course, and prescriptions of suitable exercises made out for those who are not able to take the regular work.

The work of the first year Normal classes is as follows:

(C). Fall term, Swedish gymnastics, games, beginning athletics.

(D). Winter term, Swedish gymnastics, theory of gymnastics, practice in teaching.

(C). Spring term, Swedish gymnastics, review of other systems of gymnastics, exhibition work, athletics.

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The work of classes below the Normal will be gymnastics and games.

No student is allowed on the gymnasium floor for work without gymnasium shoes. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make Physical Training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and adds much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure contributes very materially to the interest in athletic work.

The work in athletics has properly adjusted itself to the seasons, so that we now have Foot Ball in the Fall Term, Basket Ball in the Winter Term and Base Ball in the Spring Term.

In these games teams are trained to represent the Institution and are awarded with trips to other schools for the purpose of playing match games.

The department owns a full outfit of suits for these games and those who succeed in getting on the first team are furnished with one.

Three Tennis Courts have been placed upon the Campus and equipped in modern style. All students are eligible to play Tennis and are given instruction in the art of the game.

A Tennis Tournament is held during Commencement Week. High School Teams of Southern Illinois are invited to participate in this, competing with the Normal team for a beautiful silver cup. No effort is spared to make school life attractive and beneficial in every way.

During the past three years the Department of Athletics under the direction of the Institution has invited the High Schools of Southern Illinois to participate in a Field and Track Meet held on the Normal Athletic Field. This year sixteen High Schools were here with a total of one hundred fifty-six contestants. This Meet has proved to be a very pleasant and interesting occasion for the school people of this section of the state.



## DEPARTMENT OF PEDAGOGY

GEORGE D. WHAM.

### (C). SCHOOL MANAGEMENT.

The purpose of this course is to prepare the teacher for solving the problems involved in the effective organization and management of an elementary school or school system.

The following topics indicate the scope of the course: the purpose, nature, and elements of the school; the proper beginning of a school; the classification of pupils, and the principles of program-making; the motives of children in relation to learning and conduct; discipline and moral training; the technique of the recitation; reviews, examinations, and promotions; school sanitation and decoration; the teacher in relation to pupil, parent, schoolboard, community and profession.

Bagley's *Class-room management*, or its equivalent will be used as text. Additional readings as the topic requires.

### (B). PRINCIPLES OF TEACHING.

This course aims to give the teacher a practical command over the principles that underlie effective teaching, in other words to provide a foundation for rational practice.

Among the topics studied are the following: the nature and aims of education; the nature and function of teaching; the function and organization of subject-matter; the inherited tendencies of children as a basis of interest and attention; securing motives for the study of assignment; the mind's modes of learning and the resulting methods of teaching; the value of expression and forms of motor activity practicable in the school; the pupil's physical condition in relation to mental progress; the problem of teaching pupils to study.

Charter's *Method of Teaching*, or its equivalent will be used as text. Supplementary reading in James' *Talks to Teachers*, and other treatises.

### PRINCIPLES OF EDUCATION.

The aim of this course is a systematic study of the principles of education as they are derived from the basic sciences of biology, physiology, psychology, and sociology. An important feature of this course is the constant application of principles in the interpretation and criticism of current and proposed educational theories and



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practice, in the organization of courses of study, and in school administration.

Bagley's Educational Values, Ruediger's Principles of Education, Bagley's Education Process, Horne's Philosophy of Education and Spencer's Education are the books most consulted. Additional readings in other educational authorities.

### **HIGH SCHOOL EDUCATION.**

This course purposes the study of such topics as adolescence; the history, aims, and methods of secondary education; the organization of high school courses of study; high school equipment; and the problems of discipline and management peculiar to the high school.

Hall's Youth, De Garmo's Processes of Instruction, and Holister's High School Administration will be used. Assigned readings of addresses, reports, and bulletins on high school subjects.

### **HISTORY OF EDUCATION.**

The chief aim of this course is to afford the teacher the sanity of judgment that comes only by seeing modern education against its historical background. It traces in the history of nations the evolution of educational ideals and practice in response to social needs and to the contributions of philosophic and scientific thought. The important periods are studied as they are represented by noted writers and reformers.

Monroe's History of Education will be used as text with additional reading in Graves' History of Education, Quick's Educational Reformers and Painter's Great Pedagogical Essays.

### **SOCIOLOGY.**

This course includes the consideration of the origin and nature of society and of the great social institutions of family, church, state, and school. Special study of the relation between the individual and society and of educational problems growing out of the complexity of modern society.

Gidding's Elements of Sociology or its equivalent as text. Assigned readings throughout the term.

## DEPARTMENT OF MUSIC

FLOYD A. POWERS.

HELEN J. WINTERS, ASSISTANT.

Two terms of music are required of all students. The course is designed to meet the needs of those who are required to teach music in the public schools.

### ELEMENTARY MUSIC.

This course deals with the symbols of notation, scales, meters, rhythms, sight-singing, etc. Special attention will be given to the new definitions and musical terms adopted by the Music Section of the National Education Association as being peculiarly suited to the needs of the grades. Satisfactory work in this course should be a sufficient preparation for the County Superintendent's test in music.

To complete Elementary music students must pass written test in the theory of music and be able to sing at sight, with words or Italian syllables, music of the degree of difficulty of "America." This course is valuable to students in voice, piano or orchestral instruments, since the theory of notation is presented in a definite way.

### MUSIC METHODS.

Special emphasis will be placed upon the music work in the first five grades. Good music in the upper grades and high school depends upon good teaching in the lower grades,—in the primary grades especially, where a love for music must be created and developed, the correct use of the voice learned, and a strong foundation laid for advanced work; proper early training practically removes the difficulty often experienced in the music work with boys during the change of voice. This course is based upon standard courses in public school music and includes advanced theory, careful study of the subject matter to be presented in the several grades, methods, history of music, etc. The analysis of songs and sight singing are important parts of this course. Course open to those who have completed Elementary music.

### SPECIAL COURSES.

A limited number of students may obtain personal instructions in any of the work of the regular courses. This will accomodate students

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who are unable to enter the regular classes or need some special training. Students should consult the department of music before asking for an assignment of this work.

Private instructions in piano, voice, violin or public school music may be obtained at reasonable rates; students desiring such instructions should write to the Director of Music who will gladly assist in locating them under competent teachers.

A choir or choral club will be organized for the study of standard anthems, choruses or the larger choral works.







MANUAL TRAINING CLASS

## DEPARTMENT OF MANUAL TRAINING

LOUIS C. PETERSEN.

This department is equipped with twenty benches and tools for wood and metal work. In addition to this, eleven modern wood turning lathes, a 36-inch band saw and a 12-inch Reed engine lathe, which are driven by a ten horse power electric motor, have been installed.

The Normal Schools aim to supply the increasing demand for teachers who are prepared for the industrial arts. The teaching of this branch of education is based upon pedagogical principles and should be taught by teachers who have had special preparation. The notion that an unprepared artizan can teach Manual Training as it should be taught is erroneous. The result would be, in such a case, that a trade only would be taught instead of that broad industrial education which develops the child's intellectual faculties. Manual Training means developing of power to observe, to investigate, to analyze, to reason, to discriminate, and to combine.

Special emphasis is laid on the correct processes, care of tools and bench, and the right attitude in approaching the subject of industrial problems.

Mechanical drawing is an important feature of the work. Planning of problems in hand-work together with methods of presentation and the working out of courses will be discussed fully in connection with this work.

Required of the boys in the English course throughout the second year and of the boys in the Latin course during the Fall term of the second year.

(D). Construction in cord knotting, paper folding and cutting, measuring and drawing on paper, surface development, interlacing of paper, work in basketry and weaving. Instruction will be given in selecting inexpensive equipment for schools. Two double periods per week.

(C). Elementary sloyd work, whittling, laying out work of simple dimensions, a series of thin wood exercises which is to give the necessary familiarity with simple bench tools. Working drawings are required in connection with this course. Two double periods per week.

(B). More difficult construction in wood and metal. Mechanical analysis. A thorough practice with bench tools. Elements of wood carving and inlaying. Practice in wood finishing. Planning simple exercises. Advanced mechanical drawing, blue printing. Lectures



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on shop equipment and the introduction of Manual Training into schools are given in this course. Two double periods per week.

(A). Wood turning includes care of lathe and sharpening of lathe tools. Turning of straight, taper, convex and concave curved cylinders, vases, bowls, Indian clubs, dumb bells, napkin rings, collar boxes, candle sticks and pedestals. This involves face plate work, reversing work in chuck, fitting and finishing. Elements of pattern-making. Five periods per week.

### **STATE COURSE INDUSTRIAL ARTS.**

The work offered in this course is planned with special reference to the needs of the rural schools and can be taught in the regular class room. The equipment and material for such a course is quite inexpensive and every obstacle in the way of its introduction into the schools has been eliminated as much as possible. One double period per week through the year.







WOOD TURNING AND BENCH-WORK



## DEPARTMENT OF TRAINING

C. H. ELLIOTT, SUPERINTENDENT.

Miss Caroline Bengtson,	Training Teacher, H. S. Grades.
Miss Charlotte E. Truman,	Training Teacher, Grades VII-VIII.
Miss Elisabeth K. Wilson,	Training Teacher, Grades V-VI.
Miss Mary M. Steagall,	Training Teacher, Grades III-IV.
Miss Florence R. King,	Training Teacher, Grades I-II.

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### TRAINING SCHOOL.

The training school is composed of the eight grades of an elementary school and certain practice classes in the high school. The school is organized to fulfill the double function of a school of observation and a school of practice.

As a school of observation, opportunity is offered to students to study the methods of presenting the various school subjects, to study the curriculum, and to make an intensive study of such topics as the mechanics of school room procedure, the school garden, nature study, language, primary work, and the manual arts. Typical lessons are taught by the various training teachers to illustrate the application of many principles of education which are developed in the courses in pedagogy. The students in such classes under the direction of their instructor, make frequent visits to the training school.

The equipment of the training school is such as to offer superior opportunities for the training of teachers. The school is housed in a modern building of semi-fireproof construction. This building is equipped with every sanitary convenience, including modern drinking fountains. Through co-operation with the departments of Domestic Economy, Physical Education, Manual Training, Music, and Art, we are enabled to offer typical programs of work in all of the newer subjects. A school garden, an experimental corn plot, a textile room equipped with a large loom, and a large number of exhibits contributed by many manufacturing companies, furnish abundant material for the interpretation and study of industries.

Children's work produced during the year is always available for inspection, and exhibits of such work are made the basis of very careful study. A great deal of attention is given to the outdoor activities of the children, and they are provided with an abundance of play apparatus.

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Our work is based upon the best typical courses of study for American cities. Students who are planning to teach in the rural schools are given ample training in the use of the state course of study.

### **OBSERVATION AND PRACTICE TEACHING.**

The work in observation and practice teaching is under the supervision of the superintendent of the training school and five training teachers.

Courses in observation may be arranged by consultation with the superintendent and satisfactory completion of a term's work earns for the student one-half credit in teaching. Unless special arrangement is made, all persons who take observation must have completed Pedagogy C or its equivalent.

The courses in practice teaching cover work extending through the eight grades of the elementary school and the first two years of the high school. This work is done under the supervision of the superintendent and one or more of the training teachers. Students are also supervised by members of the faculty in charge of the department in which the particular subject lies.

One credit in teaching is given to a student who successfully teaches a class in one subject for one term. Student teachers are required to prepare in advance plans of work for one week. These are criticised and corrected by the supervisors and all of the work is done under sympathetic supervision. While it is desirable that a student teach in as many grades as possible, by special arrangement he may devote his entire attention to preparation for primary work, grammar grade work or high school teaching. Teachers' meetings and conferences with the supervisors are held frequently so that a student has every opportunity to become thoroughly familiar with the best methods of teaching the various subjects of the curriculum.

The courses in practice teaching are located in the various courses of study as a matter of convenience, but the superintendent of the training school is given full authority to assign this work to any student when in his judgment the service is needed and the student is qualified to take charge of a class.

Although not made a requirement for the school year 1911-1912, students are urged to complete Pedagogy B or its equivalent before applying for a class in the training school, and students who have had no experience in teaching are advised to take Observation for at least one term before beginning regular practice work. Students who do not meet these requirements should arrange to pursue Pedagogy B as a parallel course.

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**AGREEMENT TO TEACH.**

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required :

“In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the full regular tuition fees and the incidental fees which were paid during my attendance upon the school.”



*Southern Illinois State Normal University*

## LIBRARY.

LEONA ETNA PHILLIPS, LIBRABIAN.

ANNA LOIS GRAY, ASSISTANT LIBRARIAN.

In May 1904, the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built from two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 23,400 bound volumes accessioned. This includes a large number of Public Documents which are not yet classified. There is a small collection of pamphlets; these are being accessioned separately. A picture collection has recently been added for the use of the model school and art classes.

The library is primarily a working library for the use of students and teachers; but the librarians will gladly aid teachers by giving information regarding books suitable for children's use, when desired. The fiction collection is necessarily small, representing only standard authors, while the per cent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1911:

American Library Association Book-list	Annals Academy of Political and Social Science
Advocate of Peace	Association Men
American Boy	Little Folks
American Carpenter and Builder	London Times
American Educational Review	McClure's Magazine
American Historical Review	Manual Training Magazine
American Journal of Psychology	Masters in Art
American Magazine	Mind and Body
American Physical Education Re- view	Missionary Review
American Primary Teacher	Monthly Weather Review
	Munsey

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- |                                |                                   |
|--------------------------------|-----------------------------------|
| Musician                       | National Geographic Magazine      |
| Nation                         | Nature Study Review               |
| Association Monthly            | New England                       |
| Atlantic Monthly               | Nineteenth Century                |
| Blackwood's Magazine           | North American Review             |
| Bookman                        | Outing                            |
| Boston Cooking School Magazine | Outlook                           |
| Breeder's Gazette              | Overland                          |
| Bulletin of American Republics | Pedagogical Seminary              |
| Century                        | Popular Mechanics                 |
| Chautauquan                    | Popular Science Monthly           |
| Chicago Tribune                | Primary Education                 |
| Classical Journal              | Primary Plans                     |
| Classical Philology            | Printing Art                      |
| Contemporary Review            | Psychological Bulletin            |
| Cosmopolitan                   | Psychological Review              |
| Country Life in America        | Public Libraries                  |
| Craftsman                      | Quarterly Review                  |
| Cumulative Book Index          | Readers' Guide to Periodical Lit- |
| Dial                           | erature                           |
| Edinburg Review                | Review of Reviews                 |
| Education                      | St. Louis Globe-Democrat          |
| Educational Review             | St. Louis Republic                |
| Electrician and Mechanic       | St. Nicholas                      |
| Elementary School Teacher      | School and Home Education         |
| Fortnightly Review             | School Arts Book                  |
| Garden Magazine                | School News                       |
| Good House-keeping             | School Review                     |
| Harper's Magazine              | Scientific American               |
| Harper's Weekly                | Scientific American Supplement    |
| Hygiene and Physical Education | Scottish Geographical Magazine    |
| Independent                    | Scribner's Magazine               |
| International Studio           | Success                           |
| Johns Hopkins University       | Survey                            |
| Studies                        | Teachers' College Record          |
| Journal of Education           | Technical World                   |
| Journal of Educational Psy-    | Torrey Botanical Club Bulletin    |
| chology                        | Western Teacher                   |
| Journal of Geography           | Westminster Review                |
| Kindergarten Review            | Womans' Home Companion            |
| Ladies' Home Journal           | World Today                       |
| Library Journal                | World's Work                      |
| Literary Digest                | Youth's Companion                 |
| Littell's Living Age           |                                   |

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The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are kept together, arranged alphabetically according to title; all other books are classified according to the Dewey system. This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

The library is open from 8:00 A. M. to 4:30 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

Many of the County papers are sent free to the library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the names of the papers which we receive regularly:

Anna Talk,  
Benton Republican,  
Carbondale Free Press,  
Carlyle Constitution,  
Charleston Daily Courier,  
Chester Tribune,  
Cobden Sentinel,  
Du Quoin Tribune,  
Edwardsville Intelligencer,  
Fairfield Republican,  
Fayette County Democrat,  
Herald Enterprise,  
Highland Journal,  
Jonesboro Gazette,  
Marion Daily Leader,

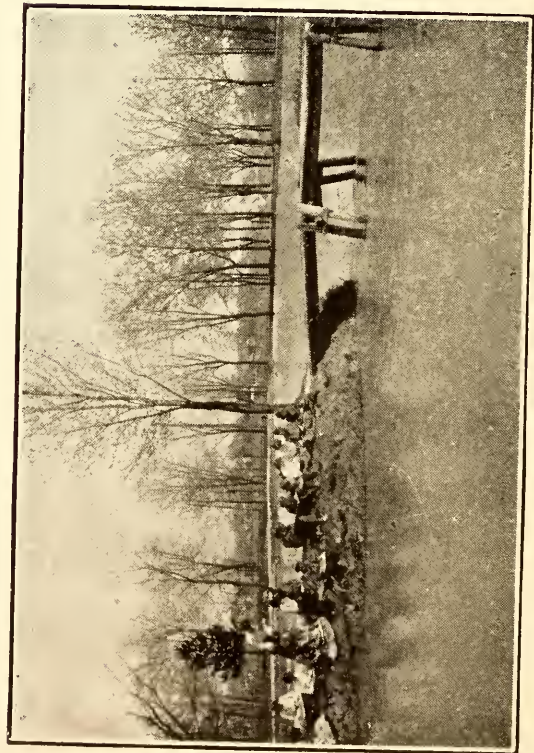
Massac Journal Republican,  
Montgomery News,  
Mount Vernon Register,  
Murphysboro Daily Independent,  
News (Vienna,)  
Noble News,  
Olney Advocate,  
Republican Era,  
Sun (Mound City,)  
Thompsonville Tribune,  
Vienna Times,  
Waterloo Republican,  
Wayne County Press,  
Wayne County Record,



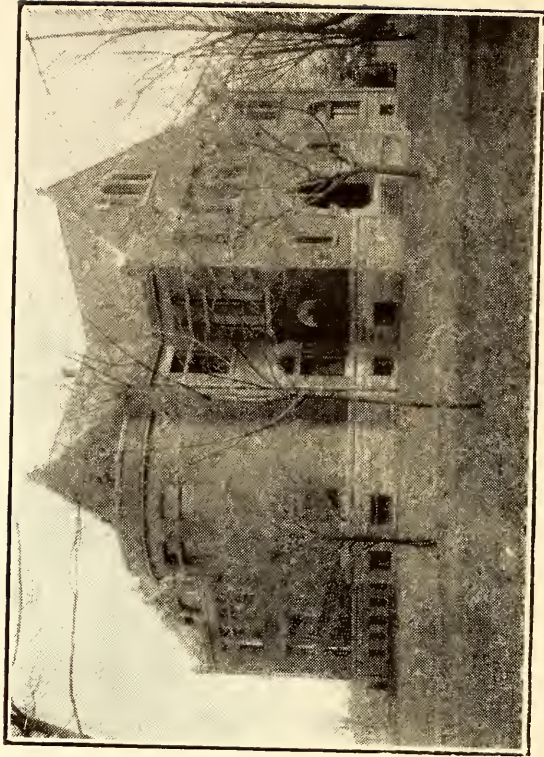




SCIENCE BUILDING



PRACTICE CLASS, SEVENTH GRADE,  
SKETCHING



WHEELER BUILDING LIBRARY

## TEXT-BOOKS.

- Algebra—Beman and Smith's Academic, Milne, Wells.  
Arithmetic—Sensening and Anderson.  
Astronomy—Todd.  
Bookkeeping—Modern.  
Botany—Bailey.  
Chemistry—McPherson and Henderson.  
Civil Government—Ashley.  
Commercial Arithmetic—Moore and Miner.  
Commercial Geography—Adams.  
Composition—Gardiner, Kittridge and Arnold, Wooley.  
Elocution—Cumnock.  
English—  
English Literature—Stopford Brooke, Swinton, Corson, Minto,  
Lynch and McNeil, Lanier, Parrott and Long, Clark, Cook and  
Tinker.  
French—  
Newson's First French Book based on Hoelzel Pictures.  
Kron's French Daily Life.  
Geography—Dodge.  
Geology—Brigham.  
Geometry—Well's Essentials, Plane and Solid.  
German—  
Newson's First German Book based on Hoelzel's Pictures.  
Kron's German Daily Life.  
Immensee—Storm.  
Fluch der Schoenheit—Rihel.  
Hoehrer als die Kirche—Von Hillern.  
Wilhelm Tell—Schiller.  
Hermann und Dorothea—Goethe.  
Lyrics and Ballads—Hatfield.  
Grammar—Buck's Elements.  
Buck's Grammar.  
Greek—First Greek Book—Burgess and Benner.  
Anabasis—Harper and Wallace.  
Prose Composition—Harper and Castle.  
Iliad—Seymour.  
Grammar—Goodwin.  
History—American—Channing, McMaster.  
English—Cheyney.  
General—West,—Robinson.  
Illinois—Smith.

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Latin—"First Latin Book"—Hale.  
Cæsar—Johnston and Sanford.  
New Latin Composition—Daniell and Brown.  
Cicero—D'Ooge.  
Cicero—De Senectute—Rockwood.  
Virgil—Greenough and Kittredge.  
Latin Grammar—Hale and Buck.  
Ovid—Laing.  
Terence, Phormio—Elmer.  
Methods in History—Mace.  
Music—Melodic Series—Tapper and Ripley.  
Choice Songs—Fullerton.  
Orthography—"National Speller and Word Book."  
Pedagogy—  
Bagley's Class-room Management.  
Thorndike's Principles of Teaching.  
Hall's Youth.  
Hollister's High School Administration.  
Monroe's History of Education.  
Penmanship—Mill's Business.  
Physiography—Salisbury.  
Physics—Mann and Twiss, Hoadley, Jackson and Jackson, Wright.  
Physiology—Hough and Sedgwick, Walters.  
Psychology—Gordy, Tichener.  
Rhetoric—Cairns, Scott and Denney, Books I and II. Spalding.  
School Law—Statute notes.  
Sociology—Gidding's Elements of Sociology.  
Trigonometry and Surveying—Wentworth, Wells.  
Zoology—Jordon and Heath, Linville and Kelley.



# ROSTER OF STUDENTS

## SENIORS

Bell, Mary	Carbondale
Brown, Pearl	Pinckneyville
Bryden, Margaret	Chester
Caldwell, Isaac	Carbondale
Chapman, G. P.	Chatham
Chatten, Carney	Flora
Coker, Marion B.	McLeansboro
Creed, Elsie	Cleveland, Oklahoma
Crenshaw, Mary	Carbondale
Dickerman, Julia	Carbondale
Hanford, Marguerite	Carbondale
Harris, Clyde D.	Dongola
Jett, Letha	Greenville
Karr, Liva	Carbondale
Karraker, Ray R.	Dongola
Lentz, Clarence	Anna
McBride, Orlan L.	Villa Ridge
Parkinson, Alice	Carbondale
Patterson, Samuel	Carbondale
Schroeder, Esther L. M.	Chester
Searing, John	Carbondale
Smith, Ruth	Carbondale
Starzinger, Herbert	Carbondale
Storment, Abbie T.	Starkville, Miss.
Warner, Louise	Kewanee
Weston, Mae L.	Olney

## NORMAL

Abercrombie, Cyrille	McClure
Abney, Joe	Galatia
Adkins, Edna	Metropolis
Allbright, Rex	Creal Springs
Alexander, Dorcas	Carbondale
Alexander, Nellie	Carbondale
Allard, Ella M.	Simpson
Allen, Eloise	Carbondale
Allen, Marjorie C.	Carbondale



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Allen, June P.	Buncombe
Allen, Nina	Sheller
Alley, Sherman ✓	Ava
Altmanberger, Amanda M.	Okawville
Aly, Lura B.	Eddyville
Anderson, Elma	Cobden
Anderson, Harry L.	Belle Rive
Anderson, John F.	El Dorado
Anderson, Oscar ✓	Simpson
Anderson, Rose M.	Nashville
Armstrong, Robert B.	Carterville
Arterberry, Henry N.	Mulkeytown
Ashley, Fred	Eldorado
Atkins, Bertha M.	Carbondale
Atkins, Glenn ✓	Sumner
Atteberry, Geo. C.	Iuka
Austin, Effie	Golconda
Austin, Gregg G.	Keenes
Avery, Jno. M. ✓	Nashville
Baker, Loyd	Carterville
Backs, Adeline	Okawville
Bailey, Jenneve	Springerton
Bailey, Percival	Springerton
Baldwin, Mae	Junction
Ball, William H.	Iuka
Ballard, Henry F.	Buncombe
Barber, Beula	Rockwood
Barber, Ella	Prarie Du Rocher
Barber, Joe	Rockwood
Bare, Mabel	Bellmont
Barger, Henry ✓	Eddyville
Barnett, Craig ✓	Waltonville
Barrow, Stella R.	Campbell Hill
Barton, Clara	Centralia
Bass, Cecil R.	Carbondale
Bastien, Ray F. ✓	Murphysboro
Batson, C. Almon	Carbondale
Belford, Bertha	Lusk
Belford, Lillie	Lusk
Bell, Sherman	Pulaski
Belt, Henry ✓	Omaha
Benham, Emma A.	Cobden
Bennett, Herbert J. ✓	Ullin
Berry, Flossye	Harrisburg
Berry, J. Burtis	Harrisburg

# Southern Illinois State Normal University

Belts, Nora	Pulaski
Bevis, Mabel	Carbondale
Bicket, Margaret M.	Swanwick
Bilgere, Audrey*	
Bigham, Amos B. ✓	Centralia
Bigham, Viola	Pinckneyville
Black, La Cene	Carbondale
Blackburn, Lura	Nashville
Blacklock, Addie	Vergennes
Blythe, Ezra	Tamaroa
Boatright, Horace R. ✓	Harrisburg
Bochantin, Margaret	DuBois
Bost, Edith	Murphysboro
Bostwick, Grace	Murphysboro
Boswell, Edith	Anna
Bovinet, R. L. ✓	Galatia
Bowers, Fleecy	Grantsburg
Boyington, Pertie	Sparta
Braden, Eva	Cutler
Bradley, Carrie E.	Cutler
Bradley, Lucile	Carbondale
Brandon, Zora H.	Cartersville
Brasel, Glenn ✓	Salem
Bremer, Mary	Metropolis
Bremer, William ✓	Metropolis
Brenneman, C. Gage	Ava
Brian, Irene	Sumner
Brian, Marie	Sumner
Brink, Hannah H.	Nashville
Brinkman, Emil H.	Breese
Brinkmann, Gertrude	East Carondelet
Brock, E. Lorin	Jeffersonville
Brock, I. Voris	Jeffersonville
Brostmeyer, Carrie	Pinckneyville
Brown, Archie S.	Sparta
Brown, Anna B.	DuBois
Brown, Blanche B.	Pinckneyville
Brown, Cecile	Marion
Brown, D. Carl ✓	Cypress
Brown, J. Watts	Lick Creek
Brown, Laura L.	DuBois
Brown, Scott	Pinckneyville
Browne, Gordon	Carbondale
Browne, Myron	Carbondale
Browne, Robert	Carbondale

\*Deceased.

# Southern Illinois State Normal University

Brummett, Ray D.	.....	Murphysboro
Brush, Clara B.	.....	Carbondale
Buckner, Anna Mrs.	.....	Vienna
Burgess, Hugh	.....	Johnston City
Burget, Verner	.....	Sumner
Burham, Emma A.	.....	Cobden
Butler, Mary	.....	Carbondale
Cable, J. Oscar	✓.....✓	Raleigh
Caldwell, Mary	.....	Carbondale
Calhoun, Hosea	✓.....✓	Goreville
Campbell, Beulah	.....	Pinckneyville
Campbell, Lewis M.	✓.....✓	Swanwick
Carmical, Ethel	.....	Marion
Carpenter, Mable G.	.....	Johnston City
Carr, Catherine A.	.....	Troy
Carr, N. Jane	.....	Troy
Canady, Mabel	.....	Cartersville
Carruthers, Bernice	.....	Ava
Carruthers, Ernest	✓.....✓	Ava
Carson, Dwight H.	✓.....✓	Mt. Erie
Carter, Dola	.....	Sikeston
Carter, John M.	✓.....✓	Springerton
Carter, Nellie M.	.....	Carbondale
Carter, Roy	✓.....✓	Carbondale
Casey, Maude H.	.....	Johnston City
Casper, Helen W.	.....	Cobden
Chamness, Lloyd D.	✓.....✓	Cottage Home
Chamness, Pearl	.....	Marion
Childress, Thurman	✓.....✓	Lawrenceville
Childress, Viva	.....	Lawrenceville
Choat, Earl O.	✓.....✓	Simpson
Clarida, Bertha	.....	Marion
Clark, Clara L.	.....	Sesser
Clark, Floyd F.	✓.....✓	Sesser
Cletcher, Raleigh O.	✓.....✓	Golconda
Clifford, Lillie	.....	Carbondale
Cohlmeyer, Robert W.	.....	Carbondale
Coker, Bessie	.....	McLeansboro
Conley, Clarence O.	.....	Golconda
Copeland, Flo.	.....	New Burnside
Corzine, Clorah E.	.....	Jonesboro
Cox, Ernest R.	✓.....✓	Metropolis
Craig, Maude	.....	Pinckneyville
Crain, Grace D.	.....	Campbell Hill

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Crain, Ruth E. ....	Cora City
Creek, Anna ....	Carbondale
Creek, John R. ....	Carbondale
Crews, Edna ....	DeSoto
Crocker, Claude ....	Sheller
Crocker, Raymond ....	Sheller
Crook, Isabelle ....	Waterloo
Crowell, Heber ....	Carbondale
Crozier, Grace ....	Carmi
Culberston, Ina ....	Grand Chain
Culp, David ..... ✓ ✓	Carbondale
Cummins, Charlie ..... ✓	Dix
Cunningham, Aseneth ....	Swanwick
Damon, Jeanetta ....	Pulaski
Darnell, Floy M. ....	Macedonia
Darrough, Everett ....	Pinckneyville
Davenport, Frankie ....	Ina
David, Arnold ..... ✓ ✓	Red Bud
Davies, Goss ..... ✓ ✓	Bloomfield
Davis, Willie ..... ✓	Waltonville
Davis, Martha ....	Carbondale
Davis, Rebecca ....	Ava
Davis, Sylvia ....	Marion
Dees, Etta M. ....	Waltonville
De Garmore, Elva M. ....	Jonesboro
De Lap, J. Paul ..... ✓ ✓	Norris City
De Lap, Joe S. ....	Norris City
De Lap, Harve ....	Morris City
Deming, Nellie ....	Cottage Home
Demster, Walter E. ....	Cora
Demming, Walter ....	Cottage Home
DeWitt, Leonard E. .... ✓ ✓	Carbondale
Dick, Carrie ....	Carbondale
Dick, Fred J. ....	Carbondale
Dillon, Robert C. ....	Carbondale
Dobbs, Otto R. .... ✓	Ava
Doerr, Elias A. ....	Murphysboro
Dorris, Joye C. ....	Banklick
Doty, Agnes ....	Marion
Doty, Kattie M. ....	Vergennes
Dowdell, Ruth ....	Carbondale
Downing, Earl E. .... ✓	Vienna
Downs, William ..... ✓	Carterville
Driskell, Ina L. ....	Nashhville



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Duke, Rebecca	Carbondale
Dunn, John	Enfield
Dunn, Ward	Vienna
Duty, Ransom	Whittington
Eagleson, Ruth M.	Carbondale
Easterly, Fred	Grand Tower
Easterly, Ida L.	Ava
Eatherly, Minnie	Johnston City
Eaton, Raymond	Carbondale
Ede, Albert B.	Cobden
Edgar, Myrtle I.	Cutler
Edmonds, Chas. E.	Hurst
Edmonds, Clifford	Sand Ridge
Edmundson, Elma	Carbondale
Edwards, Avis	Beaucoup
Ellis, Arthur	Broughton
England, Mary L.	Carbondale
English, Ada D.	Grantsburg
English, D. May	Grantsburg
Ennis, Hope	DeSoto
Entsminger, Frances	Carbondale
Entsminger, Gilbert W.	Carbondale
Entsminger, Mary E.	Carbondale
Ernest, Robert B.	Swanwick
Etherton, Dollie H.	Murphysboro
Etherton, Frankie	Carbondale
Etherton, Homer	Carbondale
Etherton, Lola	Carbondale
Etherton, Myrtle	Carbondale
Etherton, William C.	Murphysboro
Evans, Bertha	Vienna
Farley, Lois	Carbondale
Farrell, Anna	Murphysboro
Farthing, Ethel	Centralia
Farthing, Roy D.	Centralia
Fehmel, Henry M.	Collinsville
Ferrill, John G.	Cobden
Fessel, Anna S.	Lancaster
Fisher, Robert W.	Grantsburg
Fishman, Alvin	Bosky Dell
Fishman, Wilbur	Bosky Dell
Flannery, Mary A.	East St. Louis
Flannigan, Eliza O.	Thompsonville
Forman, Camilla	Beaucoup
Forman, Eulalie	Beaucoup

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Fowler, Chas. H.	Crab Orchard
Frazer, Mabel	Rockwood
French, Lizzie	Centralia
Fox, Dora	Carbondale
Fullford, Florence	Rockwood
Fullford, Ida	Rockwood
Fulenwider, Zada	Jonesboro
Fyke, Ethel	Centralia
Gaines, Edith R.	Francis Mills
Gallimore, David G.	Creal Springs
Gann, Gus	Ganntown
Garner, Clarence	Carterville
Garrett, Chloe A.	Carbondale
Gent, Dollie	Carbondale
Gestemeyer, Mary	Carbondale
Gibbs, Ida M.	Vergennes
Gibbs, Walter R.	Makanda
Giles, Leo C.	McClure
Gillmore, Bess	DeSoto
Given, Louise	Galatia
Goddard, Homer	Anna
Goodwin, Tina M.	Carbondale
Gower, Walter	Carbondale
Grant, Leon W.	Marion
Gray, Annette	Tonti
Gray, Ida	Tonti
Greer, Herman	Norris City
Gregory, Roy A.	Fairfield
Griese, Mary A.	Oakdale
Grizzell, Frank	Elkville
Gross, Justine	Walsh
Hadley, Edith L.	Carbondale
Hadley, Ethel L.	Carbondale
Hagebusch, Lillian M.	Nashville
Hagler, Golda	Carbondale
Hake, Millie	Hoyleston
Hall, Allie	Cartter
Hall, Anna	Thompsonville
Hall, Carroll	Texico
Hall, Ethel	Anna
Hall, Fred	Eldorado
Hall, Guy	Murphysboro
Hall, Hattie	Carbondale
Hall, Janie	Thompsonville
Hall, Rollie L.	Kell

# Southern Illinois State Normal University

Halstead, Wilda M.	Carbondale
Hamilton, Hillry	McLeansboro
Hampton, Aleen	Marion
Hanawalt, Latta	Salem
Hanawalt, Opal G.	Salem
Hardeman, Thomas L. B.	Unity
Hardesty, Frank	Norris City
Harmon, Alvah R.	Carbondale
Harker, Homer M.	Johnston City
Harper, Noami V.	New Baden
Hart, Alta M.	Hartsville
Harriss, Adena	Pinckneyville
Harriss, Bernard	Carbondale
Harris, Harvey M.	Johnston City
Harris, Leffie	New Liberty
Hawkins, Fred	Dix
Hawthorne, Arthur	Enfield
Hays, Elijah	Dix
Hays, Frank	Kell
Hayton, Lester L.	Carbondale
Hayton, Lora	Carbondale
Heape, Elsie	Vergennes
Heath, Homer	Keenes
Hebenstreit, Harry C.	Herrin
Heflin, Bernice E.	Odin
Heilig, Pearl	Carbondale
Heilig, Warren W.	Carbondale
Henderson, Ben	Pulaski
Henington, Maude	Villa Ridge
Henson, Clarissa	Norris City
Henson, Ray	Johnston City
Hesemann, Alma	Hoyleton
Hesler, Kathryn	Carbondale
Heston, Eunice	Highland
Hewitt, Cora	Carbondale
Hewitt, Edith	Carbondale
Higgason, Clay	Galatia
Higgins, Mabel	Parkersburg
Hiller, Connie	Carbondale
Hiller, Ernest	Carbondale
Hiller, Nellie M.	Carbondale
Hiller, Rolla E.	Carbondale
Hilton, Lawrence M.	Cobden
Hinchcliff, Evan	Reeves
Hinchcliff, Jay E.	Reeves

# Southern Illinois State Normal University

Hobbs, Edna L. ....	West End
Hodge, Rachel ....	Mounds
Hodge, Reed ....	Carbondale
Halle, Clara ....	Irvington
Holliday, Jesse R. ....	Elkville
Holt, Hattie ....	Cartter
Hooker, Alonzo F. ....	Vienna
Hopp, Charlie ....	Pinckneyville
House, Harriet ....	Carbondale
Howard, Grace ....	Owensboro, Ky.
Hubble, Roscoe ....	Cisne
Hubbs, Gladys ....	Mulkeytown
Hudgens, Mary A. ....	Marion
Hughes, Bert ....	Carbondale
Hull, Ella ....	New Athens
Humm, Charles F. ....	Rosiclare
Hunt, Albert A. ....	Mt. Vernon
Hunt, Martin L. ....	Springerton
Hunter, Hannah ....	Dahlgren
Hutchings, Norma ....	Nashville
Iaggi, Elma M. ....	Dundas
Ingram, Mabel ....	Carbondale
Inman, Indiana ....	Grantsburg
Jackson, Reimer L. ....	Rosiclare
Jacobs, Elva M. ....	Murphysboro
Jeffries, Charlie ....	Thebes
Johns, Coy V. ....	New Burnside
Johns, Iva ....	New Burnside
Johnson, Arta ....	Carbondale
Johnson, Bashadeen ....	Carbondale
Johnson, Ida N. ....	Carbondale
Johnson, Lora L. ....	Villa Ridge
Johnson, Raymond ....	Carbondale
Johnson, Roy J. ....	Simpson
Jones, Effie ....	Ava
Jones, Evelyn L. ....	Nashville
Jones, George ....	Omaha
Jones, Grace P. ....	Benton
Jones, Lettie ....	Ava
Karr, Gertrude ....	Cisne
Karraker, Arley A. ....	Dongola
Karraker, Bertha M. ....	Dongola
Karraker, Clyde ....	Dongola
Karraker, Guy ....	Dongola
Karraker, Hezzie ....	Dongola



# Southern Illinois State Normal University

Karraker, Noami J. ....	Dongola
Keef, Warner ....	Mt. Vernon
✓ Kell, Gladys ....	Kell
Kell, James ... ✓	Kell
✓ Kell, J. Carrol ....	Kell
✓ Kell, Mary E. ....	Kell
Kelley, Anna M. ....	Carbondale
✓ Kelley, Junious ....	Fairfield
✓ Kelley, Maida ....	Carbondale
✓ Kelley, Victor W. ....	Fairfield
✓ Kennard, Jesse L. ... ✓	Bellmont
✓ Kenney, Walter ....	Carbondale
✓ Kenshalo, Ralph ....	Fairfield
✓ Kerley, Delbert R. ... ✓	Simpson
Kimmel, Hattie E. ....	DeSoto
King, Opal ....	Oraville
Kirkpatrick, Iva ....	Elkville
✓ Kittinger, Walter E. ....	Eldorado
✓ Kniseley, William L. ... ✓	Kimundy
Krietemeier, Carl ... ✓	Hoyleton
Lambert, Anna ....	Carbondale
Lambert, Harvey ... ✓	Carbondale
Lane, Della ....	Harrisburg
Laugham, Joseph J. ... ✓	Keyesport
Lasater, Vernis ... ✓	McLeansboro
Lasseter, John P. ... ✓	Eldorado
Leach, Gail ....	Bone Gap
✓ Leach, Orous ....	Louisville
✓ Leach, Roscoe ....	Bone Gap
✓ Ledbetter, Albert ....	Reeves
✓ Lee, Clara ....	Kell
Lemen, Mabel A. ....	Nashville
✓ Lewis, Louie E. ....	Benton
✓ Lightfoot, R. E. ....	Carbondale
✓ Lindsey, Ruby ....	Vienna
✓ Lirely, Oscar W. ....	Makanda
✓ Livesay, Flossie M. ....	Patoka
Locke, Bessie N. ....	Lancaster
Lollar, Theodora ....	Waltonville
✓ Lyerla, Orville ....	Creal Springs
✓ Lyons, Ella E. ....	Nashville
Malone, Ernest ... ✓	McLeansboro
Mangum, Lillie ....	Progress
Mangum, Rae J. ....	Lick Creek
Martin, Vesta ....	Wickliffe, Ky.

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Marxer, Bertha F. ....	Highland
Matheny, Arthur R. ....	Elizabethtown
Mayberry, Hugh .....	McLeansboro
Mayer, M. Esther .....	Evansville
McAnally, Lena L. ....	Johnston City
McArthy, Allena .....	Enfield
McArthy, Elsie .....	Sacramento
McArthy, Lawrence .....	Enfield
McBride, Bertha .....	Ava
McConkey, Mabel .....	Rockwood
McCormack, Marshall D. ....	Carbondale
McCreery, Eloise .....	Thompsonville
McCreery, Sadie .....	Thompsonville
McCrite, Will .....	Delta
McCune, Annie .....	Pinckneyville
McFarland, Clarence .....	West End
McFarland, Arnold .....	West End
McGhee, Jessie I. ....	Hamletsburg
McGhee, Zoe E. ....	Hamletsburg
McGuire, Mabel .....	Carbondale
McIrath, Mae .....	Pinckneyville
McInturff, Ruth .....	Goreville
McInturff, Vera .....	Goreville
McIntyre, Lawrence .....	Swanwick
McIntyre, William .....	Swanwick
McKenzie, Ethel .....	Carbondale
McKinney, Zilpha B. ....	Carterville
McLaughlin, Elma .....	Cartter
McLaughlin, Gertrude .....	Carbondale
McLaughlin, Margaret .....	Carbondale
McLaughlin, Walter .....	Cartter
McMahon, Bess .....	DeSoto
McMahon, Nellie .....	DeSoto
McPherson, Lewis .....	Donnellson
Medlin, Bertha G. ....	Anna
Medlin, George B. ....	Galatia
Merrymon, Herbert .....	Cave-in-Rock
Merrymon, Mary .....	Cave-in-Rock
Mescher, John H. ....	Round Knob
Michaels, Margaret R. ....	Carbondale
Milhouse, Earl .....	Sumner
Mills, Arthur .....	Keenes
Miller, Charles M. ....	Beaver Creek
Miller, Earl .....	Marion
Miller, Earle .....	Carbondale

# Southern Illinois State Normal University

Miller, Jessie M.	.....	Marion
Miller, Maurice R.	✓ ✓	Enfield
Miller, Ray	.....	Marion
Miller, W. Earl	✓ ✓	McLeansboro
Milligan, Hope	.....	Carbondale
Milligan, John M.	✓ ✓	Pinckneyville
Minner, F. K.	.....	Carbondale
Mitchell, Phyllis	.....	Brownfield
Mitchell, Sarah	.....	Carbondale
Mitchell, Thomas S.	.....	Glendale
Modglin, Roy L.	.....	Grantsburg
Moeller, Anna H.	.....	Nashville
Moeller, Bertha	.....	Nashville
Moore, Cecil	.....	Carbondale
Moore, Herbert	.....	Morris City
Moore, Mora	.....	Kedron
Moore, Raymond	.....	Carbondale
Moore, Samuel	✓ ✓	McLeansboro
Morse, Gladys	.....	Vienna
Morse, Ray	.....	Vienna
Morton, Robert	✓ ✓	Centralia
Moschenross, Rose	.....	Vandalia
Moyers, Bertha M.	.....	Waltersburg
Myers, Elmer E.	.....	Salem
Newcomb, Annis	✓ ✓	Richview
Ningler, Herbert	✓	Ellis Grove
Nimmo, Fred	.....	Balcom
Noll, Elbert	.....	Omaha
Noll, Harold	✓ ✓	Omaha
Norris, Stanley W.	.....	Waltonville
Norvell, Omelia	.....	Pulaski
Odum, Blanche	.....	Harrisburg
Ogden, Verna	.....	Carterville
Ogden, Zora	.....	Carbondale
Oliver, Bonnie	.....	Marion
Oliver, Mabel	.....	Carbondale
Owen, Charles E.	✓ ✓	Harrisburg
Owen, Earl	.....	Harrisburg
Ozment, Arthur	.....	Harrisburg
Ozment, Carl R.	✓ ✓	Harrisburg
Ozment, Marion	.....	Harrisburg
Penninger, Belle L.	.....	Anna
Penninger, Charles C.	✓ ✓	Anna
Penninger, Lena	.....	Lick Creek
Pankey, Minnie	.....	Harrisburg

*Southern Illinois State Normal University*

Parker, Ruby C. ....	Unity
Parker, Stella ....	Makanda
Parlier, Mary A. ....	Ashley
Parrill, Grace ....	Farina
Parrish, Elsie I. ....	Murphysboro
Parson, Jewel T. ....	McCormack
Patheal, Lloyd ....	Carlyle
Patrick, Abraham ....	Makanda
Patrick, John ....	Makanda
Pearce, John ✓ ✓	Buncombe
Pearson, Alger ....	Xenia
Peddicord, Alfred P. ✓ ✓	Sims
Peeler, Ralph D. ✓ ✓	Belknap
Peer, Homer ....	Aden
Pergrande, Lottie A. ....	Brookport
Perkins, Emmett ....	Carbondale
Perkins, Vera ....	Carbondale
Perkins, Wendell H. ....	Carbondale
Perry, Hazel ....	Goreville
Perry, Jessie ....	Vergennes
Phillips, Earl C. ✓ ✓	Mt. Vernon
Pickering, Gertrude ....	Equality
Pierce, Mary J. ....	Tamaroa
Pool Leo L. ....	Norris City
Porter, Evelyn ....	Carbondale
Potter, Vonnice M. ....	Nashville
Potts, Winifred ....	Smithboro
Powers, Mary ....	Owensboro, Ky.
Price, Charles A. ✓ ✓	Grand Chain
Price, Jane ....	Carbondale
Pritchard, Alby P. ....	Texico
Pulliam, William ✓ ✓	Broughton
Purdom, D. H. ....	Stonefort
Ramsey, Nettie ....	Carbondale
Ramsey, Tula ....	Eldorado
Randall, Hercel J. ....	Bonnie
Randle, LeRoy ✓ ✓	Freeburg
Randolph, Elmer R. ....	Raum
Redd, Clara L. ....	Carbondale
Redfield, Lee R. ✓ ✓	Campbell Hill
Reeves, Blanche ....	Odin
Reese, Otie ✓ ✓	Marion
Reigel, Leonard ✓ ✓	Galatia
Reinneck, George H. ....	Freeburg
Reitermann, Frieda ....	Lebanon



# Southern Illinois State Normal University

Rendleman, Beulah	Anna
Rendleman, John	Carbondale
Renfro, Myrtle	Carbondale
Renshaw, Minnie	Renshaw
Renshaw, Myrtle F.	Renshaw
Richerson, Paul A.	Johnston City
Rickert, Frances	Waterloo
Riggs, Edna	Elizabethtown
Roane, Florence P.	Opdyke
Robbs, Anna L.	Golconda
Roberts, Clyde R.	Carterville
Roberts, Edna	Lawrenceville
Roberts, Geneva G.	Carterville
Roberts, Jessie	Corinth
Roberts, Lowell E.	McLeansboro
Robinson, Ida May	Carbondale
Rolf, Frieda	Hoyleton
Rolf, Ida	Hoyleton
Rogers, Ada	Mulkeytown
Rountree, Zelma R.	Nashville
Rucknagel, Fred	Preston
Rumer, Gladys M.	Mascoutah
Rushing, Effie	Carterville
Rushing, Lester	Carterville
Rushing, Walter	Swanwick
Russell, Naomi	Cobden
Russell, Robert M.	Jeffersonville
Samson, Anna	Brookport
Savitz, Nellie C.	Murphysboro
Schenk, Grace E.	Vergennes
Schenk, Ruth	Vegennes
Schmalriede, Anna L.	Pinckneyville
Schroeder, Edith C.	Chester
Schuey, Guy W.	Marion
Schwartz, Irene	Carbondale
Schwartz, Vera	DeSoto
Schwaegel, Clarence	Belleville
Scott, Clinton	Carbondale
Seibert, Rae	Ashley
Seitz, Otto E.	Mascoutah
Shasteen, Hallie	McLeansboro
Shelton, Alger	Simpson
Sherretz, Leonidas B.	Carbondale
Shreve, Ollie	Carbondale

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Shumaker, Winnie	Villa Ridge
Simer, Edna	Salem
Simons, Ida	Carbondale
Sitter, L. Oard	Anna
Sitter, Lyman	Anna
Sitter, Ralph H.	Anna
Smith, Amos	Wayne City
Smith, Blanche	Lawrenceville
Smith, Clarence	Carbondale
Smith, Delmer J.	Freeburg
Smith, Earl Y.	Vienna
Smith, Earnie D.	Omaha
Smith, Helen	Carbondale
Smith, John P.	Enfield
Smith, Lennie A.	Marion
Smith, Lenora R.	DeSoto
Smith, Maude	Wolf Lake
Smith, Nettie E.	Lancaster
Snider, Chlo M.	Mulkeytown
Snider, Nellie	Carbondale
Somerville, Audrey E.	Tonti
South, Marie	DeSoto
Spain, Pansy A.	Carbondale
Spence, Edith	Carbondale
Stafford, Morte	Carbondale
Stallmann, Edw.	New Athens
Steagall, Roy O.	Ozark
Stearns, Mabel	Carbondale
Stearns, Julia	Carbondale
Stein, George	Cisne
Stephenson, Harold F.	Woodlawn
Stevens, Lola	Grand Chain
Stevens, Minnie	Grand Chain
Stewart, Freda	DeSoto
Stewart, Lawrence	Buncombe
Stewmon, Mildred D.	Carbondale
Stiff, Ethel	Harrisburg
Stone, Mattie	Eichorn
Stoneman, Raymond	Freeburg
Striger, Pearle	DeSoto
Sturman, Everett E.	West End
Taborn, Albert	Carrier Mills
Tanner, Amanda	Unionville
Taylor, Amos L.	Creal Springs

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Taylor, Esta	Tunnel Hill
Taylor, Fred L.	Carbondale
Taylor, Lucy I.	Golconda
Taylor, Marshall	New Burnside
Taylor, Orpha	Golconda
Taylor, Pearl E.	Golconda
Taylor, Richard F.	Elizabethtown
Thompson, Theresa	Carbondale
Throgmorton J. N.	New Burnside
Throgmorton, Mae	New Burnside
Throgmorton, Nellie	New Burnside
Thurnau, Lelia	St. Jacob
Tish, Velda	Mt. Vernon
Travelstead, May	Carbondale
Troutt, Mattie L.	Nashville
Trovillion, Nellie	Goreville
Tucker, Clara P.	Richview
Turner, Byrl	Marion
Turrentine, Wilson	McLeansboro
Tyer, Gertrude	Cave-in-Rock
Tyer, Myrtle	Cave-in-Rock
Underhill, Bertha M.	Percy
Upchurch, J. Arthur	Raleigh
Upchurch, Samuel B.	Raleigh
Veach, Dimple	Vienna
Veach, Earl	Thebes
Veach, Hubert	Vienna
Van Cleve, Orna	Ozark
Wade, Kate	Carbondale
Wallace, Lena	Carbondale
Walker, Mina	Pinckneyville
Walker, Iva	Pinckneyville
Waller, Annie	Murphysboro
Waller, Dewitt	Murphysboro
Walters, William	Omaha
Walther, Alice C.	Waltersburg
Ward, Ida L.	Vergennes
Warford, Muriel A.	Elizabethtown
Warren, Clyde	Texico
Warren, Elbert M.	Orchardville
Watson, Ray W.	Cobden
Weece, Grace	Luringo
Weir, Melvin	Bellmont
West, Bailey H.	Makanda

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Westfall, James H.	Grayville
Wham, Benjamin	Cartter
Wham, Mabel	Cartter
Wheeler, Cora L.	McCormick
Wheless, Minnie	Ashley
Whitson, Fred R.	Texico
Wiebusch, Daisy	Cora
Wiebusch, Esther	Cora
Wieting, Nettie	Villa Ridge
Wiggins, Ethel	Goreville
Wiggins, Rolla E.	Goreville
Wilhelm, Grace	Carbondale
Wilhelm, Ora	Carbondale
Wilhelm, Ruth	Carbondale
Wilhoit, Grace	Carbondale
Wilhoit, Mary E.	Carbondale
Williams, Delmar	Eldorado
Williams, Elsie	Tamaroa
Williams, Orval	Carterville
Williams, William E.	Crab Orchard
Witter, Arthur	Wayne City
Willson, Isa	Martinsville
Wilson, Myrtle M.	Ava
Wilson, William L.	Herod
Willson, Isabel	Neoga
Winegarner, Estell H.	Salem
Woker, Lena E.	New Minden
Wood, Hardy V.	Bluford
Woods, Helen M.	Centralia
Woods, Metta	Carbondale
Woods, Myrtle	Centralia
Wooden Franka	Junction
Woolridge, Belle	Hamletsburg
Worms, Arthur W.	Mascoutah
Worthen, Herbert	Sand Ridge
Wright, William J.	Dongola
Youngblood, Josephine G.	Carbondale



## PUPILS IN THE TRAINING SCHOOL 1910 - 1911

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### GRADE ONE—23

Batson, Helen  
Bell, Esther  
Boos, Warwick  
Brooks, Bertie  
Dowdell, Nathan  
Gher, Robert  
Gear, Mildred  
Hanford, Juliette  
Hay, Helen  
Hewitt, Helen Gertrude  
Jolly, Zora  
Lane, Dorothy

McLean, Dupree  
Neftzger, Aline  
Patterson, Vernon  
Shryock, Burnett  
Reiser, Ruth  
Smith, Carl  
Taylor, Georgia  
Turner, Lacy  
Sizemore, Wanda  
Stephenson, Rollie  
Wickstrom, Oscar

### GRADE TWO—18

Allen, Merritt  
Batson, Bonnie  
Cherry, Richard  
Dick, Fannie  
Gear, Harvey  
Greer, Blanche  
Jones, Ruth  
Kimball, Elbert  
Lightfoot, Francis

Neftzger, Virginia  
Ogden, Abigail  
Price, Braxton  
Rude, William  
Starzinger, William  
Teeter, Louis  
Turner, William  
Winchester, Gladys  
Winchester, Herbert

### GRADE THREE—22

Borger, Charles  
Brooks, Lois  
Carter, Edgar  
Dick, Robert  
Dowdell, Esther  
Early, Mildred  
Eaton, Othel  
Exby, Florence  
Golliher, Stella  
Hamilton, Jewell  
Hayden, Karl

Hewitt, Sanford  
Lee, Denard  
McKinney, Noreene  
Robertson, Beulah  
Smith, Cora  
Smith, Frank  
Stewmon, Elmer  
Warnecke, Orville  
Weiler, Ruth  
Wham, John Page  
Winchester, Raymond

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GRADE FOUR—18

Allen, Charles	Jolly, Ernest
Black, Ethel	Jones, Ellis
Brooks, Clyde	Kelley, Marion
Brush, Tasker	Mitchell, Adella
Cusic, Elwin	McRoberts, James
Dupree, Berneice	Reiser, Marguerite
Greer, Joy	Smith, Helen
Greer, Velma	Springs, Yuel
Helms, Ola	Starzinger, Mary

GRADE FIVE—21

Borger, Leota	Pabst, Winifred
Browne, Richard	Rapp, Louis
Brush, Lucrece	Rendleman, LaVerne
Caldwell, Virginia	Smith, Gladys
Entsminger, Thomas	Smith, William
Felts, Genevieve	Stearns, Charles
Harmon, Anna	Stevenson, Denard
Kerley, Beulah	Warnecke, Lillian
Lee, Helen	Weiler, Clarence
Matthews, Mary	Yost, Gail
Mitchell, Anna	

GRADE SIX—12

Carter, Lois	Renfro, Donald
Colyer, Katherine	Rude, Alice
Dowdell, Frank	Smith, Helen
Lipe, Lester	Stafford, Lola
Minner, Zeta	Travis, Beverly
Rauch, Ruth	Yost, Olean

GRADE SEVEN—17

Allen, Ned	England, Marjorie
Allen, Walter	Entsminger, Robert
Bell, Joseph	Fitch, Carl
Bonds, Carl	Pabst, Fred
Browne, Arthur	Stafford, Ernest
Britt, Henry M.	Tucker, John
Colyer, Raymond	Weiler, Ray
Craine, Pearl	Williams, Mary
Dry, Lawrence	

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GRADE EIGHT—26.

Allen, Fay	Lewis, Claude
Allen, William	Lightfoot, Mary
Brush, Frances	Lupfer, Grace
Brush, James	McCracken, Araminta
Chamness, Alma	Mentel, Clara
Dowdell, Kathleen	Mitchell, Florence
Hickman, John	Ogden, Colin
Jackson, Daisy	Pabst, Oscar
Johnpeter, Charles	Spence, Jessie
Johnpeter, Myrtle	Schwartz, Walker
Jones, Esther Frances	Smith, Sarah
Lambert, William	Travelstead, Edna
Lee, George	Youngblood, Margaret

HIGH SCHOOL.

FIRST YEAR—36.

Adcock, Paul	Jackson, Reimer
Biggs, Everett	Jones, Miriam
Browne, Margaret	Keese, Dorothy
Burgess, Cecil	Lewis, Glenn
Casey, Maude	McAnally, Marian
Cheevers, Martha	McKinney, Frances
Dillon, Dorothy	McWilliams, Bonne
Eckhard, Gertrude	Porter, Evelyn
England, Ruby	Schrieber, Edwin
Etherton, William	Starzinger, Isabelle
Gray, Caddie	Stover, Mabel
Hamilton, Ralph	Thompson, Eric
Hanlon, Marguerite	Truesdell, Nellie
Harriss, Eula	Tygett, Loyd
Hesler, Frank	Walker, Willie
Holloway, Ray	Warford, David
Hughes, William	Youngblood, Josephine
Hylton, Homer	Zuck, Edna

SECOND YEAR—24.

Batson, Emmett	Butler, Weber
Bell, Paul	Craine, Joseph
Bowers, Geneva	DeWitt, Sam
Bowers, Willis	Ganter, Eva
Bradley, Loyd	Hayden, Charles
Butler, Glenn	Ingram, Henry

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Legg, Howard	Smith, Paul
Malone, Oscar	Stroman, Jack
McGuire, Joe	Welch, Hazel
McWilliams, Edgar	Willard, Robert
Ogden, Marcus	Wilson, Clarence
Rude, Robert	Winchester, Lora

**GENERAL SUMMARY**

**INDIVIDUAL STUDENTS.**

Seniors .....	26
Normal proper .....	713
High School (Third and Fourth Years) .....	18
Model School—Ten Grades .....	217
Summer Session .....	382
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Total .....	1358
Number of names counted twice .....	46
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Net Total .....	1312

**BY TERMS.**

Fall Terms—In all departments .....	548
Winter Term .....	567
Spring Term .....	682
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Total for the three regular terms.....	1797
Average per term .....	599



## STUDENT TEACHERS

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### FALL TERM 1910.

Bailey, Percival	H. S. Music
Bell, Mary	1st and 2nd Music
Black, LaCene	3rd Reading
Boyington, Pertie	6th Language
Brown, Pearl	5th Language
Carter, Nellie	7th, 8th and 9th Physical Training
Chatten, Carney	7th, 8th and 9th Physical Training
Coker, Marion	9th Algebra
Crenshaw, Mary	4th Arithmetic
Darnell, Floy	4th Geography
Dickerman, Julia	5th and 6th Music
Entsminger, Mary	4th Language
Fullenwider, Zada	1st Grade Conversation, 2nd Spelling
Gray, Ida	2nd Reading
Hall, Janie	1st and 2nd Construction
Hanford, Marguerite	1st Reading, 2nd Language
Hardesty, Frank	7th Arithmetic
Harris, Clyde	7th History
Heilig, Pearl	5th Reading
Hiller, Connie	3rd Arithmetic
Hodge, Reed	5th Manual Training
Holt, Hallie	6th Arithmetic
Karraker, Ray	8th History
Kelly, Victor	8th Civics
Lentz, Clarence	9th German
McKenzie, Ethel	5th and 6th Spelling and Writing
McLaughlin, Walter	5th Geography
Mitchell, Sarah	1st and 2nd Drawing, 2nd Primitive Life
Myers, Elmer	5th Arithmetic
Patheal, Lloyd	4th Reading
Ramsay, Tula	9th Latin
Schroeder, Edith	8th Grammar
Schroeder, Esther	7th Grammar
Simer, Edna	2nd Arithmetic
Storment, Abbie	3rd Language
Thompson, Theresa	9th Latin
Ward, Ida L.	3rd and 4th Drawing

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Warner, Louise .....	7th and 8th Reading
Weston, Mae .....	9th English
Wiggins, Rolla .....	8th Arithmetic
Wilhelm, Ora .....	6th Reading
Wilhoit, Grace .....	4th Writing and Spelling
Wilhoit, Mary .....	3rd Writing and Spelling

### WINTER TERM 1911.

Anderson, Harry .....	5th Manual Training
Arterberry, Henry .....	7th Geography
Black, LeCene .....	5th and 6th Spelling
Brock, Lorin .....	3rd Writing and Spelling
Brock, Voris .....	3rd and 4th Construction
Brown, Pearl .....	2nd Spelling and Drawing
Browne, Robert .....	6th Reading
Carter, Nellie .....	5th Geography
Coker, Marion .....	9th Algebra
Crain, Grace .....	5th and 6th Physical Training
Grizzell, Frank .....	7th Arithmetic
Hesler, Kathryn .....	1st Construction, 2nd Reading
Hinchcliffe, Evan .....	5th Arithmetic
Hinchcliffe, Jay .....	4th Geography
Hughes, Bert .....	9th Algebra
Hunter, Hannah .....	2nd Arithmetic
Johnson, Lora .....	7th History
Karr, Liva .....	1st Reading, 1st Conversation, 1st Drawing
Karraker, Guy .....	9th Latin
Kelly, Junious .....	7th, 8th and 9th Physical Training
Kenshalo, Ralph .....	4th Arithmetic
Marxer, Bertha .....	6th Arithmetic
Mayer, Esther .....	3rd and 4th Music, 1st and 2nd Music, H. S. Music
Roane, Florence .....	8th Arithmetic
Russell, Robert .....	6th and 7th Benchwork
Schroeder, Edith .....	1st Reading
Schroeder, Esther .....	9th German
Stiff, Ethel .....	8th History
Storment, Abbie .....	1st Reading
Warner, Louise .....	3rd Arithmetic
Wilhoit, Mary .....	4th Language and Spelling

### SPRING TERM 1911.

Allen, Elcise .....	6th Reading
Brenneman, Gage .....	8th Arithmetic
Brinckman, Gertrude .....	6th Spelling

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Entsminger, Mary .....	4th Drawing
Farley, Lois .....	5th Geography
Farrell, Anna .....	1st Phonics and Reading
Given, Louise.....	2nd Language and Construction
Grizzell, Frank .....	7th and 8th Gardening
Hanford, Marguerite .....	2nd Arithmetic and Reading
Heilig, Warren .....	4th Geography
Hesler, Kathryn .....	1st and 2nd Construction
Hiller, Nellie .....	5th Arithmetic
Hiller, Rolla .....	8th Physiology
Hodge, Rachel .....	6th Arithmetic
Howard, Grace .....	5th Sewing
Ingram, Mabel .....	7th History
Jett, Letha.....	4th Arithmetic and 8th History
Karraker, Guy .....	9th Latin
Leach, Gail .....	7th Geography
McCreery, Sadie .....	7th Arithmetic
McInturff, Vera .....	3rd and 4th Spelling and Writing
Mayer, Esther .....	9th German
Miller, Ray .....	5th and 6th Nature Study
Milligan, Hope .....	4th Language
Mitchell, Sarah .....	1st Drawing
Myers, Elmer .....	5th Manual Training
Odum, Blanche .....	3rd Language
Parker, Stella..	1st Spelling and Number, 2nd Spelling and Drawing
Porter, Evelyn .....	5th and 6th Music
Powers, Mary .....	1st Conversation
Randle, Leroy .....	3rd and 4th Construction
Tyer, Myrtle .....	3rd Arithmetic
Wilhoit, Grace .....	3rd Drawing
Woods, Myrtle .....	
5th and 6th Physical Training, 3rd and 4th Physical Training	

SUMMER SESSION 1910.

Name.	Residence.
Abner, Helen E.....	Murphysboro
Adams, Mary Josephine.....	Richview
Aikman, Lida .....	Marion
Allen, William Willsey .....	Carbondale
Alvis, Bennett Y. ....	Cartter
Anderson, Elizabeth .....	Anna
Anderson, Mary Francis .....	Pinckneyville
Anderson, Rose Mae .....	Nashville
Atkins, Bertha .....	Carbondale

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Name.	Residence.
Avery, Alma	Johnston City
Baker, Anna	Galatia
Baker, John C.	Eldorado
Baker, Lora A.	Metropolis
Ball, William H.	Iuka
Barbee, Lucille F.	Beech Ridge
Barger, Bessie A.	Creal Springs
Barnette, Mattie Madolin	Herrin
Barrow, Alta Mae	Campbell Hill
Barrow, Nettie	Campbell Hill
Barry, Ethel	Cairo
Bartleson, Nina L.	Grand Chain
Bayer, Edith	Sparta
Beaumont, Mary Dora	Metropolis
Beck, Ruby Christina	Murphysboro
Beckemeyer, Edward W.	Beckemeyer
Bell, Mary	Carbondale
Bigham, Betsey	Pinckneyville
Black, LaCene	Carbondale
Bowling, Florence B.	Ridgway
Bowling, Helen	Shawneetown
Bozarth, Leora	Stone Fort
Brandon, Zora	Cartersville
Brink, Hannah	Nashville
Britton, Elizabeth B.	Anna
Brooks, Raymond H.	Marion
Brown, Anna B.	DuBois
Brown, J. Watts	Lick Creek
Brown, Pearl	Pinckneyville
Browne, Lois A.	Carbondale
Browne, Myron	Carbondale
Brush, Clara B.	Carbondale
Buchanan, Luther	Eddyville
Bugg, Georgia	Cairo
Burnett, John W.	Carbondale
Burns, Agnes B.	Marion
Butler, Harry	Eldorado
Butler, Mary	Carbondale
Cain, Amy	Carrier Mills
Campbell, Eva G.	Marion
Campbell, J. S.	Marion
Campbell, Sadie	Cartersville
Cape, Adelene	Eldorado



# Southern Illinois State Normal University

Name.	Residence.
Carlock, Grace F. ....	Dongola
Carr, Efa Hope .....	Nashville
Carruthers, Minnie .....	Ava
Charlton, Ethel .....	Salem
Chase, James .....	Stonefort
Chatten, Carney .....	Flora
Childress, Estella L. ....	Olive Branch
Childers, Garrison S. ....	Olive Branch
Clark, Gladys .....	Carbondale
Clayton, Della .....	Johnston City
Clemens, Matilda .....	Cobden
Cobb, Thomas H. ....	New Burnside
Coker, Marion B. ....	McLeansboro
Corlis, Anna Mrs. ....	Metropolis
Corzine, Clorah E. ....	Jonesboro
Craig, Clara L. ....	Carmi
Crain, Grace D. ....	Carbondale
Crececius, Loren D. ....	Villa Ridge
Creed, Elsie M. ....	Cleveland, Okla.
Crenshaw, Mary .....	Carbondale
Crossland, Nancy .....	Mayfield, Ky.
Culley, Katherine .....	Herrin
Curry, Blanche .....	Olmsted
Darnell, Floy M. ....	Macedonia
Darnell, Griffie .....	Macedonia
Davis, Alice M. ....	Ava
Davis, Ethelwyn .....	Anna
Davis, Goldia A. ....	Cairo
Davis, Kate L. ....	Cairo
Davis, Martha .....	Carbondale
Davis, Rebecca .....	Ava
Deeslie, Mae .....	Mounds
Dickerman, Julia .....	Carbondale
Dickey, Anna E. ....	Cutler
Dickey, Sadie M. ....	Cutler
Dickson, William J. ....	Creal Springs
Dillow, Alma A. ....	Jonesboro
Dillsworth, Grace F. ....	Eldorado
Divers, Gussie B. ....	Chester
Dolan, John .....	McLeansboro
Dorris, Ada .....	Harrisburg
Doty, S. Agnes .....	Marion
Douglas, Grace I. ....	Marissa
Dowell, Mary A. ....	Marion

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Name.	Residence.
Downs, William	Carterville
Driskill, Ina L.	Nashville
Duke, Estella	Carbondale
Duke, Rebecca	Carbondale
Durham, Ray	Galatia
Eddleman, Flora H.	East St. Louis
Edmundson, Elma	Carbondale
Edwards, Florence	Goreville
Eiker, Claire	Sparta
Elliott, Phoebe M.	Fairfield
Engelmann, Helen	O'Fallon
Entsminger, Mary E.	Carbondale
Etherton, Lewis E.	Murphysboro
Evans, Helen V.	Marion
Evitts, John	Herrin
Farley, Lois	Carbondale
Farmer, Arline W.	Eldorado
Farmer, Gladys L.	Eldorado
Felts, Maude	Carbondale
Finley, Florence L.	Carbondale
Finley, Helen M.	Cobden
Finley, Lloyd	Creal Springs
Fischer, Antoinette	Mounds
Fisher, Robert W.	Grantsburg
Forth, Roscoe	Carbondale
Francis, Mary	Omaha
Freeman, Maggie N.	East St. Louis
Garner, Cecil	Fayville
Garrett, Eva	Eldorado
George, Wm. T.	Cypress
Gillespie, Calvin	Creal Springs
Gillespie, Charles	Olive Branch
Gillespie, Lula Mrs.	Olive Branch
Gillis, Lydia	Cutler
Gilmore, Bess	DeSoto
Gist, Delia	Wolf Creek
Goodwin, Tina M.	Carbondale
Gore, Bessie	Olmsted
Grable, Thomas A.	Eldorado
Gratefendt, Kathryn	Marine
Gray, Effie M.	Carbondale
Gregg, Carl	Eldorado
Gregory, Bertha A.	Pinckneyville
Gregory, Susie	Johnston City

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Name.	Residence.
Guild, Nellie .....	Ullin
Guymon, Laura .....	Ashley
Haislip, Alice .....	Anna
Hall, Mary B. ....	Dahlgren
Halstead, Wilda .....	Carbondale
Hamilton, Essie M. Mrs. ....	Elizabethtown
Hamilton, Lurena B. ....	Paducah, Ky.
Hamilton, W. E. ....	Elizabethtown
Hanford, Marguerite .....	Carbondale
Hardeman, Thomas L. B. ....	Unity
Harlan, Mollie L. ....	Mill Shoals
Harlan, Nannie F. ....	Mill Shoals
Harmes, Lela .....	Dongola
Harris, Clyde D. ....	Dongola
Harris, Minnie .....	Marion
Hazel, Myrtle .....	Eldorado
Heaton, Elma L. ....	Creal Springs
Heaton, Emma .....	Creal Springs
Helm, Emma .....	Mayfield, Ky.
Hess, Edith .....	Jonesboro
Hess, Helen .....	Jonesboro
Heston, Eunice .....	Highland
Higgason, Clay .....	Galatia
Higgason, Roy .....	Galatia
Hiller, Ethel .....	Carbondale
Hogendobler, Flora .....	Villa Ridge
Holen, Fred .....	Harrisburg
Holmes, Dowe S. ....	Creal Springs
Hooker, Estelle .....	Carbondale
Horsley, Grace G. ....	Grand Chain
Howard, Ginevra .....	Mound City
Howard, Grace .....	Owensboro, Ky.
Huggins, Elizabeth M. ....	Cutler
Hughes, Sherman F. ....	Broughton
Hurst, Jennie M. ....	Jonesboro
Hussong, Thomas J. ....	Madison
Hutchinson, Chas. F. ....	Harrisburg
Iaggi, Ada L. ....	Olney
Isler, Mase E. ....	Sandusky
Jacobs, Belva L. ....	Johnston City
Jameson, Addie .....	Mill Shoals
Jenkins, B. R. ....	Eldorado
Jett, Letha E. ....	Greenville
Johnson, Clara E. ....	Cartter

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Name.	Residence.
Jones, Ethel .....	Hoxie, Ark.
Jones, Geo. H. ....	Johnston City
Jones, Linnie .....	Johnston City
Karr, Liva .....	Carbondale
Karraker, Harvey .....	Dongola
Karraker, Roy R. ....	Dongola
Keasler, Clara .....	Grossett
Kell, Edith H. ....	Salem
Keller, Beun .....	Odin
Kelley, Ethel .....	Carbondale
Kelley, Orville .....	Goreville
Kelley, Rudelle F. ....	Carbondale
Kelly, Benj. C. ....	Carbondale
Kelly, Maida .....	Carbondale
Kendall, Delia A. ....	Murphysboro
Kenshalo, Ralph .....	Fairfield
Kimbrell, Ella M. ....	Metropolis
Kimmel, Hallie .....	DeSoto
Kimzey, Grace .....	Pinckneyville
Kittinger, Walter E. ....	Eldorado
Kneier, Katie .....	Carlyle
Lager, Troy C. ....	Benton
Lee, Arthur C. ....	Percy
Lentz, Juanita .....	Dongola
Lewis, Elsie .....	Harrisburg
Light, E. W. ....	Olive Branch
Livesay, Ellen .....	Richview
Lounsbury, Anna I. ....	Herrin
Lowry, Bennie F. ....	Cypress
Lyerla, Orville W. ....	Creal Springs
Lynn, Wm. R. ....	Glen Carbon
Malan, Francis L. ....	Pinckneyville
Malone, Blanche .....	East St. Louis
Manion, Josie .....	Francis Mills
Mathis, Calvin .....	Vienna
Maxwell, Emma .....	Chester
Mayhew, Maude .....	Carbondale
McCarty, Ethel A. ....	Nashville
McCray, Carressie .....	Mound City
McCune, Dora .....	Hurst
McGinnis, Chas A. ....	Grantsburg
McInturff, Ruth .....	Goreville
McIntyre, Geo. W. ....	Swanwick



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Name.	Residence.
McLafferty, Annie E. ....	Anna
McLaughlin, Margaret .....	Carbondale
McMillan, Eva .....	Sparta
McNeil, Tempie .....	America
Mead, Alice .....	Pinckneyville
Merryman, Mildred .....	Cave-in-Rock
Miller, Cora P. ....	Metropolis
Miller, Harry N. ....	Creal Springs
Miller, Nora .....	Belknap
Mings, Roy E. ....	Raleigh
Misenheimer, Lula .....	Jonesboro
Monday, Lark .....	Eldorado
Moore, Nannie H. ....	Johnston City
Morgan, Vinnie .....	Marion
Morrison, Edith A. ....	Ridgway
Moyers, Bertha M. ....	Waltersburg
Mozley, Nellie L. ....	Mound City
Mullineaux, Sidna M. ....	Murphysboro
Murphy, Mae .....	Oakdale
Neel, Burchard .....	Eldorado
Neel, Erna J. ....	Brownsville
Neel, Iva M. ....	Brownsville
Nelson, Lona .....	Goreville
Neuling, Harry .....	Ellis Grove
Newkirk, Elsie S. ....	Herrin
Organ, Alice A. ....	Eldorado
Organ, Edward B. ....	Eldorado
Parker, Alice E. ....	Unity
Parker, Louise .....	Villa Ridge
Parker, Ruth .....	Unity
Parker, W. J. ....	Thompsonville
Parkinson, Alice .....	Carbondale
Patrick, Abraham .....	Galatia
Pemberton, Bessie .....	Galatia
Penrod, Samuel .....	Vienna
Penrod, Sarah .....	Vienna
Perkins, Vera .....	Sumner
Perkins, Viola. M. ....	Pulaski
Peterson, Ort .....	Vienna
Phillips, Chas. E. ....	Thompsonville
Pierce, J. Frank .....	Dongola
Plumlee, Arthur .....	Thompsonville
Pool, Sadie C. ....	Calvin

*Southern Illinois State Normal University*

Name.	Residence.
Powell, Blanche .....	Collinsville
Proctor, Ethel .....	Creal Springs
Pyatt, John I. ....	Pyatt
Pyles, John W. ....	Karbers Ridge
Rains, Stanley .....	West Frankfort
Ramsey, Crawford J. ....	Olney
Ramsey, Madge .....	Eldorado
Ramsey, Nettie .....	Carbondale
Rann, Mamie .....	Mitchellsville
Rawlings, Dora .....	Murphysboro
Reed, Lula .....	Benton
Reed, Nina L. ....	Benton
Rendleman, John .....	Carbondale
Renshaw, Ivy .....	Renshaw
Richerson, Dora .....	Johnston City
Robbins, Cicero A. ....	Belleville
Robbins, Sadie .....	Rentchler
Roberts, Jessie .....	Corinth
Roberts, Lena E. ....	Metropolis
Roberts, Mae E. ....	Metropolis
Roberts, Mossie L. ....	Metropolis
Robins, Bertie .....	Vienna
Rose, Jenny M. ....	Saline Mines
Rowe, Anna I. ....	Metropolis
Rude, Bertram .....	Harrisburg
Russell, Kittie .....	Marion
Russell, Robert M. ....	Jeffersonville
Schlich, A. L. ....	Okawville
Schluter, Chas. E. ....	Dongola
Schmalreida, Anna .....	Pinckneyville
Scott, Winfield .....	Allen Springs
Severs, Emma .....	Ashley
Shaver, Peter C. ....	Olive Branch
Sheets, Flora E. ....	Lincoln
Simer, Edna .....	Salem
Sistler, Anna M. ....	Golconda
Skaggs, Alma M. ....	Marion
Skaggs, Ruth .....	Marion
Skelton, Rose .....	Eldorado
Sloan, Grover M. ....	Raleigh
Smiley, Ella .....	Eldorado
Smith Erma M. ....	America
Smith, Eugene R. ....	Carbondale

## *Southern Illinois State Normal University*

Name.	Residence.
Smith, Leta A.....	Cobden
Smith, Lovie .....	Cobden
Smith, Ottie .....	St. Francisville
Smith, Perry .....	Eddyville
Smith, Una .....	Cobden
Stalions, Minnie E. ....	Delwood
Stien, W. F. ....	Cisni
Stiensultz, Ira .....	Eldorado
Stenson, Emma M. ....	Fairfield
Stollar, Clara .....	Mt. Vernon
Sutherland, Mabel .....	Marion
Tate, Ida .....	West End
Thomas, Wakeford .....	Norris City
Thompson, Madge .....	Elkville
Thorpe, Stuart .....	Ullin
Throgmorton, Walter .....	New Burnside
Tindall, Eva .....	Chester
Turner, Jas. W. ....	Stonefort
Upchurch, J. Arthur .....	Raleigh
Utt, Mabel C. ....	Jerseyville
Van Cleve, Frieda L. ....	Eldorado
Van Cleve, Orna .....	Ozark
Veach, Earl D. ....	Olive Branch
Veach, Jas. Herbert .....	Vienna
Victor, Cora M. ....	Grand Chain
Watkins, Effie A. ....	Villa Ridge
Waller, Lela .....	Thompsonville
Walters, Janie .....	Norris City
Ward, Ida L. ....	Vergennes
Ward, Laura V. ....	Vergennes
Warren, Elbert .....	Orchardville
Wasson, Loran A. ....	Harrisburg
Wayman, Lillian M.....	Murphysboro
Weaver, Daisy M. ....	DuQuoin
Webb, Lillis .....	Ewing
Weber, Sibyl .....	Stonefort
Welton, Floy E. ....	Marion
West, Beulah E. ....	Pinckneyville
West, Martha M. ....	Kennett
Whitchurch, Nelle F. ....	Centralia
White, Mary E. ....	Flora
Whittington, Maude .....	Whittington
Wiggins, Rolla E. ....	Goreville

*Southern Illinois State Normal University*

Name.	Residence.
Wilbourne, Ada .....	Olive Branch
Wiley, Emma .....	Belleville
Wiley, Pearl .....	Marion
Wilhelm, Ora .....	Carbondale
Wilhoit, Grace .....	Carbondale
Willard, Maude .....	Anna
Williams, J. Arthur .....	Cartersville
Williams, Pearl .....	Norris City
Williams, Robbie .....	Marion
Wilson, Finis A. ....	Eldorado
Wolf, Bessie E. ....	Marion
Woodrome, Nellie M. ....	Ashley
Woods, Abbie .....	Murphysboro
Woodson, Henrietta .....	Paducah, Ky.
Woodward, Christine .....	Cairo
Woolard, Clarence .....	Harrisburg
Wooters, Gordon .....	Dix
Workman, Gertrude .....	Coulterville
Wright, Maybelle .....	Stonefort
Wright, Cletus A. ....	Eldorado
Yates, Winiferd .....	Willard
Yewell, Bertha .....	Golconda
Yewell, Stella .....	Golconda
Young, Roger C. ....	Salem
Youngblood, Carmen .....	Herrin
Zuck, Edna .....	Carbondale



## ALUMNI.

The Alumni Association now numbers five hundred eighty-seven. The larger majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most loyal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years the members of the Association have been requested to send their addresses to the President, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis* hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by an alphabetical list, by years, of all the graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Hon. Albert B. Ogle, Belleville.

Vice President—Miss Mary Roberts Ogden, Carbondale.

Corresponding Secretary—

Grace Storm

Recording Secretary—

Treasurer—Prof. George Wham, Carbondale.

Historian—Mrs. H. C. Mitchell, Carbondale.

Executive Committee—Mrs. Ada D. Caldwell, Carbondale, Chairman; R. E. Renfro, Carbondale; Mrs. H. C. Mitchell, Carbondale; W. T. Felts, Carbondale.

Executive Committee—Mrs. A. D. Caldwell, Chairman; Dr. James W. Barrow, Carbondale; W. T. Felts, Carbondale.

## ALUMNI REGISTER

### CLASS OF 1876.

NAME	YEARS	OCCUPATION	ADDRESS
1 Brown, John N.....	6	.....	
2 Caldwell, Beverly C....	22	.....	New Orleans, La.
3 Hawthorn, John C*....			
4 Ross, Geo. C.....	6	Dep't of In'r, Wash., D. C.	Garret Park, Maryland
5 Wright, Mary† .....	4½	Farmer .....	Cobden

### 1877.

6 Barns, Belle, D. A.....	}	17	.....	Bloomington
Mrs. H. H. Green.....				
7 Burton, Arista* .....				
8 England, James H†....		6	Farmer R.F.D. 4.	Carbondale
9 Warder, William H....		3	Attorney .....	Marion

### 1878.

10 Caldwell, Delia†.....		7	Physician.....	Paducah, Ky.
11 Courtney, Alva C*....				
12 Evans, Charles E*....				
13 Hanna, James A.....		5	Real Estate....	502 Buck St. Chattanooga, Tenn.
14 Hillman, Orcelia B....	}	5	.....	Chapman, Kan.
Mrs. Merrill.....				
15 Jackson, Sarah E.....	}		.....	Du Quoin
Mrs. H. H. Kimmel....				
16 Kennedy, George R....		1	Civil Engineer..	Murphysboro
17 McAnally, John T.....		3	Physician .....	Carbondale
18 McAnally, Mary.....	}	10	.....	Mt. Vernon
Mrs. N. H. Moss.....				
19 Pierce, Reuben E.....		1	Minister .....	Ogden

\* Deceased.

† Class Historian.

# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
20 Plant, Richmond**....		723 Harvard Boulevard	Los Angeles, Cal.
21 Robinson, Edward H...		Physician.	451 W. 63rd St., Chicago
22 Thompson, David G....		6 Attorney.....	Mt. Vernon

1879.

23 Burnett, Andrew C**..		Lawyer.	414 N. Wall, Joplin, Mo.
24 Farmer, George H.....	18	.....	Vandale, Ark.
25 McCreery, Ida M*.....			
26 Philips, Lyman T†....	1	(Paid tuition one year)	
		Dentist .....	Nashville

1880.

27 Bruck, Lauren L.....	7	Bookkeeper .....	Chicago
28 Gray, Joseph*.....	16		
29 Heitmann, Louis.....	4	Pharmacist .....	Chester
30 Hull, Charles E†.....		.....	Salem
31 Kimmell, Henry A....	9	.....	Plentywood, Mont.
32 Mann, Wallace E.....	6	445 N. Church St.,	Decatur
33 Ogle, Albert B.**.....		Lawyer.	617 East B St., Bellville
		.....	Los Angeles, Cal.
34 Rentchler, Frank P....			
35 Sheppard, Lizzie M.... }			
Mrs. Dr. J. K. Miller... }	8 $\frac{3}{4}$	.....1411 9th,	Greeley, Colo.
36 Warder, Gertrude A.... }			
Mrs. C. J. Michelet.... }	7	1028 Sheridan Rd.,	Wilmette

1881.

37 Burton, Charles H.†...		Lawyer .....	Edwardsville
38 Hughes, William F....	9	Co. Surveyor and Eng.	Murphysboro
39 Karraker, Henry W....	13	Minister .....	Dongola
40 Lorenz, John W.....	4	Physician....	Evansville, Ind.
41 Marshall, Oscar S....		Fruit Grower.....	Salem
42 Marshall, Thomas S....		Manufacturer ....	Metropolis
43 Sowers, Mary A..... }			
Mrs. J. C. Scott..... }	8	.....	Jonesboro
44 Ward, Edward I*.....	11	.....	

\*\* Paid tuition.

\* Deceased.

† Class Historian.

# Southern Illinois State Normal University

1882.

NAME	YEARS	OCCUPATION	ADDRESS
45 Atkins, Wezette..... } Mrs. C. W. Parkinson.. }	2	.....	Alamosa, Colo.
46 Deardorf, Lizzie M.... } Mrs. F. M. DeMoss.... }	6	Station B., 1750 W. 59th St., Ballard, Wash.	
47 Ennison, Walter J ....		Mechanical Engineer, 18 Ft. Green Pl., Brooklyn, N. Y.	
48 Goodall, Adella B..... } Mrs. H. C. Mitchell.... }	3	408 W. Main St., Carbondale	
49 Krysher, Alice..... } Mrs. W. H. Livingston. }	10	.....	Greenfield, Cal.
50 Mead, Albert E†.....	1	Ex.-Gov.....	Olympia, Wash
51 Parkinson, Arthur E**.		Agent.....	Rogers Park
52 Stewart, Henry A**...		Physician .....	Chicago
53 Wood, John W.....	17	Superintendent.	Floresville, Tex.

1883.

54 Alexander, F. M.....	2	Minister.....	Waverly, Kan.
55 Bain, Wm. B**.....		4208 Greenwood Ave.,	Chicago
56 Bryden, Margaret..... } Mrs. J. N. Fitch..... }	9	.....	Cobden
57 Buckley, Alice M†..... } Mrs. F. M. Alexander. }	2	.....	Waverly, Kan.
58 Fager, Daniel B.....	20	Supt. ....	Vandalia
59 Houts, Lilly M.....	4	Sten. in Ft. Dearb'n Nat. Bk. 6911 Steward Ave.,	Chicago
60 Kimmel, Belle.....	4	338 Elm Ave., Long Beach, Cal.	
61 Martin, John.....	8	Physician .....	Tolono
62 Nave, Della A..... } Mrs. P. E. Hileman.... }	4	.....	Jonesboro
63 Sprecher, Edward L...	5		

1884.

64 Aikman, Fannie A.... } Mrs. D. L. Kimmel*... }			
65 Beesley, Alicia.....	3	.....	St. Francisville
66 Buchanan, Clara..... } Mrs. H. C. Merrymon.. }	2	.....	Cave-in-Rock
67 Buchanan, G. V.....	27	City Supt.....	Joplin, Mo.

\* Deceased.

\*\* Paid tuition.

† Class Historian.



# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
68 Buchanan, Mary†.....	18	.....	Carbondale
69 Burket, Anna L.....	6	.....	Carbondale
70 Cawthorn, Chris C....	1		
71 Duff, Mary B*.....			
72 Gill, Joseph B**.....		.....San Bernardino, Cal.	
73 Hendee, LuBird.....	8	.....Fairmount, Neb.	
74 Hileman, Philetus E...		Lawyer.....	Jonesboro
75 Jenkins, John H.....	27	Div. Supt. Schools,	Badajos, P. I.
76 Lightfoot, Richard T...	2	State's Att'y...	Paducah, Ky.
77 Ridenhower, Carrie*... }			
Mrs. J. L. Mount..... }			
78 Thomas, Maud*.....	4		
79 Treat, Chas. W.....	24	Vice President, Prof. Nat. Sci. Larwence University...	.....Pearl St., Appleton, Wis.
1835.			
80 Bryden, Helen**.....	23	1080 Boyleston, Boston, Mass.	
81 Buckley, Ida M..... }			
Mrs. G. W. Warner.... }		1435 College Ave., Topeka,	
82 Dunaway, Ada L**†... }		Kan.	
Mrs. A. S. Caldwell... }		.....	Carbondale
83 Fringer, William R**..	1	Physician .....	Rockford
84 Hull, Gertrude**.....	15	175 Queen Anne Pl., Milwau- kee, Wis.	
85 Lacey, Rurie O.....	1	Physician.....	Millett, Texas
86 Lancaster, Tilman A..	4	Lawyer and Co. Judge.	
		Lexington, Tenn.	
87 Miller, John E.....		City Supt., 1925a Baugh Ave., E. St. Louis.	
88 Roberts, Mary A..... }	8	.....	Carbondale
Mrs. M. H. Ogden.... }			
89 Thomas, Kate..... }		Teacher of Eng., E. St. Louis	
Mrs. D. L. Chapman.. }			
1886.			
90 Allen, Sarah†..... }	19	.....	Carbondale
Mrs. J. D. Crenshaw.. }			
91 Barber, Florence M.... }	3	R. F. D. No. 2, Springfield,	
Mrs. W. M. Boyd..... }		Mo.	
92 Brown, Adelia A..... }	10	.....Pemberville, Ohio	
Mrs. J. O. Ashenhurst. }			
93 Fryar, Minnie J..... }	12	.....	Earlville
Mrs. H. L. Kessler.... }			

† Class Historian.

\* Deceased.

\*\* Paid tuition.

# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
94 Fulton, Alexander H..	16	Co. Supt., 727 W. Taylor St.,	Phoenix, Ariz.
95 Hord, Kittie E..... }			
Mrs. C. M. Morgan.... }	10	.....	Blaine, Wash.
96 Hundley, Louella*..... }			
Mrs. J. H. Andrews... }	8		
97 Kennedy, Maggie*.....	4		
98 Loomis, Carrie I..... }			
Mrs. M. G. McCreery.. }	1	R.F.D. No. 1, Thompsonville	
99 McAnally, Fannie D... }			
Mrs. D. B. Fager..... }	1	.....	Vandalia
100 Nichols, Luella .....	8	.....	Edwardsville
Mrs. J. G. Irwin..... }			
101 Storment, Edgar L*... }	11		
102 Williams, Cora .....	2	411 S. Monrovia, Pomona,	Cal.
Mrs. R. W. Wiley..... }			
1887.			
103 Allen, Robert M**....		.....	St. Louis, Mo.
104 Blair, Carrie*.....			
105 Bryden, Rockwell**....		Asst. Chief Ry. Mail Service.	Carbondale
106 Campbell, H. M**....		Pres. Bd. Civil Service, Chi-	cago.
107 Cleland, Clara B..... }			
Mrs. J. W. Strong..... }	1	..5509 Monroe Ave., Chicago	
108 Cleland, May .....	4	Trained Nurse.....	Chicago
109 Cowan, David J.....	8	Lawyer .....	Vienna
110 Glick, Albin Z.....	2	Agent .....	N. Dakota
111 Goodall, Samuel H....	2	Lawyer .....	Marion
112 Harmon, Mark D.....	12	Principal .....	Xenia
113 Hawkins, Cicero R....		Attorney, 457-8 N. Y. Block,	Seattle, Wash.
114 Hewett, Emma L..... }			
Mrs. W. H. Baltzer.... }	3	.....	Hickman, Ky.
115 Hill, Mary A..... }			
Mrs. S. A. Frazier.... }	7	.....	Centralia
116 Hundley, Nannie.....	20	201 West Union St., Marion	
117 Johnston, Lewis E....	1	Mercantile Business.	Keyesport
118 Kirkpatrick, James H..	12	.....	Ferndale, Wash.
119 Lawrence, Bertha†.....	20	512 S. West St., Carbondale	

\* Deceased.

\*\* Paid tuition.

† Class Historian.

# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
120 McMackin, Edward G..	2	Dentist .....	Salem
121 Phillips, Louise E.....	2	.....	Chicago
122 Ripley, Charles H.....		Att'y for Am. Radiator Co. 3530 Leta St., Lake View Station, Chicago.	
123 Scott, Luther T.....	1	Printer. Weiss Hotel, E. St. Louis	
124 Searing, Harry R.....		Loan Agent .....	Carbondale
125 Sebastian, Julia A.....	19	4063 Westminster Place, St. Louis, Mo.	
126 Smith, Seva A.....	19	.....	Ely, Nev.
Mrs. G. S. Hoag.....			
127 Snyder, Lydia E.....			
128 Tait, Minnie A.....			
Mrs. C. H. Ripley.....		3530 Leta St., Lake View Sta- tion, Chicago.	
129 Turner, George T.....	2	Att'y and Banker—Vandalia	
130 Wham, Steuben D.....	2	Farmer .....	Carter

1888.

131 Baumberger, Louise†... }	12	Prin. of Ill. State School for Blind .....	Jacksonville
Mrs. S. M. Inglis..... }			
132 Briback, Catherine..... }	8	.....	Memphis, Tenn.
Mrs. Hans Johnson..... }			
133 Hall, William H.....	5	Bus. Mgr. Lewis Inst. 750 Madison St., Chicago	
134 Hickam, Ada .....	4	.....	Mounds
Mrs. G. H. Wood..... }			
135 Johnson, Callie..... }	1	..1127 S. 2nd St., Springfield	
Mrs. Dr. Wm. A. Young }			
136 Leary, Mary E.....	20	Forward Movement Park, Sagatuck, Mich.	
137 Lindsay, David W.....	20	.....	Alturas
138 Morgan, Charles M.....	1	.....	Blaine, Wash.
139 Reef, William A**.....	1	Cashier. 615 Bos Bld., Denver, Colo.	
140 Richard, Kate E*..... }	2		
Mrs. W. A. Stuart..... }			
141 Street, Jasper N.....	17	Real Estate.....	Normal
142 Trobaugh, Frank E*..	1		
143 Wham, Maggie E..... }	11	.....	Deland
Mrs. Louis Hurst..... }			

\*\* Paid tuition.

\* Deceased.

# Southern Illinois State Normal University

1889.

NAME	YEARS	OCCUPATION	ADDRESS
144 Allyn, Lois A..... } Mrs. D. L. Mason..... }	4	.....	Tacoma, Wash.
145 Bridges, Mary E..... } Mrs. Dr. E. J. Malone. }		.....	Sikeston, Mo.
146 Colyer, Frank H.....	20	Dept. of Geog. S. I. N. U. 709 North Ave., Carbondale	
147 Kimzey, Walter R.....	16	Amer. Book Co., Box 262, Portsmouth, Ohio	
148 McMeen, John D.....	20	Prin. Blakely H. S. Port Blakely, Wash.	
149 Parkinson, J. M.....	11	Horticulturist	.....Centralia
150 Parks, Elizabeth†..... } Mrs. Lucius D. Skinner }	8½	..316 E. North St., DuQuoin	
151 Wallis, William.....	15	Prin. High School, 313 East Jefferson St., Bloomington.	

1890.

152 Bain, John Charles....		Lawyer. 1115 "The Temple," Chicago	
153 Hackney, Kate G..... } Mrs. F. O. Rogers..... }	3	..R. F. D. No. 1, Waggoner	
154 Hull, Bertha**..... } Mrs. H. D. Warren.... }	5	1750 B Ave., Cedar Rapids, Iowa.	
155 Keller, Kent E.....	3	Lawyer.....	St. Louis, Mo.
156 Lansden, Mary G.**... } Mrs. Robt. P. Bates.... }	1	.....5 Scott St., Chicago	
157 Ramsey, Joseph E....	5	Bus. Mgr. Mt. Carmel Regis- ter.	
158 Sams, Fountain F.†....	6	Supervising Principal. 560 N. 12th St., E. St. Louis	
159 Smith, Mable*.....			
160 Storment, John C.....	14	Real Estate....	Pomona, Cal.
161 Torrance, Anna Eliza..	11	.....	Salem
162 Van Cleve, Martin T...	19	Prin. Town H. S...	Eldorado

1891.

163 Alexander, Anna R.... } Mrs. Wells Temple Slate }	17	984 Simpson St., New York, N. Y.	
164 Beman, George W.....	1	Broker, Postal Tel. Bldg., Chicago	
165 Blanchard, Guy.....	1	Special Service Dept. Roots Newspaper Ass'n, 215 S. Mar- ket St.	

† Class Historian.

\*\* Paid tuition.

\* Deceased.



# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
166 Boyd, Frank L.....	8	Lumber .....	Boulder, Colo.
167 Burkett, Grace L.†....	7	Art Teacher S. I. N. U	Carbondale
168 Clark, Lula.....	19	High School.	
		424 N. G. St., East St. Louis	
169 Freeman, James A.....	19	Supt. of Schools...	Freeburg
170 Hill, Mary E.*.....	6		
171 Holden, Emma.....	3	.....	Los Angeles, Cal.
Mrs. H. A. Ross.....			
172 Hord, Addie.....	12	.....	711 C., Lawton, Okla.
Mrs. Frank A. Parkinson }			
173 Lawrence, J. H.....	19	Prof. Park Col.	
174 Loomis, Lydia Maud... }	5	.....	Parksville, Mo.
Mrs. Willis Redleman.. }			
175 Peebles, Lizzie S.....	14	.....	Lewiston, Mont.
Mrs. Pfauss.....			
176 Snyder, Arthur J.....	14	Ranchman..	Springfield, Ida.
177 Sprecher, Theo. M.... }	5	.....	Nogales, Ariz.
Mrs. G. B. Marsh..... }			
178 Steele, Robert E.....	1	Physician, 1984—11 East Salt Lake City, Utah.	
179 Stern, Lewis.....	20	Supt.....	Butterfield, Minn.
180 Whitney, William**....	2	.....	Garden City, Kan.
181 Ayer, Philip S. A. B., M. D. ....	10	Physician .....	Texas
182 Barr, Jessie Gleim..... }	6	1894—11 E. Salt Lake City, Utah.	
Mrs. Robert Steele..... }			
1892.			
183 Bliss, Anson Lee.....	11	Real Estate..	El Centro, Cal.
184 Buckley, Elizabeth.... }	1	..	419 Grand Ave., Carbondale
Mrs. O. J. Rude..... }			
185 Bundy, Joseph B.....	6	Business Manager, O. & M. V. 'Phone Co., Murphysboro	
186 Cochran, William P.†..	3	Editor, P. M.	Marble Falls, Tex.
187 Davis, Mary E..... }	1	P. M. ....	Springfield, Ida.
Mrs. A. J. Snyder..... }			
188 Emerson, John W.....	11	Assist. P. M., 431 Pike Ave., Canon City, Colo.	
189 Galbraith, Chas. M.*...			

† Class Historian.

\* Deceased.

\*\* Paid tuition.

# Southern Illinois State Normal University

	NAME	YEARS	OCCUPATION	ADDRESS
190	Kimmel, E. Lee..... }	7	.....	Junction
	Mrs. T. Guy Hick..... }			
191	Kimmel, Ruby I.....	19	630 N. 10th St.,	E. St. Louis
192	Lawrence, Blanche..... }	11	.....	Georgetown, Colo.
	Mrs. J. B. Hancock..... }			
193	Lindley, John Wm....	2	Lawyer.....	Sullivan, Ind.
194	Lirely, Wm. H.....	6	Meat Inspector, 500 Johnson	St., Louisville, Ky.
195	Norton, Ralph B.....	2	Lawyer .....	Carterville
196	Nichols, John B.....	19	.....	Oxnard, Cal.
197	Patten, Arthur E.**...		Sales Promotion, 1128 10th	St., Sacramento, Cal.
198	Peterson, Grant.....	4	Mining Official...	Carterville
199	Ragsdale, Joseph S....	16	President Ky. West'n Normal	Paducah, Ky.
200	Wallis, Mary.....	12	.....	Mascoutah
201	Wham, Agnes G..... }	5	.....	Cartter
	Mrs. James Reed..... }			
202	Wham, Dora A..... }	2	.....	Pyatt
	Mrs. John Pyatt..... }			

1893.

203	Brown, Robert.....	17	Bookkeeper.	
			2011 Wall St.,	Joplin, Mo.
204	Clendennen, Geo. E....	18	Supt. ....	Mount Pulaski
205	Curtis, Sarah L..... }	7	....	R. F. D. No. 28, Edgar
	Mrs. Frank L. Moss... }			
206	Davis, Chas. H.*.....	1	Minister .....	Griggsville
207	Glenn, Wm. T.....	15	.....	O'Fallon
208	Henninger, Jennie..... }	6	.....	Hagarstown
	Mrs. I. C. Clark..... }			
209	Hubbard, Mary E..... }	5	314 E. College Ave.,	Greenville
	Mrs. Frank E. Watson. }			
210	Hubbard, Samuel A...	2	Lawyer .....	Quincy
211	Kell, Omer Adrian....	2	Physician East. Hospital for	Insane .....
				Kankakee
212	Lingenfelter, Sarah....	5	Supt. Deaconess Home.	
			22 N. Erie St.,	Chicago
213	Moore, Jack N.....	6	Lawyer.....	Corning, Ark.

\* Deceased.

\*\* Paid tuition.

# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
214 Renfro, Robert E.....		Real Estate and Loan Agent.	Carbondale
215 Rude, Otto J.†.....	8	Traveling Salesman.	419 Grand Ave., Carbondale
216 Songer, Mary E..... } Mrs. Jas. T. Brown.... }	6	.....	Kinmundy
217 Stout, Charles L.*.....	1		
218 Whittenburg, Sarah....	18	Town H. S....	Murphysboro
219 Woodson, Myrtle F....	15	Supervising..	Greenfield, Ind.

1894.

220 Applegath, John L.*...	4		
221 Applegath, May A..... Mrs. Arthur Wiswell.... }	4	.....	Carbondale
222 Chandler, Larkin C.... }	7	Music Teacher, 160 Prospect St., Gloucester, Mass.	
223 Burge, Lloyd E.....	3	.....	Texas
224 Cockran, Maude O.... } Mrs. Andrew Proctor... }	4	..613 W. White, Champaign	
225 Dougherty, Andrew J..	13	Capt. 30th U. S. Inf. P. I.	
226 Ellis, Jacob T.*.....	12		
227 Felts, William Troy....	17	Associate Math., S. I. N. U.	Carbondale
228 Hodge, Jennie†..... } Mrs. W. T. Felts..... }	2	.....	Carbondale
229 Jenkins, Harriet E....	9	.....	Elkville
230 Jay, Norman A.....	9	Postmaster .....	Steeleville
231 Kell, Iva Lucy.....	15	.....	Kell
232 Kell, Lincoln S.....		Lumber Dealer.....	Salem
233 Lakin, Edwin F.....	3	Farm Imp. Dealer..	Rochester
234 Longbons, Edward....	9	Agt. Ginn & Co.....	Marion
235 Mohlenbrock, Eric*....	1		
236 Ogle, Howard J.....	1	Electric Eng., 3263 Boaz St., Los Angeles, Cal.	
237 Philips, Myrtle K.*.... } Mrs. H. Z. Zuck..... }			
238 Pugh, Charles H.....	5	Agt. D. C. Heath & Co., 2423 E. 11th Ave., Denver, Colo.	
239 Ramsey, Estelle..... } Mrs. J. Rufus Beard... }	3	.....	Louisville
240 Smith, Edgar A.....		Physician .....	Chicago
241 Williams, Arthur E....	15	Principal.....	Crescent City

† Class Historian.

\* Deceased.

# Southern Illinois State Normal University

1895.

NAME	YEARS	OCCUPATION	ADDRESS
242 Anderson, Margaret....	16	8 Courtney Ave., Newburg, N. Y.	
243 Baker, Roda May*..... } Mrs. George L. Roberts. }	2	.....	Corinth
244 Barton, Josie M..... } Mrs. Fred Goodnow... }	2	.....	Salem
245 Baughman, Ola*..... } Mrs. C. H. Bainum.... }			
246 Bennett, Francis W.**.	13	.....	Cairo
247 Davison, Mary..... } Mrs. J. T. Taylor..... }		.....	Greenville
248 Ferrell, Minnie†.....	15	.....	Carterville
249 Ferrell, Nora..... } Mrs. A. L. McKinney.. }	9	.....	Carterville
250 Haney, Thomas J.....	15	Principal .....	Tampico
251 Jones, David Oscar....	16	Principal High School.	Johnston City
252 Kell, Albert Baker.....	4	Farmer .....	Salem
253 Lee, Homer Dalton....	3	County Treasurer.	822 Logan, Carbondale
254 Nichols, Cora E..... Mrs. D. O. Jones..... }	1	.....	Johnston City
255 Patterson, John E..... }	16	Prin. Man. Tran'g H. S., col- ored, 840 Freeman Ave., Kan- sas City, Mo.	
256 Roane, Emma H.....	9	.....	Opdyke
257 Snider, Fred M.....		.....	Colton, Cal.
258 Sowell, Myrtle I.....	4	.....	Paducah, Ky.
259 Williams, Charles J. (1)		Auditor Interurban Ry. & Ter. Co. 415 Sycamore, Cincinnati, O.	
260 Yourex, Maybel Clare..	10	....	Colorado Springs, Colo.

1896.

261 Boomer, Cincinnatus...	14	Principal.....	Olive Branch
262 Crane, Ezra.....	2	Ry. Postal Clerk, 1523 Bar- rett St., Louisville, Ky.	
263 Cundiff, Viola V..... } Mrs. Dr. J. J. Rendle- man .....	2	.....	Cairo
264 Edman, Mate.....	11	.....	Breckenridge, Minn.

\*Deceased

\*\* Paid tuition.

† Class Historian.

(1) High School.



# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
265 Etherton, Guy E.....		Socialist Lecturer and Propagandist, 1512 Pasko, K. C., Mo.	
266 Flint, Minnie Ruth.... }	5	.....1920 B. St., Eureka, Cal.	
Mrs. Chas. M. Philips.. }			
267 Gilbert, John Philo....	9	Dept. Biol. and Agri. S. I. N. U., Carbondale	
268 Harker, Oliver A. (1) ..		.....Bushland, Texas	
269 Hobbs, Matilda J..... }	2	.....Colton, Cal.	
Mrs. Fred M. Snider... }			
270 Karraker, Ira O.....	2	Bank Cashier.....Jonesboro	
271 McCormick, George....	13	.....London Mills	
272 McGahey, Leah C..... }	10	.....Carbondale	
Mrs. Edmund W. Reef. }			
273 Perrot, Richard H.....	13	Superintendent .....Kansas	
274 Peters, Mabel K.....	13	Student Columbia Univ., 417 W. 120th St., New York City, N. Y.	
275 Roberts, George L.*....		.....	
276 Robinson, Samuel T.†..	15	Superintendent ...Sycamore	
277 Royal, Stella Ethel. }	1	.....Wickliff, Ky.	
Mr. Frank Moore..... }			
278 Spillar, Adelbert L....		Attorney .....Carbondale	
279 Taylor, Oscar T.....		Farmer and Merchant. McClure	
280 Thompson, Bessie M... }		4227 N. Pauline St., Chicago	
Mrs. Paul C. Milner... }			
281 Thompson, Ralph (1) ..		Farmer .....Carbondale	
282 Truscott, Laura M....	12	High School.....Winchester	
283 Wham, George D., B. E.	15	Pedagogy S. I. N. U. Carbondale	
1897.			
284 Amon, Bertram*.....	1	.....	
285 Barter, Rachel Jane....	11	.....Marion	
286 Berkey, Helen Lucile... }	4	.....Murphysboro	
Mrs. John Kennedy... }			
287 Boulden, Hattie Anna..	9	.....	
288 Bridges, Abbie L..... }	2	.....728 East 42nd, Chicago	
Mrs. John Davis..... }			
289 Bridges, Ella L.....	14	.....449 E. 66th St., Chicago	
290 Bridges, Roland E....		Trav. Salesman...Carbondale	
291 Burkhardt, Carl.....		Bank Cashier.....Benton	

\*Deceased.

† Class Historian.

(1) High School.

# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
292 Clements, Louis (1)...	1	Lawyer.	319 The Temple, Danville
293 Crawford, Mary (1)...	9	.....	Jonesboro
294 Cross, Arthur G.....	3	Ry. Postal Clerk, 4010 Westminster Pl., St. Louis, Mo.	
295 Etherton, William A...	2	Prof. Architecture.	Stillwater, Okla.
296 Hayes, May Keeney.... } Mrs. C. A. Quackenbush }		.....	Charleston
297 Kirk, J. T.....	11	Supt. ....	Toulon
298 Kissinger, Uriah.....	7	127 S. Kickapoo St., Lincoln	
299 Marberry, William T...	6	Ry. Postal Clerk.....	Gilman
300 McAnally, Jessie Frank	4	Minister .....	Springfield
301 McKown, James Edgar.	14	Prin. Lincoln H. S., 528 N. 60th St., Seattle, Wash.	
302 Parkinson, Daniel M...		Dist. Supt. S. W. T. & T. Co. 117 E. Washington Pl., San Antonio, Texas.	
303 Peters, Helen N.....	1	Music Student.	12 rue de la Grande Chaumiere, Paris, France.
304 Phillips, Lucy Haven..	7	Music Teacher..	Burnett, Cal.
305 Pickerell, Per ..... } Mrs. B. F. Bird..... }		Cor. 31st and Grande Ave., Kansas City, Mo.	
306 Reef, Edmond W.....		Ry. Postal Clerk..	Carbondale
307 Roberts, Arthur.....	3	Author.	2302 Harrison St., Evanston
308 Roe, Nellie.....	4	Cashier .....	Carbondale
309 Steward, Ellen*.....	4	.....	
310 Weller, Nellie.....	8	.....	Carbondale
311 White, Maud..... } Mrs. Elsa Cox..... }	6	.....	Carbondale
312 Woods, William H.....	3	Letter Carrier.	303 Willow, Carbondale

1898.

313 Alvis, Harry J.....	12	Teacher of Mathematics High Sch., 612 23d St., E. St. Louis	
314 Barnum, J. A.....	7	.....	St. Louis, Mo.
315 Barrow, James W.....	6	Physician .....	Carbondale
316 Boucher, Andrew S., A. B. ....	12	Superintendent..	Dexter, Mo.

(1) High School.  
\* Deceased.

# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
317 Buchanan, Nina O....	5	Cor. 4th & Spring St., Seattle, Wash.	
318 Clements, Robert.....	1	Physician .....	Danville
319 Cowan, John F.....	2	.....	Carterville
320 Crawshaw, Solomon....		Med. Student, St. Louis, Mo.	
321 Fly, Wm. C.....	10	Merchant, 511 Ash.	Carb'dale
322 Gilbert, Ida M..... }		600 N. Carolina Ave., Wash-	
Mrs. Maurice Phillips.. }		ington, D. C.	
323 Huggins, Margaret.....			
Mrs. J. G. Langsdorf..	7	.....	Salmon City, Ida.
324 Hypes, Cornelia Allyn†.			
Mrs. C. B. Whittlesey..	11	.....	New London, Conn.
325 Jack, Jessie.....	3	.....	Kinmundy
326 Munger, Robert P.....		Trust Officer, Ill. State Trust & Bank'g Co..	East St. Louis
327 Ozment, Fannie..... }			
Mrs. H. W. Reynolds... }	1	.....	Decatur
328 Parkinson, Franklin A.		Real Estate & Loans.	
		711 Ave. C., Lawton, Okla.	
329 Patten, Lucy M..... }			
Mrs. James W. Rarrows. }	2	.....	Carbondale
330 Perry, Mary Helen..... }			
Mrs. Dr. H. E. Lightfoot }	8	.....	Carbondale
331 Quackenbush, Charles A.	1	Attorney .....	Charleston
332 Rhodes, Miriam E.....	11	417 Carancahua, Corpus Christi, Texas.	
333 Shepard, A. E.....	12	Principal.....	Duarte, Cal.
334 Snider, Kate..... }			
Mrs. J. W. Miller..... }		.....	Carbondale
335 Thornton, Edna..... }			
Mrs. J. Ed. Thomas.... }	8	.....	Danville
336 Thornton, Nina*.....	3		
337 Toler, William L.....	8	Mine Clerk, Big Muddy River Consolidated Coal Co.	
		Johnston City	
338 Wilson, Margaret.....	11	H. S.....	221 7th St., Cairo

1899.

339 Blake, Edward L.....	11	.....	Grand Tower
340 Brainard, Pearl..... }			
Mrs. Albert Bowman... }	2	2400 Harrison Ave., Evanston	
341 Brainard, Stuart.....		Machinist .....	Carterville

† Class Historian.  
\*Deceased.

# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
342 Brewster, Libbie..... } Mrs. Ralph Thompson.. }		.....	Carbondale
343 Cisne, W. G.....	12	County Supt.....	Fairfield
344 Cowan, James P.....	7	.....	Pawnee, Okla.
345 Crawford, J. E.....	3	Physician .....	Tennessee
346 Etherton, James M....		Banker, Member of House of Representatives ..	Carbondale
347 Grove, Bessie L.....	11	.....	Akron, Ohio
348 Haldaman, Margaret...	9	.....	Haywood, Wis.
349 Harris, W. O.....	10	Supt.....	Sulphur, Okla.
350 Hooker, Lulu T., Mrs..	4	.....	Carbondale
351 Karraker, Orville M...	1	Bank Cashier....	Harrisburg
352 Marchildon, John W...		Physician and Lecturer Ma- rion Sims Med. Col., St. Louis	St. Louis
353 McConaghie, Thomas...		.....	St. Louis
354 McKittrick, F. D.....	12	City Supt.....	Hillsboro
355 Murphy, Wm. Gordon†.	5	City Att'y.....	Centralia
356 Palmer, Myrtle Irene...	11	Teacher, 1842 Parker Ave., Berkeley, Cal.	
357 Pruett, Charles F.....	1	Com. Merchant...	Kinmundy
358 Roe, Edith.....	12	High School.....	Marion
359 Stewart, Josephine.....	12	.....	St. Louis, Mo.
360 Webkemeyer, Chas. W..	7	Farmer.....	Campbell Hill

## 1900.

361 Besse, Beula..... } Mrs. Sheridan..... }	3	32 Essex Ave., Orange, N. J.	
362 Boomer, Simeon E....	9	Dept. of Mathematics, S. I. N. U., Carbondale	
363 Elder, Mary E..... } Mrs. B. Sanders..... }		.....	Carbondale
364 Fryar, Mary..... } Mrs. Dr. Alonzo Go- lightly .....	1	.....	Allen, Kan.
365 Groves, C. Cooper.....	10	.....	Vandalia
366 Hartwell, Andrew Duff.		Attorney .....	Marion
367 Kell, Ida..... } Mrs. W. H. Farthing... }	6	.....	Foxville
368 Kessler, Harvey L.....	11	Superintendent ....	Earlville
369 Marberry, J. Oscar.....	10	Prin. T. H. S.....	Robinson
370 McConaghie, Tille..... } Mrs. Dr. William Walker }		4129 Manchester Ave., St. Louis	
371 McKnelly, Jacob.....	6	Director of Agencies. Spokane, Wash.	

† Class Historian.



# Southern Illinois State Normal University

	NAME	YEARS	OCCUPATION	ADDRESS
372	Plater, M. Ethel.....	}	.....	Cairo
	Mrs. Elma Shank.....			
373	Pollock, Clara*.....			
374	Reef, A. J†.....		Civil Engineer..	Denver, Colo.
375	Robinson, Mattie.....			
	Mrs. Edward Affalter..	6	.....	Louisville, Colo.
376	Spence, Bertha.....	}	.....	511 Ash, Carbondale
	Mrs. W. C. Fly.....			
377	Stewart, Nora.....	9	.....	St. Louis. Mo.

## 1901.

378	Barrow, John V.....	6	City Hospital.	Los Angeles, Cal.
379	Brandon, Wm. A.....	3	Medical Student.	St. Louis, Mo.
380	Burton, A. H.....	7	1112 5th Ave., Spokane,	Wash.
381	Daniel, J. Frank.....	5	Asst. Prof. State Univ.	Berkeley, Cal.
382	Davis, A. Clara.....	}	1	Mahomet
	Mrs. Roscoe L. Meyers. }			
383	Demmer, John.....	9	.....	Auburn
384	Gambill, John M.....	6	Medical Student, 121 Glen	Ave., Ann Arbor, Mich.
385	Harper, Owen E†.....	10	Supt. ....	Johnston City
386	Launer, Stella M.....	10	.....	210 Laflin, Chicago
387	Schmalhausen, Winifred }	}	6	Mattoon
	Mrs. Gilbert P. Randle. }			
388	Skaggs, Wm. Walter...	5	Claim Agent, Big Four R. R.	Mt. Carmel
389	Smith, T. B. F.....	2	400 W. Main St.,	Carbondale

## 1902.

390	Brush, Bessie**.....	2	..945 11th St., Boulder,	Colo.
391	Doty, John M.....	4	Lyceum Bureau Manager.	5404 Prairie Ave., Chicago
392	Felts, Lorin.....	2	Asst. Bank Cash.,	Harrisburg
393	Graham, Malcolm.....	8	Principal.....	Lincoln, Neb.
394	Gubelman, Lily†.....	8	Township H. S....	Robinson
395	Hester, Edna.....	4	Eugenia Ave.,	Eureka
			Springs,	Ark.

\* Deceased.

\*\* Paid tuition.

† Class Historian.

# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
396 King, Leslie..... } Mrs. George Beaver.... }		5201 Morgan St., St. Louis, Mo.	
397 Kirk, Mary E.....	9	26 S. Washington, Kankakee	
398 Kirk, Vida G.....	7	26 S. Washington..Kankakee	
399 Launer, June.....	4	..... Chicago	
400 Layman, Thomas.....		Attorney .....	Benton
401 McMurphy, Kate..... } Mrs. Dr. C. A. Miller.. }	1	.....	Macon
402 Nimock, J. K.**.....	1	Stenographer..	St. Louis, Mo.
403 Norfleet, B. F.....	1	Proprietor of Correspondence School.....	Louisville, Ky.
404 Perce, Clara P..... } Mrs. C. H. Pratt..... }	4	613 E. 3rd St., Cincinnati,	O.
405 Smith, Ada I.....	1	.....	Grand Chain
Mrs. J. Frank Mackey..	1	Lumber Dealer...	Carbondale
406 Stotlar, John Y.....		2406 Market Ave., Fort	
407 Tanner, Lillian..... } Mrs. S. R. Hoyt..... }		Worth, Texas.	
408 Wilson, S. J. Harry....	9	Supt. ....	Pinckneyville

1903.

409 Ballard, Sanford E....	8	Principal H. S....	Litchfield
410 Bellamy, John G.....		Traveling Salesman. 1002 Roland, Memphis, Tenn.	
411 Bowyer, Emma.....	7	Town H. S.....	Robinson
412 Brubaker, Loren E....		Minister.....	Sheffield, Ala.
413 Crow, Eleanor.....	5	795 C. St., San Bernardino, Cal.	
414 Ellis, Winifred M.†.... } Mrs. W. D. Banister.... }	3	.....	Huntley, Mont.
415 Gibson, Anna L.....	8	.....	Sparta
416 Hiller, Jacob.....		...1513 Monroe St., Chicago	
417 Hunsaker, Andrew F...	7	.....	Grand Forks, N. D.
418 Lee, Ardell A.....		Traveling Coal Inspt..	Ashley
419 Lee, Chester Arthur....	1	Ry. Postal Clerk.....	Ashley
420 Lightfoot, Ella**.....	4	.....	Fairfield
421 Martin, Rolla A.**.....	1	Bookkeeper .....	Bush
422 Muckelroy, Renzo.....	8	Ass't Biol. & Agri. S. I. N. U.	
423 Teeter, Lillian.....	6	Teacher of English, Collins- ville H. S.	

\*\* Paid tuition.

# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
424 Thomson, Lavern..... } Mrs. D. L. Blain..... }	3	3331 So. Park Ave., Chicago	
425 Wyatt, Roscoe D.....	4	609 State St., Little Rock, Ark.	

## 1904.

426 Avis, Clarence E.....	6	Traveling Salesman.	Harrisburg
427 Black, J. Taylor.....	1	Physician....	St. Louis, Mo.
438 Bowlby, Joel M.....		Trust Officer, Ill. Trust and Bank Co.,	East St. Louis, Mo.
429 Curtis, Fay..... } Mrs. Jno. G. Bellamy.. }	1	.....	Makanda
430 Ernest, T. R.....	7	Spokane, Wash., College of Physics and History.	
431 Etherton, Homer D....	1	Ry. Postal Clerk.	
432 Hawkins, May.....		608 W. College, Carbondale	
433 Hobbs, Thomas M.....	7	County Supt....	Mound City
434 Lightfoot, Anna E.....	5	.....	Dayton, O.
435 Ozment, Wm. Lee.....	1	Med. Student..	St. Louis, Mo.
436 Rogers, Gay.....		328 Elm Ave., Long Beach, Cal.	
Mrs. Roscoe Kerr.....			
437 Schmalhausen, Ella.... }	8	H. S. Eng. and Latin..	Olney
438 Smith, Minnie..... }	1	.....	Ashley
Mrs. C. Arthur Lee....		Merchant .....	Carbondale
439 Taylor, Roscoe..... }			
440 Teeter, Robt. W..... }	5	Y. M. C. A., H. S. Clyde.	
		805 Warren Ave., Chicago	
441 Temple, H. W.....	7	.....	St. Charles
442 Toler, Lillie.....	4	609 State St., Little Rock, Ark.	
Mrs. Roscoe D. Wyatt..			
443 Wilkins, Roy†..... }	7	City Superintendent..	Benton

## 1905.

444 Beckemeyer, Harry J...	6	H. S. ....	Carlyle
445 Bell, Arthur T., A. M.	6	Math.	
		717 W. 43rd Place, Chicago	
446 Burgess, Lena.....	3	Jacksonville, Fla., care Seminole Hotel.	

# Southern Illinois State Normal University

	NAME	YEARS	OCCUPATION	ADDRESS
447	Cox, H. Lee.....	6	Principal .....	Hillsboro
447	Entsminger, Edith V.. }	3	.....	Carbondale
	Mrs. E. V. Miller..... }			
449	Etherton, Leona..... }	1	718 Morse Ave.,	Rogers Park
	Mrs. Frank G. Dipell.. }			
450	Etherton, Ruby..... }	3	.....	Elizabethtown
	Mrs. Charles Gullett... }			
451	Hawley, Mary Alice....	6	320 N. 6th St.,	Paducah, Ky.
452	Hays, Herbert A.....		Attorney .....	Carbondale
453	Figley, Chas. C.....	6	Supt. ....	Idaho
454	Hall, Cloyd C.....	6	Prin. ....	Benson, Ariz.
455	Halsted, Nora.....		Stenographer. 1215 Euclid Ave.,	St. Louis
456	Hogendobler, Lulu*....	3	.....	
457	Hughes, Letty..... }	1	.....	Olney
	Mrs. B. Y. Alvis..... }			
458	Grace Brandon..... }	1	.....	Marissa
	Mrs. Roy Jordon..... }			
459	Jordon, Roy.....	6	Prin. H. S.....	Marissa
460	La Rue, Claude L.....		Physician, 5354 Arsenal St.,	St. Louis, Mo.
461	Mannen, Lela.....	5	.....	Mascoutah
462	McCarthy, Pearl..... }	6	.....	Carbondale
	Mrs. Curtis Thompson.. }			
463	Parkinson, Raymond**.		.....	Carbondale
464	Parks, J. Lafayette†...	6	Prin. ....	Jonesboro
465	Pickles, Anna.....	6	H. S.....	Safford, Ariz.
466	Pickles, Ella J..... }	4	.....	Anna
	Mrs. Dr. Karl D. San- }			
	ders .....			
467	Spiller, Laura Pearl...	3½	.....	Benton
468	Strickland, Laura..... }	2	.....	Gooding, Ida.
	Mrs. Herbert Clark.... }			
✓469	Stevenson, John A....	6	Supt. ....	Olney
470	Thornton, Blanche..... }	5	.....	Globe, Ariz.
	Mrs. P. DeLeon McLau- }			
	rin .....			
471	Smith, Hazel Pearl.... }	3	...803 Warren Ave.,	Chicago
	Mrs. Robt. Teeter..... }			
1906.				
472	Appel, Maude.....	5	.....	Thatcher, Ariz.
473	Bonham, Archie J.....		Sten. in Edu. Dept. State Col. 508 Pullman St.,	Jackson, Wash.

\* Deceased.

\*\* Paid Tuition.

† Class Historian.



# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
474 Bowyer, Mabel..... }	3	.....	Carbondale
Mrs. Roscoe Taylor.... }			
475 Forsythe, Wilfred J....	5	Prof. Dramatics State Nor-	
		mal School, Silver City, N.M.	
476 Halsted, Bessie.....	5	T. H. S.....	Benton
477 Halsted, Ethel.....	2	Bookkeeper .....	Carbondale
478 Halsted, Floy†..... }	3	.....	Anna
Mrs. Davie W. Wiley.. }			
479 Hayden, Bessie.....	5	.....	Carbondale
480 Henry, Kate.....	5	Altasita Sch., 610 Veronica	
		St., East St. Louis, Mo.	
481 Hostettler, H. W.....	5	Township H. S. Principal.	
		Lawrenceville	
482 Howe, Lola M..... }	3	.....	Winchester, Ky.
Mrs. Robt. S. Cotterel. }			
483 Karraker, Carrie.....	4	.....	Harrisburg
484 Kell, Sherman L.....	5	T. H. S.....	Benton
485 Kimmel, Launa L..... }	3	.....	Holtville, Cal.
Mrs. Geo. E. Lewis.... }			
486 Kirk, B. L.....	5	Student .....	Champaign
487 Kirk, Donald.....	5	.....	Kirkwood, Mo.
488 Porterfield, Pearl.....	4	807 N. Central Ave., Chicago	
489 Storm, Grace.....	5	.....	Carbondale
490 Tygett, Roscoe (1)....		Law. 514 W. First St. Okla-	
		homa City, Oklahoma.	
491 Vandervort, Isabel M..	5	.....	El Paso
492 Wilson, Edith..... }		..5437 Cornell Ave., Chicago	
Mrs. F. H. Niles..... }			
1907.			
493 Bothwell, Ada.....	4	H. S.....	Hillsboro
494 Cutter, Catharine.....	4	H. S.....	Olney
495 Deniston, Maurice C...	4	.....	Carbondale
496 Groaning, Maud E*....			
497 Harriss, Harley.....	3	Manager, Laundry, Carbon-	
		dale	
498 Hiller, Ernest.....	2	Y. M. C. A. 904 Glenoak Ave.,	
		Peoria.	
499 Hiller, Hulda.....	3	....904 Glenoak Ave., Peoria	
501 Matthews, Mae.....	5	.....	Carbondale
502 Maxwell, Oliver G.....	4	Field Sch. ....	Centralia
503 Parchen, Susie D.....	4	.....	Salem

† Class History.

(1) High School.

\* Deceased.

# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
503 Rogers, Ina.....	4	.....	Lawrenceville
505 Rogers, May.....	4	.....	Harrisburg
506 Smith, Jessie P.....	4	.....	Charleston, Mo.
507 Watt, Robert F.....	4	.....	Johnston City
508 West, Wm. A.....	2	.....	Eldorado
509 Wilson, Elmer†.....	3	.....	Iuka
510 Youngblood, Fay.....	4	.....	East St. Louis

## 1908.

511 Alvis, Bennett Y.....	3	H. S. ....	Olney
512 Anderson, Clarence F..	3	H. S. ....	Salem
513 Avery, John M.....	3	.....	Nashville
514 Breeze, Mary.....	3	.....	Decatur
515 Conant, Sarah.....	3	.....	Villa Ridge
516 Heiling, Mae.....	3	.....	Carbondale
517 Malone, Carrie.....	3	.....	Prosser, Washington
518 Nash, Clara L.....	2	1288 W. 23d, Los Angeles, Cal.	
519 Neuling, Harry.....	3	.....	Ellis Grove
520 Palmer, Lucy.....	3	1842 Parker St., Berkeley, Cal.	
521 Raymond, Constance... }			
Mrs. John Y. Stotlar... }		.....	Carbondale
522 Skinner, John K.....	2	.....	Salem
523 Stiritz, Eda..... }			
Mrs. Wm. A. West..... }		.....	Decatur
524 Whitacre, Myrtle.....	2	.....	Carbondale
525 Wise, George .....	2	.....	Nashville
426 Youngblood, Carmen...	2	Substitute.....	East St. Louis

## 1909.

528 Angell, Daisy M..... }			
Mrs. Claude Legg..... }	1	.....	Carbondale
529 Barth, Clara .....	2	.....	Cisne
530 Bishop, Myrtle K.....	2	.....	Metropolis
531 Cruse, Emma L..... }			
Mrs. T. H. Schutte.... }	1	.....	Marissa
532 Cruzen, Roy E**.....		3527 Park Ave., St. Louis, Mo.	
533 DeGelder, Gertrude**..		.....	St. Louis
534 Dorsey, May .....	2	.....	Akron, Ind.
535 Etherton, Ruby .....			
Mrs. Chas. Gullett..... }	1	.....	Elizabethtown
536 Feits, Harvey .....		Med. Student .....	Chicago

† Class Historian.

\*\* Paid Tuition.

# Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
537 Hanford, Alfred Chest.** .....		Student..U. of I.,	Champaign
538 Harriss, Velma O.**	2	.....	Carbondale
539 Hayden, Annie M.....	2	.....	Carbondale
540 Hayden, Wezette .....	2	.....	Anna
541 Hooker, Estelle .....	2	.....	Herrin
542 Latham, Ezra V.....	2	.....	Tamaroa
543 Maddux, Ethel .....	2	.....	Eldorado
544 McCreery, Ruth .....	2	.....	Benton
545 McIntyre, Norman ....	2	.....	Swanwick
546 Merrymon, Wm. Walter.		1205 E. Broadway,	Columbia, Mo.
547 Metz, Ina .....		.....	Wetaug
548 Mitchell, Jennie .....		Wesleyan Uni.,	Delaware, O.
549 Mitchell, Julia A.**...		....Ferry Hall,	Lake Forest
550 New, Annie K.....	1	.....Millikin Univ.,	Decatur
551 Peer, J. Marshall.....	2	Tp H. S. ....	Eldorado
552 Palmer, Edith .....	1	.....1842	Berkeley
553 Risby, Effie .....	1	.....	Posey
554 Schumacker, Emma R..	2	H. S. ....	Cobden
555 Schutte, T. H.....	2	H. S. ....	Marissa
556 Sheppard, Eilouise**...		1511 Dodge St.,	Omaha, Neb.
557 Taylor, Eunice .....	2	.....	Elizabethtown
558 Wallingford, Bess**....		.....	Herrin
559 Winchester, Hallie ....		.....	Carbondale

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\*\* Paid Tuition.

# Southern Illinois State Normal University

1910.

560 Allen, M. Myrth.....	1	.....R. F. D., Carbondale
561 Bouchier, Nellie E....	1	..... Anna
562 Brown, Fred M.....	1	..... Johnston City
563 Brown, Glenn.....	1	..... McClure
564 Brown, Russell E.....	1	.....N. W. Univ., Evanston
565 Browne, Gordon.....		..... Carbondale
566 Browne, Lois A.....		..... Millikin Univ., Decatur
567 Carruthers, Minnie J....	1	..... Carson, Oregon
568 Coleman, Oren.....	1	..... Marion
569 Corzine, Clorah.....	1	..... Jonesboro
570 Davis, Elizabeth.....		.....U. of I., Champaign
571 Gladson, Guy A.....	1	..... Beecher City
572 Gore, Bessie.....	1	..... Olmstead
573 Grater, Marie.....	1	..... Carterville
574 Harrel, Julius.....	1	..... Carmi
575 Harriss, Bernard.....		..... Carbondale
576 Hickman, J. Frank....	1	Co. Supt..... Salem
577 Holland, Knight.....	1	..... Fillmore
578 Howard, Clara E.....	1	..... Paxton
579 Kenney, Myrtle.....	1	..... Marissa
580 Mayhew, Maude I.....	1	..... Carbondale
581 McGinnis, Chas. A....	1	..... Anna
582 McGuire, Sylvia L....		..... Carbondale
583 Merrymon, Mildred....	1	610 N. 13th St., E. St. Louis
584 Sistler, Anna.....	1	.....
585 Stein, William F.....	1	..... Alto Pass
586 Thompson, Mary T....		..... Carbondale
587 Williams, Pearle Edna.	1	..... Herrin



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No. 4.

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Normal University

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CARBONDALE, ILL.

1874

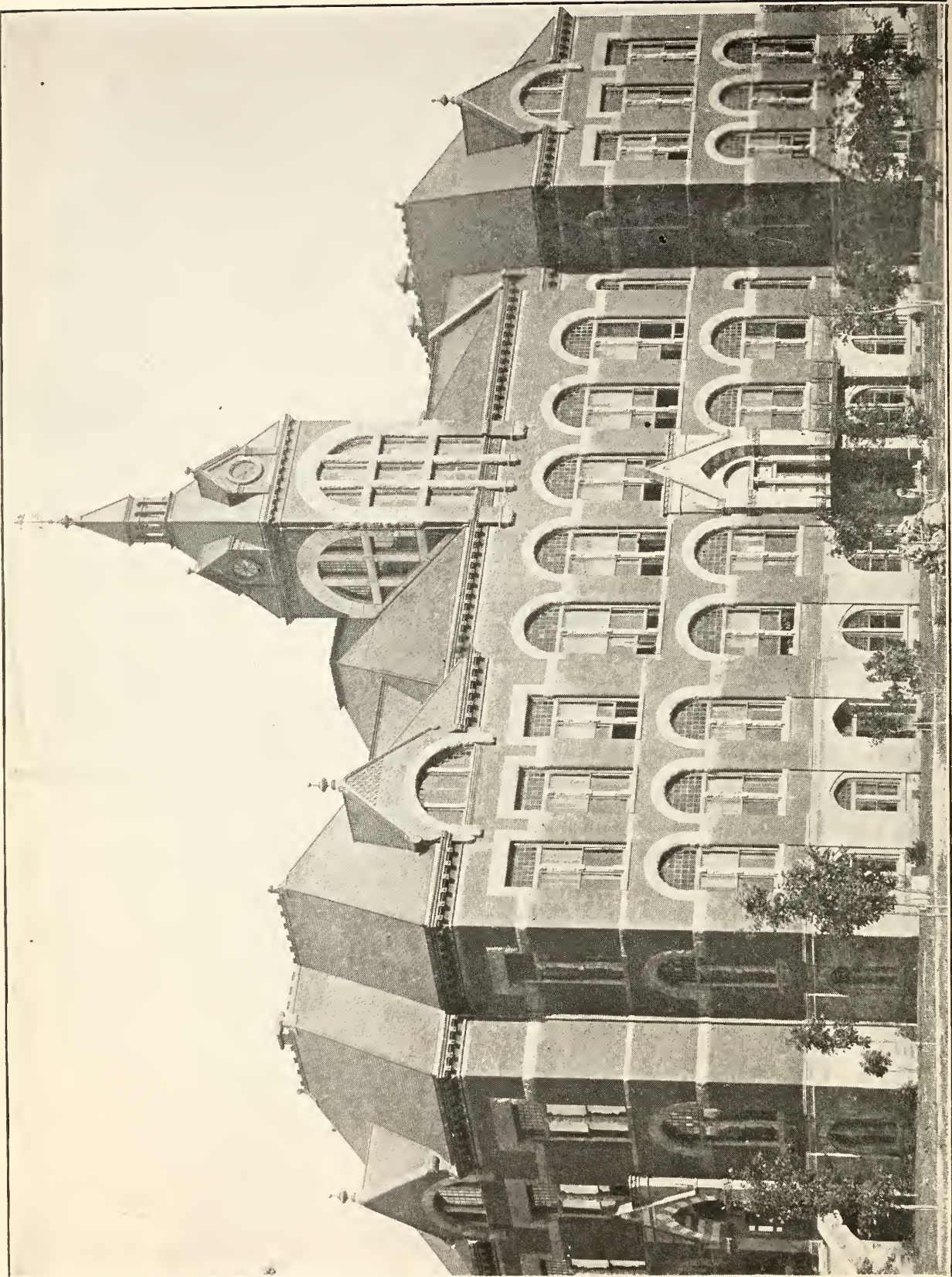
1912











MAIN BUILDING

*Vol. V.*

*No. 4*

*THE NORMAL SCHOOL BULLETIN*

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SOUTHERN ILLINOIS  
State Normal University  
CARBONDALE

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*JULY 1912*

*Catalog Number 1911-1912.*



ANNOUNCEMENTS FOR  
1912-1913

PUBLISHED QUARTERLY BY THE UNIVERSITY

January, April, July, October

Entered as second class matter March 27, 1907, at the post office at Carbondale, Illinois,  
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ASSISTANT IN ACADEMIC DEPARTMENT.

GEORGE D. WHAM, ED. B.,  
SCHOOL MANAGEMENT, GENERAL METHOD AND PHILOSOPHY OF EDUCATION.

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\*The names of the faculty are in the order of election.

†Leave of absence.



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GRACE E. JONES,  
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SUPERINTENDENT TRAINING SCHOOL.

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CHARLOTTE E. TRUMAN,  
CRITIC TEACHER 7th AND 8th GRADES.

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EMMA L. BOWYER,  
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ASSISTANT LIBRARIAN.

ELIZABETH E. WILSON  
ASSISTANT LIBRARIAN.

LULA PEAY,  
SECRETARY TO THE PRESIDENT.

# CALENDAR 1912, 1913.

1912							1913													
JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	..	..	■	2	3	4	..	..	1	2	3	4	5
7	8	9	10	11	12	13	5	6	7	8	9	10	11	6	7	8	9	10	11	12
14	15	16	17	18	●	20	12	13	14	15	16	17	18	13	14	15	16	17	●	19
21	22	23	24	25	26	27	19	20	21	22	23	24	25	20	21	22	23	24	25	26
28	29	30	31	..	..	..	26	27	28	29	30	31	..	27	28	29	30	31	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
AUGUST							FEBRUARY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	..	..	1	..	..	..	..	..	1	2
4	5	6	7	8	9	10	2	3	4	5	6	7	8	3	4	5	6	7	8	9
11	12	13	14	15	16	17	9	10	11	12	13	14	15	10	11	12	13	14	15	16
18	19	20	21	22	23	24	16	17	18	19	20	21	22	17	18	19	20	21	22	23
25	26	27	28	29	30	31	23	24	25	26	27	28	..	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..	..
SEPT.							MARCH							SEPT.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	..	..	..	..	..	1	..	1	2	3	4	5	6
8	9	■	11	12	13	14	2	3	4	5	6	7	8	7	8	■	10	11	12	13
15	16	17	18	19	20	21	9	10	11	12	●	14	15	14	15	16	17	18	19	20
22	23	24	25	26	27	28	16	17	■	19	20	21	22	21	22	23	24	25	26	27
29	30	..	..	..	..	..	23	24	25	26	27	28	29	28	29	30	..	..	..	..
..	..	..	..	..	..	..	30	31	..	..	..	..	..	..	..	..	..	..	..	..
OCTOBER							APRIL							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	..	1	2	3	4	5	..	..	1	2	3	4	..
6	7	8	9	10	11	12	6	7	8	9	10	11	12	5	6	7	8	9	10	11
13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18
20	21	22	23	24	25	26	20	21	22	23	24	25	26	19	20	21	22	23	24	25
27	28	29	30	31	..	..	27	28	29	30	..	..	..	26	27	28	29	30	31	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
NOVEMBER							MAY							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	1	2	3	..	..	..	..	..	..	1
3	4	5	6	7	8	9	4	5	6	7	8	9	10	2	3	4	5	6	7	8
10	11	12	13	14	15	16	11	12	13	14	15	16	17	9	10	11	12	13	14	15
17	18	19	20	21	22	23	18	19	20	21	22	23	24	16	17	18	19	20	21	22
24	25	26	27	■	■	■	25	26	27	28	29	30	31	23	24	25	26	■	■	■
..	..	..	..	..	..	..	..	..	..	..	..	..	..	■	..	..	..	..	..	..
DECEMBER							JUNE							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
■	2	3	4	5	6	7	1	2	3	●	5	6	7	..	1	2	3	4	5	6
8	9	10	11	12	13	14	8	■	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	●	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	31	..	..	..	..	29	30	..	..	..	..	..	28	29	30	31	..	..	..

■ Opening day of term ● Closing day of term.

■ Thangsgiving interim.



# HISTORY

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The cornerstone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock, this beautiful building was discovered to be on fire, and before 5 o'clock p. m., despite the efforts of the faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted studies in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

This building, which is the main one of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40,000 for the purpose.



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It accommodates the physical, chemical, and biological laboratories the museum, gymnasium, manual training and Agricultural Dept. It was completed in the fall of '95, and dedicated early in '96. It also provided for the library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library;" so named in honor of the late Judge S. P. Wheeler.

The Library Building was erected in the fall and winter of 1903-4 at a cost of \$30,000. It was dedicated June 7, 1904.

The Forty-fifth General Assembly made an appropriation of \$50,000 for the erection of a Modern Model School Building. This building was completed within the appropriation late in December, 1908, and adds very much to the material equipment of the Institution. It was dedicated with appropriate exercises on Jan. 11, 1909. This building is named in honor of the late President Robert Allyn. The Forty-seventh General Assembly made an appropriation of \$75,000 with which to establish a Woman's Building. This structure will doubtless be ready for occupancy by the opening of the fall term of 1913.

## AIMS

Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the State. Second: Colleges and universities, whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen lifework. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class; it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

If the graduates of normal schools shall take high rank as superintendents, principles, and teachers in the public schools, they must possess three elements of success: A full development of mental power, a thorough mastery of the sciences involved, and a thorough training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools; and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence, we aim, first, to insure a broad and thoro culture; and, second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, this school must hold itself ready to do more or less academic work. As the better grades of high school are created in the patronizing territory of the school, the need of the academic phase of the institution will become less and less, and the professional side will be more and more emphasized.

## GENERAL INFORMATION

### Location, Etc.

Carbondale is a thriving little city of over 5400 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities of its size. Carbondale has no saloons. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and feel assured that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale. Not less than twenty passenger trains pass south and east each day, and as many north and west.

### University Calendar.

Fall Term begins Tuesday, September 10 and closes Thursday, December 19, 1912.

Winter Term begins Wednesday, January 1, and closes Thursday, March 13, 1913.

Spring Term begins Tuesday, March 18 and closes Wednesday, June 4, 1913.

Summer Term of 1913 begins Monday June 9, and closes Friday, July 18.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12; Summer, 6.

Commencements: For 1912, Wednesday, June 5; for 1913, Wednesday, June 4.

### Terms of Admission.

All applicants for admission must present evidence of good moral character and, to secure free tuition, they must agree to teach in the public school of the state for a time not less than that covered by their attendance on the school. This agreement should not be entered upon unless the applicant fully intends to teach. It may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the Institution the difference between the regular tuition for the entire time and the incidental fees he has paid.

To be admitted to the Normal department proper of the University, students must have completed their sixteenth year, and present a teacher's certificate or a diploma from the county superintendent.

## *Southern Illinois State Normal University*

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Candidates holding scholarships under the Lindley Bill will usually be placed in the first year of the high school; if not, in the first year of either of the regular courses, provided they bring evidence from their county superintendent that they are able to carry the work.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first four grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

Applicants for admission should bring their certificates or diplomas which they may have; or, in absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is so vital to all concerned.

### Expenses.

#### TUITION.

To those who sign the agreement to teach, tuition is gratuitous; but the ruling of the Board of Trustees of the Institution requires that there shall be an incidental fee charged. At present this fee is \$3 for the term of fifteen weeks, and \$2 for the term of eleven and twelve weeks, and \$1.00 for the summer term. For non-residents of the state the tuition is \$1.00 per week. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring Term.
Normal (Residents of Illinois)...	\$3.00	\$8.00	\$6.00	\$6.00
“ (Non-residents).....	6.00	15.00	12.00	12.00
Training School.....	No tuition	4.00	3.00	3.00

The first four grades are admitted without tuition.

The tuition in the third and fourth years of the High school is the same as in the regular Normal Courses.

#### BOARDING.

Board can be had in good families in Carbondale at rates varying from \$3.00 to \$4.00 per week; and by self-boarding, or by boarding in clubs, the cost may be reduced to \$2.25 per week. Two clubs have been in successful operation for years. By strict economy, the whole expense of boarding and tuition may be reduced to less than \$100 per year.

#### TEXT BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The Institution does not deal in text books. Students coming to the Normal school should bring the text books they may have with them, as it often saves considerable expense, and may avoid tedious delay in getting to work.



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### DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.

Graduates from the High school department receive a High school diploma.

### DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity, especially among young people, is due in a large measure to the lack of proper employment.

### Literary Societies.

#### ZETETIC AND SOCRATIC.

During the first term of the first year of the Institution, September, 1874, the Zetetic Literary Society was organized. Later in the year a sister organization was planned for, and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

The more elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the communities in which he may labor.

The Faculty and Board of Trustees foster, with much care, the best interests of the valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in the halls provided by the University.

### Attendance Upon Church.

Students are urged to identify themselves at an early date, after entering the Normal School, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath day. This the Southern Illinois Normal School attempts to do by encouraging attendance upon church, Sunday school, and young people's societies.

## *Southern Illinois State Normal University*

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Those who expect to teach can ill afford to neglect these privileges and opportunities for growth and training along religious lines; for in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent in this respect than those of the teacher and the school.

### **Christian Association.**

The Young Men's Christian Association and the Young Women's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for their use on the second floor in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year, or oftener, for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by special badges worn, indicating their willingness to render their kindly services whenever needed. These persons may be trusted implicitly in directing strangers to boarding houses and clubs.

### **Standard of Intellectual and Moral Character.**

When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that the new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such endorsement, and endeavors to sustain the good word of friends.

### **Accredited High School.**

For some years the Southern Illinois Normal School has used the list of accredited High Schools prepared by the University of Illinois. In cases where the courses of other High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from such schools, and where a student has graduated from a four-year Latin course, he is admitted to the two-year course prepared for such students.

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Holders of free scholarships thru the Lindley Bill are admitted to the first year high school course, or in case of special strength to the first year of either of the four-year Normal Courses.

### **Credit Allowed at The University of Illinois.**

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms that those whose records are good may usually be able to complete one of the University courses in two years. Some have done this in less time.

### **Summer Session.**

The summer session has become an established feature of the Institution. For incidental fee and tuition, see page eleven. Due credit will be given all regularly completed work. This term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical and physical laboratories, as far as these are needed.

At least two special lecturers have been secured for the summer term. There will be, also, other courses of lectures in the summer of 1913.

During the session the students in attendance will render four literary programs under the auspices of the two literary societies, in the two literary society halls. In the past these entertainments have been well attended and highly appreciated.

### **The Library.**

The Library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees. It is open each school day, and from 9 to 12 on Saturdays. The library now contains over 22,500 volumes, including a large and well-selected professional library for teachers. Over two hundred dollars are expended annually for current literature. The best of this is bound each year, at an additional expense of more than one hundred dollars.

### **Twelve Things Worth While.**

STUDENTS ARE URGED TO GIVE HEED TO THE FOLLOWING INJUNCTIONS

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."
2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold; yea, than much fine gold."

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3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells. "Cleanliness is next to godliness."

4. Be courteous to every one, especial to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.

5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.

6. Be governed by the same rules affecting the rights of others that controlled you before entering school, and will govern you when school days are over. Never condescend to do mean things, especially when a student, as it will have a decided influence in the formation of character.

7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with one your parents would prefer. Regular attendance, when a student, will add much to your personality and influence for good when a teacher.

8. Remember your agreement to teach. Be as honest with the State as with an individual. Meet all obligations promptly. Be governed by the principles of "A Square Deal."

9. Have the courage of your convictions and stand firmly and kindly for the right. School-life affords many opportunities for exercising this element of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."

10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. The "Simple Life" is worth while.

11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value in meeting the demands of a "Strenuous Life" in after years.

12. Do not sever your connections with the Institution without explaining your case to some one in authority. The relation of school life are as important as those of business life. Your record in such matters may subsequently affect an endorsement from the Institution which may then be of vital importance to you.



## DEPARTMENTS

There are two general departments—the Normal department and the Department of Training.

### **The Normal Department.**

This department gives thoro instruction in the elementary and higher portions of the school course of study, and indeed fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the school room. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our course of study. Accuracy and thoroness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course, such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the method of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The training work is designed to fit the students of this institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, special and general method; (2) attendance of practice-teachers upon weekly meetings held for study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice school, under the wise supervision of training teachers of the Normal school; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) observation work under the special direction of the Superintendent of the Training School.

In the Normal department courses of study are offered. They are as follows: 1. A one-year course based on the Illinois State Course of Study, upon the completion of which a "Certificate of Preparation" is issued. 2. A special two-year course for graduates of four-year high schools. 3. An English course of four years. 4. A German course of four years. 5. A Latin course of four years. 6. An Art course of four years. 7. A Course in Manual Training of four years. 8. A course in Household Arts of four years. 9. A course in Agriculture of four years. 10. A Professional course of one year for graduates of reputable colleges. 11. A degree course of two years. Courses 3, 4 and 5 are based on a preparation equivalent to that required for a second-grade certificate in Illinois. Course 11 on a regular diploma course of a state normal school, or its equivalent.

## APPLIED SCIENCE AND ARTS COURSES

The Southern Illinois State Normal University invites attention to the new courses of study in Agriculture, Art, Biology, Household Arts and Manual Training to be offered for the first time upon the opening of the Fall Term, September 12. In each of these special subjects a complete Normal course of four years is offered. Upon the completion of any one of these groups a regular Normal Diploma will be issued. Said diploma to be of equal rank with those from the courses in English and Foreign Languages.

The well equipped laboratories of Manual Training, Domestic Science and Art afford ample facilities for work in these departments. But your attention is especially directed to the introduction of Agriculture into the curriculum.

The State Legislature, at its recent session, made a special appropriation for the purchase of a tract of land, and the equipment of laboratories for the scientific study of Agriculture. These laboratories are being fitted up and will be ready for use by the opening of the Fall Term.

The tract of land of approximately 60 acres, adjoining the campus on the south, has been secured by the Institution and will be available at once. This farm will be laid into demonstrating and experimental plots where numerous experiments and demonstrations in soil treatment, farm crops, vegetable gardening, horticulture, poultry, live stock, bee keeping, etc., will be conducted. Students will do practical work in these lines as a part of their regular class exercises.

A suitable plot will be assigned to the Model School for school gardening and nature study.

Poultry and live stock will be provided for regular class study and experiment.

It is intended to give students in these courses a preparation which is extensive enough and thorough enough to enable them to teach or superintend the teaching of these vocational subjects in the schools of the state.

### The Order of Studies.

Students are required to take the studies in the order given in the several courses. In case of failure they are required to bring up back work before advancing further. Reasonable exceptions to these rules are allowed through special permission by the President.

## **The Training School.**

This department enrolled the past year 267 children. These are in charge of the training teachers and the superintendent of the practice school. The practice school is an integral part of the Normal School, and offers an opportunity to teachers to become thoroughly familiar with the most modern methods of instruction and to study at first hand a typical school. Every opportunity is offered for the faculty to illustrate such phases of their work as are of interest and value to the normal student.

The students in the elementary school, for the most part, come from the city of Carbondale. In the upper grades and in the high school, however, are enrolled a large number of non-resident students. The Forty-fourth General Assembly passed the Lindley Act, which enables many worthy students to enjoy the advantages of a high school education at the Normal School. On another page will be found a complete list of courses offered in the high school. An effort has been made to provide a modern high school of the most approved type. Our courses prepare for entrance to the best colleges and universities. The students enrolled in these courses have access to the library, the laboratories, the gymnasium, and all of the other facilities provided for the use of the regular normal students. In many instances, the students are enrolled in classes in the Normal school, doing the same academic work, and a large number of the high school courses are taught by professors of the Normal School.

Prospective patrons of the elementary and high school are urged to correspond either with the President of the Normal School or the Superintendent of the Training School for more detailed information.

## COURSES OF STUDY.

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### English Course.

#### FIRST YEAR.

##### *Fall Term*

C Drawing  
B Grammar  
English & Ph. Tr.  
C Pedagogy  
B Physiology

##### *Winter Term*

B Arithmetic  
B Reading  
Botany 4  
English & Ph. Tr.  
B Geography

##### *Spring Term*

B History  
B Drawing  
Ill. History  
English & Ph. Tr.  
A Reading

#### SECOND YEAR.

C Literature  
A Arithmetic  
C Physics  
Elem'ts of Music 3  
Industrial Arts

A Geography  
B Pedagogy  
A History  
Zoology 4  
Industrial Arts 2

Music Methods  
Elocution Op'l  
B'd Drawing Op'l  
A Grammar  
D Algebra  
Industrial Arts

#### THIRD YEAR.

Rhetoric  
C Algebra  
Gen. History  
B Chemistry

A Drawing Op'l  
B Algebra  
History of Art Op'l  
Gen. History  
Practice

A Algebra  
A Physiology Op'l  
Practice  
Gen. History Op'l  
A Pedagogy

#### FOURTH YEAR.

Practice  
C Geometry  
B Literature  
Eng. History

Practice  
B Geometry  
Eng. Essays  
B Physics

Phys'l Geog.  
Eng. Analysis  
A Psychology  
A Geometry Op'l  
A Chemistry Op'l



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## Latin and German Courses.

### FIRST YEAR.

#### Fall Term

~~C Drawing~~  
~~B Geography~~ ✓  
~~L Latin or Ger.~~ ✓  
~~English & Ph. Tr.~~ ✓  
~~C Pedagogy~~

#### Winter Term

~~B Arithmetic~~  
~~B Grammar~~  
~~B History~~  
~~K Latin or Ger.~~ ✓  
~~English & Ph. Tr.~~ ✓

#### Spring Term

~~Botany 4~~  
~~B Physiology~~  
~~B Drawing~~  
~~J Latin or Ger.~~ ✓  
~~A Reading~~

### SECOND YEAR.

~~A Geography~~  
~~I Latin or Ger.~~  
~~C Literature~~  
~~A Arithmetic~~ ~  
~~Elem'ts of Music 3~~  
~~Man'l Training 2~~

~~C Physics~~  
~~H Latin or Ger.~~  
~~A History~~  
~~Zoology 4~~  
~~Practice~~

~~Music Methods~~  
~~Elocution Op'l~~  
~~B'd Drawing Op'l~~  
~~G Latin or Ger.~~  
~~D Algebra~~  
~~B Pedagogy~~

### THIRD YEAR.

~~Rhetoric~~  
~~C Algebra~~  
~~F Latin or Ger.~~  
~~B Chemistry~~

~~A Drawing Op'l~~  
~~B Algebra~~  
~~His. of Art Op'l~~  
~~E Latin or Ger.~~  
~~B Physics~~

~~A Algebra~~ ?  
~~A Grammar~~  
~~D Latin or Ger.~~  
~~A Pedagogy~~

### FOURTH YEAR.

~~C Latin or Ger.~~  
~~C Geometry~~  
~~B Literature~~  
~~Practice~~

~~B Latin or Ger.~~  
~~B Geometry~~  
~~English Essays~~  
~~General History~~

~~A Latin or Ger. Op'l~~  
~~Practice~~  
~~A Psychology~~  
~~General History~~  
~~A Geometry Op'l~~

## Two Year Course.

### FIRST YEAR.

#### Fall Term

~~Rhetoric~~  
~~B Geography~~  
~~B Drawing~~  
~~B Physiology~~  
~~B Chemistry~~

#### Winter Term

~~B Arithmetic~~  
~~A Geography~~  
~~B History~~  
~~Practice~~  
~~Phys. Tr.~~

#### Spring Term

~~Practice~~  
~~Elocution Op'l~~  
~~B'd Draw. Op'l~~  
~~B Grammar~~  
~~C Pedagogy~~  
~~A Reading~~

### SECOND YEAR.

~~Practice~~  
~~C Geometry~~  
~~B Literature~~  
~~A Arithmetic~~  
~~Elem'ts of Music 3~~  
~~Industrial Arts 2~~

~~A Drawing~~  
~~B Algebra~~  
~~B Physics~~  
~~A History~~  
~~Phys. Tr.~~

~~Music Methods~~  
~~A Latin Op'l~~  
~~A Grammar~~  
~~A Psychology~~  
~~A Geometry Op'l~~  
~~B Pedagogy~~

## Agricultural and Biological Courses.

### FIRST YEAR

<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
English	English	English
Algebra	Algebra	Algebra
Chemistry	Chemistry	Chemistry
Drawing (Free Hand)	School Management	Teachers' Sh. Course*
Soil Fertility*	Crop Production*	Poultry*
Zoology*	Zoology—Botany*	Mechanical Drawing*
Latin or German*	Latin or German*	Botany*
		Latin or German*

### SECOND YEAR

English	English	English
Physics	Physics	Physiology and Home Sanitation
History	History	Physics
Entomology*	Ornithology 2 days*	Ornithology 3 days*
Animal Husbandry*	Horticulture 3 days*	Horticulture 2 days*
Physiology*	Animal Husbandry*	Feeds and Feeding*
	Physiography*	

### THIRD YEAR

English	Com'l Geography	Practice
Com'l Arithmetic	Prin. of Teaching	Pedagogy
Geometry	Geometry	History
Book-keeping*	Book-keeping*	Solid Geometry*
Soil Physics*	Soil Physics*	Botany A*
Nature Study*	Botany 2*	Farm Mechanics and Farmstead*
	Music*	Elocution*

### FOURTH YEAR

Practice	Practice	Psychology
Economics	Rural Sociology 3 days	Civics
Soil Fertility and Crop Rotation*	Home Art 2 days	Science A*
English*	Bacteriology*	Selection and Breeding*
History*	Comparative Embryology*	Apiculture*
Geology*	English*	Practice*
Zoology*—Invertebrate	History*	Astronomy*
Latin or German*	Geology—Astron.	Adv. Horticulture*
	Zoology—Vertebrate*	Latin or German*
	Music*	
	Latin or German	

Note.—Students taking a diploma in any group may substitute two terms of work from any other of these groups, with the approval of the President and the one in charge of the department in which the major work is done.

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\*The student may elect two years of Latin or German and two years of Biology or Agriculture, under the direction of the head of this department. The languages may be taken the first two years or the last two years of the course.

## Art.

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### FIRST YEAR

*Fall Term*  
Freehand Drawing  
(C)  
English  
Algebra  
Chemistry

*Winter Term*  
Blackboard Drawing  
English  
Algebra  
Chemistry  
School Management

*Spring Term*  
Art (Work in Color)  
B  
English  
Algebra  
Botany

### SECOND YEAR

Art (Work in Color)  
English  
Physics  
General History  
Mechanical Drawing  
(Manual Training)

Art (Clay Modeling)  
English  
Physics  
General History  
Mechanical Drawing  
(Manual Training)

Art (Design)  
English  
Physiology and House  
Sanitation  
Manual Training

### THIRD YEAR

Art (Design)  
English  
Manual Training  
Com'l Arithmetic

Art (Methods of  
Teaching)  
Principles of Teach-  
ing  
Geometry  
Com'l Geography

Art (Advanced Work  
in Color and Char-  
coal)  
Pedagogy  
Practice  
Nature Study  
History

### FOURTH YEAR

History of Art  
Practice  
English  
Economics

History of Art  
Practice  
Rural Sociology and  
Home Art  
English or Music

Psychology  
Practice  
Music  
Civics

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## Manual Training Course.

### FIRST YEAR

*Fall Term.*  
English  
Algebra  
Chemistry  
Drawing (Free Hand)  
Elem. Construction

*Winter Term*  
English  
Algebra  
Chemistry  
School Management  
Wood Work

*Spring Term*  
English  
Algebra  
Agriculture  
Mechanical Drawing  
Bench Work

### SECOND YEAR

English  
Physics  
History  
German  
Joinery

English  
Physics  
History  
German  
Wood Turning

English  
Physics  
Physiology and Home  
Sanitation  
German  
Pattern Making

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### THIRD YEAR

English  
Com'l Arithmetic  
Geometry  
Physiology  
Bent Iron Work

Com'l Geography  
Prin. of Teaching  
Geometry  
Botany  
Art Metal Work

Practice  
Pedagogy  
Solid Geometry  
Zoölogy  
Machine Shop

### FOURTH YEAR

Practice  
Economics  
History of Art  
Geology or  
Trigonometry  
Cabinet Making

Practice  
Rural Sociology  
Architect'l Drawing  
Physiography  
Cement and Plaster  
Construction

Psychology  
Civics  
Industrial History  
Metallurgy  
Manual Training  
Organization

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## Household Arts Course.

### FIRST YEAR.

#### *Fall Term*

B Grammar  
Eng. & Ph. Tr.  
Biology  
Algebra  
Art

#### *Winter Term*

B Reading  
Eng. & Ph. Tr.  
Biology  
Algebra  
Art

#### *Spring Term*

Eng. & Ph. Tr.  
Biology  
Algebra  
Art

### SECOND YEAR.

C Literature  
Geometry  
Physiology  
Chemistry  
Sewing

Geometry  
Com'l Geog.  
Chemistry  
Sewing

Textiles  
Design  
Chemistry  
Sewing

### THIRD YEAR.

History  
C Physics  
Rhetoric  
Cookery  
B Literature

History  
Bacteriology  
History of Art  
Cookery

History  
Chem. of Foods  
B Pedagogy  
Cookery

### FOURTH YEAR.

Practice  
Methods  
Psychology  
Cookery

Practice  
A Pedagogy  
A Literature  
Food Economics  
Home Economics

Practice  
Sociology  
Dietetics  
Home Economics



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**Two Year Course in Household Arts.**

*Pre-requisites*

1 year Chemistry

1 year Biology

1 year Art

1 year Physics

**FIRST YEAR**

*Fall Term*

Sewing  
Rhetoric  
Physiology  
B Literature  
Cookery

*Winter Term*

Sewing  
Bacteriology  
Cookery

*Spring Term*

Sewing  
Chemistry of Foods  
B Pedagogy  
Cookery

**SECOND YEAR.**

Practice  
Methods  
Psychology  
Cookery

Practice  
A Pedagogy  
A Literature  
Food Economics  
Home Economics

Practice  
Sociology  
Textiles  
Dietetics  
Home Economics

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**HIGH SCHOOL COURSES.**

**English Course.**

*Fall Term*

English  
Algebra  
Ancient History\*\*  
Physiography\*  
Manual Training\* or  
Domestic Science\*  
Physical Training

*Winter Term*

English  
Algebra  
Ancient History\*\*  
Physiography\*  
Manual Training\* or  
Domestic Science\*  
Physical Training

*Spring Term*

English  
Algebra  
Ancient History\*\*  
Com. Geog.\*  
Manual Training\* or  
Domestic Science\*  
Physical Training

**SECOND YEAR.**

English  
Plane Geometry  
Mediaeval History\*  
Zoology  
Manual Training\* or  
Domestic Science\*  
Elementary Music\*  
Physical Training

English  
Plane Geometry  
Mediaeval History\*  
Zoology  
Manual Training\* or  
Domestic Science\*  
History of Art\*  
Physical Training

English  
Plane Geometry  
Mediaeval History\*  
Botany or Physiology  
Manual Training\* or  
Domestic Science\*  
B'd Drawing  
Physical Training

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\*Optional.

\*\*Required in either the first or second year.

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### THIRD YEAR.

C Literature	Public Speaking	English Poetry
Advanced Algebra	Algebra and Geom.	Solid Geometry
Physics	Physics	Physics
English History	English History	English History
	B Drawing	B Drawing

### FOURTH YEAR.\*\*\*

Rhetoric	English Essays	Fiction
Geology*	Geol-Astronomy*	Astronomy*
Chemistry	Chemistry	Chemistry
American History	American History	Civics
B Literature*	Manual Training*	Trigonometry*
Manual Training*		Manual Training*

\*\*\*Any of the full year courses in agriculture may be offered as an option in this year.

## Language Courses.†

### FIRST YEAR.

#### *Fall Term*

English  
Algebra  
Ancient History  
L Latin or German  
Physical Training

#### *Winter Term*

English  
Algebra  
Ancient History  
K Latin or German  
Physical Training

#### *Spring Term*

English  
Algebra  
Ancient History  
J Latin or German  
Physical Training

### SECOND YEAR.

English  
Plane Geometry  
I Latin or German  
Zoology\*  
Physical Training  
Elementary Music

English  
Plane Geometry  
H Latin or German  
Zoology\*  
Physical Training  
History of Art\*

English  
Plane Geometry  
G Latin or German  
Botany or Physiology  
Physical Training  
B'd Drawing

### THIRD YEAR.

C Literature  
Physics  
F Latin or German\*  
Medieval History\*  
Advanced Algebra\*

Public Speaking  
Physics  
E Latin or German\*  
Medieval History\*  
Algebra and Geom.\*  
B Drawing

English Poetry  
Physics  
D Latin or German\*  
Medieval History\*  
Solid Geometry\*  
B Drawing

### FOURTH YEAR.

Rhetoric  
C Latin or German  
American History  
Chemistry

English Essays  
B Latin or German  
American History  
Chemistry

Fiction  
A Latin or German  
Civics\*  
Chemistry  
Trigonometry\*

\*Optional.

†French may be taken the third and fourth years in place of German.

†Students who elect this course and desire to complete four years of German and two of French may arrange for substitution.

## Vocational Course.†

### FIRST YEAR.

#### *Fall Term*

English  
Commercial Arith.  
Ancient History  
Physiography\*  
Benchwork\*  
Zoology\*

#### *Winter Term*

English  
Commercial Arith.  
Ancient History  
Physiography\*  
Benchwork\*  
Zoology\*

#### *Spring Term*

English  
Commercial Corres.  
Ancient History  
Commercial Geogra-  
phy\*  
Benchwork\*  
Botany or Physiol.\*

### SECOND YEAR.

English  
Algebra or Shop  
Mathematics  
Zoology\*  
Woodturning and Pat-  
tern Making or  
Sewing  
Mechanical Drawing  
or Design  
A. S. & A. Chem.\*

English  
Algebra or  
Shop Mathematics  
Zoology\*  
Woodturning and Pat-  
tern Making or  
Sewing  
Mechanical Drawing  
or Design  
A. S. & A. Chem.\*

English  
Algebra or  
Shop Mathematics  
Botany or Physiology\*  
Woodturning and Pat-  
tern Making or  
Sewing  
Mechanical Drawing  
or Design  
A. S. & A. Chem.\*

### THIRD YEAR

C Literature  
Shop Problems or  
Geometry  
Physics\*\*  
Chemistry\*\*  
Agriculture\*  
Bookkeeping\*  
Cookery\*  
Metal Work\*

Public Speaking  
Shop Problems or  
Geometry  
Physics\*\*  
Chemistry\*\*  
Agriculture\*  
Bookkeeping\*  
Metal Work\*  
Cookery\*

English Poetry  
Shop Problems or  
Geometry  
Physics\*\*  
Chemistry\*\*  
Agriculture\*  
Bookkeeping\*  
Metal Work\*  
Cookery\*

\*Optional.

\*Students who graduate from the English, or Language Courses are required to complete four regular studies each term, i. e., obtain 48 term credits and in addition they must obtain credit for six terms of Physical Training, one term of Black-board Drawing and two terms of B Drawing. Physical Training meets one hour on alternate days; the classes in Drawing meet daily for one period. None of these special courses requires preparation out of class.

A special course in Domestic Science, may be arranged by careful selection from the offering in this course.

†To graduate from this course a student is required to complete fifty-seven units and three terms of Physical Training.

\*\*May be taken in either the third or fourth year.

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### FOURTH YEAR

Rhetoric	English Essays	Fiction
American History	American History	Civics
Agriculture*	Agriculture*	Agriculture*
Chemistry**	Chemistry**	Chemistry**
Physics**	Physics**	Physics**
Bookkeeping*	Bookkeeping*	Bookkeeping*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design

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### Two Year Vocational Course.†

#### FIRST YEAR

English	English	English
Commercial Arith.	Commerical Arith.	Commercial Corres.
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Benchwork*	Domestic Science* or Benchwork*	Domestic Science* or Benchwork*
Zoology	Zoology	Botany or Physiology
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Physiography*	Physiography*	Com. Geography*
A. S. A. Chemistry	A. S. A. Chemistry*	A. S. A. Chemistry*

#### SECOND YEAR

English	English	English
Agriculture*	Agriculture*	Agriculture*
Domestic Science* or Woodturning*	Domestic Science* or Woodturning*	Domestic Science* or Woodturning*
Mechanical Drawing or Design	Mechanical Drawing or Design	Mechanical Drawing or Design
Chemistry	Chemistry	Chemistry
Bookkeeping*	Bookkeeping*	Bookkeeping*
Physics*	Physics*	Physics*

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\*Optional

\*\*May be taken in either third or fourth year.

†This course is open only to specially qualified students. Those who complete thirty units of work will receive a certificate.



## *Thirty-Eighth Annual Catalog of the*

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### Degree Courses.\*\*

Advanced courses leading to the degree of Bachelor of Education.

#### FIRST YEAR.

Pedagogy	Teaching	Pedagogy
Latin	Latin	Latin
Trigonometry	Trigon. & Anal. Geom.	Anal. Geom.
English	English	English
History	History	History
Zoology	Botany	Histology
Greek	Greek	Greek
German	German	German
French	French	French
Geographic Influences on U. S. History	Descriptive Astron.	Physics

#### SECOND YEAR.

Sociology	Latin	Latin
Latin	Mechanics	Mechanics
Mechanics	English	English
English	Chemistry	Geology
Greek	Greek	Greek
French	French	French
German	German	German

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\*Optional.

\*\*Pedagogy and Teaching are required.

Two years of Latin required of graduates of the English Course. German may be substituted for Latin by permission.

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### Rules Governing the Degree Courses.

The following rules were adopted by the Presidents of the State Normal Schools of Illinois at a meeting held at Macomb, May 7, 1908.

1st. The degree conferred by the Illinois State Normal Schools shall be known as the "Degree of Bachelor of Education."

2nd. The graduates of the Illinois State Normal Schools, or other State Normal Schools of equal rank, shall be admitted to the Illinois State Normal Schools to two years of graduate study leading to a degree.

## *Southern Illinois State Normal University*

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3rd. The graduates of Colleges whose graduates are admitted to the graduate schools of the University of Illinois, University of Chicago or Northwestern University shall be admitted to a course of graduate study of one year leading to a degree.

4th. The requirements for each year's work in graduate study shall consist of four courses, each a year in length, five hours a week.

5th. Normal School graduate candidates for a degree shall be permitted to take three of the eight courses in absence, provided that the course be taken under the direction of the faculty of the Normal School and that the final examinations be taken at the Normal School directing these courses.

6th. The work done by Normal School graduates in approved colleges as defined in rule *three* may be accepted as an equivalent of four of the eight courses required for a degree; the other four courses must be taken in residence at the school conferring the degree.

# Programs of Exercises

## Fall Term

	Parkinson	Buck	French	Salter	Smith	Allen	Shryock	Davis	Coyler
	Office	11	27 & 31	18	15	24	17	33, 34 & 35	14
1	.....	.....	.....	C Draw.	.....	.....	3 Rhetoric 3	.....	A Geog. 2
2	.....	1 B Gram.	.....	C Draw.	A History	C Latin 4	2 C Lit. 2	.....	B Geog. 1
ASSEMBLY EXERCISES									
3	.....	2 A Gram. 3	.....	B Draw.*	4 H S. Am. Hist. 4	I Latin 2	E Comp.	2 C Physics	B Geog. 1
4	.....	.....	.....	Water Col.	.....	L Latin 1	4 B Lit. 4	2 C Physics	.....
NOON RECESS									
5	.....	.....	.....	.....	3 Gen. Hist. 3	F Latin 3	1 English 1	A Physics	1 Geology
6	4 Psychol. 4*	1 B Gram	.....	Sup. Draw.	4 Eng. Hist.	B Greek	.....	A Physics	C Geog.
7	.....	.....	1 B Physiology	.....	.....	.....	.....	A Physics	.....

## Winter Term

1	.....	.....	.....	.....	.....	.....	D English	C Physics 2	.....
2	.....	B Gram. 1	.....	Hist. of Art	B Hist.	B Latin 4	1 B Reading	C Physics 2	2 A Geog.
ASSEMBLY EXERCISES									
3	.....	.....	.....	3 Hist. of Art 3	1 B Hist. 1	H Latin 2	.....	.....	C Geog.
4	.....	B Gram. 1	.....	.....	2 A Hist. 2	K Latin 1	4 Eng. Essays 4	.....	1 B Geog.
NOON RECESS									
5	.....	.....	.....	3 Hist. of Art 3	3 Gen. Hist. 4	E Latin 3	1 English 1	Astron.	Com. Geog.
6	.....	H. S. Gram.	.....	Sup. Draw.	.....	B Greek	.....	4 B Physics 3	1 B Geog.
7	.....	.....	B Physiol.	.....	.....	.....	Pub Speak.	4 B Physics 3	.....

## Spring Term

1	.....	.....	.....	Design	3 H. S. Eng. Hist. 3	.....	Fiction	A Physics	4 Physiography
2	.....	B Gram.*	.....	.....	.....	A Latin 4Op.	2 Elocution 2Op.	Lab.	B Geog. *
ASSEMBLY EXERCISES									
3	.....	2 A Gram. 3	.....	1 B Draw. 1	4 H. S. Civics 4	G Latin 2	A Reading	Lab.	1 B Geog 1*
4	4 Psychol.	.....	.....	.....	1 Civis & Ill. Hist.	J. Latin 1	.....	3 A Physics*	C Geog.
NOON RECESS									
5	.....	4 Eng. Anal.	.....	.....	3 Gen. Hist. 4Op.	D Latin 3	.....	Lab.	.....
6	.....	B Gram.*	.....	Sup. Draw.	B Hist.*	A Greek	1 A Reading 1	2 C Physics*	.....
7	.....	.....	B Physiol.	B Draw.	.....	.....	.....	2 C Physics*	.....

The figures on the left of a study indicate the year in which it comes in the English Course. The figures on the right the year in the Latin or German Courses. The star indicates that the study is irregular for that term. A. B. for Allyn Building.

# Programs of Exercises

## Fall Term

	Pierce	Felts	Browne	Hollenberger	Black	Wham	Powers & Parsons	Petersen	Jones
	22	21	29 & 30	28	22	12	26	32	1-2-3
1	.....	D Arith.	Chem. 1	Phy. Tr.	Bk. Keep.	.....	Mus. Grades	Pat. Mak.	.....
2	G & F Ger. 22	3 C. Alg. 3	Chem. 1	Phy. Tr.	Bk. Keep.	1 C. Ped. 1	Mus. Grades	Man. Tr. Sup.	Methods
ASSEMBLY EXERCISES									
3	I German 2	C Arith. 3	B Chem. 3	Phy. Tr.	.....	1 C Ped. 1	.....	Mech'l Draw.	Adv. Cooking
4	L German 1	.....	B Chem. 3	Phy. Tr.	Penmanship	B Ped.*	Mus. Grades	Mech'l Draw.	Adv. Cooking
NOON RECESS									
5	.....	D Arith.	H. S. Chem.	1 Phy. Tr. 1	Penmanship	.....	.....	Wood Turn.	.....
6	L French 1	A & S Alg.	H. S. Chem.	.....	1 Phy. Tr. 1	1 C Ped. 1	Elem. Mus. 2	Ind. Arts	Cookery
7	.....	.....	.....	.....	Athletics	.....	.....	Bench Work	Cookery

## Winter Term

1	.....	1 B Arith.	Chem. 2	Phy. Tr.	Bk. Keep.	A Ped *	Mus. Grades	Man'l Tr.	.....
2	B & E Ger.	3 B Alg. 3	Chem. 2	Phy. Tr.	Bk. Keep.	.....	Mus. Grades	Sup'g	Home Ec.
ASSEMBLY EXERCISES									
3	H German 2	C Arith.	B Chem *	Phy. Tr.	.....	2 B Ped.	.....	.....	Food Ec.
4	K German 1	.....	B Chem.*	Phy. Tr.	Penmanship	1 C Ped.*	Mus. Grades	Man'l Tr.	Food Ec.
NOON RECESS									
5	.....	.....	.....	1 Phy. Tr. 1	.....	.....	Adv. Music 2	Man'l Tr.	.....
6	K French	A & S Alg.	4 H. S. Chem. 4	.....	1 Phy. Tr. 1	Hist. of Ed.	2 Elem. Mus.	Man'l Tr.	Cookery
7	.....	1 B Arith. 1	4 H. S. Chem. 4	.....	Athletics	.....	.....	Man'l Tr.	Cookery

## Spring Term

1	.....	D Alg.	Chem. 3	Phy. Tr.	Bk. Keep.	Sociology	2 Adv. Mus.	Man'l Tr.	.....
2	A & D Ger.	3 A Alg. 3	Chem. 4	Phy. Tr.	Bk. Keep.	Ped 1*	Mus. Grades	Sup'g	Home Ec.
ASSEMBLY EXERCISES									
3	G German 2	.....	.....	Phy. Tr.	.....	.....	.....	Mech'l Draw.	Dietetics
4	J German 1	2 D Alg 2	.....	Phy. Tr.	Penmanship	.....	Mus. Grades	Mech'l Draw.	Dietetics
NOON RECESS									
5	.....	.....	.....	1 Phy. Tr. 1	.....	B Ped. 2	.....	Wood Turn.	.....
6	J French	A & S Alg.	H. S. Chem.	.....	1 Phy. Tr. 1	.....	Elem. Mus.	Bench Work	Cookery
7	.....	.....	H. S. Chem.	.....	Athletics	3 A Ped 3	.....	Bench Work	Cookery

A number of the above first year classes recite in two or more sections.



# Program of Exercises

## Fall Term

## Winter Term

## Spring Term

	Ellis	Boomer	Bryden	Burket	Gilbert	Muckleroy	Woody	Bowyer
	13	23	9	18	30 & 31	32	3	A. B.
1	.....	B Arith. *	.....	Draw. Gr.	.....	An. Husb.	.....	.....
2	2 C Lit. 2	H. S. Geom.	D Arith.	Draw. Gr.	Physiol.	.....	.....	.....
3	E. Comp.	4 C Geom. 4	Com. Arith.	.....	Zool.	Soil Phys.	Sewing	L. German
4	2 H. S. Eng. 2	.....	C Gramr.	C Draw.	Zool.	Zool.	Sewing	L Latin 1
5	1 English 1	2 A Arith. 2	C Gram	Draw. Gr.	.....	.....	.....	.....
6	.....	.....	C Geog.	.....	Entomology	Soil Fertil.	Sewing	L Latin
7	.....	.....	.....	1 C Draw. 1	.....	Soil Fertil.	Sewing	L Latin
1	D English	1 B Arith. 1	.....	A Draw.	.....	An. Husb.	.....	.....
2	.....	H. S. Geom.	C Gram.	2 B'd Draw. 2	Arith. & Hor.	.....	.....	.....
3	.....	4 B Geom. 4	C Gram.	.....	Bot.	Bot.	Sewing	K German
4	2 H. S. Eng. 2	1 B Arith. 1	.....	.....	Bot.	Bot.	Sewing	K Latin
5	1 English 1	.....	C Hist.	Draw. Gr.	Zool. & Bot. 4	Crop Prod.	.....	.....
6	.....	.....	C Geog.	Clay Mod.	Lab. M. W. T.	Crop Prod.	Sewing	L Latin
7	H. S. English 3	Trig.	C Hist.	.....	.....	.....	Sewing	K Latin
1	C Eng.	1 B Arith. 1*	D Arith	.....	Ornithol. & Hor.	Feeds & Feed.	.....	.....
2	.....	.....	C Gram.	2 B'd Draw. 2	.....	F. Mech. & F. S.	.....	.....
3	1 H. S. Eng. 1	3 C Geom. *	C Gram.	.....	Bot. 4	Bot Lab.	Sewing	J German
4	English	.....	.....	B'd Draw.	.....	Bot Lab.	Sewing	J Latin
5	1 English	C Arithi	C Hist.	B'd Draw.	Poultry	Short C. Ag.	.....	.....
6	.....	4 A Geom. 4	C Geog.	Draw. Gr.	.....	Short C. Ag.	Sewing	K Latin
7	H. S. Eng. 3	.....	.....	.....	.....	.....	Sewing	J Latin

The figures on the left of a study indicate the year in which it comes in the English Course. The figures on the right the year in the Latin or German Courses. The star indicates that the study is irregular for that term. A. B. for Allyn Building.

# SYLLABUSES OF SUBJECTS

## Psychology.

D. B. PARKINSON.

Without doubt there is no line of study that bears more directly on the science of teaching than does the study of psychology; and yet there is no greater diversity of opinions and theories touching the method of presentation and phases of the study on which the emphasis should be placed than is to be found among the writers on this subject.

It is the purpose in the presentation of this most essential subject to avoid the extremes and if possible discover the golden mean and secure the most helpful results possible, and to cause the student to discover the vital relation of a knowledge of psychic truths to the educative process, and to lead the student to appreciate the great mystery of the human consciousness in relation to the material man and the spirit that cooperates with it in the activities of the human soul.

The method of experimentation, that has accomplished so much in the recent past in the realm of matter, is capable of producing as great discoveries in the realm of mind.

The author used, has the scientific method of investigation and presents this rather abstruse subject in a way that appeals to the searcher after truths. The text is Titchener. Twelfth term in four year courses, sixth term in two year course.

# GRAMMAR

MARTHA BUCK

HELEN BRYDEN, ASSISTANT

Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate. Teachers must not only obtain a mastery of the topics studied, but also have clear ideas of how to teach them to others.

(B) In this term we study mainly the simple sentence in all its varieties, with proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class.

(A) This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. The work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method of work is done in connection with illustrative work in the Training Department. The outline in State Course for 7th and 8th grade grammar, is used in this class.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.

# RHETORIC, READING, ELOCUTION AND ENGLISH LITERATURE

HENRY W. SHRYOCK

BEULAH N. ELLIS, ASSISTANT

## Rhetoric and Composition.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts. The paragraph is the briefest unit of discourse permitting a pre-view or outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive, expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise", and the effort is mainly directed toward the acquisition of a clean, straight-forward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

First Year Composition. This class meets twice a week throughout the entire school year.

Rhetoric. Text, *Forms of Discourse*, Cairns. This class meets five times a week through the fall term.

## Reading.

(B) Selections studied, *Marmion* and *Silas Marner*. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A) This class concerns itself with the pedagogy of reading and in the main work follows the outline in the State Course of Study.

## Elocution.

One term's work provided for; text, *Cummock's Choice Reading*.



## Literature.

(C) Texts, Swinton's Studies in English Literature; Johnson's History of Eng. and American Literature. Translations from Old Eng. Prose, Cook and Tinker; Translations from old Eng. Poetry, Cook and Tinker.

(B) Technique of poetry; texts, Lanier's Science of English Verse and Corson's Primer of English Verse; supplementary studies, Macbeth, Paradise Lost, Idylls of the King, Princess.

(A) The Essay; texts, Clark's Manual of English Prose Style; illustrative material drawn from the works of DeQuincy, Macaulay, Carlyle, and Lowell.

## Advanced Courses in Rhetoric and Literature.

(A) Public Speaking; (B) Shakespeare Studies, based upon As You Like It, Merchant of Venice, Hamlet, The Winter's Tale; (C) Short story, Brander Mathew (D) Advanced Rhetoric: texts, Genung's Working Principles of Rhetoric. (E) Studies in Tennyson. (F) Special course in fiction based on the following works: Bride of Lammermoor, Vanity Fair, David Copperfield, Adam Bede, Kidnapped, Last of the Mohicans, Marble Faun.

# LANGUAGES

C. E. ALLEN.

J. M. PIERCE, ASSOCIATE.

EMMA L. BOWYER, ASSISTANT.

The Latin and German Courses provide for four years of Latin or German, and pupils are advised to choose one language and take four years of it. Credit is given, however, for four years of foreign language study, with the condition that not less than one year of any language shall be accepted. With this condition pupils may offer French or Greek as well as Latin and German.

## Latin.

Eleven terms of Latin are required of all those who take the Latin Course, the twelfth term being optional. An advanced course of two years is now offered. This course is designed primarily to meet the needs of those preparing to teach Latin in the high school.

(Latin L, K, J) Hale's First Latin Book is used as the text throughout the first year. Quantitative pronunciation is taught and pupils are required to mark long vowels in all written work.

(Latin I, H, G) The second year is given to the study of Cæsar and prose composition. Five books of the Gallic War are read, and prose composition based on the first four books is taken from Hale's Latin Composition. Hale and Buck's Latin Grammar.

Seventh Term, (F) Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E) Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D) Ninth Term. Ovid. Selections, about 1,500 verses. Greek and Roman Mythology.

(C) Tenth Term. Virgil's Aeneid. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil.

(B) Eleventh Term. Six books of the Aeneid completed. Sellar's Virgil.

(A) Twelfth Term. Cicero, Essay on Old Age. Phormio of Terence.

## Advanced Courses.

First Year.—Livy, (Books XXI, XXII) Horace, (Satires and Epistles). Tacitus, (Germania and Agricola). Suetonius, (Julius Caesar and Augustus).

Second Year.—Virgil, (Eclogues and Georgics). Juvenal. Review and Methods.

## German.

The primary aim in this course is the culture that may be gained from the study and use of a modern foreign language, and from becoming acquainted with Germany and its people through their language and literature. Students are encouraged to have also the practical aims of teaching German and of counting their credits in German towards a degree. To these ends, throughout the course the secondary aims kept in view are: Correct pronunciation, idiomatic correspondence in translating into English, grammatical accuracy in translating into German, fluency in simple conversation, information about Germany; the land and the people; history of the language and its literature; cognate word-study of English and German.

The following books serve as the basis of the work:

First Year.—(L, K, J) Bacon's German Grammar (stories in prose, poems, grammar, and exercises), followed by Bacon's *Im Vaterland* (prose, poems, and songs).

Second Year.—(I, H, G) Storm's *Immensee*. Benedix's *Der Prozess* and Wilhelmi's *Einer muss heiraten*. v. Hillern's *Hoher als die Kirche*. Riehl's *Der Fluch der Schoenheit*. Gore's *German Science Reader*. Through the year, poems and songs from *Im Vaterland*.

Third Year.—(F, E, D) Schiller's *Wilhelm Tell*. Schweitzer's *Deutschland in Wort und Bild: Land und Leute*.

Fourth Year.—(C, B, A) Goethe's *Hermann und Dorothea*. Schweitzer's *Deutsche Kulturgeschichte in Wort und Bild*.

During the first year, the Hoelzel wall-pictures of the seasons are used as helps in conversation. After the first year, *Aus Nah und Fern*, a periodical publication, is read for its recent news and descriptions of Germany. In addition to the regular classes, *Der Deutsche Verein*, a society open to all students of German, offers further opportunities.

In each year of the course, the study of cognate forms in English and German receives much attention, in connection with the etymologies in the *Century* and *Webster's Dictionaries*, using also the special works of Skeat, and Kluge and Lutz. As students become able to use them, they have access to the etymological dictionaries of Kluge (especially for German), Falk und Torp (*Scandinavian, German, and English*), Walde (*Latin*), Prellwitz (*Greek*), and Koerting (*Romance languages*).

In connection with this word-study, there is discussion of the general nature and development of language. Among the topics treated of are the phonetic basis of language, the physiological classification of sounds, principles of change in language, the shifting of consonants, the gradation and mutation of vowels, Germanic and Indo-European, the relation of English to German, French, and Latin, doublets and synonyms, Germanic and Romanic, Low German and High German, dialects and literary languages, words and meanings, etymology and semasiology, the origin of language in the race and in the child.

## **French.**

One year of instruction in French is given. This enables students who do excellent work, particularly those who have studied Latin, to read easy prose, for the most part at sight. The Hoelzel pictures are used to aid conversation. Easy French by Snow and Lebon is the first text, with Grandgent's Short French Grammar for reference. For further reading, Mairer's, La Tache du Petit Pierre, Contes of Lemaitre, Laboulaye, and Daudet.



# HISTORY.

GEORGE W. SMITH.

## United States History

(B) *Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties.

(A) *Text, Mace.* In this course the general subjects for discussion are; the general nature of the subject matter of history; the principles and processes of its organization; the phases of elementary history work; and a study of the periods of United States history.

## Illinois History.

ILLINOIS HISTORY. *Text, Smith.* Illinois history is a part of the history of the United States. While this is kept constantly in view, the pupil is brought to a realization that this history was made at our very door. Some attention will be given to the spirit of local history and to the method of investigation. Enough time will be devoted to the study of civics to acquaint the pupil with the general organization of national, state, and municipal government. Attention will be given to the duty of the citizen in this political organization

## General History

GRECIAN HISTORY. *Text, West.* While the history of Greece will occupy a large share of the time, a brief summary of the oriental nations will be taken.

ROMAN HISTORY. *Text, West.* This term will be devoted to the period from the founding of Rome to the time of Charlemagne.

MODERN EUROPE. *Text, Robinson.* European history will occupy the time of the class the Spring term. The length of the term is such that only a general summary can be taken; however, some emphasis will be given to the Reformation, the French Revolution, and to the relation of European history to American history.

## English History. (H. S.)

ENGLISH HISTORY. *Text, Cheyney.* English history runs the entire year for third year high school students. Special attention will be given to the growth of the institutions which have been transplanted in America.

**American History. (H. S.)**

AMERICAN HISTORY. *Text, Channing.* Two terms will be given to the study of American history. Channing's History of the United States will be the regular text; brief surveys will be made of neighboring countries.

**Civics. (H. S.)**

CIVICS. *Text, Ashley.* Civics will be given the last year of the High School course. Stress will be placed upon the organization of civil government, and upon the duties of citizens in government.

## PHYSICAL SCIENCE.

W. B. DAVIS.

G. M. BROWN, ASSOCIATE.

### Physics.

The laboratory tables were specially designed and equipped for the work a Normal School should offer in Physics. Each table is fitted with two electric lamps adjustable to any angle.

In addition to the general equipment, each laboratory desk is supplied with tools for individual use. Strong, permanent work benches, with heavy iron vises, are on two sides of the room, while movable benches are in place for work in wood.

A five-horsepower, 60-cycle motor was recently installed to furnish power for lathes, etc.

The lecture room is arranged for lantern work, using either sun or electric light. When separate divisions of the work in Physics are completed, an illustrated lecture is given to help fix firmly what has been learned.

The courses are C, B, A.

#### C PHYSICS.—*Text, Mann & Twiss.*

The fundamental principles of Physics are demonstrated both by class and by individual experiments. Students construct a number of pieces of apparatus with which they perform experiments. All such pieces are their own. Among these are Balances, Electric Batteries, Electromagnets, Electric Door Bells and Push Buttons.

This class covers the entire subject in order that those who complete it may be prepared for the examination for a first grade certificate.

Time in the regular course—Fall and Winter terms of the second year.

Hours per day—two.

Laboratory fee—\$1.00.

#### B PHYSICS.—*Text, Hoadley.*

The class demonstrates and discusses physical principles included in what is called by some "mass physics," except sound.

Among the apparatus made by this class are Pendulums. Center of Gravity, Weights, Pumps, and Barometers. Time in regular course—Winter term of third year.

Hours per day—two.

Laboratory fee—\$1.00.

### A PHYSICS.

Owing to the increased importance of light, due to amateur photography and modern building, and of magnetism and electricity, due to their practical applications, this part of the work in Physics is offered in two sections. Either section will entitle the student to a grade in A Physics, but those who elect both will be better qualified to teach the subject.

Section I, Spring term, includes Sound, Heat and Light. Section II, Fall term, includes Magnetism and Electricity.

Text book: Section I, Wright; Section II, Jackson and Jackson.

Some things constructed are Sonometers, Chladni Plates, Air Thermometers, Reflectors Batteries, Magnets, Motors, Galvanometers.

Hours per day—two.

Laboratory fee—\$1.00.

### Manipulation Work.

So urgent is the call for this kind of work that it is offered during the summer term. No credit toward a diploma is given, but teachers who wish to know how to solder and work in metal, repair and construct apparatus, select tools and material for laboratory equipment are admitted. Apparatus constructed becomes the property of students making the same. The only charge made is for the material used by students.

### Astronomy.—Elective.—*Text, Todd.*

This subject is offered during the Winter term when the most brilliant constellations are visible during the early evening.

Owing to time limitations, more emphasis is placed on descriptive than on mathematical astronomy, though the latter is not neglected.

Students are expected to master the accepted explanations of astronomical phenomena, and to apply these to an understanding of the astronomy of every day life. Each student makes a careful study of one book—selected from a list at the commencement of the term—and he prepares a written report on this book which is read before the class and discussed by them.

Time in regular course—Winter term of third year.



## **Chemistry.**

The facilities for the study of chemistry have been much improved in the past few years. The laboratory has been equipped with lockers for each student, chemical and apparatus cases, and a cloak-room. The stock of chemicals and apparatus has been enlarged to meet the demands of large classes.

### **Chemistry 1.**

A course for beginners is offered in the Fall and Summer terms only. This is the chemistry of common things, air, water, the common acids, bases, and a few salts in common use. The course is designed for those pupils taking the courses in Agriculture and Domestic Arts.

### **Chemistry 2.**

Chemistry 2 is a continuation of Chemistry 1 which is a prerequisite. This course includes the more common metallic compounds and such chemical theories as are useful in explaining the various phenomena studied. Offered in the winter term only.

### **Chemistry 3.**

The spring term is devoted largely to carbon compounds, those of general interest to the house wife, the farmer, and the general reader being the ones selected.

Prerequisite Chemistry 2.

### **Chemistry 4.**

Household Chemistry. This course is required in the Domestic Arts course and includes the chemistry of foods, of nutrition, of cleaning, and testing for the more usual adulterants of food.

Prerequisites Chemistry 3 or High School Chemistry.

All the courses in chemistry require both text and laboratory work; two hours of laboratory work are required for each hour of text work omitted. Chemistry 1 and Chemistry 2 have two hours of recitation and six of laboratory work per week. Chemistry 3 has three recitations per week and four hours of laboratory work.

## **B Chemistry.**

This is a course for the third year of the English and Latin students. It includes Chemistry 1 and Chemistry 2.

Prerequisites. B Arithmetic, B Grammar, D Algebra, C Physics, Botany 2, Zoology 2 and C Literature.

## Post Graduate Chemistry.

Courses in Qualitative and Quantitative Analysis, and in Determinative Mineralogy are open to pupils of advanced standing.

## High School Chemistry.—*Text, Newell.*

This work extends through the entire year and is the usual college preparatory chemistry. Three periods per week are devoted to recitations and two double periods per week to the laboratory work. This course is also open to students of the degree course and should be taken by all who expect to teach chemistry in high schools.

# GEOGRAPHY

FRANK H. COYLER.

1. *Principles of Geography.* One half term. The aim of this course is to familiarize students with the essential principles of geography. The work will include a full discussion of the fundamental ideas of mathematical geography, surface features of the earth, climate, etc., and how these inorganic factors affect the distribution of life and human industries. This course, or its equivalent, must be taken before any other courses in geography.

2. *C Geography.* The aim of this course is to give a survey of all the continents except North America. The fundamental principles of geography will here be applied to the study of the various countries of the earth with the aim of making geography develop thought power.

3. *B Geography.* The aim of this course is to train pupils in a more intensive study of a limited area. After a brief survey of the continent of North America, a thorough study of the United States will occupy the remainder of the term. No student will be registered for this course who has not taken courses 1 and 2, or their equivalent.

4. *A Geography.* The aim of this course is to consider the nature of geography and the manner of teaching the subject in the various grades in the public schools.

No student will be admitted to membership in this class who has not taken courses 1, 2 and 3.

5. *Physiography.* In this course the essential principles of physiography will be discussed, and local weather observations and field trips will supplement the work. A study of topographic maps, and the weather predictions will receive as much attention as time will permit. Courses 1, 2 and 3, or their equivalent, must precede this course.

6. *Commercial Geography.* It is the aim of this course to consider the most important controls of commerce together with the manifold needs of civilized man and how to use his environment to satisfy these needs. This course presupposes courses 1, 2, and 3, or their equivalent.

7. *Geology.* The aim of this course is to give an understanding of the general principles and processes of geology, the fundamental facts of the science, and a training in clear accurate thinking. Students are eligible to this course who have taken courses 1, 2, and 3.

# ART

MISS MATILDA F. SALTER.

MISS GRACE BURKET, ASSISTANT.

## *First Year. Fall Term.*

The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature, using as subjects: flowers, fruits, trees and simple landscapes. Some sketching from life. Mediums used are pencil and crayons.

## *First Year. Winter Term.*

A term in blackboard sketching is offered to meet the demand on the teacher that he shall be able to draw on the blackboard rapidly and clearly for purposes of illustration. Practice will be given in drawing from objects, from memory and from imagination.

## *First Year. Spring Term.*

Study of the theory of color, taking up the primary, binary, standard or prismatic colors, complementary and broken colors, their use and application in producing harmonious color combinations.

Some work done from nature and still life. Water color is the medium used.

## *Second Year. Fall Term.*

This is a continuation of the work of the previous term taking up more difficult studies from nature, still life and life. Color in its application to design. Water color is the medium used.

## *Second Year. Winter Term.*

Clay modeling from plaster casts simple animal forms, conventional designs. Hand built pottery. Models for kindergarten and grades.

## *Second Year. Spring Term.*

Elementary design. This course includes a study of the principles of design, balance, harmony, rhythm and of the terms, tones, measures and shapes. By a series of problems the student is led to a practical application of these principles and terms. Some work in lettering.

## *Third Year. Fall Term.*

Advanced Design. This course involves the practical application of the principles of design in the making of card-board articles such as boxes, waste baskets, lamp shades, designs for stencils, book covers, magazine covers, wall-paper, prints and posters.



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### *Third Year. Winter Term.*

The first part of this term will be devoted to geometric problems and construction drawing. The latter part of the term will be taken up with methods of teaching drawing in the grades. Some work in water color, pencil, crayon and ink.

### *Third Year. Spring Term.*

More advanced work in water color and charcoal drawings from models, still life and casts. Practice in applying the fixative for preserving the work done in class.

### *Fourth Year. Fall Term.*

History of architecture and sculpture. A study will be made of architecture and sculpture in order that the student may become familiar with masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, reading and pictures. The student will be required to make a note book to cover the work of the term.

### *Fourth Year. Winter Term.*

History of Painting. Some of the principles of art will be studied in their relation to pictures. The subject of how to judge a picture will be discussed. A study of the world's great paintings, their artists and something of the art of the country and the age to which they belong. Educators are awaking to the fact that the nation will never come into its full heritage until it is able to recognize and appreciate the beautiful in life.

# MATHEMATICS

SIMEON E. BOOMER.

WM. TROY FELTS, ASSOCIATE.

R. V. BLACK, ASSISTANT.

The work in this department is for at least five purposes.

1. To give an understanding of the processes and forms of expression in the several subjects.
2. To secure expertness in the operations.
3. To train the pupil's perception of features of prime importance, his ability to exercise individual judgment and reasoning, and his power to select the logical steps in a demonstration.
4. To show the value of each subject in its relation to practical or business life.
5. To present the history and pedagogy of each subject.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra and Geometry.

## Arithmetic.

(B) Second Term, First Year.—A thorough study of the topics in eighth year arithmetic in the State Course of Study. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. While the pedagogical aspect of the State Course receives attention, the study of the theory of arithmetic and of its relation to practical or business life is the principal aim. Only pupils of advanced standing can complete this work in one term.

For those who are not prepared to enter the above one course (C) is formed which covers the topics given for the seventh year in the State Course, and one (D) which covers the earlier topics in the text. Advanced students desiring to take the former may receive credit in B for excellent work.

Text, Sensinig and Anderson.

(A) First Term, Second Year.—The work of the first half is based on Smith's Teaching of Arithmetic. Histories of the subject and periodical literature in the library are used freely. Classes in the training school are visited, and each of the critic teachers lectures on the difficulties in her own grades. The second half of the term is given to the pedagogical study of the work of the first six grades as given in the State Course.

## Algebra.

Four terms are offered in this subject.

(D) Third Term of Second Year.—The work consists of the rudiments of algebra.

(C) Junior Year, First Term.—Well's Essentials of Algebra is the text. Following through simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B) Junior Year, Second Term.—Through the theory of quadratics. Outside work as above.

(A) Junior Year, Third Term.—Proportion, series, binomial theorem, and logarithms.

## Geometry.

(C) Senior Year, First Term.—Well's Essentials is used. The work extends to article 269, in third book. Other texts are used as reference for additional proofs.

(B) Senior Year, Second Term.—Plane geometry is finished.

(A) Senior Year, Third Term.—Solid geometry.\*

Students have an option of A Geometry or Chemistry in the English Course and of A Geometry or Latin in the Latin Course.

In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for exercise of imagination, for discipline in analysis, and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

## Advanced Courses.

Work is offered for two additional years. The first year is given to the study of Trigonometry and Analytical Geometry. The second year to the study of Mechanics—Mathematical and Physical.

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\*By special arrangement students who have done strong work in plane geometry may substitute trigonometry (offered the winter term) for solid geometry.

# BOOKKEEPING, COMMERCIAL ARITHMETIC, ORTHOGRAPHY AND PENMANSHIP

RICHARD V. BLACK.

## Book Keeping

Every teacher should have a working knowledge of bookkeeping. He will then have a better basis for many of the duties of school responsibility. Both double and single entry sets are worked out in this course. All the rules for journalizing are mastered and a sufficient number of transactions are given under each to fully illustrate the rule before the sets are introduced.

The Modern Illustrative System of Bookkeeping is used. In this the entire transaction is worked out on the regular business papers and then recorded in the proper books. Bills, invoices, statements, checks, notes, drafts, money, and representative merchandise are handled in the same manner as in actual business, thus familiarizing the student with these things as they present themselves in every day life.

Each student is given a cash capital. He buys and sells for cash, opens an account with the bank, makes deposits, draws checks, and goes through the regular routine of business as found in the commercial world.

The legal side of business transactions is considered. The law of contract as sustained by our courts is studied in so far as it relates to the experience of ordinary business.

The student is taught to use all the books found in a well regulated business house. The Journal, Day Book, Cash Book, Sales, Purchase, Invoice, and Bill Book and Ledger are each used as required in regular work.

A prerequisite for this subject is a completion of the common school course and a rapid working knowledge of arithmetic.

## Commercial Arithmetic.

The work in this subject is to make it possible for the student to realize both the utilitarian and cultural value of Arithmetic. The subject as a whole is modernized, and the exercises are simplified, natural, and straight forward. The need for speed and accuracy is emphasized in every particular.



The method of introducing all new topics is inductive rather than deductive. The student is led to discover as much as possible for himself. No arbitrary rules are given, but when it is thought necessary to promote facility and rapidity, the student is induced to make a rule for himself.

Every phase of Arithmetic that does not play an important part in business has been eliminated, and the new topics that have come into the commercial world are added.

The application of Arithmetic as used in every day life, in the commercial and business world, is kept constantly in mind; and the problems given are such as will enable the student to view a question from all sides and to acquire a knowledge of current business methods as well as skill in numerical calculation.

### **Penmanship and Spelling.**

Two things are sought in Penmanship, legibility and rapidity. The first part of the term is devoted to the analysis of letters and rapid muscular movements. Exercises are given that will assist in the mastery of letter forms. The small letters are classified into seven groups. The type letter of each group is drilled upon till the student finds writing an easy task.

In the second part of the term, drills in combination of letters, and writing capitals is emphasized. Some time is also given to the writing of business forms and business letters.

The work in Spelling is a drill on the words that are in daily use and are commonly misspelled. A review of diacritical marks is given and drilled upon until the student has acquired such familiarity with these sounds that he has no difficulty in using them readily in his speech and in detecting their wrong use in the speech of others.

# PHYSICAL TRAINING AND ATHLETICS

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in Physical Training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium, well equipped with light American apparatus and with Swedish and German stationary apparatus, affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercises inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, make them an important feature of the work in this department. The young men have representative teams in foot-ball, tennis, base-ball, and basket-ball, all of which are subject to the rules and regulations of the department. The young ladies play a series of basket-ball games during the winter term, each class in the Normal being represented by a team.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics are a valuable addition to the former equipment.

All students from the eighth grade and all first year Normal students are required to take Physical Training three periods a week. The work is required of all Seniors for two terms and all Juniors throughout the year, two periods a week. Theory of gymnastics is required during the spring term of the Junior year. The work of the other terms of the Junior and Senior years is largely elective, students choosing their exercise from the following: gymnastics or rhythm work in the gymnasium, tennis, basket-ball, foot-ball, field hockey, base-ball, teaching gymnastics in the training school.

An examination is made and measurements are taken of every student at the beginning of the year to consider his physical fitness for the work and prescriptions of suitable exercises are made out for those who are not able to take the regular physical training work.

The work of classes below the Normal will be gymnastics and games.

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No student is allowed on the gymnasium floor for work without gymnasium shoes. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense has been spared to make Physical Training attractive, and all students are encouraged to spend some time in the training and recreation offered. A gallery and running track has been placed in the gymnasium and adds much to the pleasure and comfort of both the players in games and those who witness the athletic exercises.

Special attention is given to the field sports. An excellent amphitheater or grand stand has been erected on Bayliss Field. This structure contributes very materially to the interest in athletic work.

The work in athletics has properly adjusted itself to the seasons so that we now have Foot Ball in the Fall Term, Basket Ball in the Winter Term and Base Ball in the Spring Term.

In these games teams are trained to represent the Institution and are awarded with trips to other schools for the purpose of playing match games.

The department owns a full outfit of suits for these games and those who succeed in getting on the first team are furnished with one.

Three Tennis Courts have been placed upon the Campus and equipped in modern style. All students are eligible to play Tennis and are given instruction in the art of the game.

A Tennis Tournament is held during Commencement Week. High School Teams of Southern Illinois are invited to participate in this, competing with the Normal team for a beautiful silver cup. No effort is spared to make school life attractive and beneficial in every way.

During the past four years the Department of Athletics under the direction of the Institution has invited the High Schools of Southern Illinois to participate in an Intellectual and Athletic Meet. This year twenty-five High Schools were here with a total of two hundred sixty contestants. This meet has proved to be a very pleasant and interesting occasion for the school people of this section of the state.

# PEDAGOGY

GEORGE D. WHAM.

## (C) School Management.

The following topics indicate the scope of the course: The first day of the school; the organization of the school; the making of programs; discipline and moral training; securing and holding attention; the technique of the recitation; sanitation and decoration; the teacher's relation to the parents, school board, community and profession.

Bagley's Classroom Management, or its equivalent, is the text. Additional readings as the topic demands.

## (B) Principles of Teaching.

The various principles that underlie effective teaching are discussed, illustrated by concrete exercises and problems, and then exemplified in illustrative lessons taught by the teachers of the training school.

Thorndike's Principles of Teaching is the text. Assigned readings in James' Talks to Teachers, and Bagley's Educative Process, furnished by the school.

## (A) Principles of Education.

The aim of this course is a systematic study of the principles of education as they are derived from the basic sciences of biology, physiology, psychology, and sociology. An important feature of this course is the constant application of principles in the interpretation and criticism of current and proposed educational theories and practice, in the organization of courses of study, and in school administration.

Bagley's Educational Values, Ruediger's Principles of Education, Bagley's Education Process, Horne's Philosophy of Education and Spencer's Education are the books most consulted. Additional readings in other educational authorities.

## History of Education.

The chief aim of this course is to afford the teacher the sanity of judgment that comes only by seeing modern education against its historical background. It traces in the history of nations the evolution of educational ideals and practice in response to social needs and to the contributions of philosophic and scientific thought. The im-



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portant periods are studied as they are represented by noted writers and reformers.

Monroe's *History of Education* will be used as text with additional reading in Graves' *History of Education*, Quick's *Educational Reformers* and Painter's *Great Pedagogical Essays*.

### **Sociology.**

This course includes the consideration of the origin and nature of society and of the great social institutions of family, church, state, and school. Special study of the relation between the individual and society and of educational problems growing out of the complexity of modern society.

Ellwood's *Elements of Sociology* and Ross's *Social Psychology* are used as texts. Assigned readings throughout the term.

### **High School Education.**

This course purposes the study of such topics as adolescence; the history, aims, and methods of secondary education; the organization of high school courses of study; high school equipment; and the problems of discipline and management peculiar to the high school.

Hall's *Youth*, De Garmo's *Processes of Instruction*, and Hollister's *High School Administration* will be used. Assigned readings of addresses, reports, and bulletins on high school subjects.

# BIOLOGY AND AGRICULTURE

J. P. GILBERT

RENZO MUCKELROY, ASSOCIATE IN AGR.

G. H. FRENCH, CURATOR OF MUSEUM.

G. M. BROWNE, ASSOCIATE IN BIOLOGY.

## Zoology 1.

This is a first course in Zoology for those who have no credit for the subject in a good high school. The course will cover the general field of Zoology, using type studies as a basis for the larger group studies, and as a means of training in method of approach to the study of animals. Considerable emphasis will be placed on field studies as well as on the laboratory and recitation work.

Text. Linville & Kelly's General Zoology.

## Zoology 2.

This course in Invertebrate Zoology is primarily for advanced students who wish to teach the subject. Animals will be studied in detail as to the structures and functions of organs. As far as time will permit, studies in morphology, physiology, relation to environment, and the inter-relation of organisms will be assigned to individual students in the laboratory and field. The student is expected to gain some knowledge of methods of research.

Required: Zoology 1, or equivalent.

## Zoology 3.

The course in Vertebrate Zoology for advanced students is a combination of Zoology 2, and it will follow the same general plan. Students may take this course before taking Zoology 2, yet they are advised that the better plan would be to follow the order as printed in the course of study.

Required: Zoology 1, or equivalent.

Note.---Students are advised to take entomology and ornithology before they take Zoology 1 or 2.

## Zoology 4.

This is an elementary course for students in the English course and language courses. The work will be similar to that of Zoology 1, but continues for only one term.

### **Physiology.—*Text, Walters***

(B) **Physiology and Hygiene:** This work deals with the general questions of physiology, the various organs of the body and their functions or uses, in which the latter embraces what is now known on these topics. Hygiene and sanitation are considered through the work.

(A) The work of this course is largely devoted to school, home, town, and state sanitation; the text being enlarged with government publications on the above subjects. This course is open only to those persons who have credits in "B", holders of First-Grade Teacher's Certificates, or who have had at least four months of high school work in physiology using some good modern text.

### **Histology.**

No text book is required in this but the outline used is based on Bohm, Davidorff and Huber's Text-book of Histology. The work is wholly laboratory work, and after the first few papers which are preliminary may embrace a consecutive course in general history for those who design the work as a basis for entrance to a medical college, or the special histology of the nervous system may be taken by those who desire the work as a basis for the better understanding of Psychology. This may embrace besides a study of the general structure of the nerves, spinal cord and brain, cerebral localization.

### **Entomology.**

Insects will be studied as to their life histories, adaptive structures, relation to environment, economic importance, and as agents for the spread of disease. The locust, the honey bee, the housefly and other forms will be studied in detail as to their habits, external structures and adaptations, internal anatomy, etc. The relation of insects to crops, truck garden, fruit, lawn, and shade tree injury will be studied and remedies and preventive measures discussed at length. Much emphasis will be placed upon field studies. In presenting the subject it will be borne in mind that Entomology is especially adaptable to use in the public schools.

Text. Folsom's Entomology.

### **Ornithology.**

This class will be expected to learn to recognize, practically all, the common birds of the season, and to this end frequent field trips must be made. For bird anatomy the English sparrow or the pigeon will be used. The economic importance of birds in insect and weed seed destruction, in relation to crops and seed dispersal, will be emphasized. A bird calendar will be kept by each student, and bird protection will be discussed.

## Apiculture.

The honey bee will be studied as to its adaptive structures, the history of a bee colony, the making of new swarms, comb and extracted honey production, and bee diseases and treatment. Various types of hives will be set up in the laboratory. Colonies of bees will be available for work and the instructor will demonstrate queen rearing, etc., for the class. Colonies will be available for the use of individual students who desire to do the practical work of the bee keeper. The relation of the bee to fruits and flowers and the profits of the bee keeper will be discussed. Types of hives and methods most suitable for the professional or business man or farmer, who wishes to have an attractive and profitable "side" business consisting of a few colonies of bees, will be given especial attention.

## Comparative Embryology.

The chick embryo will be studied in some detail, while eggs of the frog, squash bug and other forms will be studied in comparison. The "recapitulation theory" will be discussed in this connection. The course will, of necessity, be brief and elementary, but it should be of great value in giving the student of Biology and Agriculture some insight into one of the most fertile sources of our knowledge of animals and their various adaptive structures.

## Botany 1.

Botany 1, like Zoology 1, is a first course in the subject for students who do not have high school credit for it. As far as possible the course will cover the general field of Botany and attempt to make the student somewhat familiar with the most common plants and their structures, life histories, methods of reproduction, etc. Plant societies and ecology with some simple physiological studies will serve as the basis for a portion of the field work.

## Botany 2.

This is a course for advanced students, and it is planned primarily for those who wish to teach the subject. The course will cover the lower plant forms and will deal with life histories, morphology, physiology, ecology, struggle for existence, etc., with as many problems assigned to individuals as possible. Higher plants will be reached towards the close of the term.

Required: Botany 1 or equivalent.



### **Botany 3.**

This course is a continuation of Botany 2 and will deal with the higher plants. Ecological studies and physiological experiments will be made, and life histories and structures of organs will be studied in greater detail. Problems of reproduction, pollination, seed dispersal, etc., will be studied. One may take this course before taking Botany 2, but students are advised to follow the printed course.

Required: Botany 1 or equivalent.

### **Botany 4.**

This course is for students in the English course and language courses. It continues for one term and is similar to Botany 1.

### **Nature Study.**

THIRD YEAR. FALL TERM.

This course has for its purpose a discussion of the meaning of nature study and the aims of the nature study movement. Material suitable for use in schools will be discussed. The class will spend considerable time in the field finding materials suitable for the use of the teacher.

### **Soil Fertility.**

FIRST YEAR. FALL TERM.

Soil fertility includes an elementary study of soil formation, soil texture, plant foods, how plants feed and grow, tillage, nitrification, soil inoculation, soil water, methods of preserving moisture, grain and live stock farming, dry farming, manures and fertilizers, and the various fertility factors. Laboratory exercises will be required to demonstrate the various principles under consideration.

Prerequisite: High School Botany, Zoölogy.

Text—Hopkins Soil Fertility.

Laboratory Guide—Barto—Manual of Agriculture.

### **Crop Production.**

FIRST YEAR. WINTER TERM.

This course is a continuation of the fall term and includes the various crops of the farm in relation to their relative value to the farmer, how each crop feeds and grows with its physical relation to the soil, the principles of rotation, cultivation and tillage, forage and fiber crops, grasses of the United States, seed testing and judging, identification, physical and chemical analysis.

Prerequisite: Soil fertility.

Text—Hopkins Soil Fertility.

Crop Outlines.

## **Poultry.**

FIRST YEAR. SPRING TERM.

The work in Poultry will consist of the historic development of the various types and varieties in relation to their native home and breeding that the foundations for good poultry practice by true scientific principles may be followed. Basis and beginning the business, principles and practice of breeding, incubators and incubation, brooding, growing chicks, foods and feeding, parasites and diseases, housing and fencing, marketing, exhibiting, scoring and judging, records, accounts and advertising, and general methods of management will constitute the larger part of the work. Several varieties of the best breeds will be available for scoring and judging, incubators will be run in the laboratory to demonstrate the latest methods in incubation and chickens kept to illustrate the principles of balanced rations.

Text—Bringham—Progressive Poultry Culture.

## **Teachers' Short Course in Agriculture.**

SPRING TERM.

This course is planned for those teachers who enter for the spring term only. It will cover the general field of agriculture as thoroughly as possible in so short a time. Such subjects as are usable in the rural schools will receive especial attention.

Text to be selected.

## **Animal Husbandry.**

SECOND YEAR. FALL TERM.

The first course in Animal Husbandry embraces the study of horses and cattle, the historic development of each, together with the characteristics of the various types and breeds. The score card will be freely used in order to get students acquainted with the points which go to make up a good animal. The market classes of horses, mules and cattle will be freely discussed.

Text—Plumb—Types and Breeds of Farm Animals.

SECOND YEAR. WINTER TERM.

This course is a continuation of the fall term and includes the study of sheep and hogs. The same plan will be followed, taking up the history, development, various types and breeds, use of the score card, and market condition of each.

Text—Plumb—Types and Breeds of Farm Animals.

## **Feeds and Feeding.**

SECOND YEAR. SPRING TERM.

This course includes the more elementary and fundamental principles of the relation of plant and animal life, chemical elements of nutrition, compounds of animal nutrition, composition of the bodies of animals, digestion of food, conditions influencing digestion and the laws of nutrition. The analysis of feeds, commercial feeding stuffs, together with their relative value as based upon a maintenance ration as applied to animals of various ages either at rest or doing light or heavy work, will be studied. Balanced rations for milk and meat productions with the various animals will be carefully noted.

Text—Smith—Profitable Stock Feeding.

Henry—Feeds and Feeding.

## **Soil Physics.**

THIRD YEAR. FALL AND WINTER TERMS.

The work of this course includes a more intensive and extensive study of the soil, which embraces matter and force, nature, origin and waste of soil, chemical and mineral nature of soils, soluble salts in field soils, physical nature of soils, soil moisture, physics of plant breathing and root action, relation of air to soil, soil temperature, objects, methods and implements of tillage, movements of ground water, principles of drainage and tillage. Laboratory work will fully demonstrate these principles.

Daily—Two periods.

Prerequisites—Soil Fertility and General Physics.

Text—King—Physics of Agriculture.

Laboratory Guide—Mosier—Soil Physics.

## **Horticulture.**

The courses in Horticulture will treat of the principles of fruit growing and vegetable gardening, selection of suitable location, preparation of the soil, growth, production of varieties, budding and grafting, soil fertilizer, cultivation, transplanting, pruning, implements, diseases, insect injuries, spraying, and marketing of larger fruits, small fruits and vegetables.

## **Farm Mechanics and the Farmstead.**

THIRD YEAR. SPRING TERM.

The subject of Farm Mechanics and The Farmstead is intended to bring the student into a fair conception of some of the simple things surrounding farm life. A few principles of architecture, such

as strength of materials, warmth, light and ventilation, principles of construction, etc., will be studied before taking up the elements of Farm Mechanics embracing the principles of draft, construction and maintenance of country roads, farm motors, farm machinery and cement construction.

The Farmstead will include a discussion of the rural home, selection and purchase of farms, locating, planning and building the house, barn and outbuildings; heating, lighting, ventilation, cleanliness and sanitation, water supply, economy and comfort.

Text: King—Architecture and Mechanics.  
Roberts—The Farmstead.

## Soil Fertility and Crop Rotation.

FOURTH YEAR. FALL TERM.

It is the aim of this course to bring the student into closer contact with nature, which is one of the requisites for perfect agriculture. That the fundamentals of this course may be presented, an elementary study of the composition of matter, with the chemical and physical properties of the elements and their compounds which enter into plant and animal life, will be required. A further study is made of the water contents and ash of plants, non-nitrogenous organic compounds of plants, nitrogenous organic compounds of plants, chemistry of plant growth with composition at various stages, factors influencing the composition and feeding value of crops, composition of various products, fermentation, digestion and nutrition, composition of animal bodies, rational feeding of animals and men. This course includes the chemical analysis of soils, crop rotation, etc.

Prerequisite: General Physics, Chemistry and Soil Fertility.

Text: Snyder—Chemistry of Plant and Animal Life.

## Bacteriology.

FOURTH YEAR. WINTER TERM.

It is the aim of this course to present a general discussion of the subject with just enough of the work in technique to arouse the student's appreciation of the same. The work will include the discovery of bacteria, forms and structure, bacterial cell, food requirements, conditions of growth, general nature of bacteria and fermentations, bacteria in soil, water, dairy food and miscellaneous farm products, and parasitic bacteria.

Emphasis will be placed on the beneficial and harmful bacteria with ways and means to promote and prevent their respective growths.

Prerequisites: Botany, Zoölogy and Chemistry.

Text: Conn—Bacteriology of Agriculture.



## Selection and Breeding.

FOURTH YEAR. SPRING TERM.

That the student may better appreciate some of the products of plants and animals in their growth toward man's standards of perfection, a discussion of the subject is embraced in this course. The work embodies the origin of domesticated races (plants and animals), how they came to be domesticated, needs of improvements, natural and artificial selection, unit characters, variability, transmission of characters, heredity, environment, prepotency, hybridization, and some of the practical problems involved

## Science A.

This course is for teachers of biology and agriculture, and will deal with equipment and arrangement of laboratories, conducting field work and experimentation, selection of text books, apparatus, and methods of approach and instruction, teacher's library, and such special methods as belong to the teaching of these subjects.

# MUSIC

FLOYD A. POWERS.

LYDIA G. PARSONS, ASSISTANT

Two terms of music are required of all students. The course is designed to meet the needs of those who are required to teach music in the public schools.

## Elementary Music.

Although designed for grade teachers this course is equally valuable to students in voice, piano or orchestral instruments. It includes the study of the symbols of notation, major, minor and chromatic, scales in nine keys, measures in common use, rhythmic, patterns musical terms, syllable singing, song study, etc.

To complete elementary music, students must pass written test in the theory of music and be able to sing at sight, with words or Italian syllables, music of the degree of difficulty of "America."

## Advanced Music.

All students must have completed Elementary Music before entering this course. The weekly program follows: Monday, Wednesday, Friday, subject matter and methods; Tuesday, musical history and biography; Thursday, advanced theory.

The work in subject matter and methods includes the following: The systematic study of several standard music courses for public schools with methods for their presentation; care and training of the child voice; rote songs; song interpretation; grade outlines; observation of music in grades. History of music deals with the origin and development of instruments; ancient music; early church music; invention and development of notation. Biography of famous composers and musicians is studied. Advanced theory continues the study of diatonic and chromatic scales in all keys, key-relationship, common chords, chromatics, modulation, terminology and song analysis. Special emphasis is placed upon the music work in the first five grades. Students are required to plan and present to the class, lessons for the different grades.

## Special.

Students who desire private instruction in voice, piano, violin, clarinet, cornet, etc., should write to the Director of Music.

During the past year an excellent school orchestra was maintained and will be reorganized next year if a sufficient number of competent players enroll. For acceptable service, tuition is refunded.

An effort will be made to organize a choral club for the study of cantata and oratorio.

# MANUAL TRAINING

LOUIS C. PETERSEN.

The Normal Schools aim to supply the increasing demand for teachers who are prepared for the industrial arts. The teaching of this branch of education is based upon pedagogical principles and should be taught by teachers who have had special preparation. The notion that an unprepared artizan can teach Manual Training as it should be taught is erroneous. The result would be, in such a case, that a trade only would be taught instead of that broad industrial education which develops the child's intellectual faculties. Manual Training means developing of power to observe, to investigate, to analyze, to reason, to discriminate, and to combine.

Special emphasis is laid on the correct processes, care of tools and bench, and the right attitude in approaching the subjects of industrial problems.

Mechanical drawing is an important feature of the work. Planning of problems in hand-work together with methods of presentation and the working out of courses will be discussed fully in connection with this work.

Required in the English course throughout the second year and in the Latin course during the Fall term of the second year.

The department offers the following course in Manual Arts. The satisfactory completion of this course entitles the student to a diploma from the university of equal rank with those from the regular English and Language courses.

Equipment: This department is equipped with twenty benches, twelve lathes and power saws for shaping and turning woods and metals. The tools, benches and machinery are of modern type and ample for the needs of the work of the department. Excellent facilities are provided for acquiring practical experience in shaping materials into useful articles, in principles of construction, in operating power-driven machinery and in the processes and methods employed by manufacturing and building industries.

## Course 1.—Elementary Construction.

This course consists of exercises suitable for the lower grades. Paper folding and cardboard construction, cord knotting and braiding, weaving and basketry, bookbinding and rebinding, study of textiles, papermaking, bookmaking and primitive industries.

## Course 2.—Wood Work.

This course includes work in thin-wood exercises suitable for intermediate grades. The study of simple tools, practice in the use of the rule, knife, coping-saw, try-square, compasses, plane, spoke shave, hammer, etc.; problems in simple wood-fastenings and finishes, and study of common woods.

## Course 3.—Bench Work.

Twenty benches with all necessary tools are provided for this work. A study of the history of tools, their use and care, instruction pertaining to the structure of wood, the method of converting the tree into lumber, seasoning, characteristics of good timber, defects, methods of preserving lumber, etc.

Structural exercises in framing will be worked out. Methods in laying out work will be studied.

## Course 4.—Joinery.

The student will construct useful articles involving the various joints such as are used in furniture construction and interior house finishing, panel work and door and window-framing. Wood finishing will be studied and applied in practice.

## Course 5.—Wood Turning.

This work consists in the care and operation of the power-driven wood-turning lathe. A careful study is made of the method of handling the tool for each cut. The practice exercises include turning straight cylinder, squaring ends and cutting shoulders, long taper cuts, "V" cuts, bead or short convex cuts, concave cuts, long convex cuts, inside and outside screw face plate work, face plate and chuck work, reversing work in chuck, etc. Articles made are such as furniture parts, Indian clubs, dumb bells, darners, rosettes, cups, trays, candlesticks, goblets, napkin rings, towel rings, pulleys and wheels. The shop is equipped with eleven 12-inch wood turning lathes, one 36-inch band saw and other necessary tools for this course.

## Course 6.—Pattern Making.

This course includes the study of draft and shrinkage (fillets and round corners), finish and double shrinkage, simple coring, simple split pattern, difficult core box construction, building up loose piece patterns and sectional patterns. Problems are such as ribbed patterns, bracket, tool post slide, face plate, cone-pulley, ring, hand wheel, flat wrench, crank arm, gland, stuffing box, simple pipe fitting, pillow block, arm pulley, gear wheel, globe valve, etc.

Foundry methods will be studied. Practice in molding simple castings.



### **Course 7.—Bent Iron Work.**

A study is made of the properties of metal. The principles of constructive and decorative design are considered in each model, together with the fundamental principles of construction, such as forming angles and graceful curves, punching, riveting, binding, cutting and soldering. Problems are: Moulding hook, pen rack, tea mat, easel pen tray, desk stand, picture frame, napkin ring, candle stick, hinges, and scone.

### **Course 8.—Art Metal Work.**

This is a continuation of Course VII and includes such processes as pattern cutting, sawing, beating, drilling, filing and polishing, hard and soft soldering, repousse, coloring by heat and chemicals, etching and annealing. Problems are: Bracket, lantern, pipe, cookie cutter tincup, funnel, door plate, watch fob, paper cutter, beaten up copper plate, bowl, ink well, hinged metal box and electric apparatus.

### **Course 9.—Machine Shop.**

This course offers exceptional opportunity for the study of machine construction and operation. Exercises are chipping, filing, fitting, polishing, drilling, thread cutting with taps and dies, tool making, center work with drill and countersink, drive on centers with lathe dog, setting tool, face ends to length, turn to size, caliper accurately, cutting speed, roughing and finishing cuts, taper work, screw cutting, chuck work, making, fitting and assembling of machine parts. A modern 12-inch Reed lathe with power cross feed and compound tool rest has just been installed for this course.

### **Course 10.—Cabinet Making.**

This course includes a series of lessons in practical cabinet work, instruction in the use of such fastenings as are employed by cabinet-makers, glue dovetailing in various form, blocks and dowels. There will be lessons in carving, veneering, inlaying, rubbed glue joints, scraping, filling, varnishing and polishing. Study of structure and design of furniture.

### **Course 11.—Cement and Plaster Construction.**

This work requires the study of historical accounts of the development of the uses of plaster and cement as materials for building and decorative purposes. The tools of cement and plaster, aggregates, theory of proportion, method of mixing, method of placing, properties, adaptability and value of various forms, simple moulds, sidewalks, floors, steps, blocks, footings and foundations, piers, dams, fence posts, simple reinforced work. Study of brick and stone masonry, different bonds, wall thickness, angles, intersections, arches, chimneys.

## **Course 12.—Manual Training Organization.**

This includes a study of the history, theory and development of manual training, content of manual training, adjustment of sequence in exercises, acquaintance with industrial environments, elementary and secondary school problems, hand and eye training for efficiency, plans for equipment and course of study; determination of purposes and subject matter, unit and day lesson plans, methods of teaching manual training, system in handling classes, a study of the industrial and vocational tendencies, labor organizations, industrial corporations.

### **State Course Industrial Arts.**

The work offered in this course is planned with special reference to the needs of the rural schools, and can be taught in the regular class room. The equipment and material for such a course is quite inexpensive and every obstacle in the way of its introduction into the schools has been eliminated as much as possible. One double period, per week through the year.

## HOUSEHOLD ARTS.

GRACE E. JONES

LUCY K. WOODY, ASSISTANT

### Course 1.—Cookery and Food throughout the year.

**COOKERY:** This course aims to give a working knowledge of household processes, to give practice and to develop skill and efficiency in handling materials and household apparatus. The method used is experimental; principles are deducted from the experiments showing the effect of heat, cold and fermentation upon food and applied to its preparation. The comparative cost of fuels and materials used is studied.

**FOOD:** With reference to its production and manufacture. Includes the study of production and composition of raw food materials, such as meats, cereals, flours, starches, dairy products, tea, coffee, cocoa, chocolate, spices and condiments.

Both phases of the work are continued throughout the year and may be elected by 3rd and 4th year High School or Normal students.

### Course 2.—Advanced Cookery

FALL TERM

The preservation of food as in canning, preserving, pickling and jelly-making is studied the first half of the term. The second half is a continuation of the previous year's work in a more advanced form. The making and grouping of recipes in type form are taught.

### Course 3.—Food Economics and Dietetics

THE WINTER AND SPRING TERMS

These courses aim to give the fundamental principles of nutrition under varying conditions as regards age, sex, and occupation. It includes the study of the chemistry and physiology of digestion, the nutritive value of the food principles, the study of dietary standards with application to the practical problems of the home. The planning and serving of meals with reference to dietetics and economic standards are taught. Table service and decoration, the duties of a hostess, etc., are considered in connection with the course.

Prerequisites—Physiology, Chemistry and courses 1 and 2.

### Course 4.—Home Economics.

This is a study of the evolution of the home; modern houses as to situation, surroundings, construction, hygienic, economics and artistic conditions. Lectures on soil drainage, ventilation, lighting, heating and water supply are given. The planning of the house in reference to good proportion and convenience, the furnishing and decoration of the entire home, the problem of artistic, economic and hygienic furnishing with reference to cost, are the topics considered.

HOUSEWIFERY: The class studies the organization and systematic planning of housework with the least expenditure of time, labor, and money, a study of labor saving devices, and time studies made in connection with the laboratory work in course 3, the keeping of personal and household accounts, marketing and buying supplies in quantities, the study of cleaning agents and the destruction of household pests.

LABORATORY WORK: Care of floors, woodwork and kitchen apparatus, pantries, dining room and table linen, bed-rooms, care of linen, bedmaking, and care of bath room are taught here.

### Course 5.

The teaching of Household Arts in the elementary and secondary schools and the course of study and its relation to the school curriculum is considered. The planning and presentation of lessons and the study of equipment with cost of maintenance receive attention.

The practical work consists of observation, practice teaching, and assistance in the management of the departmental housekeeping.

### Sewing.

Hand sewing is applied in the making of useful home articles of such a nature as to be readily adapted to the school room. Machine work the last half of the year, and the making of underwear, tailored and lingerie waists and wash dresses are studied.



## TRAINING

C. H. ELLIOTT, SUPERINTENDENT.

Miss Caroline Bengtson,	{	Training Teachers, Grades VII-X.
Miss Charlotte E. Truman,		
Miss Mabel K. Peters,		Special Instructor, Grades VII-X.
Miss Elisabeth K. Wilson,		Training Teacher, Grades V-VI.
Miss Mary M. Steagall,		Training Teacher, Grades III-IV.
Miss Florence R. King,		Training Teacher, Grades I-II.

### Training School.

The training school is composed of the eight grades of an elementary school and certain practice classes in the high school. The school is organized to fulfill the double function of a school of observation and a school of practice.

As a school of observation, opportunity is offered to students to study the methods of presenting the various school subjects, to study the curriculum, and to make an intensive study of such topics as the mechanics of school procedure, the school garden, nature study, language, primary work, and the manual arts. Typical lessons are taught by the various training teachers to illustrate the application of many principles of education which are developed in the courses in pedagogy. The students in such classes under the direction of their instructor, make frequent visits to the training school.

The equipment of the training school is such as to offer superior opportunities for the training of teachers. The school is housed in a modern building of semi-fireproof construction. This building is equipped with every sanitary convenience, including modern drinking fountains. Through co-operation with the departments of Domestic Economy, Physical Education, Manual Training, Music, and Art, we are enabled to offer typical programs of work in all of the newer subjects. A school garden, a textile room equipped with a large loom, and a large number of exhibits contributed by many manufacturing companies, furnish abundant material for the interpretation and study of industries.

Children's work produced during the year is always available for inspection, and exhibits of such work are made the basis of very careful study. A great deal of attention is given to the outdoor activities of the children, and they are provided with an abundance of play apparatus.

Our work is based upon the best typical courses of study for American cities. Students who are planning to teach in the rural schools are given ample training in the use of the state course of study.

## **Observation and Practice Teaching.**

The work in observation and practice teaching is under the supervision of the superintendent of the training school and six training teachers.

Courses in observation may be arranged by consultation with the superintendent and satisfactory completion of a term's work earns for the student one-half credit in teaching. Unless special arrangement is made, all persons who take observation must have completed Pedagogy C or its equivalent.

The courses in practice teaching cover work extending through the eight grades of the elementary school and the first two years of the high school. This work is done under the supervision of the superintendent and one or more of the training teachers. Students are also supervised by members of the faculty in charge of the department in which the particular subject lies.

One credit in teaching is given to a student who successfully teaches a class in one subject for one term. Student teachers are required to prepare in advance plans of work for one week. These are criticised and corrected by the supervisors and all of the work is done under sympathetic supervision. While it is desirable that a student teach in as many grades as possible, by special arrangement he may devote his entire attention to preparation for primary work, grammar grade work or high school teaching. Teachers' meetings and conferences with the supervisors are held frequently so that a student has every opportunity to become thoroughly familiar with the best methods of teaching the various subjects of the curriculum.

The courses in practice teaching are located in the various courses of study as a matter of convenience, but the superintendent of the training school is given full authority to assign this work to any student when in his judgment the service is needed and the student is qualified to take charge of a class.

Students are required to complete Pedagogy B or its equivalent before applying for a class in the training school, and students who have had no experience in teaching are advised to take Observation for at least one term before beginning regular practice work. Students who do not meet these requirements should arrange to pursue Pedagogy B as a parallel course.

## **Agreement to Teach.**

Those who receive free tuition are required to sign an agreement to teach in the schools of Illinois as many months as they have been students in the Normal School, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession,

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to pay to the institution the balance of tuition due. Graduates, especially, are requested to make an annual report of their work and place of residence. This will enable the school to keep a correct register of its alumni.

The following is the form of the agreement required:

"In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance in the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the full regular tuition fees and the incidental fees which were paid during my attendance upon the school."

# LIBRARY SCIENCE

## General Course in Library Methods.

HAZEL E. KILIAN, LIBRARIAN

ELIZABETH E. WILSON, LIBRARIAN

The modern curriculum demands that, for successful school work, the library must be used by teachers and pupils. The laboratory method of instruction makes the library the vital center of the school course of study. Educators are coming to require of teachers a first hand knowledge of books for children, and of sources of information. The teacher of to-day must know how to use a library intelligently, how to teach her classes to use it and must be able to direct the children's reading.

Since the library has become the supplement of the school course of study and the necessary laboratory of teacher and pupil, instruction in the schools in the use of the library is indispensable. Therefore such a course of instruction, similar to that established at the State Normal School, Geneseo, New York, has been introduced.

The aim of the course is not to train librarians, but to acquaint teachers with library indexes and helps invaluable in the preparation of their work, to prepare them for selecting books for supplementary work, for directing the children's reading, and making the school library valuable to pupils.

I. Course of ten lessons on the use of the library, for junior class.

1. Collecting material for a subject and making bibliography.
  - a. Use of periodical indexes.
  - b. Use of bibliographies
    - A. L. A. Index.
    - Pathfinder in American History, etc.
  - c. Use of card catalog.

This problem is made practical by assigning topics that are used in the regular work of the method or critic teachers. The pupil teachers have the benefit of a problem of original research, and the bibliography when completed goes on file in the library for the use of teachers and librarian in looking for material on the subjects.

References in periodical literature and in books are looked up, and the standard form is used in making the bibliography. After one subject is carefully looked up for references, pupils are not helpless in using the library in looking up debate work or material for special work.



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2. Value and use of general reference books.  
Webster's International Dictionary  
Century Dictionary  
New International Cyclopedia  
Who's Who  
Moulton's Library of Literary Criticism  
Century Atlas  
Lippincott's Gazetteer  
World's Almanac  
Harper's Classical Dictionary, etc.
3. Reference books especially valuable to teachers.  
Gordy & Twichell—Pathfinder in American History  
Salisbury & Bechwith—Index to Short Stories  
Buffalo Public Library Class Room Libraries (for subject index)  
Granger-Index to Poetry, etc.
- II. Course of ten lessons for senior class.
  1. Lessons on the use and care of books to be given pupils during the school course.
    - a. Care and treatment of books: how to open a new book, i. e. taking from shelf, placing on the table, turning of leaves, use of book marks, etc.
    - b. Intelligent use of the book: what may be learned from the title page—full title, information about the author, date, publisher, etc.; what may be learned from the preface, table of contents, etc.,—aim, scope of work, subdivision of subject, value and use of index.
    - c. Use of card catalog as the index to the library: arrangement of the catalog; how to locate books; arrangement of books in library.
    - d. Use of dictionaries and cyclopedias: different kinds of information to be obtained; how to use.
    - e. Use of periodical indexes: Poole's Index; Reader's Guide.
  2. Principles to guide in the selection of books for children.  
Collection of poetry  
Nature books  
Fairy tales  
Fiction  
Picture books  
Biography and travel.

Some of the best books in each class are discussed and compared with some cheap, worthless examples, and thus a standard is gained in the selection of books. For example in picture books, some exquisite editions illustrated by real children's artists such as Howard Pyle, Walter Crane and Jesse Wilcox Smith, are shown the class and the

work of these illustrators compared with some of the cheap imitations and with picture books of the Sunday Supplement or comic newspaper type.

3. Helps in the selection of books for the school library.
  - Graded lists
  - Classified lists
  - A. L. A. Catalog and book list
  - Salisbury—Index to short stories, etc.
4. Use of pictures in school work.
  - Sources for obtaining pictures
  - Selection
  - Classification
  - Arrangement and indexing
  - Pictures suitable for wall decoration
  - Making picture bulletins and scrap books.
5. Helps teachers can get from the public library.
  - Class room libraries
  - Pictures for school use
  - Lessons on the arrangement and use of the library by the librarian.
7. Helps teachers can get from the state.

## THE LIBRARY.

HAZEL E. KILIAN.

ELIZABETH E. WILSON.

In May 1904, the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98 ft. long and 92 ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built from two floors, with an ultimate capacity of 30,000 volumes, is fitted up below with open stacks.

There are now about 23,975 bound volumes accessioned. This (23,975) includes a large number of Public Documents which are not yet classified. There is a small collection of pamphlets; these are being accessioned separately. A picture collection has recently been added for the use of the model school and art class.

The library is primarily a working library for the use of students and teachers; but the librarians will gladly aid teachers by giving information regarding books suitable for children's use, when desired. The fiction collection is necessarily small, representing only standard authors, while the per cent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The following is the list of magazines for which subscriptions were made for the year 1912:

American Library Association	Little Folks
Book-list	London Times
Advocate of Peace	McClure's Magazine
American Boy	Manual Training Magazine
American Carpenter and Builder	Mind and Body
American Educational Review	Missionary Review
American Historical Review	Monthly Weather Review
American Journal of Psychology	Munsey
American Magazine	Musician
American Mathematical Monthly	National Geographic Magazine
American Physical Education Review	Nature Study Review
American Primary Teacher	Nation
Annals Academy of Political and Social Science	New England
Association Men	Nineteenth Century
Association Monthly	North American Review
	Outing
	Outlook

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Atlantic Monthly	Overland
Blackwood's Magazine	Pedagogical Seminary
Bookman	Popular Mechanics
Boston Cooking School Magazine	Popular Science Monthly
Breeder's Gazette	Primary Education
Bulletin of American Republics	Primary Plans
Carpenter & Builder	Printing Art
Century	Psychological Bulletin
Chautauquan	Psychological Review
Chicago Tribune	Public Libraries
Classical Journal	Publisher's Weekly
Classical Philology	Quarterly Review
Contemporary Review	Readers' Guide to Periodical Literature
Cosmopolitan	Review of Reviews
Country Life in America	St. Louis Globe-Democrat
Craftsman	St. Louis Republic
Cumulative Book Index	St. Nicholas
Dial	School and Home Education
Edinburg Review	School Arts Book
Education	School News
Educational Review	School Review
Elementary School Teacher	School Science & Mathematics
Fortnightly Review	Scientific American
Garden Magazine	Scientific American Supplement
Good House-keeping	Scottish Geographical Magazine
Harper's Magazine	Scribner's Magazine
Harper's Weekly	Success
Independent	Survey
International Studio	Teachers' College Record
Johns Hopkins University Studies	Technical World
Journal of Education	Torrey Botanical Club Bulletin
Journal of Educational Psychology	Western Teachers
Journal of Geography	Westminster Review
Kindergarten Review	Womans' Home Companion
Ladies' Home Journal	World Today
Library Journal	World's Work
Literary Digest	Youth's Companion
Littell's Living Age	

The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are kept together, arranged alphabetically according to title; all other books are classified according to the Dewey system. This library has been placed in the list of libraries open to the students of the University of Illinois Library School for doing apprenticeship work.

The library is open from 8:00 A. M. to 4:30 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.



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Many of the county papers are sent free to the library by their editors. The students from the various counties enjoy reading these papers very much and never fail to ask about a missing copy. Below are the names of the papers which are received regularly :

Anna Talk,  
Benton Republican,  
Carbondale Free Press,  
Carlyle Constitution,  
Charleston Daily Courier,  
Chester Tribune,  
Cobden Sentinel,  
Du Quoin Tribune,  
Edwardsville Intelligencer,  
Fairfield Republican,  
Fayette County Democrat,  
Herald Enterprise,  
Highland Journal,  
Jonesboro Gazette,  
Marion Daily Leader,  
Cairo Bulletin,  
Madison Republic,  
Belleville News-Democrat.

Massac Journal-Republican,  
Montgomery News,  
Mount Vernon Register,  
Murphysboro Daily Independent,  
News (Vienna.)  
Noble News,  
Olney Advocate,  
Republican Era,  
Sun (Mound City,)  
Thompsonville Tribune,  
Vienna Times,  
Waterloo Republican,  
Wayne County Press,  
Wayne County Record,  
Eldorado Journal,  
Gallatin Democrat,  
Pulaski Tribune,

## TEXT-BOOKS

Algebra—Beman and Smith's Academic, Milne, Wells.  
Arithmetic—Sensening and Anderson.  
Astronomy—Todd.  
Bookkeeping—Modern.  
Botany—Bergen and Caldwell.  
Chemistry—Newell.  
Civil Government—Ashley.  
Commercial Arithmetic—Moore and Miner.  
Commercial Geography—Adams.  
Composition—Fansler and Fansler, Brooks.  
Elocution—Cumnock.  
English—  
English Literature—Stopford Brooke, Swinton, Carson, Minto, Lynch  
and McNeil, Lanier, Parrott and Long, Clark, Cook and Tinker.  
French—  
Grammar—Grandgent.  
Easy French—Snow and Lebon.  
Tache du Petit Pierre—Super.  
Geography—Dodge.  
Geology—Brigham.  
Geometry—Well's Essentials, Plane and Solid.  
German—  
Grammar—Bacon.  
Im Vaterland—Bacon.  
Immensee—Elmer and Neumarker.  
Prozess und Einer muss heiraten—Lambert.  
Hoeher als die Kirche—Easuman.  
Fluch der Schoenheit—Kendall.  
Science Reader—Gore.  
Wilhelm Tell—Vos.  
Hermann und Dorothea—Allen.  
Deutschland—Schweitzer.  
Kulturgeschichte—Schweitzer.  
Aus Nah und Fern.  
German—English and English-German.  
Dictionary—Noble and Hinds.  
Grammar—Buck's Elements.  
Buck's Grammar.  
Greek—First Greek Book—Burgess and Bonner.  
Anabasis—Harper and Wallace.  
Prose Composition—Harper and Castle.  
Iliad—Seymour.  
Grammar—Goodwin.

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History—American—Channing, McMaster.

English—Cheyney.

General—West,—Robinson.

Illinois—Smith.

Latin—"First Latin Book"—Hale.

Cæsar—Johnston and Sanford.

New Latin Composition—Daniell and Brown.

Cicero—Johnston and Kingery

Cicero—DeSenectute—Rockwood.

Virgil—Greenough and Kittredge.

Latin Grammar—Hale and Buck.

Ovid—Laing.

Terence, Phormio—Laing.

Methods in History—Mace.

Music—

Elements of Music in Song—Westhoff.

High School Song Book—McConathy.

Melodie Series—Tapper and Ripley.

New Educational Music Course—McLaughlin.

Orthography—"National Speller and Word Book."

Pedagogy—

Bagley's Class-room Management.

Thorndike's Principles of Teaching.

Hall's Youth.

Hollister's High School Administration.

Monroe's History of Education.

Penmanship—Mill's Business.

Physiography—Salisbury.

Physical Training—Trask's School Gymnastics.

Physics—Mann and Twiss, Hoadley Jackson and Jackson, Wright.

Physiology—Hough and Sedgwick, Walters.

Psychology—Gordy, Tichener.

Rhetoric—Cairns, Scott and Denney, Books I and II. Spalding.

School Law—Statute notes.

Sociology—Gidding's Elements of Sociology.

Trigonometry and Surveying—Wentworth, Wells.

Zoology—Linville and Kelly.

# ROSTER OF STUDENTS

## SENIORS, 1912

Atteberry, George C.....	Filmore
Bailey, Percival.....	Carbondale
Ball, William H.....	Iuka
Brenneman, C. Gage.....	Ava
Brock, E. Larin.....	Jeffersonville
Burgess, Hugh.....	Johnston City
Crain, Grace G.....	Campbell Hill
Ede, Albert.....	Cobden
Farley, Lois J.....	Carbondale
Fishman, Alvin T.....	Boskydell
Fulenwider, Zada D.....	Jonesboro
Hall, Janie.....	Thompsonville
Hamilton, R. Hilry.....	McLeansboro
Hardesty, Frank A.....	Norris City
Hazel, Laura.....	Carrollton
Heeilig, Eula Pearl.....	Pulaski
Henson, Ray D.....	Johnston City
Heston, Eunice.....	Highland
Hiller, Connie.....	Carbondale
Iaggi, Ada.....	Olney
Kelley, Maida.....	Carbondale
Kenney, Walter L.....	Carbondale
Mayer, M. Esther.....	Evansville
McCreery, Florence M.....	Thompsonville
McInturff, Ruth.....	Goreville
Ramsay, John.....	Olney
Schraeder, Edith.....	Chester
Smith, Helen C.....	Carbondale
Stiff, Ethel.....	Harrisburg
Tyer, R. Gertrude.....	Cave-in-Rock

### A

Abney, Joe.....	Galatia
Adams, Adda B.....	Carbondale
Adkins, Edna A.....	Metropolis
Admire, Letia E.....	Makanda
Alexander, Dorcas.....	Carbondale
Alexander, Nellie.....	Carbondale
Alexander, Pearle.....	Cutler



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Allen, Emma O.....	Marion
<del>Allen, Harry D.....</del>	Sheller
<del>Allen, Joe F.....</del>	Sheller
Allen, John W.....	Eldorado
Allen, Katie M.....	Sheller
Allen, Marjorie C.....	Carbondale
Altmansberger, Adele .....	Okawville
<del>Anderson, Harry L.....</del>	Belle Rive
Anderson, John F.....	Eldorado
Anderson, Matt.....	Carterville
Andrews, John Calhoun Miss .....	Anna
Appel, Arline L.....	Tamaroa
Armstrang, Robert B.....	Carterville
<del>Arterberry, Henry N .....</del>	Mulkeytown
Artz, Eva Vey.....	Carbondale
Atherton, Hugh L.....	Mounds
Atkins, Bertha M .....	Carbondale
<del>Atteberry, George C .....</del>	Iuka
Atwell, Bessie.....	Brookport
Atwood, Clyde E.....	Creal Springs
Austin, Rudolph.....	Texico
Avery, Grace.....	Johnston City

## B

Bagley, Cressie R.....	Ava
Bailey, Jenneve.....	Springerton
<del>Bailey, Paul.....</del>	Carbondale
<del>Bailey, Percival.....</del>	Carbo dale
<del>Bain, Rex.....</del>	Cobden
<del>Baker, John.....</del>	Carbondale
<del>Baker, Loyd.....</del>	Carterville
Baldwin, Mae.....	Junction
<del>Ball, William H.....</del>	Iuka
Ballard, Ada.....	Chester
Ballard, Ferd.....	Buncombe
Balliet, Ruth.....	Odin
Baltzell, Vonnia.....	Opdyke
Barber, Beula.....	Rockwood
Barber, Joe.....	Rockwood
Bare, Mabel.....	Bellmont
Barger, Victor L.....	Dorresville
Barnett, Bluford.....	Horseshoe
Barrow, Stella.....	Campbell Hill
Bartleson, Nina L.....	Grand Chain
<del>Barth, J. Wesley.....</del>	Cisne
<del>Barth, Reuben P.....</del>	Cisne
<del>Bass, Cecil.....</del>	Carbondale
Bass, E. Pearl.....	Carbondale

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Bass, Frank J.	✓ ✓	Makanda
Batson, C. Almom	✓ ✓	Carbondale
Batson, Emmet E.	✓	Carbondale
Batts, William E.	✓ ✓	Thompsonville
Beattie, Orval	✓	Evansville
Beck, John	✓	Belleville
Bell, Paul		Carbondale
Bennet, William	✓ ✓	West Frankfort
Benson, G. Clyde	✓ ✓	Campbell Hill
Benton, Chloe		Carbondale
Berry, Flossye		Harrisburg
Bevis, Mabel		Carbondale
Biggs, Pearl		Carbondale
Bishop, Vida		Dongola
Black, Ezra F.		Junction
Black, La Cene		Carbondale
Blackburn, Lura		Nashville
Blythe, Ezra		Tamaroa
Bochantin, Margaret		DuBois
Bost, Mamie		Murphysboro
Bost, Myrtle		Vergennes
Boswell, Edith		Anna
Boswell, Fred		Anna
Boucher, Ruth		DeSoto
Boyd, Helen		Norris City
Bradley, Charley R.		Marion
Bradley, Loyd		Carbondale
Bradley, Millie		Campbell Hill
Bradley Lucile		Carbondale
Brantley, Ethel		Ridgway
Brayfield, W.	✓ ✓	Sheller
Brazier, Irene		Junction
Bremer, Louis		Metropolis
Brenneman, Charles Gage		Ava
Brenneman, E. Ruby		Ava
Brian, Irene		Sumner
Bride, Gardner		Villa Ridge
Brink, Lownes	✓ ✓	Huegely
Brinkman, Emil	✓ ✓	Breese
Brock, E. Lorin		Jeffersonville
Brock, I. Voris		Jeffersonville
Brockett, Evan B.		Carbondale
Brooks, Pearl E.		Carbondale
Brown, D. Carl		Cypress
Brown, Archie	✓ ✓	Sparta
Brown, Blanche B.		Pinckneyville
Brown, Elsie R		Jonesboro

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Brown, Lola.....	Cisne
<del>Brown, Scott .....</del>	<del>Pinckneyville</del>
<del>Brown, J. Watts.....</del>	<del>Carbondale</del>
<del>Browne, Myron.....</del>	<del>Carbondale</del>
<del>Browne, Robert.....</del>	<del>Carbondale</del>
<del>Brunnett, Ray.....</del>	<del>Murphysboro</del>
Brush, Clara.....	Carbondale
Buchanan, Luther.....	Eddyville
Buchanan, Stella.....	Lawrenceville
Buckner, Anna Mrs.....	Vienna
Buford, Luella.....	Carbondale
Burge, Omer A.....	Centralia
<del>Burgess, Hugh.....</del>	<del>Johnston City</del>
Burke, Robert.....	Carbondale
<del>Burns, Ralph.....</del>	<del>New Dennison</del>
Burpe, Robert.....	Carbondale
Butler, Glen .....	Villa Ridge
Butler, May.....	Carbondale
Butler Weber.....	Carbondale

## C

Cain, Floyd.....	Gallatin
Caldwell, Ellen.....	Carbondale
Caldwell, Isaac.....	Carbondale
Caldwell, Mary.....	Carbondale
Campbell, Beulah.....	Pinckneyville
Campbell, Mamie.....	Belleville
Canady, Maude.....	Carbondale
Canady, Ethel.....	Carbondale
Canady, Mabel.....	Carbondale
Carlson, E. Leslie.....	Pinckneyville
Carpenter, Charlie.....	Percy
Carter, Nellie.....	Carbondale
Carson, Ruth.....	Nashville
Caruthers, Corinnie.....	Paducah, Ky.
Casey, Maude H....	Johnston City
Casper, Helen W.....	Anna
<del>Cavitt, George.....</del>	<del>Goreville</del>
Channess, Alma .....	Carbondale
<del>Channess, Carl....</del>	<del>Carbondale</del>
Channess, Floyd.....	Carbondale
Champ, John.....	Woodlawn
<del>Childers, Raymond.....</del>	<del>Carbondale</del>
Childers, Viva P.....	Lawrenceville
Clayton, Bert.....	Karnak
Clendinen, Bertha.....	Rockwood
<del>Cohlmeyer, Robt.....</del>	<del>Carbondale</del>
Coker, Leona.....	McLeansboro

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<del>Conley, Clarence</del> .....	Golconda
Cooper, Ova.....	Golconda
Cordes, Clara E.....	Nashville
Corzine, Sada .....	Balcom
Cowper, Maude.....	New Liberty
Cowper, Myrtle....	New Liberty
Cox, Bessie.....	Vienna
Cox, Zetta.....	Herrin
Craig, Maude.....	Pinckneyville
Crain, Grace D.....	Campbell Hill
<del>Craine, J. B.</del> .....	Carbondale
Crawshaw, Martin J.....	Makanda
<del>Creek, John R.</del> .....	Carbondale
Crocker, Claude.....	Sheller
Crocker, Helen.....	Cobden
Crocker, Raymond.....	Sheller
Cross, T. Rosier.....	Opdyke
<del>Crowell, Heber</del> .....	Carbondale
Crazier, Grace.....	Carmi
Cunningham, Aseneth.....	Swanwick

## D

Damon, Jeannetta.....	Pulaski
<del>Darrough, Everett</del> .....	Pinckneyville
Darrough, Harry O.....	Belle Rive
Davis, Anna G.....	Ava
Davis, Anna E.....	Vienna
Davis, Hallie.....	Campbell Hill
Davis, Martha.....	Carbondale
Davis, W. Lloyd.....	Vienna
Davis, Rebecca.....	Ava
Deason, Edith.....	DeSota
Deason, Rollie.....	DeSota
Dees, Etta M .....	Waltonville
<del>DeLap, Harve</del> .....	Norris City
DeLap, Joe L.....	Norris City
Deming, Walter C.....	Carbondale
Denny, John L.....	Stonefort
Dick, Carrie.....	Carbondale
Dick, Fred .....	Carbondale
Dickinson, Harry.....	Walnut Hill
Dillinger, Bental.....	Carbondale
Dillinger, Lilly.....	Carbondale
Dillinger, Pearle.....	Carbondale
Dobbs, Lester.....	Dix
<del>Doron, Arthur W.</del> .....	Marion
Dowell, Stella.....	Carbondale
Dunaway, Salona.....	Clinton



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Duncan, Harry E.	Ina
Dungy, Frank	Macedonia
Dunn, Ward	Vienna
Dupree, Mazie	Carbondale

## E

Eagleson, Ruth	Carbondale
Eatherly, Ella E.	Johnson City
Ede, Albert B.	Cobden
Edgar, Myrtle I.	Cutler
Edmundson, Elma M.	Carbondale
Elden, Clara D.	Broughton
Elston, George	Carbondale
England, Mary L.	Carbondale
England, Ruby V.	Carbondale
English, Ada	Grantsburg
English, D. Mae	Grantsburg
Ennis, Hope	DeSota
Entsminger, Frances	Carbondale
Entsminger, Mary	Carbondale
Epperson, Orlan H.	Delafield
Ernest, Robert B.	Swanwich
Erwin, Harry	Lawrenceville
Etherton, Cyrus	Carbondale
Etherton, Frankie	Carbondale
Etherton, Homer	Carbondale
Etherton, Lewis	Carbondale
Etherton, Lola	Carbondale
Etherton, Myrtle	Carbondale
Etherton, William C.	Carbondale
Etherton, William H.	Murphysboro
Eyre, Mary	Carbondale

## F

Farley, Lois J.	Carbondale
Farthing, Ethel	Centralia
Feller, Jesse	Cisne
Felts, Alvin	Marion
Findlay, Herbert	Carbondale
Findlay, Marcia	Carbondale
Fisher, Ruby	Grantsburg
Fishman, Alvin	Bosky Dell
Fishman, Wilbur	Bosky Dell
Fligor, Hattie	Carbondale
Floyd, Ruth	Vienna
Foehr, Fred M.	Jonesboro
Francis, Mary	Omaha
Frasure, Jesse A.	Ina
French, Gladys	Kell

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Fulenwider, Zada.....	Jonesboro
Fulford, Florence.....	Rockwood

## G

Gann, Alice .....	Gannnton
Garrett, Chloe A.....	Carbondale
Gebert, Merle.....	Carbondale
Gent, Verna L .....	Carbondale
Gerber, Irma .....	Nashville
Gestemeyer, Mary.....	Carbondale
Gibbs, Ella E.....	Okawville
Gibbs, Ida M.....	Vergennes
<del>Gibbs, Lewis.....</del>	Carbondale
Gibbs, Mary.....	Carbondale
Gibbs, Nettie.....	Carbondale
Gibbs, Walter R.....	Carbondale
Giles, Otto.....	McClure
Given, Louise.....	Galatia
Goodwin, Tina M.....	Carbondale
<del>Gower, Walter F.....</del>	Carbondale
Grah, Edna. ....	Chester
Graff, Flo .....	Ava
<del>Grant, Leon W.....</del>	Marion
Gray, Gertrude.....	Elkville
Greer, Clara .....	Junction
Greer, Louie.....	Wolf Creek
Greer, Lulu.....	Makanda
Greer, Lula.....	Carterville
Gregory, Evalyn.....	Pinkeyville
Gregory, Mildred.....	Jonesboro
Gregory, Oscar .....	Bluford
Gregory, Roy A. ....	Fairfield
<del>Grissom, George.....</del>	Woodlawn
<del>Grizzell, Frank.....</del>	Mulkytown
Gurley, Lulu.....	Carbondale
Guy, C. Newton.....	Swanwich
Hagan, Glorine .....	Thompsonville
Hagebusch, Mabel.....	Nashville
Hagler, Zella.....	Carbondale
Hall, Alma.....	Murphysboro
Hall, Janie .....	Thompsonville
<del>Hall, John Wm.....</del>	Thompsonville
<del>Hamilton, Hilry.....</del>	McLeansboro
Hamilton, Orlan L.....	Broughton
Hamilton, Sadie.....	Raddle
Hampton, Aleen.....	Carterville
<del>Hardesty, Frank.....</del>	Norris City
<del>Hargrave, Ebb.....</del>	Broughton

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Harmon, Alvah.....	✓	✓	Carbondale
Harper, Ruth M.....			McLeansboro
Harrell, William R.....			Omaha
Harriss, Adena.....			Pinckneyville
Harriss, Elbert.....			Pinckneyville
Harriss, Herbert.....	✓	✓	Mulkeytown
Harriss, Jesse.....	✓	✓	Galatia
Harrison, Flo.....			DeSoto
Hartman, Margaret H.....			Carbondale
Henry, Anna R.....			Vergennes
Hawkins, Clyde.....			Dix
Hawkins, Fred.....	✓	✓	Dix
Hawkins, Ralph.....	✓	✓	Karnak
Hawkins, Walter.....	✓	✓	McLeansboro
Hays, Carrol E.....			Kell
Hays, Frank.....			Kell
Hayton, Kate W.....			Carbondale
Hayton, Lora.....			Carbondale
Hayton, Lester L.....	✓	✓	Carbondale
Hazle, Laura.....			Carrollton
Heape, Elsie M.....			Vergennes
Heath, Homer L.....			Keenes
Heatherley, Ambia.....			Harrisburg
Heilig, Pearl.....			Carbondale
Heiple, Etta.....			DeSoto
Hempler, Clara.....			Round Knob
Hempler, Irene L.....			Round Knob
Henson, Ray.....			Johnson City
Hesler, Evelyn.....			Carbondale
Hesler, Katheyn.....			Carbondale
Heston, Eunice.....			Highland
Hewitt, Cora.....			Carbondale
Hewitt, Edith.....			Carbondale
Hill, William.....	✓	✓	Kell
Hiller, Connie.....			Carbondale
Hiller, Earnest P.....	✓	✓	Carbondale
Hiller, Gladys.....			Carbondale
Hiller, John.....			Carbondale
Hiller, Nellie M.....			Carbondale
Hiller, Ralla E.....			Carbondale
Hinckle, Susie.....			Thompsonville
Hood, Fred C.....			McLeansboro
Hoffmann, Edwin.....			Waterloo
Hogg, Guy.....			Vienna
Holland, Blanch.....			Crab Orchard
Holmes, Andrew.....			Beech Ridge
House, Harriet.....	✓		Carbondale

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Howell, Bernice .....Cartersville  
Howell, Everett.....Kell  
Hubbs, Gladys.....Mulkeytown  
Huckaby, Maude.....Okawville  
Hudgens, Eula.....Goreville  
Hudson, Lillie.....Wayside  
Hughes, Bert.....✓✓Carbondale  
Hunt, Albert.....Mt. Vernon  
Hunt, Ethel, A.....Carbondale  
Hunt, Iva .....Springerton  
Hunt, Martin L.....Springerton  
Huser, William.....Cartter  
Hutchings, Norma.....Nashville  
Hylton, Pearl.....Modoc

I

Iaggi, Ada L. ....Olney  
Iaggi, Elma M.....Dundas  
Imbler, Daisy.....Harrisburg  
Ing, J. Lester.....Tamaroa  
Ingram, Mabel.....Carbondale  
Innam, Indiana.....✓✓Grantsburg  
Inskeep, James E. ....Fairfield

J

James, Venus.....East Cape  
Johnson, Ida Nell.....Carbondale  
Johnson, James E.....Anna  
Johnson, Raymond.....Carbondale  
Jones, Alpha .....✓Ava  
Jones, Altha .....Ava  
Jones, Annie .....Carbondale  
Jones, Lizzie.....Murphysboro  
Jones, Mabel.....Nashville  
Jenkins, Myrtle.....Murphysboro

K

Kamper, John A. ....Belleville  
Karber, James F.....Karber's Ridge  
Karnes, Rex.....✓✓Raleigh  
Karraker, Clyde.....✓✓Dongola  
Karraker, Guy W.....Dongola  
Karraker, Harvey W.:.....✓✓Dongola  
Kech, Kathryn.....Belleville  
Keef, Warner.....Mt. Vernon  
Kell, Elizabeth.....Kell  
Kell, Gladys.....Kell  
Kell, Mary E.....Kell  
Keele, Edward J.....✓✓Kell



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Keeler, Lena M.....	Odin
Kelley, Anna M.....	Carbondale
Kelley, Junious.....	Fairfield
Kelley, Maida.....	Carbondale
Kelly, Nellie, Mrs.....	Chester
Kem, Lora P.,.....	Reynoldsville
Kendall, Albert R.....	Cairo
Kenney, Myrtle.....	Carbondale
Kenney, Walter.....	Carbondale
Kenshalo, Ralph.....	Fairfield
Kerr, Grace.....	Dongola
Kimmel, Robert.....	DeSoto
King, Baker.....	Tamaroa
King, Opal.....	Oraville
King, Thomas.....	Tamaroa
Kittinger, Walter E.....	Eldorado
Koch, Albert F.....	Oak
Koelling, Lauretta.....	New Minden
Kroener, Stella.....	Oakdale

## L

Lamb, Louis C.....	Junction
Lambert, Anna.....	Carbondale
Lawder, James L.....	Rockwood
Leach, Mary Gail.....	Bone Gap
Leach, Orous.....	Louisville
Leach, Roscoe.....	Bone Gap
Ledbetter, Albert.....	Cambria
Lee, Clara.....	Kell
Lee, Claude,.....	Jonesboro
Lee, Elsie.....	Kell
Lee, John N.....	Carbondale
Leevy, Elmer W.....	Mt. Vernon
Lehr, Walter T.....	Okawville
Leilich, Philip E.....	New Athens
Leist, George A.....	Calhoun
Lenan, Vera.....	DeSoto
Lewis, Elizabeth.....	Cairo
Lewis, Willian Glem.....	Bible Grove
Lindsey, Ruby.....	Vienna
Lightfoot, R. Edwin.....	Carbondale
Lingle, Grace O.....	Anna
Lingle, Irl L.....	Anna
Lingle, Lester.....	Dongola
Lirely, Oscar W.....	Makanda
Lockard, Lewis.....	Makanda
Lollar, Thedora.....	Waltonville
Lovel, Grace.....	Cambria

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Lucksinger, Ray	✓	Dix
Lupfer, Edna G		Carbondale
Lusk, Fred C		Flora
Lyerla, Fred		Sand Ridge
Lyerla, Orville		Creal Springs
Lyon, Lyman	✓	Fordyce
Lyon, Norma		Fordyce
Lyerla, Fred		Sand Ridge

## M

MacClay, Vera		Nashville
Macke, Lula		Ledford
Madrich, Julius H		Mascoutah
Marlow, Blanche		Tamaroa
Marshall, Ella		Murphysboro
Marshall, Herman		Murphysboro
Martin, Charles		Elkville
Martin, Edward		Belle Prairie
Martin, Myrtle E		Goreville
Martin, Oscar		Du Quoin
Martin, Vesta		Wickliffe, Ky.
Marxer, Bertha		Highland
Matheny, A. R.		Elizabethtown
Mathis, Francis	✓	Cisne
Mathis, Daniel M	✓	Vienna
Mathis, John L		Vienna
Matthews, W. R.	✓	Crab Orchard
Maxwell, James A		Oakdale
Maxwell, Ruth		Oakdale
Mayer, M. Esther		Evansville
Mayhew, Julia		Carbondale
McAllister, Sarah		Hallidayboro
McBride, Martha		Ava
McClintock, Ethel P		Mt. Carmel
McCorkle, Lula		Vienna
McClay, Lois		Oakdale
McCreery, Eloise		Thompsonville
McCreery, Florence		Thompsonville
McCreery, Sadie I		Thompsonville
McCrite, Harley	✓	Diswood
McCrite, Will	✓	Delta
McCune, Anna		Pinckeyville
McDaniel, Maggie		Makanda
McGhee, Susie		Brookport
McGinnis, Emmet	✓	Makanda
McGuire, Joe		Carbondale
McGuire, Maybelle		Carbondale
McIlwain, Ralph	✓	Okawville

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McInturff, Ruth.....	Goreville
McIntyre, William .....	Swanwick
McKinzie, Ethel.....	Carbondale
McKinney, Hazel . . . . .	Carbondale
McKinney, Zilpha.....	Carterville
McLaughlin, Gertrude.....	Carbondale
McMahon, Bess.....	DeSoto
McMurphy, Olive.....	Carbondale
McNeal, Harry C.....	Campbell Hill
Medlin, George B.....	Galatia
Merrills, Winifred . . . . .	Campbell Hill
Merrymon, Herbert E.....	Cave-in-Rock
Merrymon, Mary.....	Cave-in-Rock
Mescher, John H.....	Round Knob
Meyer, Irene E.....	Hoyleton
Meyer, Paul. . . . .	Oakdale
Michaels, Margaret.....	Carbondale
Milhouse, Earl.....	Sumner
Miener, Martha H.....	New Baden
Miller, Alfred F.....	Cisne
Miller, Bertha . . . . .	Carbondale
Miller, Charles M . . . . .	Beaver Creek
Miller, Earl E.....	Marion
Miller, Earle.....	Carbondale
Miller, Guy.....	DeSoto
Miller, Helen.....	Columbia, Mo.
Miller, John E . . . . .	Thebes
Miller, Lucy D. . . . .	Carbondale
Miller, Maggie D.....	Crab Orchard
Miller, Nellye.....	Makanda
Miller, Ray.....	Marion
Milligan, Hope.....	Carbondale
Milligan, Lessie.....	Pinckeyville
Milligan, Milton.....	Pinckeyville
Mings, Roy E.....	Raleigh
Mills, Charles.....	Lawrenceville
Minton, Roy J.....	Akin
Mitchell, Phyllis.....	Brookfield
Mitchell, Sarah.....	Carbondale
Modglin, Roy L.....	Grantsburg
Modglin, William P.....	Grantsburg
Moeller, Bertha.....	Nashville
Moore, Maude.....	Willard
Moore, Cecil.....	Carbondale
Moore, Raymond.....	Carbondale
Moore, Maude.....	Willard
Moore, Herbert R . . . . .	Norris City

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Morris, Joseph F	✓ ✓	McLeansboro
Morse, Gladys		Vienna
Morse, Ray		Vienna
Moschenross Rose		Vandalia
Mosley, Layme		Stone Fort
Moss, Ray		Macedonia
Moss, Roy		Macedonia
Mueller, Helen E		Jacob
Mundell, Harry		Benton
Mundell, Stanley		Benton
Murphy, Alice		Vienna
Myers, Elmer E		Odin
Myers, Lawrence	✓ ✓	Carbondale

## N

Neal, Anna		Unionville
Neel, Zora		Carbondale
Nesmith, Susie		Carbondale
Newcomb, Corbett	✓ ✓	Herald
Newton, Wootsie		Marion
Nimnio, Fred		Anna
Ningler, Herbert		Ellis Grove
Noel, Connie		Carbondale
Noel, Elbert	✓ ✓	Omaha
Norris, Stanley W	✓ ✓	Waltonsville
Newcomb, Corbett	✓	Herald

## O

Odom, Lela M		DeSoto
Odum, Blanche		Harrisburg
Odum, Jay K		Carbondale
Odum, Ollie		Carbondale
Ogden, Marcus		Carbondale
Ogden, Zora		Carbondale
Oldfield, Emil	✓ ✓	Centralia
Oldfield, Otis		Centralia
Oliver, Mahel	✓ ✓	Carbondale
Oliver, Otto		Du Quoin
Oliver, Rachel		Du Quoin
Oliver, Theora		Cairo
Orr, Clausie		Elizabethtown
Owen, Earl		Harrisburg
Owen, Ina		Fairfield
Ozburn, Claude	✓	Murphysboro
Ozment, Arthur	✓ ✓	Harrisburg

## P

Parker, Fordyce		Texico
Parker, Nelle		Murphysboro



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Parker, Paul E. ....	✓	Thompsonville
Parker, Ruby C. ....		Unity
Parker, Sidney.....		Texico
Parkhill, J. J. ....		Dahlgren
Parrish, Elsie L. ....		Murphysboro
Parrish, Irl.....	✓	Carbondale
Parrish, Gladys.....		Goreville
Patheal, Loyd.....		Carlyle
Patterson, Sam.....		Carbondale
Patton, Nannie.....		Oakdale
Paul, Ruth R.....		Nashville
Pearson, Alger.....		Zenia
Peer, Homer.....	✓	Aden
Penninger, Lena.....		Anna
Perkins, Emmett.....		Carbondale
Perkins, Vera.....		Carbondale
Perkins, Wendell H.....		Carbondale
Perry, Hazel.....		Goreville
Phemister, Eunice.....		Carbondale
Phillips, Byron.....		Crab Orchard
Phillips, Grace.....		Marion
Phillips, Madge.....		Carmi
Piotrowski, Aloysius M.....	✓	Tamaroa
Pittman, Marie .....		Rinard
Pixley, E. Guy.....	✓	West Salem
Poole, Leo L.....		Norris City
Pool, Marshal.....		Parkersburg
Porter, Evelyn.....		Carbondale
Powell, Ruth.....		Rinard
Prasuhn, Francis .....		Hoyleton
Price, Janie.....		Carbondale
Purdam, Dan.....		Stonefort
Purdam, Monaco.....		Stonefort

## R

Rader, Grace.....		Carbondale
Rae, Anna K.....		Chester
Ragle, Jennie.....		Carbondale
Ragsdale, Clara .....		DeSoto
Raith, Leona.....		Freebury
Ramsay, Crawford John.....		Olney
Randall, Hereel J.....		Bonnie
Randolph, Elmer A.....	✓	Raum
Roseoc, Beulah.....		Carbondale
Rautenstrauch, George .....	✓	Breese
Ravenstein, Laura.....		Mt. Carmel
Ray, Hester.....		Thompsonville
Reed, Ruth.....		Anna

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Reeder, Clarence	Murphysboro
Reibold, Hilda	Lebanon
Reichert, Bessie	Vernon
Reidelberger, Paul	DuBois
Reiling, Herman	Springerton
Reinec, James F.	Murphysboro
Reinneck, George	Freebury
Rendleman, Annie	Anna
Rendleman, Beulah	Anna
Rendleman, John	Carbondale
Riegel, Roy	Harrisburg
Ripley, Anna Mrs.	Carbondale
Roach, Lula D.	Marion
Roach, Myrtle	Woodlawn
Robbins, Estella	Belleville
Robbins, Sadie	Belleville
Roberts, Edith	Thompsonville
Roberts, Edna	Lawrenceville
Roberts, Ivan F.	Lick Creek
Roberts, Jeff	Pomona
Roberts, Lena	Etherton
Roberts, Lowell E.	McLeansboro
Robertson, Lloyd B.	Buncombe
Robinson, Ida May	Carbondale
Rogers, Ada	Mulkeytown
Rogers, Fay	Mulkeytown
Rossel, Elizabeth	Okawville
Rosson, Eva L.	Makanda
Rosson, Frank	Makanda
Roulette, Myrtle	Villa Ridge
Roulette, Pearl G.	Carbondale
Row, Jesse L.	Makanda
Ruckragel, Fred	Preston
Rude, Robert A.	Carbondale
Rusking, Lester	Carbondale
Russell, Robert M.	Jeffersonville
Russell, Rosalie	Carterville

## S

Samson, Anna	Brookport
Samson, Fred	Brookport
Sanders, Elsa	Dix
Savitz, Nellie C.	Murphysboro
Savitz, Ruth	Carbondale
Schmidt, Mayble	Golconda
Schrieber, Edwin H.	Baldwin
Schroeder, Edith	Chester
Schrumpf, Magdalena C.	Highland

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Schwaegel, Clarence.....	✓	✓	Belleville
Schwartz, Irene.....			Carbondale
Schwartz, Lewie E.....	✓		Carbondale
Scobey, Fannie.....			Marion
Scott, Clinton.....	✓		Carbondale
Scott, Clyde.....			Grantsburg
Seawright, Mary.....			Goreville
Shafer, Roy A.....	✓	✓	Texico
Shaw, Bernice.....		✓	Campbell Hill
Shelton, Alger.....		✓	Grantsburg
Sherertz, Lloyd.....			Marion
Sherertz, Leonidas.....	✓	✓	Carbondale
Sherertz, Morton.....		✓	Marion
Sheppard, Maggie.....			Anna
Shipley, Jesse W.....	✓	✓	Calhoun
Shriver, James.....		✓	Galatia
Shumaker, Willie E.....			Villa Ridge
Simer, Edna.....			Salem
Simmons, Beesie.....			Texico
Simmons, Ellis.....			Texico
Simmons, Lucy.....			Texico
Simmons, Martha.....			Texico
Simms, Virgil J.....	✓		Sumner
Simons, Ida.....			Carbondale
Simpson, Dimple.....	✓		Tunnel Hill
Simpson, Fred.....			Creal Springs
Sitter, Guy.....			Anna
Sitter, L. Oard.....			Anna
Sitter, Ralph.....			Anna
Skaer, Georgia R.....			Tamaroa
Smith, Delmer J.....			Freeburg
Smith, Earl Y.....			Vienna
Smith, Flo.....			Ozark
Smith, Genevieve E.....			Norris City
Smith, Helen.....			Carbondale
Smith, Ruth.....			Carbondale
Snyder, Louis P.....			Metropolis
Spain, Pansy A.....			Carbondale
Spears, Vera Z.....			Sidney
Spence, Edith.....			Carbondale
Spence, Jessie.....			Carbondale
Spiller, Lloyd.....	✓		Cobden
Spires, Maude.....			Cartersville
Stafford, Morte.....	✓		Carbondale
Stearns, Hugh E.....			Bosky Dell
Stearns, Julia.....			Carbondale
Stephenson, Harold F.....			Woodlawn

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Stevenson, Daisy	Murphysboro
Stewart, Emma N	Metropolis
Stewart, Jessie A	Thompsonville
Stewmon, Mildred D	Carbondale
Stiff, Ethel	Harrisburg
Stone, Mattie B	Eichorn
Stover, Mabel	Carbondale
Stroehlein, John	Anna
Stroman, Jack	Carbondale
Sturm, Tillie	Crab Orchard
Sturman, Everett	West End
Sullivan, Ruth	Carbondale
Summers, Albert O	Opdyke
Summers Charley	Thompsonville
Sutton, Beulah	Creal Springs

### T

Talbot, Ida L	New Athens
Talbot, Lillian E	New Athens
Taylor, Alice	Salem
Taylor, Clara E	Carbondale
Taylor, Esta	Tunnel Hill
Taylor, Fred L	Carbondale
Taylor, Lucy I	Golconda
Taylor, Ora E	Golconda
Taylor, Richard F	Elizabethtown
Temple, Helen	Carbondale
Throgmorton, J. Norris	New Burnside
Thorwell, Edna E	Du Quoin
Tillman, Hope	Christopher
Trail, Linda	Carbondale
Travelstead, May	Carbondale
Troutt, Relza	Boulder
Tucker, Mabelle	Richview
Turley, Lawrence	Vienna
Turner, Byrl	Marion
Tuthill, Alpha	Murphysboro
Tyer, Gertrude	Cave-in-Rock
Tyer, Myrtle	Cave-in-Rock

### V

Vancil, Prudence E	Cobden
Veach, James H	Vienna
Veatch, Alma	Herrin
Veatch, Mabel G	Opdyke
Verhines, Robert	Vienna
Vick, Claud E	Olive Branch
Vick, Mabel G	Olive Branch



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Vinyard, Clyde.....	Karber's Ridge
Vinyard, Essie.....	Junction
Wagner, Edwin R.....	Hecker
Walker, Grace B.....	Pinckneyville
Walter, Howell.....	Richview
Walker, Iva.....	Pinckneyville
Walker, Mina.....	Pinckneyville
Wallace, Lena.....	Carbondale
Waller, Anna.....	Murphysboro
Waller, DeWitt.....	Murphysboro
Waller, Ethel.....	Murphysboro
Waller, Iva M.....	Pinckneyville
Ward, Henry M.....	Willisville
Ward, Maurice L.....	Dix
Warren, Elbert M.....	Alma
Warren, Hill.....	Texico
Warren, Emma.....	Johnsonville
Wasem Matilda.....	Fayetteville
Washburn, Lillie M.....	Nashville
Watkins, Charles K.....	Carmi
Watson, Estle.....	Cartter
Watson, Ray M.....	Cobden
Webber, Lambert.....	Keenes
Weissgerber, Josephine.....	Ava
Weller, Mary A.....	Carbondale
Westfall, James H.....	Albion
Wham, Mabel.....	Cartter
Wheeler, Beulah.....	Unionville
White, J. Russell.....	Mt. Vernon
Whitson, Fred.....	Texico
Wier, John S.....	Mt. Carmel
Wierville, Nettie Fay.....	Brownfield
Wiggins, Ethel.....	Goreville
Wiggins, Rolla E.....	Goreville
Wilbourn, Willie.....	Olive Branch
Wilhelm, Grace.....	Carbondale
Wilhelm, Ora.....	Carbondale
Wilhelm, Ruth.....	Carbondale
Wilhoit, Grace.....	Carbondale
Williams, Arthur.....	Anna
Williams, Audrey B.....	Tamaroa
Williams, Delmar F.....	Eldorado
Williams, Elsie M.....	Tamaroa
Williams, Gertrude.....	Murphysboro
Williams, Orval.....	Carterville
Williams, William E.....	Crab Orchard

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Williamson, Gertrude.....	Murphysboro
Winegarner, Estell H.....	Salem
Winget, Essie.....	Carterville
Witter, Henry.....	Wayne City
Wolf, Mildred J.....	Marion
Wood, Glenn.....	Woodlawn
Wood, Hardy.....	Keenes
Woods, Metta.....	Carbondale
Wooldridge, Belle.....	Hamletsburg
Worthen, Maud.....	Murphysboro
Worrell, Elbert.....	Cypress
Wright, John.....	Carbondale

### Y

Yates, Winifred.....	Willard
York, Ernest.....	McLeansboro

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## PUPILS IN THE TRAINING SCHOOL

1911-1912

### GRADE ONE, 25.

Allen, Carlos Eben, Jr.	Hesler, Harvey
Bond, Charles Raymond	Macy, Ethel
Borger, Clarence	Renfro, Francis
Borger, Mabel	Renfro, Kennon
Bradley, Alberta	Renfro, LaVerne
Brush, Edgar John	Reed, Howard
Cherry, George	Sanders, Cora Adaline
Ganzer, Harry	Sherittz, Ransom
Ganzer, Una	Smith, Frank
Gher, George	Taylor, Len
Grandstaff, Ruth	Williams, Morton
Hagler, Beulah	Williams, Vergil
Hagler, Raymond	

### GRADE TWO, 24.

Batson, Bonnie	Jolly, Zora
Batson, Helen	Lane, Dorothy
Bell, Esther	Neftzger, Aline
Boos, Warwick	Patterson, Vernon
Dowdell, Nathan	Renfro, Lysten
Ford, Maud	Shryock, Burnett
Gher, Robert	Sizemore, Wanda
Hanford, Juliette	Smith, Carl
Hay, Helen	Smith, Lucy L.
Hewitt, Helen Gertrude	Steele, Anna Louise
Hill, Margaret	Stephenson, Rollie
Hiller, Leslie	Taylor, Georgia

### GRADE THREE, 28

Allen, Merrit	Neftzger, Virginia
Borger, Edwin	O'Donnell, John
Brubaker, Dora	Ogden, Abigail
Cherry, Richard	Reed, Fred
Dick, Fanny	Robertson, Ruby
Early, Mildred	Rodd, Lena
Etherton, Raymond	Rude, William
Fly, Raymond	Scott, Merritt
Grandstaff, Sibyl	Smith, Frances
Greer, Blanche	Starzinger, William
Hamilton, Gwin	Teeter, Louis
Hamilton, Marvin	Weaver, Ruby
Jones, Ruth K.	Winchester, Gladys
Lightfoot, Francis	Winchester, Herbert

## *Southern Illinois State Normal University*

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### GRADE FOUR, 22

Borger, Charlie	McKinney, Norene
Carter, Edgar	O'Donnell, Richard
Dick, Robert	Robertson, Beulah
Dowdell, Esther	Smith, Cora
Eaton, Othel	Smith, Frank
Ford, Burwell	Stewmon, Elmer
Golliher, Stella	Warnecke, Orville
Hamilton, Jewel	Weiler, Ruth
Hewitt, Edward Sanford	Wham, John Page
Horn, Hazel	Winchester, Raymond
Lee, Denard	Youngblood, Joe.

### GRADE FIVE, 20

Allen, Charles	Hagler, James
Beckwith, Hazel	Harmon, Anna
Black, Ethel	Hiller, Robert
Borger, Leota	Jackson, Verla
Brown, Idell	Jones, Ellis
Brush, Tasker	Kelly, Flora
Cusie, Elwin	Mitchell, Adella
Dupree, Berneice	Springs, Yuel
Greer, Velma	Starzinger, Mary
Gilbert, Philo	Throgmorton, Ruby

### GRADE SIX, 23

Bailey, Blanche	Matthews, Mary
Brewer, Joseph	Mitchell, Anna
Browne, Richard	Pabst, Winifred
Brush, Lucrece	Rendleman, LaVerne
Caldwell, Virginia	Rude, Alice
Dillinger, Raleigh	Smith, Gladys
Dougherty, Edella	Stearns, Charles
Entsminger, Tom	Stevenson, Denard
Felts, Genevieve	Weiler, Clarence
Kelly, Marion	Yost, Gail
Kerley, Beulah	Yost, Olean
Lee, Helen	

### GRADE SEVEN, 15

Andrews, James	Renfro, Donald
Carter, Lois	Scott, Hugh
Colyer, Katherine	Smith, Helen
Dowdell, Frank	Stafford, Lola
Hagler, Leon	Throgmorton, Iva
Lipe, Lester	Travis, Beverley
Minner, Zeta	Warnecke, Lillian
Rauch, Ruth	



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GRADE EIGHT, 27

Allen, Ned Bliss  
Allen, Walter  
Bailey, Bessie  
Bell, Joseph  
Brewer, Lena  
Brewer, Stella  
Browne, Arthur  
Colyer, Raymond  
Craine, Pearl  
Dry, Lawrence  
Entsminger, Robert  
Etherton, Lonnie  
Fitch, Carl  
Hewitt, Louise

Hubbs, Ray  
Lewis, Claude  
McKenzie, Helen  
Milligan, Lillian  
Pabst, Fred  
Phifer, Lizzie  
Phifer, Addie  
Ragle, John  
Stafford, Ernest  
Throgmorton, Willie  
Walker, Odell  
Weiler, Ray  
Youngblood, Marion

*Southern Illinois State Normal University*

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STUDENTS IN THE UNIVERSITY HIGH SCHOOL 1911—1912.

FIRST YEAR, 53

Allen, Fay	Kimmel, William
Allen, William	Ledbetter, Harry
Boyd, Madella	Lee, George D.
Brenneman, Ruby	Lightfoot, Mary
Brooks, John	McCracken, Araminta
Brush, Frances	McWilliams, Bonne
Brush, James	Minner, Victor
Carr, Paul	Mitchell, Florence
Clark, Edna	Montgomery, Joseph
Davis, Raymond	Mountain, Howard
Dean, Daisy	Ogden, Colin
Deviney, Vera	Pabst, Oscar
Dougherty, Edward	Perkins, Ray
Douglas, Nona	Phillips, Iva
Dowdell, Kathleen	Reiling, Herman
Eccles, Louise	Ross, Jewell
Fraley, Mary	Schwartz, Walker
Fry, Robert	Sill, Florence
Goings, Mildred	Tucker, John
Gentry, Homer	White, George
Goddard, Glenn	Wilhoit, James
Hiller, Henry	Wiswell, Le Roy
Hogue, Julia	Woods, Alfonso
Holmes, Henry	Wright, George M.
Hylton, Homer	Youngblood, Evelyn
Jackson, Daisy	Youngblood, Margaret.
Jones, Esther Frances	

SECOND YEAR, 30

Adcock, Paul Kimberlin	Jones, Miriam
Biggs, Everett	Keesee, Dorothy
Bowers, Willis	McAnally, Marian
Boyd, Claude	McKinney, Frances
Boyd, John	McLaughlin, Viola
Browne, Margaret	Oliver, Hazel
Burgess, Cecil	Smith, Silliman
Butcher, Allison	Spain, Gladys Lee
Dowdell, Richard	Starzinger, Isabelle
Eckhard, Gertrude	Thompson, Eric
Gaines, Earl	Truesdell, Nellie
Hale, George	Tygett, Lloyd
Hamilton, Ralph	Warford, David A.
Harris, Eula	Wilson, Clarence
Hesler, Frank	Zuck, Edna

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## THIRD YEAR, 14

Bell, Paul	Crowell, Heber
Bradley, Loyd	Lightfoot, R. Edwin
Bradley, Lucile	Moore, Cecil
Butler Glenn	Rude, Robert A.
Butler, Weber	Scott, Clinton E.
Cohlmeyer, Robert	Stroman, Jack L.
Craine, Joe B.	Wallace, Lena

## FOURTH YEAR, 9

Bailey, Percival	Henson, Ray D.
Brenneman, Gage	House, Harriet
Burgess, Hugh	Kenney, Walter
Ede, Albert B.	Taylor, Fred L.
Fishman, Alvin	

## SPECIAL STUDENTS, 3

Caldwell, Isaac
Dick, Fred
Patterson, Samuel

## General Summary

### INDIVIDUAL STUDENTS

#### THE THREE REGULAR TERMS 1911-1912.

Normal proper .....	779
High School (Third and Fourth Years).....	23
Model School, Ten Grades.....	267
	<hr/>
	1069

#### SUMMER SESSION, 1911.

Normal.....	466
Model School, (Six Grades).....	78
	<hr/>
	542

#### BY TERMS

Fall Term, Normal and Third and Fourth Year High School....	427
Model School, Ten Grades.....	253
Winter Term, Normal and Third and Fourth Year High School	469
Model School.....	232
Spring Term, Normal and Third and Fourth Year High School	537
Model School.....	219
	<hr/>
Total for the three regular terms of the Normal.....	1433
Average per term.....	477
Total for the three regular terms of Model School.....	704
Average per term.....	234

# STUDENT TEACHERS

FALL TERM, 1911.

Alexander, Dorcas.....	2nd Primitive Life and Language
Atteberry, Geo. C.....	8th Arithmetic
Bailey, Percival.....	H. S Latin
Barrow, Stella.....	3rd-6th Physical Training
Brenneman, Gage.....	H. S. Algebra
Brian, Irene.....	1st Reading
Brock, Voris.....	4th Manual Training
Brown, Lola.....	2nd Language
Brush, Clara.....	1st and 2nd Art
Buchanan, Stella.....	1st Reading
Carter, Nellie.....	3rd-6th Physical Training
Crain, Grace.....	3rd-6th Physical Training
Entsminger, Frances.....	2nd Art
Francis, Mary.....	2nd Arithmetic
Gibbs, Helen.....	3rd Reading
Hardesty, Frank.....	6th and 7th Manual Training
Harris, Adena.....	5th Arithmetic
Heilig, Pearl.....	1st Language
Heston, Eunice.....	H. S. English
Hewitt, Edith.....	1st Language
Hubbs, Nellie.....	4th Spelling and Writing
Kelly, Junious.....	Playground Work
Kelly, Maida.....	5th Art
Matthews, W. R.....	5th Manual Training
McCreery, Florence.....	2nd Reading
McGuire, Mabel.....	3rd Arithmetic
McInturff, Ruth.....	6th Reading
Perkins, Vera.....	2nd Language
Ramsay, John.....	7th History
Robbins, Sadie.....	3rd Reading
Rogers, Ada.....	5th Geography
Smith, Helen.....	7th and 8th Domestic Science
Spence, Edith.....	4th Language
Stiff, Ethel.....	4th Geography
Taylor, Alice G.....	5th Language
Travelstead, May.....	4th Art
Tyer, Gertrude.....	3rd History and Language
Wham, Mabel.....	7th Arithmetic
Wilhoit, Grace.....	3rd Art
Williams, Audrey.....	8th History
Williams, Elsie.....	4th Reading



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### WINTER TERM, 1912.

Arterberry, Henry .....	7th Geography
Atkins, Bertha.....	2nd Language
Brenneman, Gage.....	H. S. Algebra
Caldwell, Mary .....	6th Spelling
Davis, Martha.....	3rd Reading
Eatherly, Etta .....	1st Reading
Edmundson, Elma.....	3rd Reading
Garrett, Chloe .....	2nd Art
Goodwin, Tina.....	3rd History
Heape, Elsie.....	5th and 6th Spelling
Hewitt, Cora.....	4th Language
Hiller, Connie.....	4th Geography
Leach, Orous.....	5th Manual Training
McGuire, Maybelle.....	3rd-6th Physical Training
McKenzie, Ethel.....	4th Arithmetic
McKinney, Zilpha .....	Play Room Work
Matheny, A. R.....	8th Arithmetic
Mayer, Esther .....	5th History
Marxer, Bertha.....	5th Reading
Merrymon, Mary.....	5th Geography
Miener, Martha .....	3rd Arithmetic
Milligan, Hope.....	4th Reading
Perkins, Vera.....	2nd Language
Rae, Anna.....	7th Arithmetic
Rendleman, Annie.....	5th Arithmetic
Roberts, Lowell.....	4th Manual Training
Samson, Anna.....	2nd Arithmetic
Schroeder, Edith .....	1st Reading
Simer, Edna.....	2nd Reading and Spelling
Smith, Helen .....	7th and 8th Domestic Science
Spain, Pansy.....	3rd and 6th Physical Training
Stewart, Emma.....	2nd Primitive Life
Vick, Claude.....	5th and 6th Writing
Wiggins, Rolla.....	6th and 7th Manual Training
Wilhelm, Ora.....	Playground Work
Williams, Audrey .....	Playground Work

### SPRING TERM, 1912.

Atkins, Bertha.....	2nd Reading
Ball, W. H .....	H. S. Latin and H. S. Algebra
Balliet, Ruth.....	Laboratory Assistant (Biol.)
Bride, Gardener.....	1st and 2nd Nature Study and Gardening
Brock, E. Lorin .....	6th and 7th Manual Training
Browne, Myron.....	4th Geography
Carlson, E. Leslie.....	8th Arithmetic

*Southern Illinois State Normal University*

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Carter, Nellie.....	3rd and 6th Music
Crain, Grace D.....	4th Reading
Crocker, Raymond.....	4th N. S. and Gardening
Eatherly, Etta .....	2nd Reading
Edmunson, Elma Marie.....	3rd Arithmetic
Entsminger, Frances.....	4th History
Farley, Lois.....	3rd Art
Garrett, Chloe.....	1st and 2nd Art
Gibbs, Ella E .....	6th Arithmetic
Goodwin, Tina.....	4th Geography
Hamilton, Hilry.....	7th History
Hempler, Irene.....	1st Reading
Heston, Eunice.....	5th Art
Hiller, Rolla.....	8th Science
Hinckle, Susie.....	2nd Spelling
Huckaby, Maude.....	3rd Reading
Karracker, Guy.....	H. S. German
Keck, Cathryn.....	2nd Language
McClintock, Ethel.....	3rd Elem. Science
McKenzie, Ethel .....	5th Geography
McKinney, Zilpha.....	4th Spelling and Writing
McLaughlin, Gertrude.....	3rd Language
Marxer, Bertha.....	3rd Elem. Science
Merrymon, Mary.....	1st and 2nd Music
Miller, Ray .....	7th Science
Milligan, Hope.....	2nd Reading
Modglin, Wm. P.....	5th Nature Study
Owen, Ina.....	1st Reading
Parker, Nellie.....	4th Arithmetic
Patheal, Lloyd.....	5th Reading
Reibold, Hilda.....	1st Reading
Robbins, Sadie. ....	2nd Arithmetic
Robbins, Stella.....	4th Language
Rogers, Ada.....	2nd Language
Simer, Edna... ..	3rd Spelling and Writing
Smith, Delmar.....	5th Manual Training
Smith, Helen.....	7th and 8th Domestic Science
Steward, Emma.....	2nd Arithmetic
Watson, Ray .....	6th History
Westphall, James H.....	7th Arithmetic
Wham, Mabel ... ..	4th Art and 4th Arithmetic
Wiggins, Rolla.....	Playground Work
Wilhelm, Ora.....	Playground Work
Williams, Audrey.....	Playground Work

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SUMMER TERM 1911

### A

Abernathie, Grace G.....	McClure
Abney, Pearl.....	Harrisburg
Adkins, Jennie N.....	Reeves
Alexander, J. C.....	Marion
Alexander, Minnie.....	Cartersville
Alliston, Mabel M.....	Marion
Alvey, Casper.....	Harrisburg
Ammon, Claude.....	Carmi
Andrews, Margaret.....	Anna
Andrews, Mary C.....	Anna
Arms, John J.....	Thompsonville
Armstrong, Clarence M.....	Mt. Carmel
Armstrong, LaVerne.....	Mound City
Atkins, Bertha.....	Carbondale
Atteberry, Geo. C.....	Iuka
Austin, Clyde.....	Broughton
Austin, Isaac.....	Carmi
Avery, Ida A.....	Johnston City

### B

Babb, Nannie.....	Irvington
Bagby, Nannie.....	Villa Ridge
Baker, Ferdinand.....	Junction
Baldwin, Elizabeth.....	Irvington
Ball, William H.....	Iuka
Bare, Mabel C.....	Bellmont
Barger, Bessie A.....	Creal Springs
Barham, Fannie.....	Marion
Barker, Ella.....	Broughton
Barnett, Mattie M.....	Herrin
Barrow, Nettie.....	Campbell Hill
Barter, Grace.....	Harrisburg
Bass, Frank J.....	Makanda
Bates, Robertha.....	Olmstead
Baysinger, Metta.....	Marion
Bean, Eva.....	Belknap
Belcher, Mabel.....	DeSota
Black, Ezra.....	Junction
Black, Henry.....	Junction
Blake, Ada H.....	Crab Orchard
Blake, Robert D.....	Crab Orchard
Blankenship, Charles A.....	Harrisburg
Blum, Hilda.....	Lebanon
Boos, Christe V.....	Golconda
Botterbrodt, Carolyn.....	Evansville
Bourchier, Nellie.....	Carbondale

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Boyle, Melissa.....	Oakdale
Bozarth, Leora.....	Stone Fort
Braden, Bessie F.....	Cutler
Bradley, Gladys.....	Mounds
Bradley, John G.....	Carbondale
Bradley, Viola S.....	Carbondale
Brandon, Zora H.....	Cartersville
Brazier, Irene.....	Equality
Breeze, Ruth.....	DeSota
Brenneman, C. Gage.....	Ava
Brian, Irene.....	Sumner
Bride, Ruth.....	Mound City
Britton, Blanche.....	Anna
Brock, E. Lorin.....	Jeffersonville
Brockett, Evan B.....	Carbondale
Brooks, Fannie.....	Cobden
Brown, Cecile.....	Marion
Brown, Fred M.....	Carbondale
Brown, Virtus.....	Cairo
Browne, Myron.....	Carbondale
Browning, Anna.....	Percy
Buchanan, Luther.....	Eddyville
Buchanan, Stella.....	Lawrenceville
Buckner, Anna Mrs.....	Vienna
Bullard, James D.....	Texico
Burdy, Charles A.....	Thompsonville
Burns, Agnes.....	Marion
Butler, Harry.....	Eldorado

### C

Caldwell, Issac.....	Carbondale
Caldwell, Mary.....	Carbondale
Campbell, Lora.....	Marion
Carmical, Mae.....	Marion
Carson, Belle.....	Oakdale
Carson, Ruth.....	Nashville
Carter, Amy A.....	Francis Mills
Carver, Terzah.....	Marion
Chamness, M. Helene.....	Creal Springs
Cherry, Bessie A.....	Cairo
Childress, Estella.....	Olive Branch
Clark, Guy.....	Ashley
Clayton, Della.....	Johnston City
Clayton, Eula.....	Johnston City
Cletcher, Raleigh.....	Golconda
Cobb, Thomas.....	New Burnside
Cale, Della M.....	Cairo
Conner, Margaret.....	Stonefort



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Cordes, Clara.....	Nashville
Corzine, Sada.....	Balcom
Coulter, Jessie... ..	Jonesboro
Courtney, Griffie .....	Marion
Cox, Lester ... ..	Makanda
Cox, Z. Alpha .. ..	Marion
Crain, Grace D.... ..	Campbell Hill
Craine, Pearl J.....	Carbondale
Crawford, Milton .....	Mounds
Creed, Elsie M. ....	Cleveland, Okla
Crews, Edna.....	DeSoto
Croft, Addie.....	Cairo
Crowell, Libbie.....	Marion
Crowell, Ruby.....	Marion
Crozier, Grace.....	Carmi

### D

Damrom, Bertha N .....	Progress
Daniel, Amy.....	Belleville
Davis, Alice M.....	Ava
Davis, Mabel.....	Reeves
Davis, Martha.....	Carbondale
Davis, Rebecca.....	Reeves
Deason, Leslie.....	Creal Springs
Denny, John J.....	Stonefort
Denington, Hattie.....	Murphysboro
Dick, Carrie.....	Carbondale
Dick, Fred.....	Carbondale
Dickerman, Julia.....	Carbondale
Dillow, Alma .....	Jonesboro
Doelling, Walter L.....	Oakdale
Dolan, John.....	McLeansboro
Dorsey, May.....	Carbondale
Downs, Iola L.....	Cartersville
Downs, William... ..	Cartersville
Driskill, Ethel.....	Beaucoup
Driskill, Fay E.....	Beaucoup
Duerekheimer, Louise.....	Murphysboro
Duffee, Grace.....	Mitchellsville
Dumas, Azalea .....	Cairo
Dunaway, Bess .....	Marion
Dunlap, Geraldine .....	Shawneetown
Dupree, Magie... ..	Carbondale
Duquid, Ella.....	Oakdale

### E

Edgar, Lottie.....	Oakdale
Edmonds, Chas. E.....	Hurst

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Edwards, Pearl C.....	Cairo
Edwards, Roey .....	Broughton
Elliott, Thomas O.....	Harrisburg
Empson, A. J.....	Harrisburg
Entsminger, Frances .....	Carbondale
Entsminger, Mary.....	Carbondale
Entsminger, Ruth.....	Mounds
Etherton, Wm H .....	Murphysboro
Evans, Relus R.....	Grantsburg
Evitts, Charles M.....	Herrin
Evitts, John A.....	Herrin

F

Farris, Cynthia.....	Grand Chain
Felts, Harvey .....	Johnson City
Felts, Maude E... ..	Carbondale
Ferges, Mark ... ..	Johnson City
Ferren, Lottie G.....	Olney
Ferrill, John G.....	Cobden
Fessel, Anna A .....	Lancaster
Fillingim, Cora .....	Ridgway
Finley, Helen M.....	Cobden
Fisher, Ethel L.....	Jonesboro
Folley, Cecelia .....	Kankakee
Fullenwider, Zada .....	Jonesboro

G

Gaddy, Ada E.. ..	Olney
Gaines, Herman.....	Broughton
Gaines, Lora A.....	Ashley
Gaskins, Bettie B... ..	Harrisburg
George, Walter E.....	Cypress
Germain, Alfred.....	Trenton
Germain, Arthur ... ..	Trenton
Gholson, Arthur.....	Harrisburg
Gibbons, Claud.... ..	Mitchellsville
Gillespie, Charles.....	Olive Branch
Gilpen, Bessie.....	Ashley
Goodbred, Minnie L.....	Carbondale
Goodman, Verdie L.....	Okawville
Goodwin, Tina.....	Carbondale
Graves, Ethel.....	Junction
Gray, Annette.....	Tonti
Gray, Gertrude.....	Elkville
Gray, Ida.....	Tonti
Gregg, H. Carl .....	Eldorad
Grass, Justine.....	Walsh
Guild, Nellie.... ..	Ullin

## Thirty-Eighth Annual Catalog of the

### H

Hacker, Harry E .....	Jonesboro
Hain, Ethel.....	Shawneetown
Haislip, Alice.....	Anna
Hall, Ardail .....	Mound City
Hardeman, Thomas .....	Unity
Harris, Anna B.....	Mt. Vernon
Harris, Minnie .....	Norris City
Harris, Nora P .....	Johnson City
Hartwell, John L. D .....	Marion
Harvey, Sarah.....	Murphysboro
Hayes, Hariam.....	McLeansboro
Heilig, May .....	Carbondale
Heilig, Pearl .....	Carbondale
Heilig, Warren.....	Carbondale
Herbst, Marie.....	Belleville
Hesler, Frank.....	Carbondale
Heston, Eunice .....	Highland
Hewitt, Cora.....	Carbondale
Hewitt, Edith.....	Carbondale
Hewlett, Millie.....	West Frankfort
Heggason, LeRoy.....	Galatia
Hill, Florence .....	Crainville
Hill, Irvin C.....	Marion
Hincheliff, Jay E. ....	Reeves
Hindman, Irene E. ....	Rockwood
Hine, Leah.....	Harrisburg
Hinkle, Lawrence .....	Anna
Hoelscher, Oscar H. ....	Oakdale
Hoffman, Margaret.....	Cartersville
Hogendobler, Flora L.....	Villa Ridge
Holder, Hazel .....	Carbondale
Holloman, Minnie.....	Cobden
Holt, Lawrence.....	Dahlgren
Howard, Ginevra.....	Mound City
Howard, Verbal.....	Johnston City
Hubbs, Nellie P.....	Mulkeytown
Hudson, Georgia.....	Marion
Huggins, Wilford.....	McLeansboro
Huges, Bert.....	Carbondale
Hurst, Jennie M.....	Jonesboro
Hutchinson, Chas. F.....	Harrisburg
Hutchinson, Lydia A.....	Harrisburg

### J

Jackson, Rachel.....	Elizabethtown
Jennings, Bluford.....	Junction
Jernigan, Ruby.....	Murphysboro

## *Southern Illinois State Normal University*

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Jines, Lewis.....	Dahlgren
Johnson, Della.....	Belle River
Johnson, Lora.....	Villa Ridge
Jones, Evelyn L.....	Nashville
Jones, Ina.....	Centralia
Jones, Lenard L.....	Cartersville
Jones, Linnie.....	Johnson City
Jones, Louis.....	Murphysboro
Jones, Ruth.....	Creal Springs
Jones, Vida.....	Centralia
Jordan, Ray V.....	Marissa

### K

Kane, Agnes D.....	Harrisburg
Kane, Bertha.....	Harrisburg
Karber, James F.....	Karbers' Ridge
Keane, Althea J.....	Metropolis
Keaster, Mae V.....	Herrin
Keesee, Dorathy B.....	Carbondale
Kelley, Daisy.....	Creal Springs
Kennedy, Eula K.....	Murphysboro
Kennex, Walter L.....	Carbondale
Kimmel, Walter W.....	Creal Springs
King, H. Wiley.....	Eddyville

### L

Lager, Delsa P.....	Benton
Lager, Elma E.....	Benton
Lager, Nellie M.....	Benton
Lager, Tessie.....	Benton
Lager, Troy.....	Benton
Lawder, Sadie.....	Rockwood
Ledbetter, Alden.....	Reeves
Lee, Authur F.....	Marion
Lehr, Elmer V.....	Okawville
Leib, Ben W.....	Balcom
Lentz, Anna F.....	Carbondale
Lewis, Alice.....	Harrisburg
Lewis, Arleigh.....	New Dennison
Lingle, Grace O.....	Anna
Lockard, Henry E.....	Makanda
Lounsbury, Anna.....	Herrin
Lupfer, Edna G.....	Carbondale

### M

MacClay, Vera.....	Nashville
Mances, Dottie M.....	McClure
Margrave, Pearl.....	Herrin



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---

Marshall, Addie E.....	Mt. Vernon
Marxer, Bertha F.....	Highland
Matheny, Arthur R.....	Elizabethtown
Mathis, Calvin .....	Vienna
Mathis, Evelyn B.....	Percy
Matthews, W. R. ....	Crab Orchard
Matz, Nellie ...	Burnt Prairie
Myer, M. Esther .....	Evansville
Mayhew, Julia.....	Carbondale
McCarty, Ethel.....	Nashville
McClay, Frances.....	Oakdale
McCorkle, Cecilia.....	Mounds
McCorkle, H. T .....	Mounds
McCray, Coressie.....	Mound City
McCreery, Florence M.....	Thompsonville
Mc Daniel, James.....	Carbondale
McEvoy, Lucy .....	Equality
McGhee, Susie.....	Brookport
McKenney, Zilpha.....	Cartersville
McLaughlin, Margaret.....	Carbondale
McLaughlin, Viola P.....	Carbondale
McMurtrie, Jeanie.....	Willisville
McMurtry, Jesse S.....	Broughton
McNeely, Minta.....	Jonesboro
McNeile, Rose.....	Mound City
Merrell, Isabelle.....	Murphysboro
Meyer, A. H.....	Venedy
Miller, Guy .....	DeSoto
Milligan, Blanche.....	Carbondale
Milligan, Hope.....	Carbondale
Millikin, Ethel C.....	Murphysboro
Millikin, Mae.....	Murphysboro
Mills, Helen G.....	Greenville
Misenheimer, Lula.....	Jonesboro
Mitchell, Clydia.....	Ridgway
Mitchell, Jennie.....	Carbondale
Moake, Bertha.....	Cypress
Moore, Marcellus W .....	Carbondale
Moore, Wm. E....	Kedron
Morgan, Vinnie .....	Marion
Morris, Edmund M.....	Harrisburg
Morris, Josephine.....	Murphysboro
Morrison, Edith.....	Ridgway
Moschenross, Rose.....	Vandalia
Moss, Effie E ...	Marion
Mozley, Nellie .....	Mound City
Muller, Edna .....	Nashville

## *Southern Illinois State Normal University*

---

### N

Neal, Anna B.....	Unionville
Neal, Victoria E.....	Unionville
Nebughr, William F.....	Carbondale
Neel, Nora A.....	Brownville
Nelson, Lona....	Goreville
Noble, Mary E.....	Baleom

### O

Oatman, Bertha.....	Harrisburg
Onstott, Joseph H.....	Marion
Ore, Mattie.....	Mt. Vernon
Orr, Inez M.....	Mayfield
Overby, Georgia.....	Cairo
Owens, Pauline.....	Mounds
Oxford, Lena K.....	Elizabethtown

### P

Parker, Ruby C.....	Unity
Parker, Ruth E.....	Unity
Parker, Stella.....	Makanda
Parks, Alma B.....	Marion
Parks, James L.....	Carbondale
Parlier, Mary A.....	Ashley
Parrill, Grace....	Farina
Patterson, Sam.....	Carbondale
Paul, Ruth R.....	Nashville
Pearce, John.....	Buncombe
Peer, Homer....	Aden
Pemberton, Bessie.....	Galatia
Penrod, Millie Jr.....	Vienna
Penrod, Willie.....	Vienna
Perkins, Vera..	Carbondale
Perrine, Hattie B.....	Elkville
Phillips, Lena M.....	Metropolis
Pickles, Moses M.....	Goreville
Plumlee, Arthur.....	Thompsonville
Plumlee, Laura L.....	Du Quoin
Poirat, Georgette A.....	Murphysboro
Poirat, Josephine.....	Murphysboro
Pool, Sadie C.....	Calvin
Pulley, John R.....	Marion
Pulley, Lela M.....	Stone Fort
Purdom, Dan H.....	Stone Fort
Purdy, Elsina.....	Du Quoin

### R

Rader, Rudy E.....	Goreville
Raeber, Marie M.....	Highland

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---

Ramsay, Crawford John.....	Olney
Ramsey, Nettie.....	Carbondale
Rann, Mammie M.....	Mitchelsville
Rascoe, Beulah.....	Carbondale
Reed, Lula.....	Benton
Reed, Nina L.....	Benton
Reinhardt, Pauline.....	Lebanon
Reinheimer, Pearle.....	Elkville
Reitermann, Frieda.....	Lebanon
Reynolds, Mary.....	Wolf Creek
Rich, Maude.....	Anna
Riddle, Mayme.....	Cairo
Roach, Myrtle.....	Woodlawn
Roberson, Marie.....	Gale
Roberson, Mary.....	Mound City
Roberts, Lura E.....	Metropolis
Roberts, Mae E.....	Metropolis
Roberts, Mossie.....	Metropolis
Robinson, Cora.....	Bosky Dell
Roe, Edith A.....	Carbondale
Rose, Jerry M.....	Saline Mines
Rotramel, Essie.....	West Frankfort
Russell, Arizona M.....	Marion
Russell, Carrie L.....	Carterville
Russell, Louise L.....	Cairo

### S

Schuler, Kate.....	Mound City
Schwartz, Lola.....	DeSoto
Scott, Nellie.....	Texico
See, Carrie.....	Alma
Seitzinger, Jessie A.....	Maume
Shanks, James R.....	Creal Springs
Shannon, Gracie.....	Mulkeytown
Shannon, Netta.....	Mulkeytown
Shaw, Susie.....	Harrisburg
Shomaker, Samuel J.....	Murphysboro
Short, Grace.....	Sheller
Shumaker, Winnie.....	Villa Ridge
Simer, Edna.....	Salem
Smiley, Ella.....	Francis Mills
Smith, Emma.....	Ashley
Smith, Emma M.....	America
Smith, Mary E.....	Cutler
Simmons, Ellen.....	Marion
Simmons, Marie.....	Marion
Skinner, Jessie.....	Carterville
Spencer, Ella.....	Ashley

## *Southern Illinois State Normal University*

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Starzinger, Herbert A.....	Carbondale
Stearns, Hattie A.....	Carbondale
Steinsultz, Cyrus.....	Raleigh
Sumner, Azalia.....	Vienna
Sutherland, Mabel .....	Marion
Swartz, Nelle'.....	Greenville

### T

Taborn, Albert.....	Carrier Mills
Taylor, Anna L.....	Creal Springs
Taylor, Eunice .....	Elizabethtown
Teichman, Minnie.....	Lincoln
Temple, Helen G.....	Carbondale
Terry, Earle.....	Cairo
Thompson, Harina.....	Ullin
Thompson, Madge. ....	Elkville
Thompson, Pearlle J.....	Ullin
Tucker, Mabelle....	Richview
Turner, Byrl.....	Marion
Turner, Maude.....	Jonesboro
Tyer, Gertrude.....	Cave-in-Rock
Tyer, Myrtle.....	Cave-in-Rock
Tyler, Lora.....	Eldorado

### V

Van Cleve, Frieda.....	Eldorado
Van Cleve, Oma .....	Ozark
Vaughn, Dosia O.....	Galeonda
Veach, Earl D.....	Thebes
Veatch, Alma.....	Creal Springs
Vinyard, Nellie M.....	Junction

### W

Walker, Howard S.....	Sparta
Wallace, Lena.....	Carbondale
Wallace, Sylvia.....	Herrin
Waller, Lila E.....	Thompsonville
Waller, William J.....	Thompsonville
Walmer, Nora.....	Cairo
Walton, Myrta.....	Okawville
Watson, Ray M.....	Cobden
Webb, Elmer J.....	Progress
Webber, Sibyl M.....	Stonefort
Welton, Floy E.....	Marion
West, Ralph.....	Crab Orchard
Westbrook, Guy.....	Creal Springs
White, Mary F.....	Grayville
Whittington, Maude.....	Whittington
Wiggins, Charlotte A.....	Anna



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Wilhelm, Ora .....	Carbondale
Wilhoit, Grace N.....	Carbondale
Wilhoit, Mary E.....	Carbondale
Willard, Maude.....	Anna
Williams, Cora L.....	Unity
Williams, Delmar.....	Eldorado
Williams, Flavia.....	East St. Louis
Williams, Ollie E.....	Elkville
Wolf, Bessie.....	Marion
Woodard, Ethel .....	Marion
Woods, Mamie J.....	Murphysboro
Woodward, Christine.....	Cairo
Wooldridge, Belle N.....	Hamletsborg
Worstman, Emma .....	Dongola
Wright, Maybelle .....	Stonefort
Wright, William J.....	Dongola

Y

Youngblood, Mayme.....	Crab Orchard
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## ALUMNI

The Alumni Association now numbers six hundred and thirteen. The majority of these representatives of the institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most loyal regard for their Alma Mater and the cause of education. The elegant life-size portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, and a life-size portrait of the president is indicative of their loyalty to the Institution which they represent.

For many years the members of the Association have been requested to send their addresses to the President, not later than April 1st, in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis* hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by an alphabetical list, by years, of all the graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Dr. J. W. Barrow, Carbondale,

Vice President—Robert Munger, E. St. Louis,

Corresponding Secretary—Grace Storm, Carbondale,

Recording Secretary—Marguerite Hanford, Carbondale,

Treasurer—Prof. George D. Wham, Carbondale,

Historian—Mrs. H. C. Mitchell, Carbondale,

Executive Committee—Prof. J. P. Gilbert, Chairman,

Roland Bridges, Mrs. Ralph Thompson, Miss Emma Bowyer, and Homer D. Lee.

## ALUMNI REGISTER

### CLASS OF 1876.

1 Brown, John N.....	6
2 Caldwell, Beverly C.....	22 .....New Orleans, La.
3 Hawthorn, John C.*.....	6 Dep't of In'r, Wash., D. C., Garret Park, Maryland
4 Ross, Geo. C.....	4½ Farmer.....Cobden
5 Wright, Mary†.....	

### 1877.

6 Barns, Belle, D. A..... {	17 .....Bloomington
Mrs. H. H. Green..... {	
7 Burton, Arista* ....	6 Farmer R.F.D. 4...Carbondale
8 England, James H.†.....	3 Attorney.....Marion
9 Warder, William H.....	

### 1878.

10 Caldwell, Delia†.....	7 Physician..... Paducah, Ky.
11 Courtney, Alva C.*....	
12 Evans, Charles E.*.....	5 Real Estate.....502 Buck St., Chattanooga, Tenn.
13 Hanna, James A.....	5 .....Chapman, Kan.
14 Hillman, Orcelia B..... {	..... Du Quoin
Mrs. Merrill..... {	
15 Jackson, Sarah E..... {	1 Civil Engineer... Murphysboro
Mrs. H. H. Kimmel..... {	3 Physician..... Carbondale
16 Kennedy, George R.....	10 .....Mt. Vernon
17 McAnally, John T.....	1 Minister.....Ogden
18 McAnally, Mary..... {	723 Harvard Boulevard, Los Angeles, Cal.
Mrs. N. H. Moss..... {	Physician, 451 W. 63rd St., Chicago
19 Pierce, Reuben E.....	6 Attorney.. .....Mt. Vernon
20 Plant, Richmond**.....	
21 Robinson, Edward H.....	
22 Thompson, David G.....	

### 1879.

23 Burnett, Andrew C.**...	Lawyer, 414 N. Wall, Joplin, Mo.
24 Farmer, George H.....	18 .....Vandale, Ark.
25 McCreery, Ida M.*.....	
26 Philips, Lyman T.†.....	1 (Paid tuition one year) Dentist.....Nashville

(1)High School.  
†Class Historian.  
\*\*Paid Tuition.  
\*Deceased.

# Southern Illinois State Normal University

1880.

27 Bruck, Lauren L.....	7 Bookkeeper..... Chicago
28 Gray, Joseph*.....	16 .....
29 Heitmann, Louis.....	4 Pharmacist..... Chester
30 Hull, Charles E.†.....	..... Salem
31 Kimmell, Henry A.....	9 .....
32 Mann, Wallace E.....	6 ....445 N. Church St., Decatur
33 Ogle, Albert B.**.....	Lawyer...22 S. Ill. St., Bellville
34 Rentchler, Frank P.....	..... Los Angeles, Cal.
35 Sheppard, Lizzie M. .... }	8¾ .....
Mrs. Dr. J. K. Miller..... }	1414 9th, Greeley, Colo.
36 Warder, Gertrude A..... }	7 1028 Sheridan Rd., Wilmette
Mrs. C. J. Michelet.. .. }	

1881.

37 Burton, Charles H.†.. ...	Lawyer.....Edwardsville
38 Hughes, William F. ....	9 Co. Surveyor and Eng.,
	Murphysboro
39 Karraker, Henry W.....	13 Minister .... Dongola
40 Lorenz, John W.....	4 Physician.....Evansville, Ind.
41 Marshall, Osear S.....	Fruit Grower..... Salem
42 Marshall, Thomas S.....	Manufacturer.....Metropolis
43 Sowers, Mary A. .... }	8 .....
Mrs. J. C. Scott..... }	Jonesboro
44 Ward, Edward I.*.....	11 .....

1882.

45 Atkins, Wezette..... }	2 .....
Mrs. C. W. Parkinson.... }	Alamosa, Colo.
46 Deardorf, Lizzie M..... }	6 2104 Ballard Ave.,
Mrs. F. M. DeMoss. .... }	Seattle, Wash.
47 Ennison, Walter J.....	Mechanical Engineer, 18 Ft.
	Green Pl., Brooklyn, N. Y.
48 Goodall, Adella B... .. }	3 408 W. Main St., Carbondale
Mrs. H. C. Mitchell..... }	
49 Krysher, Alice..... }	10 .....
Mrs. W. H. Livingston... }	Greenfield, Cal.
50 Mead, Albert E.† .....	1 Ex.-Gov.....Olympia, Wash.
51 Parkinson, Arthur E.**..	Agent.....Rogers Park
52 Stewart, Henry A.*.....	Physician..... Chicago
53 Wood, John W.....	17 Superintendent,
	Floresville, Tex.

1883.

54 Alexander, F. M.....	2 Minister... ..Waverly, Kan.
55 Bain, Wm. B.**.....	4208 Greenwood Ave., Chicago.
56 Bryden, Margaret .... }	9 .....
Mrs. J. N. Fitch..... }	Cobden
57 Buckley, Alice M.†..... }	2 .....
Mrs. F. M. Alexander ... }	Waverly, Kan.
58 Fager, Daniel B.....	21 Supt .....
59 Houts, Lilly M .....	4 Sten. in Ft. Dearb'n Nat. Bk.
	7103 Eggleston Ave., Chicago

(1)High School.  
†Class Historian.  
\*\*Paid Tuition.  
\*Deceased.



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60 Kimmel, Belle.....	5 338 Elm Ave., Long Beach, Cal.
61 Martin, John.....	8 Physician .. .. . Tolono
62 Nave, Della A..... } Mrs. P. E. Hileman..... }	4 ..... Jonesboro
63 Sprecher, Edward L.....	5

1884.

64 Aikman, Fannie A..... } Mrs. D. L. Kimmel*..... }	
65 Beesley, Alicia.....	3 ..... St. Francisville
66 Buchanan, Clara..... } Mrs. H. C. Merrymon..... }	2 ..... Cave-in-Rock
67 Buchanan, G. V.....	28 City Supt..... Joplin, Mo.
68 Buchanan, Mary†.....	19 ..... Carbondale
69 Burket, Anna L.....	6 ..... Carbondale
70 Cawthorn, Chris C.....	1
71 Duff, Mary B.*.....	
72 Gill, Joseph B.*.....	..... San Bernardino, Cal.
73 Hendee, LuBird.....	8 ..... Fairmount, Neb.
74 Hilemon, Philetus F.....	Lawyer..... Jonesboro
75 Jenkins, John H.....	28 Div. Supt, Schools, Badajos, P. I.
76 Lightfoot, Richard T.....	2 ..... Los Angeles, Cal.
77 Ridenhower, Carrie*..... } Mrs. J. L. Mount..... }	
78 Thomas, Maud*.....	4
79 Treat, Chas. W.....	24 Vice President, Prof. Nat. Sci. Lawrence University, Pearl St., Appleton, Wis.

1885.

80 Bryden, Helen**.....	24 Academic Dept. S. I. N. U., Carbondale
81 Buckley, Ida M..... } Mrs. G. W. Warner..... }	1435 College Ave., Topeka, Kan.
82 Dunaway, Ada L.**†..... } Mrs. A. S. Caldwell..... }	..... Carbondale
83 Fringer, William R.**...	1 Physician, William Brown Bld'g, Rockford
84 Hull, Gertrude**.....	15 175 Queen Anne Pl., Milwaukee, Wis.
85 Lacey, Rurie O.....	1 Physician..... Millett, Texas
86 Lancaster, Tilman A.....	4 Lawyer and Co. Judge, Lexington, Ky.
87 Miller, John E.....	27 H. S. Teacher..... E. St. Louis
88 Roberts, Mary A..... } Mrs. M. H. Ogden..... }	8 ..... Carbondale
89 Thomas, Kate ..... } Mrs. D. L. Chapman..... }	Teacher of Eng., E. St. Louis

(1) High School.  
† Class Historian.  
\*\* Paid Tuition.  
\* Deceased.

# Southern Illinois State Normal University

1886.

90 Allen, Sarah† .....	{	19 .....	Carbondale
Mrs. J. D. Crenshaw.....	{		
91 Barber, Florence M .....	{	3 R. F. D. No. 2,	Springfield, Mo.
Mrs. W. M. Boyd .....	{		
92 Brown, Adelia A. ....	{	10 .....	Pemberville, Ohio
Mrs. J. O. Ashenhurst....	{		
93 Fryar, Minnie J.....	{	12 .....	Earlville
Mrs. H. L. Kessler.....	{		
94 Fulton, Alexander H....		17 Co. Supt., 727 W. Taylor St.,	Phoenix, Ariz.
95 Hord, Kittie E .....	{	10 .....	Portland, Oregon
Mrs. C. M. Morgan.....	{		
96 Hundley, Louella* .....	{	18	
Mrs. J. H. Andrews.....	{		
97 Kennedy, Maggie* .....		14	
98 Loomis, Carrie I.....	{	1 R. F. D. No. 1,	Tompsonville
Mrs. M. G. McCreery....	{		
99 McAnally, Fannie D....	{	1 .....	Vandalia
Mrs. D. B. Fager.....	{		
100 Nichols, Luella.....	{	8 .....	Edwardsville
Mrs. J. G. Irwin.....	{		
101 Storment, Edgar L*.....		14	
102 Williams, Cora .....	{	2 411 S. Monrovia,	Pomona, Cal.
Mrs. R. W. Wiley. ....	{		

1887.

103 Allen, Robert M.* .....		.....	St. Louis, Mo.
104 Blair, Carrie* .....			
105 Bryden, Rockwell** .....		Asst. Chief Clerk Ry. Mail Ser-	vice... .. Carbondale
106 Campbell, H. M.* .....		Pres. Bd. Civil Service, Chicago	
107 Cleland, Clara B.....	{	1 ....5509 Monroe Ave.,	Chicago
Mrs. J. W. Strong.....	{		
108 Cleland, May .....		4 "The Plaza", care H. B. Schuler,	Baltimore, Md.
109 Cowan, David J.....		8 Lawyer.....	Vienna
110 Glick, Albin Z.....		2 Agent ..	Foxholm, N. Dakota
111 Goodall, Samuel H.....		2 Lawyer.....	Marion
112 Harmon, Mark D.....		13 Principal....	Xenia
113 Hawkins, Cicero R.....		Attorney, 457-8 N. Y. Block,	Seattle, Wash.
114 Hewett, Emma L.....	{	3 .....	Hickman, Ky.
Mrs. W. H. Baltzer.....	{		
115 Hill, Mary A.....	{	7 .....	Centralia
Mrs. S. A. Frazier.....	{		
116 Hundley, Nannie. ....		21 201 West Union St.,	Marion
117 Johnston, Lewis E.....		1 Mercantile Business,	Keyesport
118 Kirkpatrick, James H..		13 .....	Ferndale, Wash.
119 Lawrence, Bertha†. ....		21 512 S. West St.,	Carbondale

(1) High School.  
† Class Historian.  
\*\* Paid Tuition.  
\* Deceased.

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120 McMackin, Edward G....	2 Dentist .....	Salem
121 Philips, Louise E.....	2 .....	Chicago
122 Ripley, Charles H.....	Att'y for Am. Radiator Co.,	3530 Leta St., Lake View Sta-
		tion, Chicago.
123 Scott, Luther T.....	1 Printer,	Weiss Hotel, E. St. Louis.
124 Searing, Harry R.*.....		
125 Sebastian, Julia A.....	20 .....	Buffalo, N. Y.
126 Smith, Seva A.....	.....	Ely, Nev.
Mrs. G. S. Hoag.....		
127 Snyder, Lydia E .....	19 .....	Chicago
128 Tait, Minnie A.....	3530 Leta St., Lake View Sta-	tion, Chicago.
Mrs. C. H. Ripley.....	2 Att'y and Banker..	Vandalia
129 Turner, George T.....	2 Farmer. ....	Cartter
130 Wham, Steuben D.....		

1888.

131 Baumberger, Louise†... }	13 Prin. for Ill. State School for	Blind.....	Jacksonville
Mrs. S. M. Inglis..... }			
132 Briback, Catherine..... }	8 .....	Memphis, Tenn.	
Mrs. Hans Johnson..... }			
133 Hall, William H.....	5 Bus. Mgr. Lewis Inst.,	750 Madison St., Chicago	
134 Hickam, Ada..... }	4 .....	Mounds	
Mrs. G. H. Wood..... }			
135 Johnson, Callie..... }	1 ...	1127 S. 2nd. St., Springfield	
Mrs. Dr. Wm. A. Young }			
136 Leary, Mary E.....	21 .....	Seymour	
137 Lindsay, David W.....	21 .....	Alturas	
138 Morgan, Charles M.....	1 ...	Portland, Ore.	
139 Reef, William A.*.....	1 Cashier,	615 Bos. Bld., Denver, Colo.	
140 Richard, Kate E.*..... }	2		
Mrs. W. A. Stuart..... }			
141 Street, Jasper N .....	17 Real Estate.....	Normal	
142 Trobaugh, Frank E.*...	1		
143 Wham, Maggie E..... }	11 .....	Deland	
Mrs. Louis Hurst..... }			

1889.

144 Allyn, Lois A. .... }	4 .....	Tacoma, Wash.
Mrs. D. L. Mason..... }	.....	Sikeston, Mo.
145 Bridges, Mary E..... }	21 Dept. of Geog. S. I. N. U., 709	Normal Ave., Carbondale
Mrs. Dr. E. J. Malone... }	16 Cash., 1st Nat. Bank. DuQuoin	
146 Coyler, Frank H.....	21 Prin. Blakely H. S.,	Port Blakely, Wash.
147 Kimzey, Walter R.....	11 Traveling Salesman, Centralia	
148 McMeen, John D.....	8½ ....	316 E. North St., DuQuoin
149 Parkinson, J. M.....	16 Prin. High School, 313 East	Jefferson St., Bloomington.
150 Parks, Elizabeth†..... }		
Mrs. Lucius D. Skinner }		
151 Wallis, William.....		

(1) High School.  
†Class Historian.  
\*\*Paid Tuition.  
\*Deceased.

# Southern Illinois State Normal University

1890.

152 Bain, John Charles.....	Lawyer, 1115 "The Temple," Chicago
153 Hackney, Kate G. .... }	3 ..... R. F. D. No. 1, Waggoner
Mrs. F. O. Rogers. .... }	
154 Hull, Bertha**..... }	5 1750 B Ave., Cedar Rapids, Ia.
Mrs. H. D. Warren..... }	
155 Keller, Kent E.... ..	3 ..... Ava
156 Lansden, Mary G.**..... }	1 .....11 Scott St., Chicago
Mrs. Robt. P. Bates..... }	
157 Ramsey, Joseph E.....	5 Bus. Mgr. Mt. Carmel Register
158 Sams, Fountain F.†.....	7 Supervising Principal, 560 N. 12th St., E. St. Louis
159 Smith, Mable*.....	
160 Stornment, John C.....	14 Real Estate, 276 S. Thomas St., Pomona, Cal.
161 Torrance, Anna Eliza..	12 ..... Salem
162 Van Cleve, Martin T....	20 Prin. Town H. S.....Eldorado

1891.

163 Alexander, Anna R..... }	17 984 Simpson St., New York
Mrs. Wells Temple Slate }	N. Y.
164 Beman, George W.....	1 Broker, Postal Tel. Bld., Chi- cago.
165 Blanchard, Guy.....	1 Special Service Dept. Root's Newspaper Ass'n, 215 S. Mar- ket St., Chicago.
166 Boyd, Frank L.... ..	8 Lumber .....Boulder, Colo.
167 Burkett, Grace L.†.....	8 Asst. Art Teacher S. I. N. U., Carbondale
168 Clark, Lulu.....	20 High School, 124 N. G. St., East St. Louis
169 Freeman, James A.....	19
170 Hill, Mary E.*. ....	6
171 Holden, Emma..... }	3 .....Los Angeles, Cal.
Mrs. H. A. Ross. .... }	
172 Hord, Addie*... ..	12
Mrs. Frank A. Parkinson }	
173 Lawrence, J. H.....	20 Teacher Park Col., Parkville, Mo.
174 Loomis, Lydia Maud.... }	5 .....Makanda
Mrs. Willis Redlemen... }	
175 Peebles, Lizzie S..... }	14 .....Lewiston, Mont.
Mrs. Pfsauss..... }	
176 Snyder, Arthur J.....	14 Ranchman.... Springfield, Ida.
177 Sprecher, Theo. M..... }	5 ..... Nogales, Ariz.
Mrs. G. B. Marsh.... }	
178 Steele, Robert E.....	1 Physician 1984—11 East Salt Lake City, Utah
179 Stern, Lewis.....	21 Supt.....Butterfield, Minn.
180 Whitney, William**....	2 .....Garden City, Kan.
181 Ayer, Philip S. A. B.	
M. D.....	10 Physician .....Texas
182 Barr, Jessie Glein..... }	6 1894—11 East Salt Lake City, Utah
Mrs. Dr. Robert Steele.. }	

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1892.

- 183 Bliss, Anson Lee.....
- 184 Buckley, Elizabeth..... }  
Mrs. O. J. Rude..... }
- 185 Bundy, Joseph B ..... }
- 186 Cochran, William P.†... }
- 187 Davis, Mary E..... }  
Mrs. A. J. Snyder..... }
- 188 Emerson, John..... }
- 189 Galbraith, Chas. M.\*.... }
- 190 Kimmel, E. Lee..... }  
Mrs. T. Guy Hick..... }
- 191 Kimmel, Ruby L..... }
- 192 Lawrence, Blanche..... }  
Mrs. J. B. Hancock.... }
- 193 Lindley, John Wm..... }
- 194 Lively, Wm. H..... }
- 195 Norton, Ralph B..... }
- 196 Nichols, John B..... }
- 197 Patten, Arthur E.\*..... }
- 198 Peterson, Grant..... }
- 199 Ragsdale, Joseph S..... }
- 200 Wallis, Mary ..... }
- 201 Wham, Agnes G ..... }  
Mrs. James Reed ..... }
- 202 Wham, Dora A..... }  
Mrs. John Pyatt..... }

- 11 Real Estate & Loans,  
2357 West Los Angeles, Cal.
- 1 ... 419 Grand Ave., Carbondale
- 6 Business Manager, O. & M. V.  
Phone Co., Murphysboro
- 3 Editor, P. M.,  
Marble Falls, Tex.
- 1 P. M.....Springfield, Ida.
- 11 Asst. P. M., 431 Pike Ave.,  
Canon City, Colo.
- 7 ..... Junction
- 19 630 N. 10th St., Los Angeles, Cal.
- 11 ..... Los Angeles, Cal.
- 2 Lawyer..... Sullivan, Ind.
- 6 Meat Inspector, 500 Johnson  
St., Louisville, Ky.
- 2 Lawyer ..... Carterville
- 20 ..... Oxnard, Cal.
- Sales Promotion, 1128 10th.  
St., Sacramento, Cal.
- 4 Mining Official .... Carterville
- 17 President Western Normal,  
Paducah Ky.
- 13 ..... Mascoutah
- 5 ..... Cartter
- 2 ..... Pyatt

1893.

- 203 Brown, Robert..... }
- 204 Clendennen, Geo. E..... }
- 205 Curtis, Sarah L..... }  
Mrs. Frank L. Moss.... }
- 206 Davis, Chas. H.\*..... }
- 207 Glenn, Wm. T..... }
- 208 Henninger, Jennie ..... }  
Mrs. I. C. Clark..... }
- 209 Hubbard, Mary E..... }  
Mrs. Frank E. Watson.. }
- 210 Hubbard, Samuel A..... }
- 211 Kell, Omer Adrian..... }
- 212 Lingenfelter, Sarah A..... }
- 213 Moore, Jack N ..... }

- 17 Farmer ..... Makanda
- 19 Supt..... Mount Pulaski
- 7 ..... R. F. D. No. 28, Edgar
- 1
- 16 ..... O'Fallon
- 6 ..... Hagarstown
- 5 314 E. College Ave., Greenville
- 2 Lawyer ..... Quincy
- 2 Physician..... Salem
- 5 Supt. Deaconess Home,  
22 N. Erie St., Chicago
- 6 Lawyer..... Corn ing, Ark

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†Class Historian.

\*\*Paid Tuition.

\*Deceased.

# Southern Illinois State Normal University

214 Renfro, Robert E.....	Real Estate and Loan Agent, Carbondale
215 Rude, Otto J.† .....	8 Traveling Salesman, 419 Grand Ave., Carbondale
216 Songer, Mary E. .... } Mrs. Jas. T. Brown..... }	6 .....Kinmundy
217 Stout, Charles L.* .....	1
218 Whittenburg, Sarah....	19 Town H. S.....Murphysboro
219 Woodson, Myrtle F.....	16 Supervising ...Greenfield, Ind.

## 1894.

220 Applegath, John L.* ....	4
221 Applegath, May A..... } Mrs. Arthur Wiswell... }	4 .....Carbondale.
222 Chandler, Larkin C.....	8 Music Teacher, 160 Prospect St., Gloucester, Mass.
223 Burge, Lloyd E.....	4 ... .....Farnell, New Mexico
224 Cochran, Maude O..... } Mrs. Andrew Proctor... }	4 ....613 W. White, Champaign
225 Dougherty, Andrew J..	13 Capt. 30th U. S. Inf., P. I. .
226 Ellis Jacob T.* .....	12
227 Felts, William Troy....	18 Associate Math., S. I. N. U., Carbondale
228 Hodge, Jennie†. . . . . } Mrs. W. T. Felts..... }	2 .....Carbondale
229 Jenkins, Harriet E..... } Mrs. Harriett Imhoff.... }	9 .....California
230 Jay, Norman A.....	9 Postmaster..... Steelville
231 Kell, Iva Lucy.....	16 .....Kell
232 Kell, Lincoln S.....	Lumber Dealer .... .Salem
233 Lakin, Edwin F.....	3 Farm Imp. Dealer...Rochester
234 Longbons, Edward.....	9 Agt. Ginn & Co.....Marion
235 Mohlenbrock, Eric* ....	4
236 Ogle, J. Howard.....	1 Electric Eng., care Uni. Club, 3209 Boaz St., Los Angeles, Cal.
237 Philips, Myrtle K.*..... } Mrs. H. Z. Zuck..... }	
238 Pugh, Charles H.....	5 Agt. D. C. Heath & Co., 2423 E. 11th Ave., Denver Colo.
239 Ramsey, Estelle..... } Mrs. J. Rufus Beard.... }	3 .....Louisville
240 Smith, Edgar A.....	Physician.....Chicago
241 William, Arthur E.....	16 Principal .....Crescent City

## 1895.

242 Anderson, Margaret....	17 8 Courtney Ave., Newburg, N. Y.
243 Baker, Roda May*..... } Mrs. George L. Roberts. }	2
244 Barton, Josie M..... } Mrs. Fred Goodnow.... }	2 .....Salem
245 Baughman, Ola* .....	
246 Bennett, Francis W.**.	14

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247 Davison, Mary..... }		.....Greenville
Mrs. J. T. Taylor..... }		
248 Ferrell, Minnie†.....	15	.....Carterville
249 Ferrell, Nora..... }	9	.....Carterville
Mrs. A. L. McKinney.... }	15	Principal.....Plymouth
250 Haney, Thomas J. ....		
251 Jones, David Oscar.....	17	Farmer.....Salem
252 Kell, Albert Baker.....	3	County Treasurer, 822 Logan, Carbondale
253 Lee, Homer Dalton.....		
254 Nichols, Cora E. .... }	1	.....Johnson City
Mrs. D. O. Jones ..... }		
255 Patterson, John E.....	17	Prin. Man. Tran'g H. S., col- ored, 840 Freeman Ave., Kan- sas City, Kan.
256 Roane, Emma H .. ... }	9	.....Mt. Vernon
Mrs. Howard..... }		..... Colton, Cal.
257 Snider, Fred M. ....	9	.....Paducah, Ky.
258 Sowell, Myrtle I.....		Auditor Interurban Ry. & Ter. Co., 415 Sycamore St., Cincin- nati, Ohio.
259 Williams, Charles J. (1)	11	.....Colorado Springs, Colo.
260 Yourex, Maybel Clare...		
1896.		
261 Boomer, Cincinnatus...	15	Principal.....Brookport
262 Crane, Ezra. ....	2	Ry. Postal Clerk, 4523 Barrett St., Louisville, Ky.
263 Cundiff, Viola N..... }	2	.....Cairo
Mrs. Dr. J. J. Rendle- }		
man..... }	12	.....Breckenridge, Minn,
264 Edman, Mate.....		Socialist Lecturer and Propa- gandist, 1512 Pasko, Kansas City, Mo.
265 Etherton, Guy E.....		
266 Flint, Minnie Ruth*.... }	5	
Mrs. Chas. M. Philips... }	9	Dept. Biol. and Agri. S. I. N. U., Carbondale
267 Gilbert, John Philo.....		.....Bushland, Texas
268 Harker, Oliver A. (1)...	2	.....Colton, Cal.
269 Hobbs, Matilda J..... }	2	Bank Cashier.....Jonesboro
Mrs. Fred M. Snider .... }	13	.....London Mills
270 Karraker, Ira O. ....	10	.....Carbondale
271 McCormic, George.....	14	Superintendent ..... Kansas
272 McGahey, Leah C. .... }	14	Teacher of Music and Eng. H. S. Tr. Sch. S. I. N. U., Carbondale
Mrs. Edmund W. Reef }		
273 Perrot, Richard H.....		
274 Peters, Mabel K. ....	15	.....Lander, Wyo.
275 Roberts, George L.*.....		
276 Robinson, Samuel T.†...		

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\*Deceased.

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277	Royal, Stella Ethel..... }	1	.....Wickliff, Ky.
	Mrs. Frank Moore..... }		Attorney..... Carbondale
278	Spillar, Adelbert L.....		Farmer and Merchant,
279	Taylor, Oscar T . ....		McClure
280	Thompson, Bessie M.... }		...4427 N. Hermitage, Chicago
	Mrs. Paul C. Miller..... }		Farmer.... . . . .Carbondale
281	Thompson, Ralph (1)...	13	High School.....Winchester
282	Truscott, Laura M.....	16	Pedagogy S. I. N. U.,
283	Wham, George D. B. E.		Carbondale
1897.			
284	Amon, Bertram*.....	4	
285	Barter, Rachel Jane.....	12	.....Marion
286	Berkey, Helen Lucile... }	4	.....Murphysboro
	Mrs. John Kennedy..... }		
287	Boulden, Hattie Anna...	9	
288	Bridges, Abbie L..... }	2	.....728 East 42nd, Chicago
	Mrs. John Davis.... . }		
289	Bridges, Ella L.....	15	.....449 E. 66th St., Chicago
290	Bridges, Roland E.....		Trav. Salesman.....Carbondale
291	Burkhart, Carl.....		Bank Cashier.....Benton
292	Clements, Louis (1) ...	1	Lawyer,
			319 The Temple, Danville
293	Crawford, Mary (1)....	9	..... . . . . .Jonesboro
294	Cross, Arthur G.....	3	Ry. Postal Clerk, 3661 Wash-
			ing Blvd., St. Louis, Mo.
295	Etherton, William A....	2	Prof. Architecture, care Agri-
			College, Stillwater, Okla.
296	Hayes, May Keeney..... }		..... . . . . .Charleston
	Mrs. C. A. Quackenbush }		
297	Kirk, J. T. .... .	12	Supt ...*.....Toulon
298	Kissinger, Uriah.....	7	...427 S. Kickapoo St., Lincoln
299	Marberry, William T...	6	Ry. Postal Clerk.....Gilman
300	McAnally, Jessie Frank	4	Minister .....Springfield
301	McKown, James Edgar..	15	Prin. Lincoln H. S., 528 N. 60th
			St., Seattle, Wash.
302	Parkinson, Daniel M....		Dist. Supt. S. W. T. & T. Co.,
			117 E. Washington Pl., San
			Antonio, Texas
303	Peters, Helen N.... .	1	Music Teacher... ..Carbondale
304	Phillips, Lucy Haven...	7	Music Teacher...Burnett, Cal.
305	Pickerell, Per..... }		Cor. 31st and Grand Ave.,
	Mrs. B. F. Bird..... }		Kansas City, Mo.
306	Reef, Edmond W. ....		Ry. Postal Clerk... Carbondale
307	Roberts, Arthur.....	3	Author,
			2302 Harrison St., Evanston
308	Roe, Nellie.....	4	Clerk,.....Carbondale
309	Steward, Ellen .....	4	
310	Weller, Nellie.....	9	.....Carbondale
311	White, Maud..... }	6	.....Carbondale
	Mrs. Elsa Cox..... }		
312	Woods, William H.....	3	Letter Carrier,
			303 Willow, Carbondale

(1)High School.  
†Class Historian.  
\*\*Paid Tuition.  
\*Deceased.



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1898.

313 Alvis, Harry J.....	13 Teacher of Mathematics High Sch., 612 23d St., E. St. Louis
314 Barnum, J. A.....	7 ..... St. Louis, Mo.
315 Barrow, James W.....	6 Physician..... Carbondale
316 Boucher, Andrew S., A.B.	13 Superintendent ... Dexter, Mo.
317 Buchanan, Nina O.....	6 Cor. 4th and Spring St., Seattle, Washington
318 Clements, Robert.....	1 Physician ..... Danville
319 Cowan, John F.....	2 ... .. Carterville
320 Crawshaw, Solomon....	Med. Student, St. Louis, Mo.
321 Fly, Wm. C....	10 Merchant, 511 Ash., Carbondale
322 Gilbert, Ida M..... }	.... 114 Baggs St., Detroit, Mich.
Mrs. Maurice Phillips... }	
323 Huggins, Margaret..... }	7 ..... Salmon City, Ida.
Mrs. J. G. Langsdorf.... }	
324 Hypes, Cornelia Allyn†. }	11 142 Vauxhall St., New London, Conn.
Mrs. C. B. Whittlesey... }	
325 Jack, Jessie.....	3 ..... Kimbundy
326 Munger, Robert.....	Trust Officer, Cahokia Bld., Ill. State Trust & Banking Co., East St. Louis
327 Ozment, Fannie..... }	1 ..... Decatur
Mrs. H. W. Reynolds.... }	Real Estate & Loans, 711 Ave. C., Lawton, Okla.
328 Parkinson, Franklin A.	
329 Patten, Lucy M..... }	2 ..... Carbondale
Mrs. Dr. James W. Barrow..... }	
330 Perry, Mary Helen..... }	8 ..... Carbondale
Mrs. Dr. H. E. Lightfoot }	
331 Quackenbush Charles A.	1 Attorney..... Charleston
332 Rhodes, Miriam E* .... }	11 Los Angeles Heights, Cor. Loma and Orange Sts., San Antonio, Texas
Mrs. Chas. H. Blackford }	13 Principal..... Duarte, Cal.
333 Shepard, A. E.....	..... Carbondale
334 Snider, Kate..... }	
Mrs. J. W. Miller..... }	
335 Thornton, Edna... . }	8 ... .. Westville
Mrs. J. Ed. Thomas..... }	
336 Thornton, Nina* ....	3
337 Toler, William L.....	8 Mine Clerk, Big Muddy River Consolidated Coal Co., Johnston City
338 Wilson, Margaret.....	12 H. S..... 221 7th St., Cairo

1899.

339 Blake, Edward L.....	12 ..... Grand Tower
340 Brainard, Pearl... . }	2 2400 Harrison Ave., Evanston
Mrs. Albert Bowman.... }	Machinist..... Carterville
341 Brainard, Stuart.....	..... Carbondale
342 Brewster, Elizabeth.... }	
Mrs. Ralph Thompson.. }	

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† Class Historian.

\*\* Paid Tuition.

\* Deceased.

# Southern Illinois State Normal University

343	Cisne, W. G.....	13	County Supt.....Fairfield
344	Cowan, James P.....	8	.....Pawnee, Okla.
345	Crawford, J. E.....	3	Physician.....Tennessee
346	Etherton, James M.....		Banker, Member of House of Representatives.....Carbondale
347	Grove, Bessie L.....	12	.....New York City
348	Haldaman, Margaret....	9	.....Haywood, Wis.
349	Harris, W. O.....	11	Supt.....Sulphur, Okla.
350	Hooker, Lulu T., Mrs...	4	.....Carbondale
351	Karraker, Orville M....	1	Bank Cashier.....Harrisburg
352	Marchildon, John W....		Physician and Lecturer Marion Sims Med. Col., St. Louis
353	McConaghie, Thomas...		.....St. Louis
354	McKittrick, F. D.....	13	City Supt .....Hillsboro
355	Murphy, Wm. Gordon†.	5	City Attorney.....Centralia
356	Palmer, Myrtle Irene...	12	Teacher, 2616 Dana, Berkeley, Cal.
357	Pruett, Charles F.....	1	Merchant.....Kinmundy
258	Roe, Edith.....	13	High School.....Marion
359	Stewart, Josephine.....	13	.....St. Louis, Mo.
360	Webkemeyer, Chas. W.	7	Farmer .....Campbell Hill

1900.

361	Besse, Beula..... }	3....	32 Essex Ave., Orange, N. J.
	Mrs. Sheridan ..... }		
362	Boomer, Simeon E.....	10	Dept. of Mathematics, S. I. N. U., Carbondale
363	Elder, Mary E . .... }	1	..... Carbondale
	Mrs. B. Sanders..... }		
364	Fryar, Mary ..... }	1	.....Allen, Kan.
	Mrs.Dr.Alonzo Golightly }		
365	Groves, C. Cooper. ....	11	Principal.....Nashville
366	Hartwell, Andrew Duff.		Attorney.....Marion
367	Kell, Ida .... }	6	.....Foxville
	Mrs. W. H. Farthing.... }		
368	Kessler, Harvey L.....	12	Superintendent.....Earlville
369	Marberry, J. Oscar ....	11	Prin. T. H. S.... Robinson
370	McConaghie, Tille..... }		4129 Manchester Ave., St. Louis
	Mrs. Dr. William Walker }		
371	McKnelly, Jacob.....	6	Director of Agencies, Hutton Bld., Spokane, Wash, .....Carbondale.
372	Plater, M. Ethel..... }		
	Mrs. Elmer Shank..... }		
373	Pollock, Clara*.....		
374	Reef, A. J.†.....		Civil Engineer...Denver, Colo.
375	Robinson, Mattie ..... }	6	.....Louisville, Colo.
	Mrs. Edward Affalter... }		
376	Spence, Bertha..... }		.....511 Ash, Carbondale
	Mrs. W. C. Fly..... }		
377	Stewart, Nora.....	10	.....St. Louis, Mo.

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\*Deceased.

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1901.

378 Barrow, John V.....	6 Physician, County Hospital, Los Angeles, Cal.
379 Brandon, Wm. A.....	3 .....St. Louis, Mo.
380 Burton, A. H.....	8 1412 5th Ave., Spokane, Wash.
381 Daniel, J. Frank.....	6 <sup>1</sup> Asst. Prof. of Zoology, State Univ., Berkeley, Cal.
382 Davis, A. Clara..... }	1 .....Mahomet
Mrs. Roscoe L. Meyers.. }	
383 Demmer, John E.....	10 .....Farmer City
384 Gambill, John M. ....	6 Medical Student, 208 Observ- atory, Ann Arbor, Mich.
385 Harper, Owen E.†.....	11 Prin. .... E. St. Louis
386 Launer, Stella M.....	11 .....210 Laflin, Chicago
387 Schmalhausen, Winifred }	6 .....Mattoon
Mrs. Gilbert P. Randle.. }	
388 Skaggs, Wm. Walter....	5 Claim Agent, Big Four R. R., Mt. Carmel
389 Smith, E. B. F.....	2 City Attorney, 400 W. Main St., Carbondale.

1902.

390 Brush, Bessie**.....	2 Teacher of Hist....Champaign
391 Doty, John M.....	4 Lyceum Bureau Manager, 5404 Prairie Ave., Chicago
392 Felts, Lorin,.....	2 Asst. Bank Cash....Harrisburg
393 Graham, Malcolm.....	9 Principal... ..Lincoln, Neb.
394 Gubleman, Lily†.....	9 Township H. S..... Robinson
395 Hester, Edna.....	4 Eugenia Ave., Eureka Springs, Ark.
396 King, Leslie..... }	5201 Morgan St., St. Louis, Mo.
Mrs. George Beaver.... }	
397 Kirk, Mary E.....	9 ..26 S. Washington, Kankakee
398 Kirk, Vida G. ....	8 ..26 S. Washington, Kankakee
399 Launer, June.....	4 .....Chicago
400 Layman, Thomas... ..	Attorney..... Benton
401 McMurphy, Kate. .... }	1 .....Macon
Mrs. Dr. C. A. Miller.... }	
402 Mimock, J. K.** .....	1 Stenographer....St. Louis, Mo.
403 Norfleet, B. F.....	1 Proprietor of Correspondence School..... Louisville, Ky.
404 Perce, Clara P..... }	4 ...307 Pike St., Cincinnati, O.
Mrs. C. H. Pratt..... }	
405 Smith, Ada I. .... }	1 .....Centralia
Mrs. J. Frank Mackey... }	
406 Stottlar, John Y.....	1 Lumber Dealer.... Carbondale
407 Tanner, Lillian..... }	2406 Market Ave., Fort Worth, Texas
Mrs. S. R. Hoyt... .. }	
408 Wilson, S. J. Harry....	10 Supt..... Pinckneyville

1903.

409 Ballard, Sanford.....	9 Ry. Postal Clerk....Carbondale
---------------------------	----------------------------------

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† Class Historian.  
\*\* Paid Tuition.  
\* Deceased

# Southern Illinois State Normal University

410 Bellamy, John G. ....	..... Pomona
411 Bowyer, Emma.....	7 Asst. in Latin and German, I. S. N. U..... Carbondale
412 Burbaker, Loren E	Minister..... Sheffield, Ala.
413 Crow, Eleanor.....	6 ..... McLeansboro
414 Ellis, Winifred M.†..... }	3 ..... Huntley, Mont.
Mrs. W. D. Banister .. }	9 ..... Sparta
415 Gibson, Anna L. ....	..... 1513 Monroe St., Chicago
416 Hiller, Jacob.....	8 ..... Grand Forks, N. D.
417 Hunsaker, Andrew F...	Traveling Coal Inspt... Ashley
418 Lee, Ardell A. ....	4 Bank Cashier. .... Richview
419 Lee, Chester Arthur....	4 ..... 6201 Woodlawn, Chicago
420 Lightfoot, Ella**.....	1 Bookkeeper. .... Bush
421 Martin, Rolla A.**.....	7 Asso. Biol. & Agri.. S. I. N. U., Carbondale
422 Muckleroy, Renzo. ....	7 Teacher of English, Collinsville, H. S.
423 Teeter, Lillian.....	3 ...3331 So. Park Ave., Chicago
424 Thomson, Lavern..... }	5 Government Forestry, 916 S. Clarkson, Denver, Colo.
Mrs. D. L. Blain..... }	
425 Wyatt, Roscoe D.....	

1904.

426 Avis, Clarence E.....	6 Traveling Salesman, Harrisburg
427 Black, J. Taylor.....	1 Physician..... St. Louis, Mo.
428 Bowlby, Joel M. ....	Sec., Little & Hays Investment Co., care Ill. Trust Co. E. St. Louis
429 Fay, Curtis..... }	1 ..... Pomona
Mrs. Jno. G. Bellamy... }	..936 First Nat. Bank, Chicago
430 Ernest, T. R.....	1 Ry. Postal Clerk, 608 W. College, Carbondale
431 Etherton, Homer D....	8 County Supt..... Mound City
432 Hawkins, May .....	5 ..... Dayton, O.
433 Hobbs, Thomas M.....	1 Med. Student ... St. Louis, Mo.
434 Lightfoot, Anna E.....	328 Elm Ave., Long Beach, Cal.
435 Ozment, Wm. Lee ....	9 H. S. Eng. and Latin.... Olney
436 Rogers, Gay... .. }	1 ..... Richview
Mrs. Roscoe Kerr... .. }	Merchant..... Carbondale
437 Schmalhausen, Ella....	6 Y. M. C. A., H. S., Clyde, 805 Warren Ave., Chicago
438 Smith, Minnie .....	8 ..... St. Charles
Mrs. C. Arthur Lee..... }	4 916 S. Clarkson, Denver, Colo.
439 Taylor, Roscoe....	7 Banker..... Alto Pass
440 Teeter, Robt. W.....	7 H. S. .... Carlyle
441 Temple, H. W.....	
442 Toler, Lillie..... }	
Mrs. Roscoe D. Wyatt... }	
443 Wilkins, Roy †.....	
444 Beckemeyer, Harry J...	

(1)High School.  
†Class Historian  
\*\*Paid Tuition.  
\*Deceased



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1905.

445 Bell, Arthur T. M.....	7 Math., care Englewood H. S., 717 W. 43rd Place, Chicago
446 Burgess, Lena. ....	3 ..... Johnson City
447 Cox, H. Lee.....	7 Principal.....Hillsboro
448 Entsminger, Edith V... }	3 .....Carbondale
Mrs. E. V. Miller..... }	
449 Etherton, Leona(1)..... }	1 ..718 Morse Ave., Rogers Park
Mrs. Frank G. Dipell.... }	3 .....Carbondale
450 Etherton, Ruby(1)..... }	6 ..... Hemet, Cal.
Mrs. Charles Gullett.... }	Attorney ...Carbondale
451 Hawley, Mary Alice. ...	7 Supt.....Idaho Falls, Idaho
452 Hays, Herbert A.....	7 Prin.....Benson, Ariz.
453 Figley, Chas. C .....	Stenographer, 1215 Euclid Ave., St. Louis
454 Hall, Cloyd C .....	3
455 Halsted, Nora..... }	1 .....Olney
Mrs. ?..... }	1 .....Marissa
456 Hogendobler, Lulu*.....	7 Prin. H. S..... Marissa
457 Hughes, Letty..... }	Physician, 5354 Arsenal St., St. Louis, Mo.
Mrs. B. Y. Alvis .....	6 .....Mascoutah
458 Grace Brandon..... }	6 .....Carbondale
Mrs. Roy Jordon..... }	.....Carbondale
459 Jordon, Roy .....	6 .....Carbondale
460 La Rue, Claude L.....	7 H. S .....Safford, Ariz.
461 Mannen, Lela .....	4 ..... Anna
462 McCarthy, Pearl..... }	3½ .....Benton
Mrs.Dr.CurtisThompson }	2 ..... Gooding, Ida.
463 Parkipson, Raymond**.	6 Univ. Wis.....Madison, Wis.
464 Parks, J. Lafayette† ..	5 .....Globe, Ariz.
465 Pickles, Anna.....	3 ....805 Warren Ave., Chicago
466 Pickles, Ella J... .. }	
Mrs. Dr. Karl D Sanders }	
467 Spiller, Laura Pearl....	
468 Strickland, Laura..... }	
Mrs. Herbert Clark..... }	
469 Stevenson, John A, M.A.	
470 Thornton, Blanche..... }	
Mrs. P. DeLeon McLau- }	
rin..... }	
471 Smith, Hazel Pearl. ... }	
Mrs. Robt. Teeter. .... }	

1906.

472 Appel, Maude..... }	5 ..... Florence, Ariz.
Mrs. Colton Wauslee... }	Sten. in Edu. Dept. State Col., 508 Pullman St., Jackson, Wash.
473 Bonham, Archie J.....	3 .....Carbondale
474 Bowyer, Mabel (1) .....	5 Music and Art State Normal School, Silver City, N. M.
Mrs. Roscoe Taylor..... }	
475 Forsythe, Wilfred J...	

(1)High School.

†Class Historian.

\*\*Paid Tuition.

\*Deceased.

# Southern Illinois State Normal University

476 Halsted, Bessie..... }	5 1656 Talbot Ave. Indianapolis, Ind.
477 Halsted, Ethel... .. }	2 Bookkeeper... ..Carbondale
478 Halsted, Floyd† .. .. }	3 .....Anna
479 Hayden, Bessie .....	6 .....Carbondale
480 Henry, Kate.....	6 Altasita Sch., 610 Veronica St., E. St. Louis
481 Hostettler, H. W.....	6 Township H. S. Supt....Olney
482 Howe, Lola M..... }	3 ..... Winchester, Ky.
483 Karraker, Carrie..... }	5 .....Chenoa
484 Kell, Sherman L. .... }	6 T. H. S.....Benton
485 Kimmel, Launa L. .... }	3 .....Holtville, Cal.
486 Kirk, B. L.....	5 Student Millikin Univ., Decatur
487 Kirk, Donald.....	5 Student U. of I... Champaign
488 Porterfield, Pearl. ....	4 ...807 N. Central Ave., Chicago
489 Storm, Grace, Ph. B ...	5 Student..... Chicago Univ. Attorney.....Carbondale
490 Tygett, Roscoe (1).....	6 .....El Paso
491 Vandervort, Isabel M...	Rock Castle, Goochland Co. Va.
492 Wilson, Edith... .. }	
493 Mrs. F. H. Niles.. .. }	

## 1907.

493 Bothwell, Ada.....	4 H. S..... Olney
494 Cutter, Catharine.....	4 H. S..... Olney
495 Deniston, Maurice C....	4 .....Bailey, Okla.
496 Groaning, Maud E*.....	
497 Harriss, Harley (1).....	3 Manager, Laundry, Carbondale
498 Hiller, Ernest.....	2 Y. M. C. A., 904 Glenoak Ave., Peoria
499 Hiller, Hulda .....	3 ..... 904 Glenoak Ave., Peoria
500 Hiller, Maude .....	.....904 Glenoak Ave., Peoria
501 Matthews, Mae .....	6 .....Centralia
502 Maxwell, Oliver G.....	4 Field Sch... ..Centralia
503 Parchen, Susie D... ..	5 .....Salem
504 Rogers, Ina ... ..	5 .....Lawrenceville
505 Rogers, May ... ..	5 .....Harrisburg
506 Smith, Jessie P... ..	5 .....Charleston, Mo.
507 Watt, Robert F.....	5 Prin.....Hudson
508 West, Wm. A.....	3 .....Eldorado
509 Wilson, Elmer† .....	4 Supt.....Martinsville
510 Youngblood, Fay .....	5 .....E. St. Louis

## 1908.

511 Alvis, Bennett Y.....	4 H. S.....Olney
512 Anderson, Clarence F...	4 H. S.....Flora
513 Avery, John M.....	4 Supt.....Nashville
514 Breeze, Mary.....	4 .....Cravat
515 Conant, Sarah .....	4 544(a) Veronica Ave., E. St. Louis

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516 Heilig, Mae..... {	3 .....	Pulaski
Mrs. W. Farrin..... }		
517 Malone, Carrie.....	3 .....	Pueblo, Colo.
518 Nash, Clara L. ....	4 1288 W. 23d, Los Angeles, Cal.	
519 Neuling, Harry.....	4 .. 1106 W. Illinois St., Urbana	
520 Palmer, Lucy.....	4 .....2616 Dana, Berkeley, Cal.	
521 Raymond, Constance (1) {		Carbondale
Mrs. John Y. Stotlar.... }		
522 Skinner, John K.....	3 .....	Salem
523 Stiritz, Eda. .... {		Decatur
Mrs. Wm. A. West..... }		
524 Whitacre, Myrtle..... {	2 .....	Thebes
Mrs. Lloyd F. Cox..... }		
525 Wise, George.....	3 .....	Carbondale
526 Youngblood, Carmen (1)	3 .....	Herrin

1909.

527 Angell, Daisy M..... {	1 .....	Carbondale
Mrs. Claude Legg..... }		
528 Barth, Clara .....	3 .....	433 28th St., Cairo
529 Bishop, Myrtle K.....	3 .....	Alcoba, Wash.
530 Cruse, Emma L.....	1 Univ. of Ill., 306 N. Second St.,	
Mrs. T. H. Schutte.....	Champaign	
531 Cruzen, Roy E (1).....	3527 Park Ave., St. Louis, Mo.	
532 DeGelder, Gertrude (1)	1236 King's Highway, St. Louis	
533 Dorsey, May .....	3 430 N. Meridian St.,	
	Indianapolis, Ind.	
534 Etherton, Ruby..... {	3 .....	Carbondale
Mrs. Chas. Gullett..... }		
535 Felts, Harvey .....	Med. Student....	Chicago
536 Hanford, A. Chester (1)	Student...U. of I., Champaign	
537 Harriss, Velma, O. (1) ..		Carbondale
538 Hayden, Annie M.....	3 314 N. E. St. ....	Carbondale
539 Hayden, Wezette. ....	3 .....	Carbondale
540 Hooker, Estelle..... {	2 .....	Johnson City
Mrs. Fred Brown. .... }		
541 Latham, Ezra V.....	3 .....	Kinmundy
542 Maddux, Ethel ... ..	3 .....	Eldorado
543 McCreery, Ruth. ... {	2 .....	Flora
Mrs. Clarence Anderson }		
544 McIntyre, Norman .....	3 .....	Campbell Hill
545 Merrymon, Wm. Walter	.... 505 Hitt St., Columbia, Mo.	
546 Metz, Ina.....	1 .....	De Sota
547 Mitchell, Jennie.....	1 .. Wesleyan Uni., Delaware, O.	
548 Mitchell, Julia A. (1)....	..416 W. Main St., Carbondale	
549 New, Annie K. ....	2 Asst. Prin ... ..	Highland
550 Peer, J. Marshall.....	3 T'p H. S. ....	Eldorado
551 Palmer, Edith .....	2 .....2616 Dana, Berkely, Cal.	
552 Risby, Effie..... {	1 .....	Hoffman
Mrs. Dr. A. Leroy Fisher }		
553 Schumacker, Emma R....	2 H. S. ....	Cobden
554 Schutte, T. H.....	2 H. S., 306 W. 2nd St., Champ'n	

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\*Deceased.

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555 Sheppard, Eilouise (1) ..	.....	Carbondale
556 Taylor, Eunice (1) .....	3 .....	224 W. Poplar, Harrisburg
557 Wallingford, Bess (1) ...	.....	Herrin
558 Winchester, Hallie .....	.....	Carbondale

1910.

559 Allen, M. Myrth .....	2 .....	Kimmundy
560 Bouchier, Nellie E ...	2 .....	Harrisburg
561 Brown, Fred M. ....	2 .....	Principal.....Johnston City
562 Brown, Glenn.....	2 .....	Principal..... Carbondale
563 Brown, Russel E. ....	1 .....	N. W. Univ., Evanston
564 Browne, Gordon.....	1 .....	Carbondale
565 Browne, Lois A. ....	.....	Miliken Univ., Astor Hall, Decatur
566 Carruthers, Minnie J... ..	2 .....	Midvale, Idaho
567 Coleman, Oren ....	2 .....	204 N. Buchanan, Marion
568 Corzine, Clorah.....	2 .....	Jonesboro
569 Davis, Elizabeth.....	1 .....	Librarian..... Normal
570 Gladson, Guy A.....	2 .....	Cowden
571 Gore, Bessie .....	2 .....	Olmstead
572 Grater, Marie.....	2 .....	Cartersville
573 Harrel, Julius (1) .....	2 .....	Carmi
574 Harriss, Bernard (1) ...	.....	Carbondale
575 Hickman, J. Frank.....	2 .....	Co. Supt.....Salem
576 Holland, Knight (1) ....	2 .....	Fillmore
577 Howard, Clara E. (1) ...	1 .....	Paxton
578 Kenney, Myrtle.....	1 .....	Student, S. I. N. U., Carbondale
579 Mayhew, Maude I (1) ...	2 .....	Carbondale
580 McGinnis, Chas. A.....	2 .....	421 Main St., Anna Chicago
581 McGuire, Sylvia L.....	.....	Chicago
582 Merryman, Mildred.....	2 .....	610 N. 13th St., E. St. Louis
583 Sistler, Anna.....	2 .....	Savanna
584 Stein, William F.....	1 .....	Med. Student..... St. Louis
585 Thompson, M. Theresa	1 .....	Hillsboro
586 Williams, Pearl Edna..	2 .....	Melvil

1911.

587 Bell, Mary.....	1 .....	Student, Northwestern Univ., Evanston
588 Brown, Pearl.....	1 .....	Johnson City
589 Bryden, Margaret (1) ...	1 .....	Chester
590 Caldwell, Isaac (1) .....	.....	Clerk I. C. R. R. Round House, Carbondale
591 Chapman, G. P.....	1 .....	Tulsa, Okla.
592 Chatten, Carney.....	1 .....	Plaza, Wash.
593 Coker, Marion B.....	1 .....	Tulsa, Okla.
594 Creed, Elsie.....	1 .....	Cleveland, Okla.
595 Crenshaw, Mary.....	1 .....	Carbondale
596 Dickerman, Julia.....	.....	Carbondale
597 Hanford, Marguerite...	1 .....	Carbondale
598 Harris, Clyde D.....	1 .....	Carlyle

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599 Hughes, Bert . . . . .	.....	Carbondale
600 Jett, Letha.....	1 .....	Harrisburg
601 Karr, Liva.....	1 .....	Harrisburg
602 Karraker, Ray R.... ..	.....	Asst. Cashier, C'dale National Bank .....
603 Lentz, Clarence.....	1 .....	Vienna
604 McBride, Orlan L. (1)..	.....	Villa Ridge
605 Parkinson, Alice. ....	.....	Student, Rockford College, Rockford
606 Patterson, Samuel (1)..	.....	Carbondale
607 Schroeder, Esther, L. M.	1 .....	Chester
608 Searing, John (1).....	.....	Student, Univ. of Ill., Champaign
609 Smith, Ruth (1).....	.....	Carbondale
600 Starzinger, Herbert (1)..	.....	Carbondale
611 Storment, Abbie T.....	1 .....	Starkville, Miss.
612 Warner, Louise ....	1 .....	Kewanee
613 Weston, Mae L.....	1 .....	Cairo

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